

A STUDY ON THE USE OF ENGLISH AND INDONESIAN CODE MIXING BY THE LECTURERS OF STRUCTURE AT THE FIRST YEAR STUDENTS OF ENGLISH DEPARTMENT IN MUHAMMADIYAH UNIVERSITY OF MALANG



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ABSTRAC

The thesis is aimed to give a description of English-Indonesian code mixing phenomenon which occurs in utterances of the lecturers of structure when they delivering the subject matter in the class. This research is intended to help the students as readers comprehend the code mixing phenomenon in lecturing. The statement problem of this study are what are the forms of code mixing used by the lecturers of structure at the first year students of English Department in Muhammadiyah University of Malang when they deliver the subject matter in the class? And what are the factors influenced the lecturers of structure at the first year students of English Department use code mixing when they deliver the subject matter in the class? The type of research is descriptive qualitative. While the population of this study is four lecturers of structure at the first year students of English Department in Muhammadiyah University of Malang, it is also as the sample of study. The writer used interview and observation as the instrument to collect the data. The writer records the lecturers of structure when they teach in the class and giving the question based on the statement problem. She analyzes the data based on sociolinguistic framework analysis. In describing linguistically, the writer classifies the data based upon words, phrases, clauses, reduplication, idioms, and hybrids. Viewed from the classification of the forms of code mixing, the writer identifies three out of six forms of code mixing using English-Indonesian. The three forms are words, phrases and clauses. The English-Indonesian language utterances consist of standard and nonstandard form. In a meantime the writer lists five factors influencing the use of code mixing, they are the backgrounds of the lecturers' language, the topic of conversation influence, the lecturers' purpose, the student's influence and the lack of ability of the lecturers in using the term.