

# The Community Increasing Participation in Developing Infrastructure on National Standard Schools at Brebes District

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## **ABSTRACT**

*National Standard Schools are examples or real manifestations of schools that develop themselves to meet the National Education Standard. The first step that the National Standard School usually does is developing their infrastructures. The development of the infrastructures is generally funded by the government annual budget. However, in fact, the budget is limited. On the other hand, the burden of the school to hold their educational activities is very heavy. Therefore, it is necessary to have a community participation in developing the school infrastructures. Research approach used is the combined approach of quantitative and qualitative sampling techniques using proportional sampling technique. The analysis includes quantitative and qualitative descriptive analysis as well as using cross tabulation analysis to formulate a direction to find community participation in infrastructure development activities at Brebes National Standard School. Finally, the result of the research shows that the infrastructures of the school being studied, in fact, have met the infrastructures of National Education Standard. Commonly, the characteristics of the community are state officers and university graduates who have income or salary ranging from IDR 1,5 millions to IDR 3 millions. The participations that are generally given by the parents on infrastructure development activities in junior National Standard Schools are donated money or funds.*

*Keywords: The Increasing Participation of Community, the School Infrastructures Developments, National Standard Schools*