

ABSTRACT:

The need for a quality planning of online learning is crucial. When planning for face to face environment and online environment, it is required to clarify when learning will take place online and which pedagogy and technology will be used. Thus, in this paper, we introduce TPACK lesson plan template. This template is designed to facilitate and accelerate the process of planning blended online courses in social science's field. It includes a list of learning activities, types of activities and mode of activities. Choosing the most suitable activity is left up to the instructors' point of view after examining the nature of behavioral objectives and the learning context. Using such a template may contribute to understanding the relation between pedagogy, technology and content as well as reducing the planning time to teach online.