

Lecturers' and TESL Teacher Trainees' Perceptions Towards The Level Of Readiness

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ABSTRACT : The research was carried out to investigate the effectiveness of the subjects taught to the teacher trainees before their teaching practice and to determine the level of readiness in terms of subject knowledge and subject competence of the teacher trainees. The respondents of this research were 34 and 39 third and fourth year TESL students respectively. The respondents were required to answer the questionnaires. Five lecturers who had taught the TESL programmed and went out to supervise the teacher trainees from the Department of Modern Language (FPPSM) participated in the interview sessions. All the data obtained from the questionnaires and interview sessions were analyzed manually. The findings of this research proved that the exposure to the several subjects before teaching practice really helped the teacher trainees in performing their teaching practice. The teacher trainees were able to apply all the skills and techniques gained in the real classroom context. To conclude, the findings of this research offered some recommendations to further improve the performance of TESL teacher trainees during the teaching practice.

Keywords: TESL Teacher Trainees, Perception, Level of Readiness

ABSTRAK : Kajian ini dijalankan untuk mengkaji keberkesanan subjek-subjek yang telah ditawarkan kepada guru-guru pelatih sebelum mereka menjalani latihan mengajar. Selain itu, kajian ini juga bertujuan untuk menilai tahap kesediaan guru-guru pelatih dari segi kesediaan pengetahuan dalam bidang mereka serta kecekapan subjek pengajaran mereka. Responden kajian ini terdiri daripada 34 orang guru pelatih (TESL) tahun tiga dan 39 orang guru pelatih (TESL) tahun empat. Responden telah menjawab satu set borang soal-selidik yang telah diedarkan. Lima orang pensyarah dari Fakulti Pengurusan dan Pembangunan Sumber Manusia yang mempunyai pengalaman mengajar subjek-subjek TESL serta telah menyelia guru-guru pelatih telah ditemuramah. Semua maklumat yang diperolehi melalui borang soal-selidik serta temuramah telah dianalisis secara manual. Hasil dapatan kajian ini membuktikan bahawa pendedahan beberapa subjek kepada guru-guru pelatih sebelum mereka menjalani latihan mengajar amat membantu mereka semasa menjalani latihan mengajar. Guru-guru pelatih dapat mengaplikasikan semua kemahiran dan teknik yang telah dipelajari dalam konteks pengajaran yang sebenar. Guru-guru pelatih ini tidak mempunyai pengetahuan yang mendalam dalam bidang mereka serta masih menghadapi masalah dalam penguasaan bahasa.

Katakunci: Guru Pelatih TESL, Persepsi, Tahap Kesediaan
