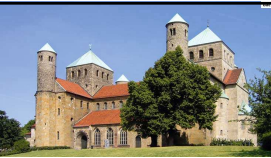





Thomas Mandl
Information Science
Universität Hildesheim
Germany
mandl@uni-hildesheim.de



Implementation and Evaluation of a Quality-Based Search Engine




Hypertext 2006
Odense

Overview

- Context
- Quality in the Internet
- Link Analysis
- Alternative Methods for Quality Assessment
- AQUAINT Project (Automatic Quality Assessment for Internet Resources)
 - AQUAINT Model
 - Implementation
 - Evaluation




Lack of Quality on the Internet

- “a large fraction of **low quality** web pages that users are unlikely to read” (Page et al. 1998:2)
- “**False** information abounds, either accidentally or with evil intent” (Weinstein & Neumann 2000)
- “information **quality varies** widely on the Internet” (Zhu & Gauch 2000:288)

Automatic Quality Assessment is Reality

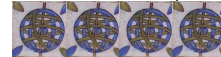
- Automatic Grading of Essays for College Entry Exams in the USA (Miltakaki & Kukich 2004)
- Recommendation Systems: human judgements are aggregated and weighted by complex algorithms (Avesani et al. 2005)

Framework for Definitions of Quality

- **Transcendent**: objective and absolute quality, which is universally valid
 - **User-oriented**: subjectivity, quality depends on context and situation of the user
- 

cf. Marchand 1990

Link-Analysis



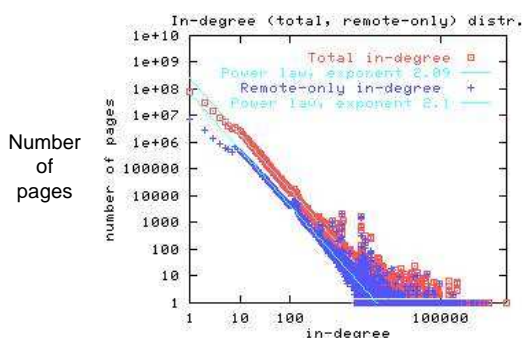
Link-Analysis: Basic Idea

- Current standard approach to automatic quality assessment
- Basic idea stems from Biblio- or Scientometrics
- Many links to an object support its authority
- Most well known algorithm: PageRank (maybe applied by Google)

Link-Analysis: PageRank

- The more links pointing to a page, the higher is its authority
- The higher the authority of a page, the more it contributes to the authority of the target page
- Iterative algorithm

Link-Distribution



Broder et al. 2002 Number of In-Links to a Page

Growth Model

$$\Pi(l(i)) = \alpha \frac{lc(i)}{L} + (1 - \alpha) \frac{1}{U}$$

$\alpha = 0.9!$
Matthew-Effect! (PENNOCK ET AL. 2002:3)

$\Pi(l(i))$ Probability, that new link refers to unit i
 $lc(i)$ number of in-links of unit i (Link - Count)
 L current number of links in the network
 U current number of units in the network
 α parameter

Matthew-Effect

- Jesus said:
- **“For everyone who has will be given more, and he will have an abundance. Whoever does not have, even what he has will be taken from him.”**
 (Matthew 25:29)

NIST
 National Institute of Standards and Technology

TREC: Approach

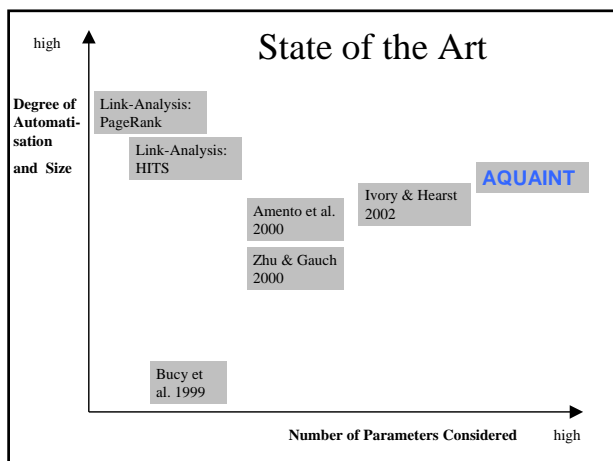
- Text Retrieval Conference
- Test Basis
 - Objects (Documents,)
 - Information Requests (Topics)
 - Standard Relevance Assessment
- Starting in 2000: Web Track
 - Different Corpora („web snapshots“)
 - Evaluation of Web Retrieval Algorithms

Web-Track: Results

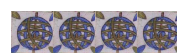
- Several groups tested PageRank in the TREC web track
- **Improvement could only be noted for the homepage finding task**

Link-Analysis

- Link Analysis is insufficient as the only basis for quality assessment
- experimental systems are searching for alternative approaches
- -> **AQUAINT**



AQUAINT

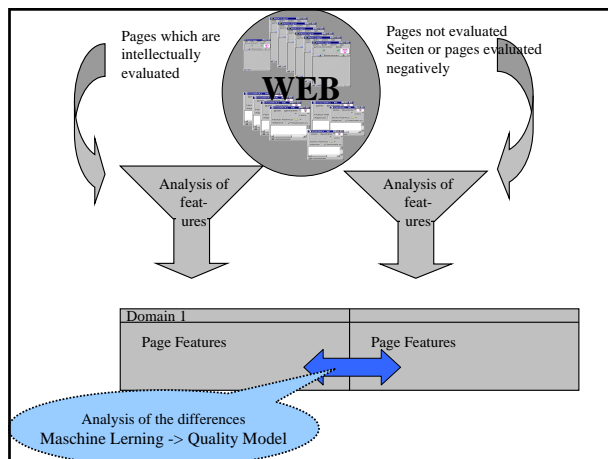


Automatic
Quality Assessment for Internet
Resources

AQUAINT was funded by the
German Research Foundation (DFG)
Grant MA 2411/3-1

AQUAINT

- Perspektive: Quality Information Retrieval
- Quality Basis: Decisions made at Internet-Catalogues (Yahoo)
- Other web pages as contrastive (negativ) pages
- Different pages are used for model development and for evaluation
- Evaluation considers retrieval effectivity and page quality



Features

- Single Features tell us little or are ambivalent
- Example: age of a page
 - Conference pages from last year?
- ->Complex Quality Model
 - Disadvantage: no transparency

AQUAINT: Features

- Features extracted from HTML Code and DOM
 - Some 110 features
 - Partly from previous research
- Examples for features
 - Graphic vs. Text orientation (Colors, Graphics)
 - Structure and complexity
 - Size of some elements (Tags)
 - Text, Links, Hierarchy Level
 - Balance (e.g. between Links and Text ...)

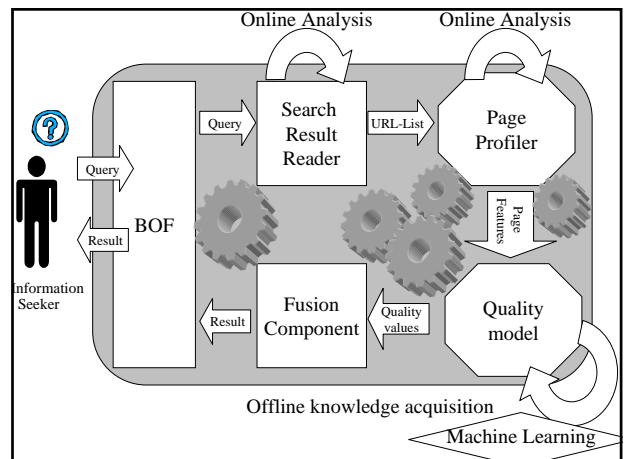
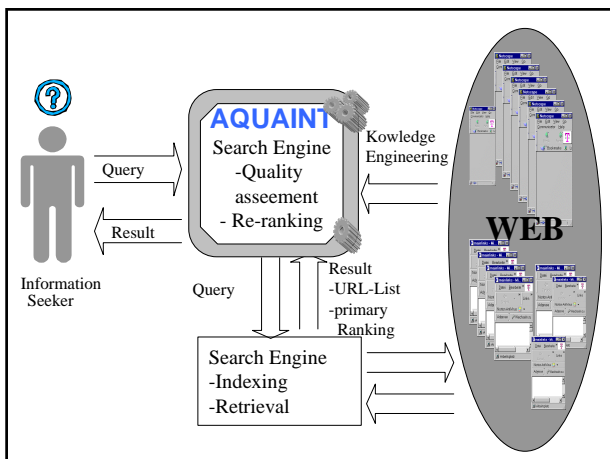
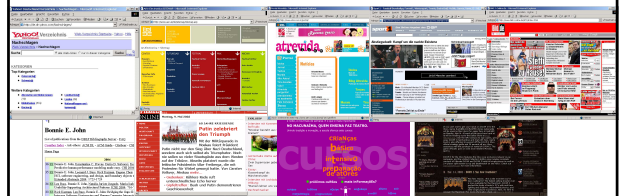
Features: Design

- Design very important for human quality judgement (Tractinsky 1997, Bouch et al. 2000)
 - Eye is primarily directed to graphic elements (Ollermann et al. 2004)
 - Strong correlation between design und trust (Fogg et al. 2001)

Features: Design

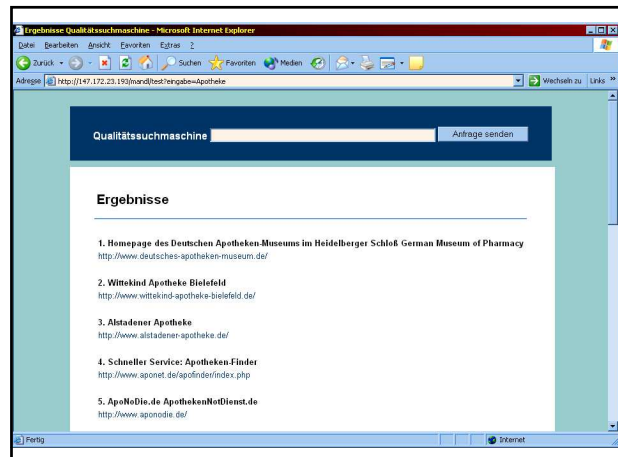
- Antagonism (cf. Bürdek 2000, Fries 2004)

| | |
|------------|-----------------|
| Simplicity | Complexity |
| Structure | complex figures |
| Symmetry | cluttered |
| | overburdened |



Quality Model

- Current model
 - some 15.000 pages from Yahoo - Health
 - some 15.000 pages from Search engines
 - some 10.000 intellektuell found Spam (Source: Lycos Europe)
- Linear Regression Model



Evaluation



Evaluation: Subjektivität von Quality Judgements

- “The quality of a web site inherently is a matter of human judgement” (Amtento et al. 2000:296)
- “In fact, for a website there can be as many views of its quality as there are usages” (Brajnik 2001:2)
- “Many kinds of human judgement are intrinsically inconsistent ” (Mizzaro 1997:814)

Evaluation

- Searches in Domain Health
- Grading of results pages by test users
 - According to relevance and
 - Quality
- 20 test users with 10 queries each
 - Log-File
 - Notes of test administrators

Evaluation: Subjektivität von Quality

- > **Break with Cranfield-Paradigm of Evaluation in Information Retrieval**
 - No transcendent and absolute relevance
 - But individual, subjective quality evaluation in the context
 - Different evaluation strategy as in standard information retrieval evaluation (TREC, CLEF, NTCIR, INEX, ...)

Evaluation Results AQUAINT: At Ten Documents

| Ranking Method | Grade assigned by user | Quality Grading | Relevance Grading |
|------------------|------------------------|-----------------|-------------------|
| Original Ranking | Grade 1 | 29 | 71 |
| | Grade 1 to 2 | 101 | 114 |
| | Grade 1 to 3 | 154 | 143 |
| Quality Ranking | Grade 1 | 32 | 81 |
| | Grade 1 to 2 | 119 | 129 |
| | Grade 1 to 3 | 185 | 167 |
| Random Ranking | Grade 1 | 20 | 49 |
| | Grade 1 to 2 | 68 | 81 |
| | Grade 1 to 3 | 114 | 109 |

Future Work

- Future Quality Models?
 - Probably combinations of link analysis, content analysis as well as presentation analysis
- Web-Design Mining as a sub task of Web Mining
 - e.g. colors (Eibl & Mandl 2005) or structure (Mandl 2003)

*Thanks for your
Attention*

*I am looking forward
to the Discussion*