

# A Study on Community Participation in Implementing Neighborhood Upgrading and Shelter Sector Project in Kelurahan Pontap, Palopo

Monica Ratu Bari

## **ABSTRACT**

*City's population growth will highly influence the increase of housing needs. Apparently, this becomes serious problem when it is related to poor urban residents who are impelled to build squatter area close to working place which prompts it to be a slum area. This research aims to study the community's participation in implementing Neighborhood Upgrading and Shelter Sector Project (NUSSP) at Kelurahan Pontap, Palopo. The target research are the identification of slum area development program and characteristic of the community at Kelurahan Pontap, the analysis of community participation in the slum settlement development program and to conclude the relation between the program implementation and community participation. The analysis method used is descriptive analysis using qualitative approach. This research also uses random sampling. It is concluded that the community participation to support the infrastructure building is by contributing. The influencing factors of participation are active involvement in meetings, giving idea, and involved in decision making at the planning phase. The implementation phase is influenced by skill and power factor, while the monitoring phase is influenced by the result and benefit. The recommendation given for the community at Kelurahan Pontap, Palopo city are socialization and workshop for the community about the importance of education; community involvement in making decision; socialization upon the importance of healthy living; other programs supporting community participation in creating environment quality, community-based sanitation quality improvement; community encouragement to involve at their improvement of healthy life-style; community encouragement to involve in community organization to upgrade and improve environment quality.*

**Keywords:** *community participation, development, slum area*