

Lost in transition: electronic learning in Malaysian Universities

Synopsis:

This book is designed to answer several questions with regards to policy issues and the development of electronic learning in Malaysian universities. The role of policies at the level of national government, university administration and the individual experience of academics are analysed to provide a better perspective on this challenging topic. This book claims that e-learning as currently employed by Malaysian universities does not match the stated mission of the universities or the government. The lack of a national IT policy for the universities has significantly affected the implementation of e-learning strategies in Malaysian tertiary institutions. The book argues that both the national economy and the tertiary education sectors have suffered from the absence of a national IT strategy that could have given better direction to the universities.