

THE THESIS ADVISORS EXPECTATION OF THE STUDENTS IN WRITING THESIS



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Expectation is the act state of expecting or looking forward to an event as about to happen. The thesis advisors expectation sometimes match with the students expectation and sometimes does not. So, the writer formulates a statement of problem that is: What is the thesis advisor expectation of the students in writing thesis? The purpose of this study is to investigate the thesis advisors expectation of the students in writing thesis.

This study also uses the descriptive qualitative research. The population of this study is the teacher of English Department full-time in academic years 2001/2002 in Muhammadiyah University of Malang. This research uses non-probability sampling, exactly, purposive sampling because the writer only chooses 14 full-time thesis advisors as a sample. In this case, the writer uses a structured interview to collecting the data because before interviewing, the writer construct some questions to the respondents.

The result of this study are the majority of the thesis advisors expect their students have capability in research's topic and research methodology obey the thesis guidance schedule (100%), high motivation (81,8%), be more independent (63,6%), grammatically correct (36,3%), discuss with friend (27,3%), obey the thesis advisor (18,2%), and 9,09% the thesis advisors expectation are the students should write a good thesis, be more patient, read a lot of books, be consistent with the thesis purposes. However, not all thesis advisors can achieve their expectations. It is caused by several factors and the majority of the thesis advisors would like to find out the cause of problem and ask the students to do a concrete action.

The thesis advisor expectation should be compatible with the student level of ability. To much ideal expectation that is not line with the students capability will make them frustrated.