

Quality issues facing Malaysian Higher Learning Institutions: a case study of Universiti Teknologi Malaysia

Abstract:

This chapter analyses the extent to which Malaysian universities have responded to the pressing call for enhancing institutional quality and advocating academic excellence. Malaysian universities have been challenged by both internal and external assessments that suggest that they are not on a par with their international competitors. As a result there have been great demands for an urgent remedy. This chapter explores the progress that has been made in responding to those demands and the limitations that have been encountered. In so doing it provides a case study that focuses on engineering programmes in particular. The chapter is intended to answer the question: can institutional quality improvement deliver the human capital that Malaysia needs in order to remain globally competitive?