

USING DIARIES TO IMPROVE ENGLISH WRITING SKILL FOR THE THIRD YEAR STUDENTS OF SMPN 1 LAMONGAN

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ABSTRAC

English is an International language that has important role in the world of knowledge and it is used for communication. In Indonesia, English belongs to a foreign language and it is taught from elementary school to university. In language teaching process, writing is a subject which gets least attention from the teacher and the learner. Whereas, writing, especially in English, is an important subject to master. To solve that problem, one of the efforts which can be done is through writing diaries. This study investigated can diaries be used to improve the students' writing skill for the third year students of SMPN 1 Lamongan and how effective can the diaries improve the students' writing skill for the third year students of SMPN 1 Lamongan. The purpose of this study was to find the answer whether the use of diaries can improve the students' skill or not and to describe how effective the diaries can improve the students' writing skills for the third year students of SMPN 1 Lamongan.

In conducting the study, the writer employed a quasi-experimental design. The subject of this study was one class which consists of 44 students. The instruments used to collect the data were pretest and posttest, then the scores were calculated by using t-test formula.

The result of this study showed that there was a significant different between the scores of pretest and posttest. Besides, the result of the calculation of t-test showed that the pretest and posttest already make a significant progress. It means that the end of the study the both tests were significantly different. So, it can be concluded that the diaries can be used to improve the students' skills in writing and effective to be used to improve the students' skills in writing.