

# PROBLEMS OF TEACHING SPEAKING FOR PRIVATE SMAS' IN MALANG



Oleh: SEPTYANITA HARLIANA ( 00360087 )

English

Dibuat: 2007-02-01 , dengan 3 file(s).

## **Keywords:** PROBLEMS OF TEACHING SPEAKING

The teaching success in learning English is mostly determined by their mastery of the four language skills; listening, speaking, reading, and writing. One of the most important skills is speaking. Speaking is complicated skill because it needs many elements to be simultaneously used at a time. Therefore, the purpose of this study is intended to know what problems of teaching speaking are. And to know what the solutions of problems in teaching speaking are. The research design of this study is descriptive research. The instrument used is interview. The private high school English teachers in Malang are the population of this study. Those are teacher from SMA KERTANEGARA, teacher from SMA WIDYA GAMA, and teacher from SMAI BAITURROHMAH as the sample that consist of 3 Teacher.

The result of this study shows that teachers had problems with the students speaking ability, particularly in term of inhibition, nothing to say, low or uneven participation, mother tongue use, speech act (pronunciation, grammar, vocabulary, fluency, and oral communication) as the main element of speaking. The dominant problem in inhibition is worried about making mistake to speak English. The dominant problem in nothing to say is that the students simply shy. The dominant problem in low or uneven participation is dominated by tendency of some learners; the dominant problem in mother-tongue use is pronounces the word and dialect. And the dominant problem in pronunciation is that the student difficult to pronouncing the words. The dominant problem in grammar the students have difficult in causative have, and tenses. The dominant problem in vocabulary is the differences of noun, verb, adjective, and adverb. The dominant problem in fluency is that the students less of understanding the meaning and vocabulary. Furthermore, the result of the teachers' solution in teaching speaking above, the writer can make conclusion that most of them know the solution to solve their problem but they are difficult what to do in order to increase the student speaking ability. It shows that there are two kinds of possibilities, first the student are lazy to develop their skill in order to improve their speaking knowledge, and second is the teacher haven't various methods to teach speaking.