

THE FIRST SEMESTER SUMMATIVE TEST ON READING COMPREHENSION FOR THE THIRD YEAR STUDENTS AT SLTP PGRI 01 KARANGPLOSO IN 2003

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Dibuat: 2005-01-27 , dengan 3 file(s).

Keywords: READING COMPREHENSION

ABSTRAC

The purpose of this study is to investigate the quality of the summative test for the third year students on reading comprehension. The result of this study can be used by English teachers to improve the quality of the summative test.

This study was conducted to answer the problems whether the quality of the summative test of the third year students is valid, reliable, practical, and have moderate on its level of difficulty?

This study is descriptive qualitative because it describes the quality of the summative test of SLTP PGRI 01 Karangploso in 2003 which deals on its validity, reliability, practicality, and the moderate level of difficulty.

The object of this study is the first semester summative test on reading comprehension of the third year students at SLTP PGRI 01 Karangploso in 2003. The data were obtained from the first semester of the third year students' scores. Because the data are credential, the English teacher from SLTP PGRI 01 Karangploso only gave the writer a very limited data that is only one class.

The writer analyzed the data by taking the result of the students' tests as the document to administer the samples. After that she grouped the students' scores to get the upper and lower group. The last is analyzing the summative test validity, reliability, practicality, level of difficulty, and the discrimination power.

Based on the result on analysis the test is considered valid, reliable, practical. But some are rejected and some should be revised because they are too difficult. In the analysis level of difficulty the writer found out that 6 items should be revised and 8 items are rejected.

Besides, the analysis of discrimination power found out that 4 items should be revised and 7 items are rejected. From the analysis above the writer assumed that the number of the test items appropriately used by the English teacher are five items out of 18 items.