

# THE IMPLEMENTATION OF SPEAKING PROGRAM AS EXTRACURRICULAR AT MAN JOMBANG

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## ABSTRAC

MAN Jombang, on its attempt to improve the speaking ability of the students, has implemented a special English program, which aims at developing students' proficiency, especially speaking, by creating English-speaking community at school. This speaking program is regarded as a sophisticated way to reach excellence in English program, which, in the long run, will be an advantage for MAN Jombang as a private school in its attempt to attract Junior High School graduates to enter this institution.

This study is purposed to describe the teacher's techniques and methods in implementing the speaking program and in solving the problem in teaching learning speaking at MAN Jombang.

In this study the writer use descriptive qualitative case study because most case studies arise endeavors to solve problem in teaching speaking at MAN Jombang. The teacher used students and teachers as the subject of this study. The writer decided to use stratified random sampling because there was no significant difference in students' perception toward the speaking program among different class and took 20% all of population as a sample in this research, there are 32 students. The population was taken from the 160 students; 47 of whom are from class IID and IIE, while 66 of whom are from class III L1 that consists of 30 students and from class IPA 2 consists of 36 students.

The writer analyzed the data by using interview, questionnaire, and observation as the instrument. To analyze the data she categorized the answer for the students, matched the answer on Part A with those on Part B, and made conclusion based on the students' questions and interview for teachers.

Based on the result, the writer found that the teachers used varieties techniques (discussion, games, dialogue) and the effective methods in teaching speaking is eclectic method which emphasizes on meaningful approach and its avoids boredom. Next, she found the teachers' and students' problem in implementing the speaking program. For example: lack of teaching media, students' low level of capability on composing sentences. These problems can be solved creatively by conducting one day in English, recitation 5 to 10 words a day and 50% out of 33 students conducted in English zone.