

THE TECHNIQUES OF TEACHING ENGLISH VOCABULARY AT SLTPN 1 KEDUNGADEM-BOJONEGORO

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Dibuat: 2005-01-27 , dengan 3 file(s).

Keywords: TECHNIQUES OF TEACHING, ENGLISH VOCABULARY

ABSTRAC

There are many technique used by the teacher in teaching English vocabulary. So far, based on the English curriculum for the junior High School describes a mastery of approximately 1000 vocabulary. As we know that vocabulary is one of the fundamental factors that make it possible for a person to speak a language in a communicative way. For this purpose, teaching English vocabulary need special technique in order to help the student's English mastery.

The problem of this study are (1) What is the techniques used by the teacher in teaching English vocabulary at SLPN 1 Kedungadem-Bojonegoro? (2) What is the teacher's reason choosing the techniques in teaching English vocabulary at SLTPN 1 Kedungadem-Bojonegoro? (3) What is the student's perception toward the technique used by the teacher in teaching English vocabulary at SLTPN1 Kedungadem-Bojonegoro? Accordingly, the purpose of the study are:

- (1) To know the teaching technique used by the teacher in teaching English vocabulary at SLTPN 1 Kedungadem-Bojonegoro,
- (2) To know the reason's of choosing the techniques used by the teacher in teaching English vocabulary at SLTPN 1 Kedungadem-Bojonegoro,
- (3) To know the student's perception toward the techniques of teaching vocabulary used by the teacher.

This study uses a descriptive qualitative design to obtain data concerning the research problem. The sample of this study consist of one English teacher and 39 students in the first years.

The data of this study are collected by applying interview, observation and questionnaires. The interview just for the first English teacher at SLTPN 1 Kedungadem- Bojonegoro, While an observation to the classroom and the questionnaire for the first student of SLTPN 1 Kedungadem-Bojonegoro.

The result of this study show that the technique used by the teacher who is teaching in the classroom are dialogue, drill and games. The reason of choosing the techniques is to avoid the student get bored and bring the students' concentration on learning vocabulary.

At last, the games techniques are suitable to be applied in teaching learning process, especially on teaching English vocabulary at SLTPN 1 Kedungadem-Bojonegoro. They will help the students to learn English vocabulary and facilitate their rapid understanding of the English materials.