

**CARIBBEAN EDUCATIONAL RESEARCH INFORMATION SERVICE (CERIS)
SCHOOL OF EDUCATION
THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE**

**EDUCATION AND TRAINING IN THE CAYMAN ISLANDS
A PARTIALLY ANNOTATED BIBLIOGRAPHY**

Compiled by

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LIST OF ACRONYMS AND ABBREVIATIONS

CXC	Caribbean Examinations Council
EFA	Education for All
GHHS	George Hicks High School
ICCI	International College of the Cayman Islands
IGE	Individually Guided Instruction
IIEP	International Institute for Educational Planning
UK	United Kingdom
UNDP	United Nations Development Programme
UNESCO	United Nations Educational, Scientific and Cultural Organization

INTRODUCTION

This bibliography on “Education and Training in the Cayman Islands” has been specifically prepared for the UWI School of Continuing Studies’ Cayman Islands Conference. An attempt has been made to be as comprehensive as possible, but the compiler recognizes that because of the weak bibliographical coverage of the literature of the region, important items may have been omitted. This is especially true for policy documents emanating from official sources, since many of these do not reach library and documentation centres. In this respect, I would appreciate indications of any omissions or corrections, since amendments can be made to the computerized database being developed by the Caribbean Educational Research Information Service (CERIS) at the School of Education, UWI, St. Augustine. It is hoped that this database will be available on-line in the near future for the benefit of all researchers, planners, policy makers, and practitioners in the field of education in the English-speaking Caribbean. A few websites available on the Internet have been included in the bibliography.

Arrangement of Entries

The entries in the bibliography are arranged alphabetically by broad subject areas, then by author and title under each subject area. Each entry has a unique item number, and it will be observed that some entries occur under more than one subject heading. In the interest of space, the abstract is only printed under the first occurrence of an entry, with a reference made to the entry containing the abstract in subsequent occurrences. There are 69 entries in this bibliography, but because of the duplication of some entries, it should be noted that these represent a total of 60 records.

In order to facilitate retrieval of entries through different approaches, the bibliography has been provided with three indexes: a Personal Name Index, an Index of Corporate Authors and Sponsors, and a Supplementary Subject index. The Contents List is the primary tool for retrieving entries by subject, but the subject index is intended as a valuable supplement to this subject arrangement. The subject terms in the Contents List are not repeated in the subject index. Instead, the index seeks to highlight subjects other than the main subjects covered by the studies, which are likely to be of interest to potential users. Numbers under each entry in the indexes refer to the unique item number assigned in the main text.

Abstracting

The items for which abstracts have not been supplied represent items that the compiler was not able to consult, either to verify the entries or to prepare an abstract. Unfortunately, there are about 22 such records in the bibliography, representing some 36% of the total entries. Therefore, it was decided to have the title reflect the fact that the bibliography is only partially annotated. Where a copy of the document was not obtained, an attempt was made to supply as much bibliographical information as possible.

Certain abbreviations have been used to indicate omissions in the bibliographical information supplied:

- n.p. no pagination
- S.l. no place of publication
- s.n. no publisher name

BIBLIOGRAPHIES

001

Boulton, Paul G. (Comp.)

Cayman Islands. Oxford: Clio Press, 1996. xviii, 129 [2] p. (World Bibliographical Series; v. 187)

The 447 entries in this bibliography are grouped into 30 categories. They include books, journal articles, and government documents, but exclude dissertations. All sections are arranged chronologically, with the most recent items listed first.

ACADEMIC ACHIEVEMENT

002

Hawkins, Antonia Marguerita Carmella

Cognitive determinants of children's "illusions of academic incompetence." Ph.D., Florida State University, 1999. 96 p.

"Illusions of academic incompetence" refer to the overly negative perceptions reported by children who apparently fail to internalize objective indicators of competence. This study evaluated how social information processing patterns might explain these children's underestimation in English or mathematics. Two approaches were used to clarify competing views regarding the probable determinant roles of children's "reflected appraisals" of mothers' views of children's competence, and children's stringency of standards for judging their own competence. Questionnaires were administered to 212 upper primary school children and their parents in the Cayman Islands. End-of-term grades in English and mathematics were used to indicate actual competence. It was hypothesized that the findings of the analysis would support the dominant views of a socialization/mediation model of reflected appraisals—that is, that mothers indirectly socialize children's underestimation through children internalizing mothers' overly negative views—and a positive relationship between high stringency of standards and underestimation. The socialization/mediation model was supported for underestimation in English but not in mathematics. Furthermore, low stringency of standards was associated with underestimation.

ACCESS TO EDUCATION

003

Beckles, R.

Education for all in the Caribbean: Assessment 2000: [Country report: Cayman Islands]. George Town, Grand Cayman: Ministry of Education and Planning, 1999. 44, [39] p. (EFA in the Caribbean: Assessment 2000. Country Reports)

Available: <http://www2.unesco.org/wef/countryreports/cayman/contents.html>

The purpose of the Education for all (EFA) Assessment 2000 was to: 1) review achievements since Caribbean governments agreed to strive for EFA by the year 2000, and 2) to provide the necessary information for countries to assess their education systems and plan for ways to best meet their needs in the first decades of the new millennium. The International Consultative Forum on EFA provided General and Technical Guidelines for the collection of data, including identification of the indicators to be assessed. National coordinators were chosen by governments of each country. These coordinators were responsible for the completion of the country report, with assistance from representatives of the public, private, and non-governmental sectors. This is the report from the Cayman Islands, which was presented to the Chairman of the Regional Technical Advisory Group on the EFA assessment.

004

Carter, Vaughan; O'Brien, Derek

Education and the three R's: Rastafarianism, religion and review. *Caribbean Law Review*, vol. 9, no. 2, Dec. 1999, pp. 184-204.

This article examines the legal issues and arguments in the case of “Grant and Chin v The Principal of John A. Cumber Primary School, The Chief Education Officer, and the Education Council.” In this case, an 8-year-old boy, who wore his hair in dreadlocks in accordance with the religious beliefs and practices of his Rastafarian parents, had been expelled from school because of his failure to comply with school rules regarding the length of hair.

ASSESSMENT AND EXAMINATIONS

005

Curti, Margaret Wooster

Intelligence tests of white and colored school children in Grand Cayman. *Journal of Psychology*, vol. 49, no. 1, Jan. 1960, pp. 13-27.

Tests were conducted in 1940 to determine whether successes and failures in intelligence tests were the result of economic and educational inferiority. In three out of five performance tests, there were no significant differences between white and "coloured" children. Similarly, there were no differences in number relationship tests and no differences in reasoning tests. It is concluded that there is no support for the theory that inferiority in intelligence tests has a racial basis.

CURRICULUM DEVELOPMENT

006

Beckles, Marjorie

A framework for designing preschool programmes in the Cayman Islands. M.S.Ed., Bank Street College of Education, New York, 1997. 56, [90] p.

This study examines the framework for designing a preschool curriculum guide for children in the Cayman Islands, and presents a working copy of the curriculum guide entitled: "The Cayman Islands' Preschool Curriculum Guide: Your Working Copy," which promotes social, emotional, mental, and physical development.

007

C.I.E.D. [Cayman Islands Education Department] social studies curriculum: Social studies Year six curriculum. [George Town, Cayman Islands: Education Department], 1988. [44] p.

This curriculum guide for Year Six students in the Cayman Islands attempts to make students more aware of the environment in which they live, to teach them how to use and apply certain concepts and skills, and to have a better understanding of the world around them, as well as to give them the foundation on which they can prepare themselves for the next stage of their education.

008

Cayman Islands. Education Department

Curriculum development project: Year six science curriculum: A collection of activities relevant to "environment." George Town, Grand Cayman: The Department, [19?]. 1 v. [various pagings].

009

Cayman Islands. Education Department

Primary schools draft mathematics programme guidelines - Year six. [George Town, Grand Cayman]: The Department, 1992. 80 p.

010

The Cayman Islands' preschool curriculum guide - Working copy; revised draft. George Town, Grand Cayman: Education Department, 1996. 90 p.

This curriculum guide focuses on the overall development of the individual child: socio-emotional, psychomotor, language, and cognitive.

011

John Gray High School

Year 10 geography syllabus. [Grand Cayman]: The School, [199?]. [17] p.

This syllabus was specifically designed for Sets 1 and 2 of Year 10 at the John Gray High School, Cayman Islands, to provide: (a) an effective foundation course in geography, which would allow for a smooth transition into the Caribbean Examinations Council (CXC) syllabus in Year 11; and (b) an elementary course in Caribbean geography for students who would be not be doing further studies at high school level.

012

John Gray High School

Year 10 history syllabus. [Grand Cayman]: The School, [199?]. [4] p.

This syllabus, which was designed for Year 10 at the John Gray High School, Cayman Islands, consists of two Units: Unit I: Your Country and You; and Unit II: Ancient Egyptian Civilization.

013

McLaughlin, Marquess R.

C.I.E.D. [Cayman Island Education Department] social studies curriculum, edited and revised by James T. Watler. [George Town, Grand Cayman: Education Department], 1988. 151 p.

This social studies curriculum guide for primary schools in the Cayman Islands is organized around skills that can turn young students into lifelong learners. It seeks to introduce and give opportunities to students to use a variety of skills including map and globe skills, reading skills, thinking skills, communication skills, time skills, mathematics skills, and citizenship skills. The content is broken down into units, which it is hoped will offer more flexibility to the classroom teacher.

014

Social studies syllabus 1995/6. [George Town, Grand Cayman: Education Department, 199?]. [34] p.

This syllabus, which is intended for students in Years 7-9 in the Cayman Islands, is designed to broaden the students' experience and knowledge of other times and places, and also to introduce or strengthen, and allow them to practise the skills, knowledge, and concepts needed for a study of history, geography, or social studies at a senior high school. It represents a "traditional" type of social studies, which is a blend of history and geography, rather than taking a sociological approach.

DISTANCE EDUCATION

015

Carty, Joan

Latin America and the Caribbean: A survey of distance education 1991. Paris: UNESCO, 1991. [iii], 145 p. (New Papers on Higher Education: Studies and Research; no. 5)

(A study conducted by: The International Council for Distance Education and The International Centre for Distance Learning. Co-ordinator Keith Harry)

This directory is arranged in alphabetical order by country within each of the two regions covered. For each country, including the Cayman Islands, the following information is provided, where available: 1) country profile, 2) overview, and 3) institutions involved in distance teaching. Directory type information is provided for the institutions, as well as information on the annual budget, details of courses, and special features such as library provision, research and membership of associations.

016

Martin, Vivien; Henderson, Euan; Abbott, Jason; Skinner, Chris; Tsang, Mary Tabarsi; Wood, Graham

Supported distance learning for health-care managers: How far can learning materials travel?
Innovations in Education and Teaching International, vol. 38, no. 4, 2001, pp. 315-326.

Learning materials developed by the Open University for operational managers in the British Health Service are increasingly being used in other countries, often with adaptation and translation. This article reports on an evaluation of the use of these learning materials in Australia, the Cayman Islands, Hong Kong, and the UK. Participants' views of the workbooks that constitute the core of the programme, the assessment process, and the tutorial arrangements were mostly positive. However, the materials were not always seen to be successful in addressing individuals in their specific health care contexts. Some participants also reported difficulty in managing the workload within the anticipated study time. Participants were also asked to assess the extent to which they had developed management competences as a result of their studies. In almost all cases, learners reported progress, but there was considerable variation between cohorts in different countries. Possible explanations for these differences are explored.

EARLY CHILDHOOD CARE AND EDUCATION

017

Beckles, Marjorie

A framework for designing preschool programmes in the Cayman Islands. M.S.Ed., Bank Street College of Education, New York, 1997. 56, [90] p.

[See Record **006** for abstract]

018

The Cayman Islands' preschool curriculum guide - Working copy; revised draft. George Town, Grand Cayman: Education Department, 1996. 90 p.

[See Record **010** for abstract]

019

Cook, R.

Under-fives provision on Grand Cayman: A survey 1988/89. George Town, Grand Cayman: Education Department, 1989. [n.p.].

EDUCATIONAL ADMINISTRATION

020

Bryan, Constance Andrea T.

Upgrading the management skills of key staff: Cayman Islands Middle School. M.Ed., University of Bristol, 1986. [n.p.].

021

Cayman Islands. Education Department

Education Department administrative handbook. [George Town, Grand Cayman]: The Department, 1991. 44 p.

022

Cayman Islands. School Inspectorate

Handbook for school inspections. [George Town, Grand Cayman]: The Inspectorate, [199?]. [50] p.

The Cayman Islands Schools' Inspectorate has the task of monitoring standards and helping schools to improve. This handbook, which is presented as a working document, sets out how the Inspectorate intends to fulfill that responsibility. The handbook is in three parts: Part I consists of the context and nature of inspection; it sets out the principles on which inspections will be based and the schedule to be followed; Part II details the inspection programme: criteria and guidance; and Part III provides details on the format of inspection reports, both oral and written.

EDUCATIONAL DEVELOPMENT

023

Cayman Islands. Government

Draft five year development plan, 1991-1996: Cayman Islands Government. George Town, Grand Cayman: Government Printery, 1991. 40 p.

024

Cayman Islands. Government

Education review of the Cayman Islands; report. George Town, Grand Cayman: Government Printery, 1990. 186 p.

025

Cayman Islands. Ministry of Education and Planning and Education Department

The Cayman Islands Education Development Plan 1995-1999 Second Annual Update: Executive summary. George Town, Grand Cayman: The Ministry, 1997. [21] p.

The Second Annual Update of the Cayman Islands Education Development Plan involved a review of the nine strategies, and a comprehensive report on the implementation of the plan. This document identifies the nine strategies and lists the specific objectives associated with the strategies.

026

Cayman Islands. Ministry of Education and Planning and Education Department

Education development plan. George Town, Grand Cayman: The Ministry, 1994. 1 v. [various pagings].

The Cayman Islands' *Education Development Plan* is presented in tabular format in a loose-leaved arrangement. The following nine strategies are identified: 1) to establish a national curriculum, with standards at every level, which will fulfill the needs of students of every ability; 2) to develop and implement a personal education plan for each student that ensures his/her success; 3) to establish, throughout the system, individual and school accountability, while preserving the unique character and effectiveness of each school; 4) to counteract the social problems affecting students' education; 5) to strengthen the relationship between parents, students, and educators; 6) to develop the spiritual, moral, and social character of each student to the highest possible standards; 7) to ensure the continuous development of all staff, with emphasis on elevating the status of the teaching profession; 8) to capitalize on all available support services and resources within the local and international community to achieve the mission and objectives; 9) to provide and maintain all necessary facilities required to achieve and support the stated mission and objectives. An action plan and a cost benefit analysis are presented for each strategy, and an implementation schedule for the entire plan.

027

Education. In *Cayman Islands Annual Report, 1996* (pp. 209-217). George Town, Grand Cayman: Government of the Cayman Islands, [1997?].

This chapter examines: 1) the structure of education, 2) developments in primary and secondary education, 3) preschool developments, and 4) tertiary education in the Cayman Islands in 1996.

028

Educational review of the Cayman Islands report. In Bernard J. Fleury, *Reform of schooling: The saga of transformation vs. tinkering or whatever happened to I.G.E.* (pp. 49-61). Lanham, MD: University Press of America, 1993.

029

Projects in Cayman Islands education development programme, 1972/73 academic year. In R. M. Nicholson, (Ed.), *Report of Conference on Teacher Education in the Eastern Caribbean held at Dominica, April 10-14, 1972* (p. 235). Mona, Jamaica: Institute of Education, 1972.

This paper describes two projects planned for the Cayman Islands in 1972/73: 1) a review of the primary school programme, and 2) curriculum development at the secondary level.

030

United Nations Development Programme

Education review of the Cayman Islands. [London]: UNDP, 1990. 6 v.

Contents: [Part 1]: Report; Part 2: The economic and educational setting; Part 3(a): Response to terms of reference; Part 3(b): List of recommendations; Part 4: Meeting the educational challenge of AD 2000 within the Cayman Islands: A framework for action; [Part 5]: Appendices.

EDUCATIONAL FINANCE

031

Bush, Pilar; Look Loy, Deanna; Martin, Lyndon

Cayman Islands. In Maureen Woodhall. *Financing education in the Caribbean countries: Report of an IIEP Educational Forum* (pp. 147-157). Paris: IIEP, 1996. (IIEP Dissemination Programme. Educational Forum Series; No. 6)

Against the background of an economic overview of the Cayman Islands, this paper describes the country's education system and discusses current patterns of financing education. It identifies some of the problems being experienced and makes some proposals for change.

EDUCATIONAL LEGISLATION

032

Cayman Islands Laws, Statutes, etc.

Cayman Islands Education (Amendment) Law 1961: Law 14 of 1961. Kingston, Jamaica: Government Printer, 1961. 2 p. (Government Notice; no. 29 of 1962)

033

Cayman Islands Laws, Statutes, etc.

The Education Law, 1983: Law 35 of 1983. [George Town, Grand Cayman: Legislative Assembly], 1984. [24] p.

034

Cayman Islands Laws, Statutes, etc.

The Education (Validation) Law, 1985: Law 42 of 1985. [George Town, Grand Cayman: Cayman Islands Legislature], 1985. 1 folded sheet.

035

Cayman Islands Laws, Statutes, etc.

Pension of Teachers (Validation) Law 1961: Law 13 of 1961. Kingston, Jamaica: Government Printer, 1961. 2 p. (Government Notice; no. 12 of 1962)

EDUCATIONAL ORGANIZATION

036

Lancaster, Colin M.

Review of the Cayman Islands' education system. George Town, Grand Cayman: Education Department, 1977. [n.p.]. (A report submitted to the Education Department)

EDUCATIONAL PLANNING

037

Bodden Town Primary School

Bodden Town Primary School: Sitebased planning. [Grand Cayman]: The School, 1996. [40] p.

This document places the action plan for the Bodden Town Primary School within the context of its mission, beliefs, strategic parameters, and objectives. For each tactic presented in the plan, the specific objectives are identified, and a cost-benefit analysis provided.

038

Cayman Brac High School

Cayman Brac High School: Sitebased planning. [Cayman Brac]: The School, 1997. [20] p.

For each tactic in the action plan for the Cayman Brac High School presented in this document, the specific objectives are identified, and a cost-benefit analysis provided.

039

Cayman Islands. Education Department

Education development plan 1995-1999. George Town, Grand Cayman: Education Department, 1995. [n.p.].

040

Cayman Islands. Government

Draft five year development plan, 1991-1996: Cayman Islands Government. George Town, Grand Cayman: Government Printery, 1991. 40 p.

041

Cayman Islands. Ministry of Education and Planning and Education Department

The Cayman Islands Education Development Plan 1995-1999 Second Annual Update: Executive summary. George Town, Grand Cayman: The Ministry, 1997. [21] p.

[See Record **025** for abstract]

042

Cayman Islands. Ministry of Education and Planning and Education Department

Education development plan. George Town, Grand Cayman: The Ministry, 1994. 1 v. [various pagings].

[See Record **026** for abstract]

043

Cayman Islands. Ministry of Education, Culture and Aviation

Report on National Education Conference. [George Town, Grand Cayman]: The Ministry, 1993. 112 p.

National Education Conference, 1st, George Town, Cayman Islands, 16-17 Nov., 1993. Conference theme: "Education towards the year two thousand and beyond"

044

George Hicks High School

G.H.H.S site base planning. [George Town, Grand Cayman]: The School, [199?]. [n.p.].

For each tactic in the action plan for the George Hicks High School presented in this document, the specific end results are identified, and a cost-benefit analysis provided.

045

John A. Cumber Primary School

John A. Cumber Primary School: Sitebased planning. [Grand Cayman]: The School, [199?]. [28] p.

For each tactic in the action plan for the John A. Cumber Primary School presented in this document, the specific objectives are identified, and a cost-benefit analysis provided.

046

Savannah Primary School

Savannah Primary School: Sitebased plan 1996-1999. [Grand Cayman]: The School, [199?]. [37] p.

For each tactic in the action plan for the Savannah Primary School presented in this document, the specific objectives are identified, and a cost-benefit analysis provided.

EDUCATIONAL STATISTICS

047

Cayman Islands. Economics and Statistics Office

Cayman Islands compendium of statistics. George Town, Grand Cayman: The Office, Annual.

This annual publication contains statistics on a wide variety of topics, and is prepared from information provided by government departments and private organizations. Topics covered include: education and culture, agriculture, elections, employment, the environment, finance, foreign trade, health and social services, housing, land and property transfers, population and vital statistics, prices and national income, protective services, tourism, transport and communications, and utilities. Previously published as *Statistical Abstract of the Government of the Cayman Islands*."

EDUCATIONAL TECHNOLOGY

048

New media in education in the Commonwealth: A study conducted by the Centre for Educational Development Overseas and the Commonwealth Secretariat. London: Commonwealth Secretariat, 1974. xiv, 292 p.

This survey was undertaken in order to provide a comprehensive factual survey of projects using the new media throughout the Commonwealth, and to carry out more detailed studies of selected projects. The new media were taken to mean: 1) the use of television for educational purposes, 2) the use of radio for educational purposes, 3) the use of correspondence education, and 4) the use of any combination of audio-visual media designed for teaching or learning. Part I contains a digest of information obtained from a questionnaire survey of relevant projects, supported by country-based educational fact sheets. The following Caribbean countries are included in this section: Antigua and Barbuda, Bahamas, Barbados, Belize, Bermuda, British Virgin Islands, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts-Nevis-Anguilla, St. Lucia, St. Vincent, and Trinidad and Tobago. Part II contains reports of 19 case studies selected from the projects listed in Part I, including two from the Caribbean.

049

Orson, Claire M.; Cummings, Hugh

Continuing education and instructional media on Grand Cayman Island. *International Journal of Instructional Media*, vol. 6, no. 1, 1978-1979, pp. 97-100.

The International College of the Cayman Islands (ICCI) had a continuing education programme that resulted in job placements on the island for 97% of its students. The Caymanian government took a strong interest in the college and started a cooperative development plan. Unique instructional media were utilized in the continuing education programme, including tapes of courses taught through radio and natural laboratories such as the Caribbean Sea and the Turtle Farm.

050

United Nations Development Programme

Education and broadcasting: Cayman Islands - (mission). Project findings and recommendations. New York: UNDP, 1983. 8 p.

(FMR/ED/OPS/83/241(UNDP); UNDP/CAY/001/Terminal report)

GUIDANCE AND COUNSELLING

051

Watler, James Truman

Developing guidance and counselling in the Cayman Islands secondary schools. M.Ed., University of Bristol, 1996. iv, 139 p.

052

Webster, Marion Isabella

Guidance and counseling program proposal structured for the Cayman Islands' school system.
M.A., Antioch University, 1984. [n.p.].

HIGHER EDUCATION

053

Davies, Mitchell C. (Ed.)

Cayman Islands Law School Calendar, 1995/96. George Town, Grand Cayman: Cayman Islands Law School, 1995. 73 p.

This calendar provides a general introduction to the Cayman Islands Law School, as well as information on: 1) course structure, 2. (method of instruction and examination, 3) the Law School Term, examination and dissertation submission dates, and 4) study tips on law. Appendices include the Legal Practitioners (Students) Regulations 1991, the Legal Practitioners (Students) (Amendment) Regulations 1995, the Law School Code of Practice and the University of Liverpool Examination Code of Practice.

054

George, Shurland; Clark, Andrew F.

Tourism educational and training policies in developing countries: A case study of the Cayman Islands. *Journal of Third World Studies*, vol. 15, no. 1, Spring 1998, pp. 205-220.

This article examines the issue of tourism policy in the Cayman Islands. It looks at the purpose of tourism policy and the importance of tourism education.

HISTORY OF EDUCATION

055

Cayman Islands. Education Department

100 years of public education, Cayman Islands, 1887-1987. George Town, Grand Cayman: The Department, 1987. 40 p.

056

Connolly, I.

A brief history of education in the Cayman Islands. [Grand Cayman]: Cayman Free Press Ltd., 1986. [n.p.].

057

Great Britain. Comptroller for Development and Welfare in the West Indies

Cayman Islands [Public health, education, social welfare, housing, roads]. Kingston, Jamaica: Government Printer, 1941. 10 p. (Comptroller: F. A. Stockdale; Memoranda by R. Briercliffe, S. A. Hammond, and A. J. Wakefield)

PROFESSIONAL TRAINING

058

Bodden, Leonard A.

A critical review of the staff development policy for secondary teachers in the Cayman Islands. M.Ed., University of Bristol, 1997. [n.p.].

SECONDARY EDUCATION

059

Bodden, James

The future of government secondary education in the Cayman Islands 1980-1990. M.Ed., Queen's University, 1979. viii, 101 p.

This study utilized the Delphi Technique to ascertain some issues that were likely to affect government secondary education in the Cayman Islands during the decade 1980-1990. Sixty respondents were selected and invited, over three rounds of forecast sheets, to make some predictions (based on past trends and events) on government secondary education, taking into account related factors, for example, the economy and political climate. The data revealed that there were a number of issues that were likely to be obvious to educational planners and policy makers during the decade 1980-1990. These included: the establishment of aims and objectives; the role of the government secondary school in transmitting values and a sense of national pride; the necessity to redress the existing imbalance between expatriate and Caymanian teachers, and the importance of curriculum planning in educational development at the Cayman Islands High School.

SOCIAL STUDIES EDUCATION

060

C.I.E.D. [Cayman Islands Education Department] social studies curriculum: Social studies Year Six curriculum. [George Town, Cayman Islands: Education Department], 1988. [44] p.

[See Record **007** for abstract]

061

McLaughlin, Marquess R.

C.I.E.D. [Cayman Islands Education Department] Social studies curriculum, edited and revised by James T. Watler. [George Town, Grand Cayman: Education Department], 1988. 151 p.

[See Record **013** for abstract]

062

Social studies syllabus 1995/6. [George Town, Grand Cayman: Education Department, 199?]. [34] p.

[See Record **014** for abstract]

SOCIOLOGY OF EDUCATION

063

Minott, Mark

To what extent do churches in the Cayman Islands influence their associated schools? George Town, Grand Cayman: Faynot Publishers, 2001. 102 p.

064

Rankine, O. M.

Culture, identity and education in the Cayman Islands. M.Ed., University of Bristol, 1979. 158 p.

SPECIAL EDUCATION

065

Basdeo, J.

The future of special education in the Cayman Islands. George Town, Grand Cayman: Education Department, 1982.

066

McCallion, Liam

Special education in the Cayman Islands: An appraisal. M.Ed., University of Liverpool, 1991. 123 p.

Against the background of a description of the historical development of education in the British West Indies, this study provides a detailed account of special education provision, policy, and practice in the Cayman Islands. The information is based on interviews with professionals involved with special education within the public education system, and deals with aspects of curriculum and resources, identification and assessment of children with special educational needs, and professional development. The study discusses the implications of these and other related issues in the future development of special education in the Cayman Islands.

TEACHING MATERIALS

067

Martin, Vivien; Henderson, Euan; Abbott, Jason; Skinner, Chris; Tsang, Mary Tabarsi; Wood, Graham

Supported distance learning for health-care managers: How far can learning materials travel? *Innovations in Education and Teaching International*, vol. 38, no. 4, 2001, pp. 315-326.

[See Record **016** for abstract]

068

Morrissey, Mike

Cayman Islands Social Studies Textbook Writing Workshop, 23-27 March 1987: Report and recommendations. George Town, Grand Cayman: Education Department, 1987.

069

Morrissey, Mike

Stimulating endogenous textbook development in the Caribbean microstates. In Rod Gerber & John Lidstone (Eds.), *Developing skills in geographical education* (pp. 222-227). Brisbane, Australia: International Geographical Union Commission on Geographical Education, 1988.

This paper presents a preliminary description and evaluation of three textbook development projects in Anguilla, the Cayman Islands, and the Turks and Caicos Islands.

SELECTED WEBSITES

International College of the Cayman Islands

This site provides brief information on the college, a non-profit, privately controlled, American-style senior college at Newlands, Grand Cayman. Information is provided on majors and degrees, the academic programme, faculty, costs, financial aid, academic facilities, as well as on admissions and application requirements.

URL: <http://cayman.com.ky/pub/icci>

John A. Cumber Primary School

This web site contains Web pages for Year 1 to Year 6 teachers. Each teacher has a page providing information such as: expectations of the class, activities for the term/year, featured student work, assignments, contact information, and favourite sites.

URL: <http://learning.cayman.edu.ky/lv/JC/school.nsf/HomePage/Welcome>

Lighthouse School

This site provides information on the mission, programmes, and activities of this special school. Its mission is to help children with challenging needs to develop their abilities to the fullest through individualized and innovative programmes.

URL: <http://www.lhs.edu.ky/>

Ministry of Education, Human Resources and Culture

This site provides information on the Ministry's mission statement, philosophy, guiding principles, review of achievements, and key objectives. It also provides a biographical profile of the Minister and the text of his speeches and messages.

URL:

http://www.gov.ky/servlet/page?_pageid=543&_dad=portal30&_schema=PORTAL30&_mode=3&orgcode=13

Triple C School (Creative Christian Character)

This site provides all the relevant information for each grade level taught at this Christian, coeducational international school—preschool/day care, pre-kindergarten/kindergarten, elementary, and secondary through brochures, which are available as PDF files. In addition, it provides all staff and student forms in Microsoft Word format.

URL: <http://www.triplecschool.org/>

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