

THE POTENTIAL PROBLEMS IN IMPLEMENTING COMPETENCE-BASED CURRICULUM IN SLTPNs IN MALANG

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ABSTRAC

The purposes of this study are to investigate the potential problem and its possible solution in implementing competence based curriculum in SLTPNs in Malang.

This study is descriptive study that describes the potential problem in implementing competence-based curriculum in SLTPNs in Malang. The population of this study are the headmasters and their vice headmasters of students affair, public relation, equipment, and curriculum in SLTPNs in Malang. Meanwhile, the sample are the headmasters and their vice headmasters of students affair, public relation, equipment, and curriculum in SLTPN 4 and SLTPN 13 in Malang. The instrument that is used in this study is unstructured interview. It is used to obtain more data about the potential problem in implementing competence-based curriculum in SLTPNs in Malang.

The data of this study that is collected from SLTPN 4 and SLTPN 13 Malang is the potential problem in implementing competence-based curriculum in the matter of the number of students and classrooms, teachers' availability, finance, teaching media, and teachers' preparation.

It should be not more than 40 students in each classroom. This school only has 18 classrooms for 774 students. Besides, the large number of students also can appear the problem in teachers' availability and financial aspect and teachers' availability. The other problem of the school in implementing competence-based curriculum is in teaching media and teachers' preparation. It is difficult for most teachers to understand and to comprehend competence-based