

Integrating Information Literacy into an Interdisciplinary Program for At-Risk Students



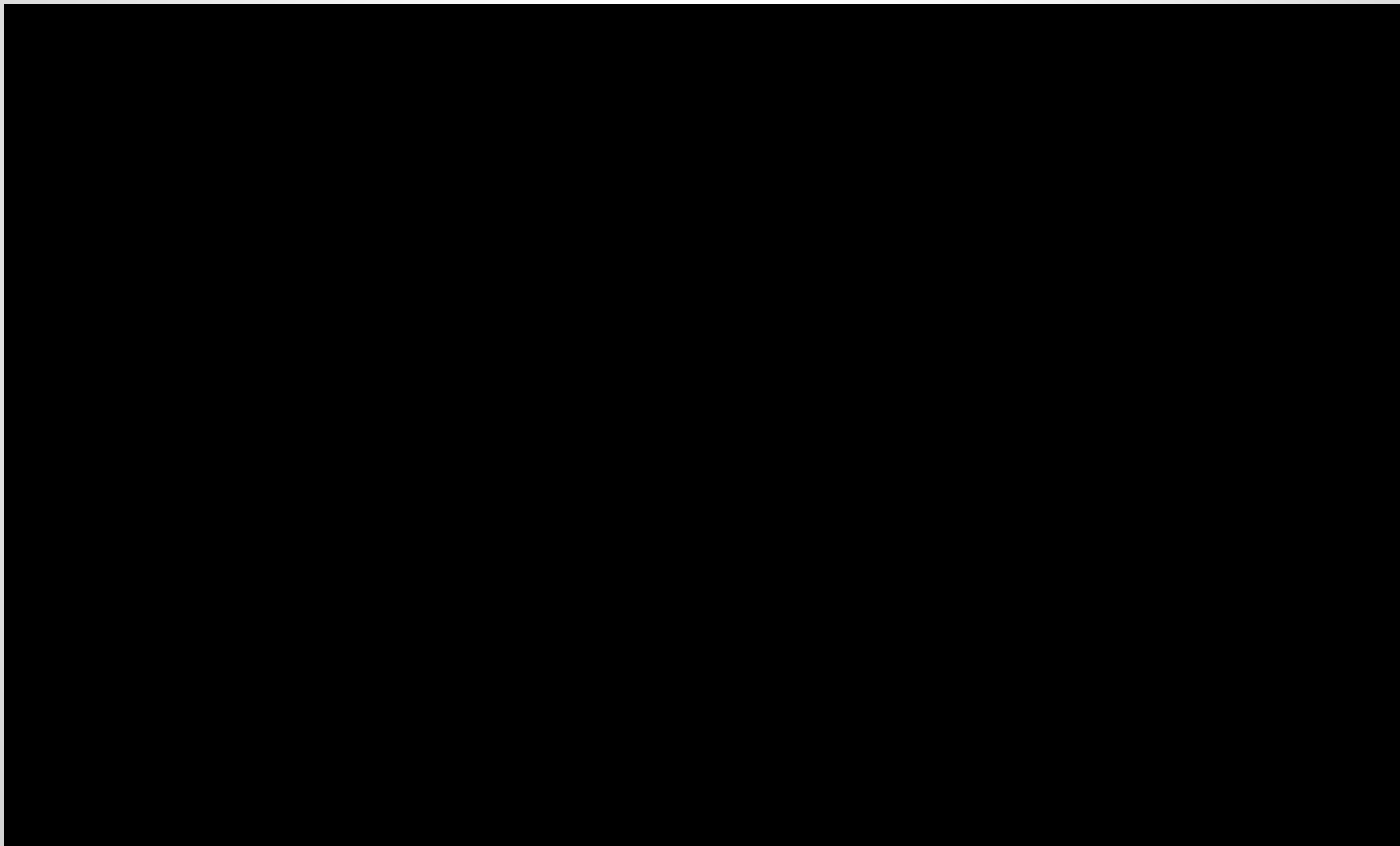
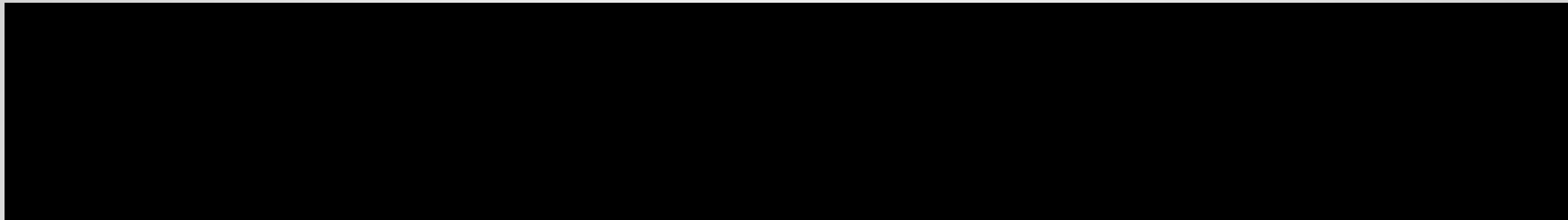
J. Goosney, L. Adcock, J. Bail | Memorial University of NL
WILU 2013 | Fredericton, NB

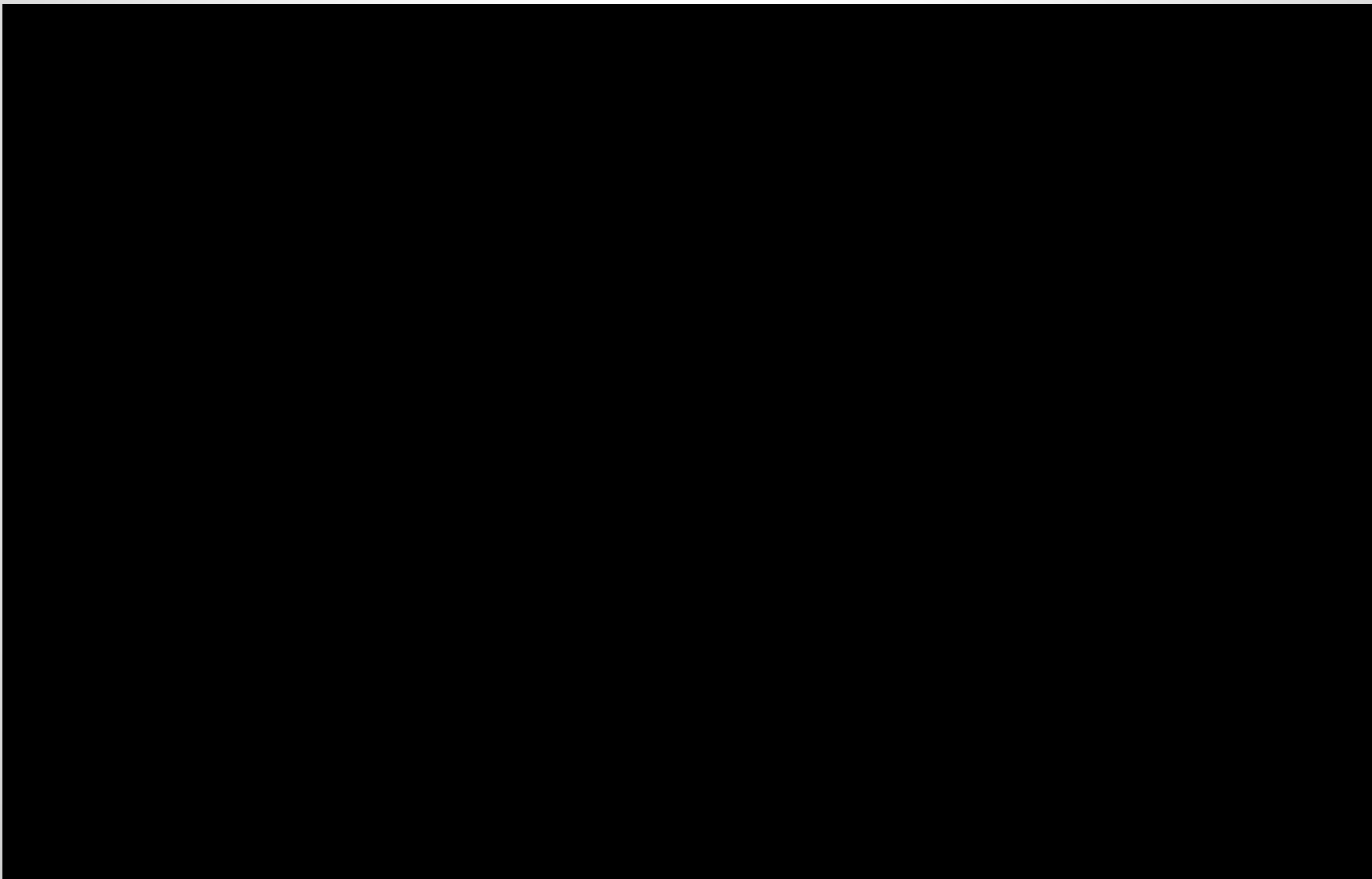
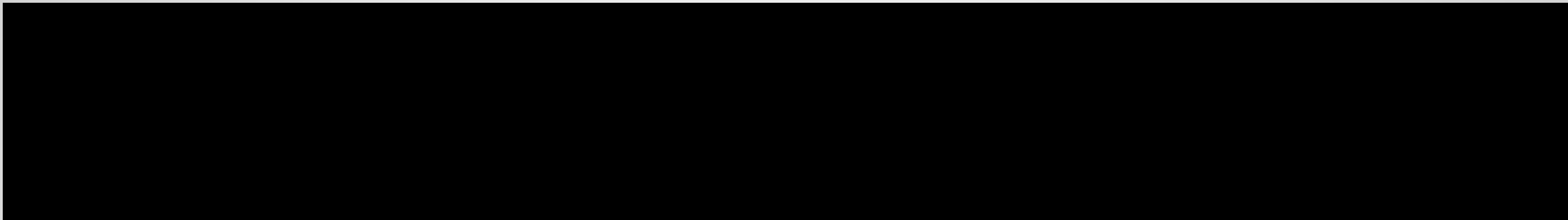
<http://www.flickr.com/photos/museemccordmuseum/2922148092/>

About the First Year Success Program

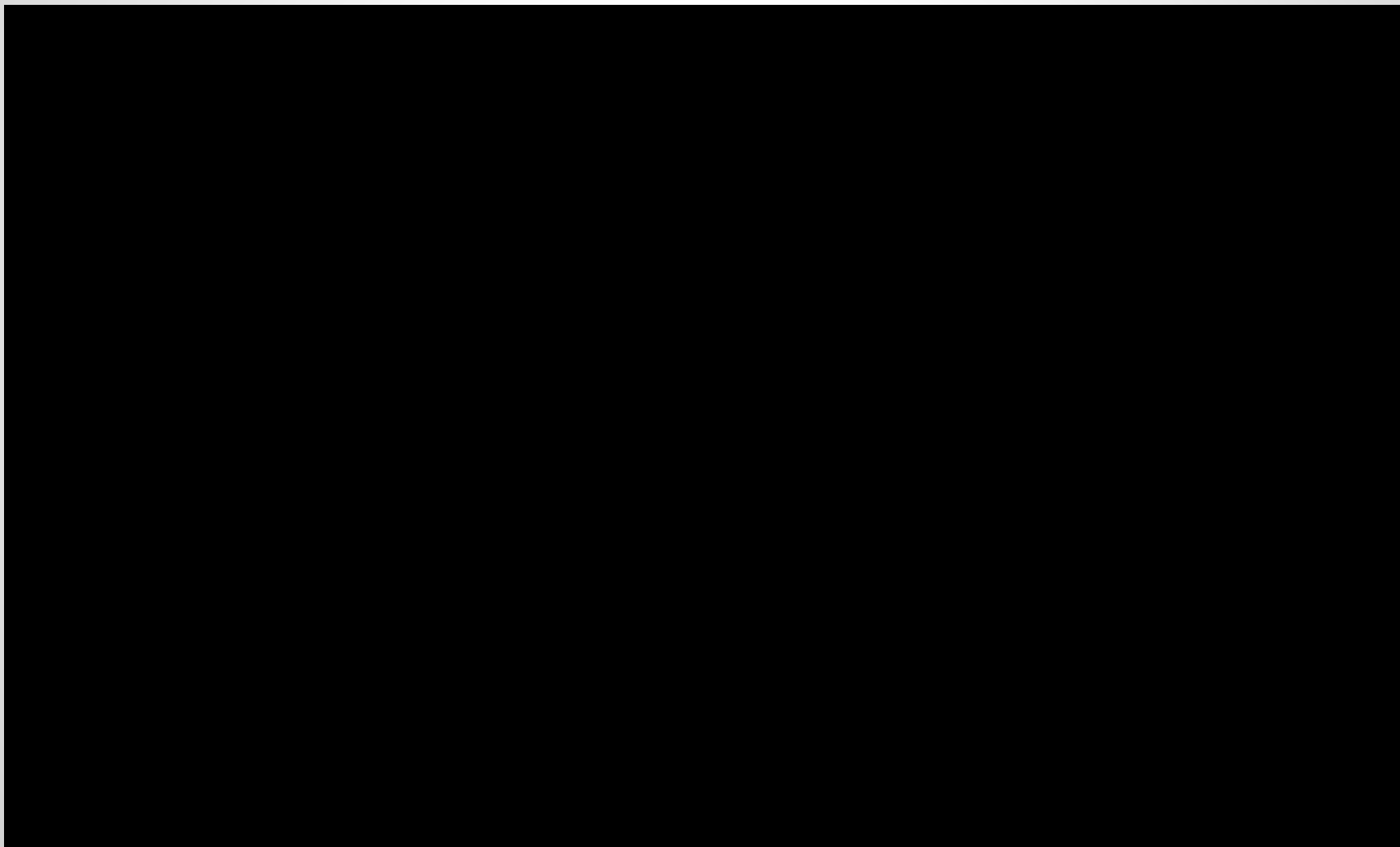
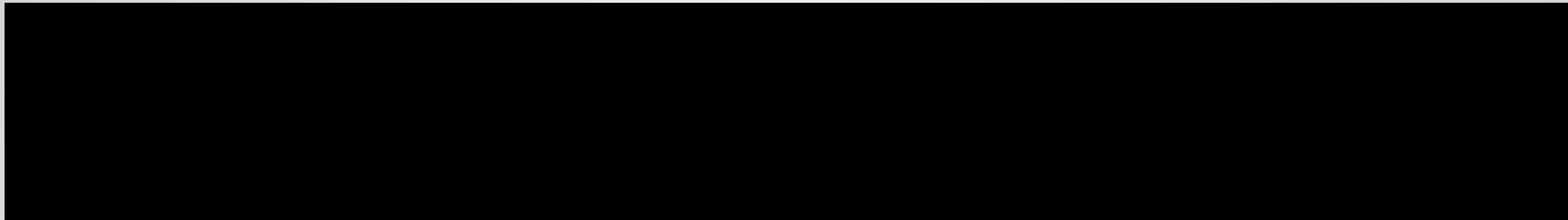


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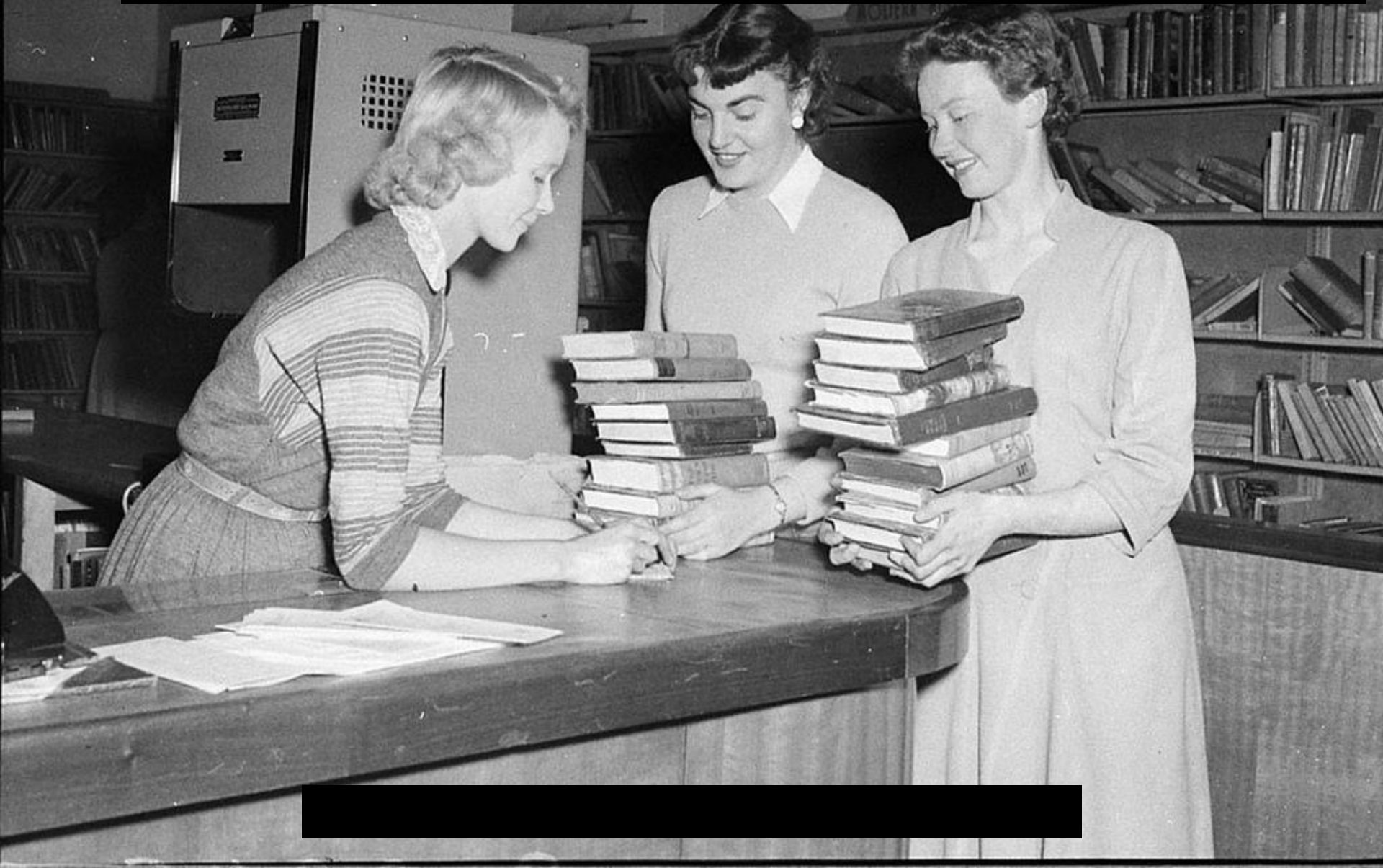


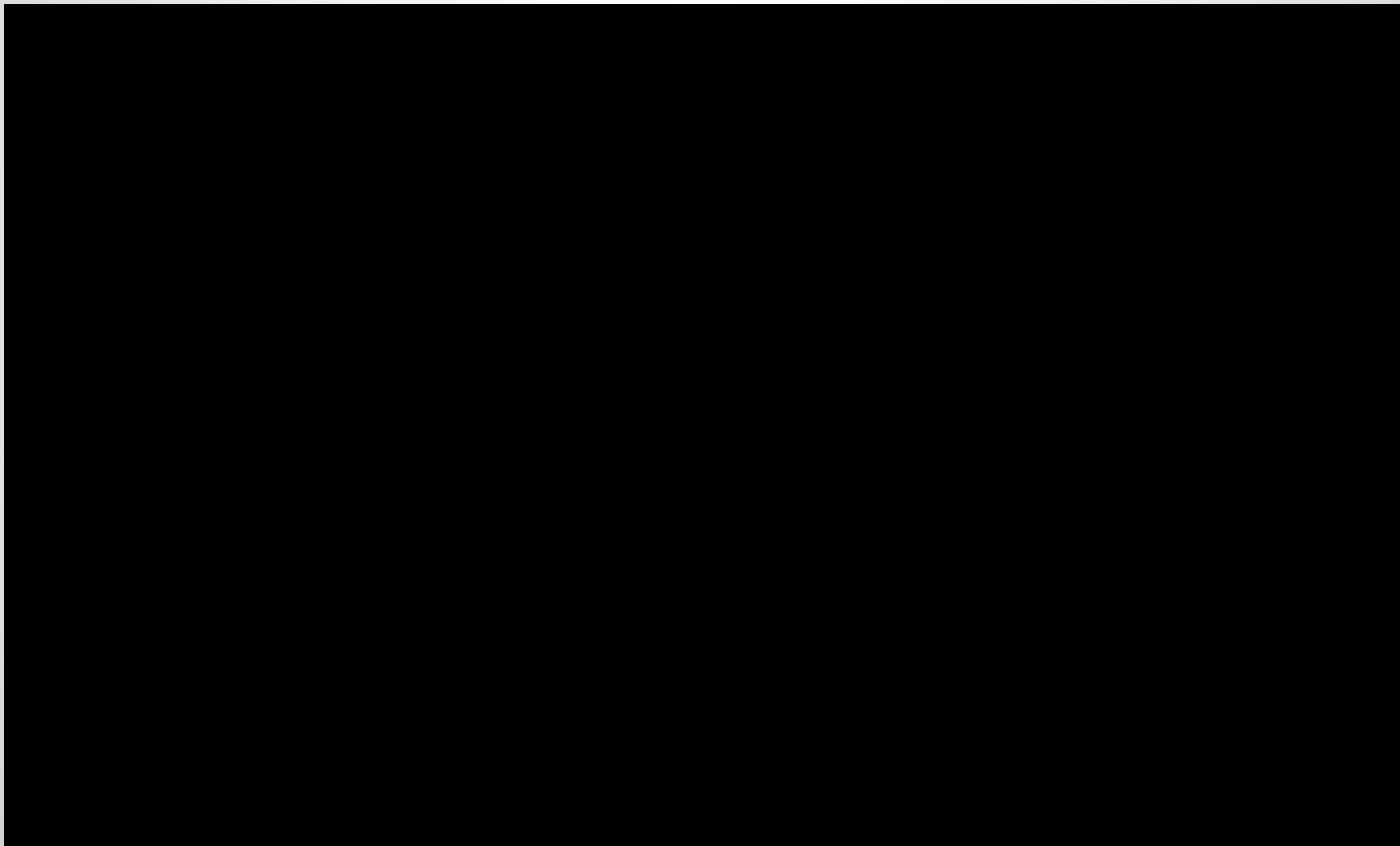
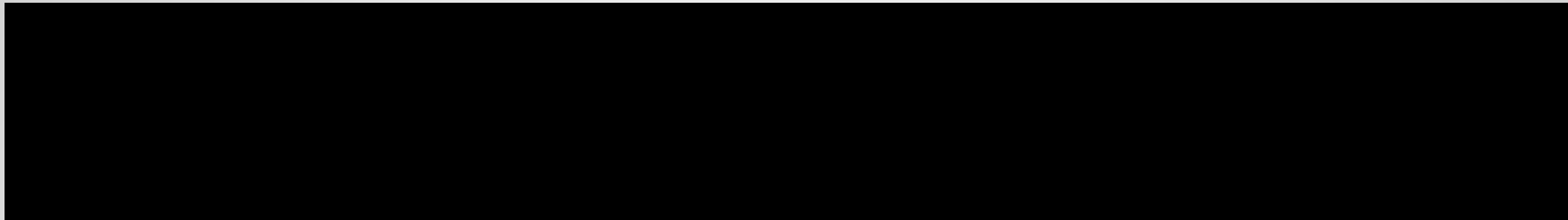


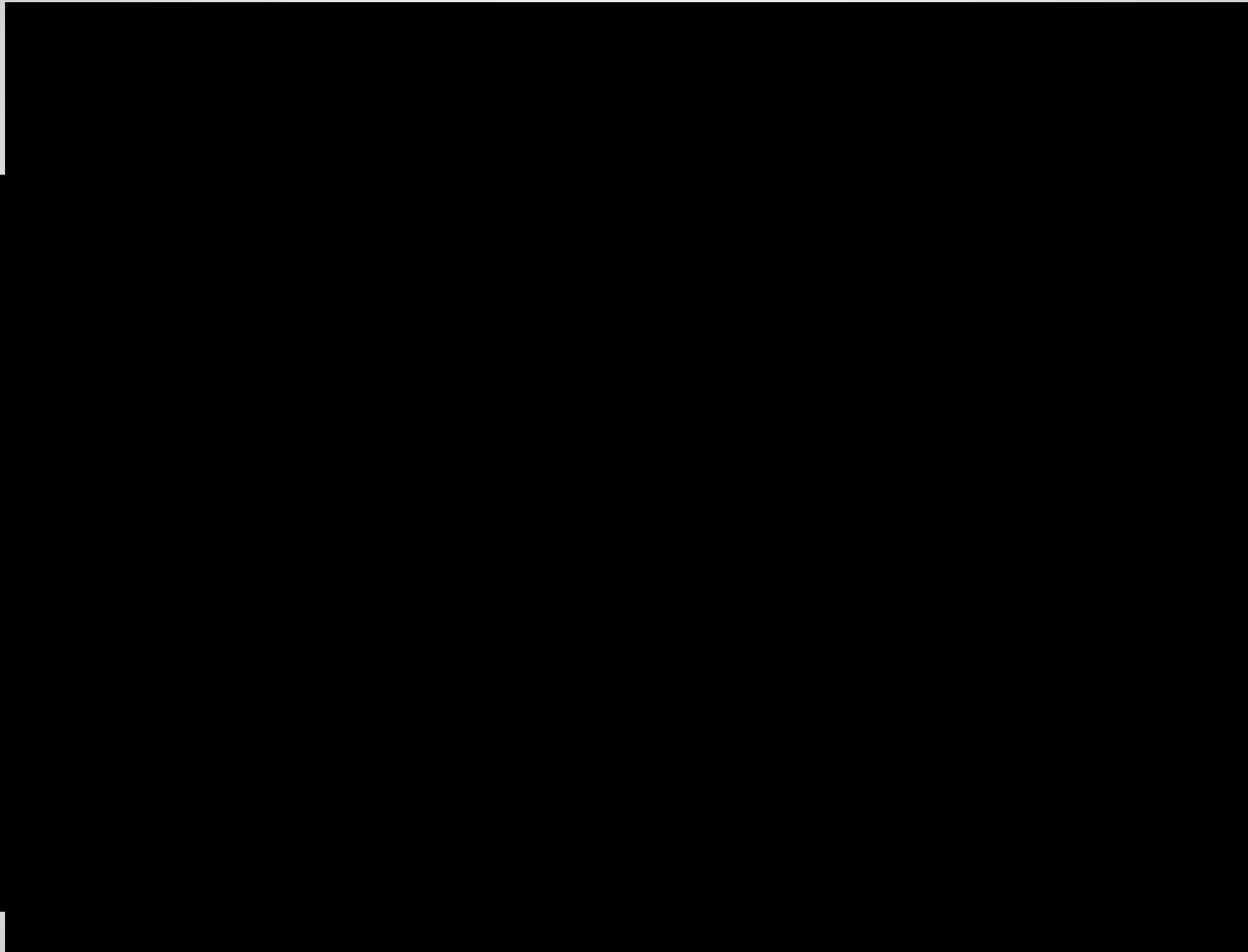
www.mun.ca/success



Library Involvement







UN1010 (Uni life/culture)

- Library orientation
- Reflection/Framework for academic research
- Scholarship on the web 1

UN 2020 (Metacog. learning)

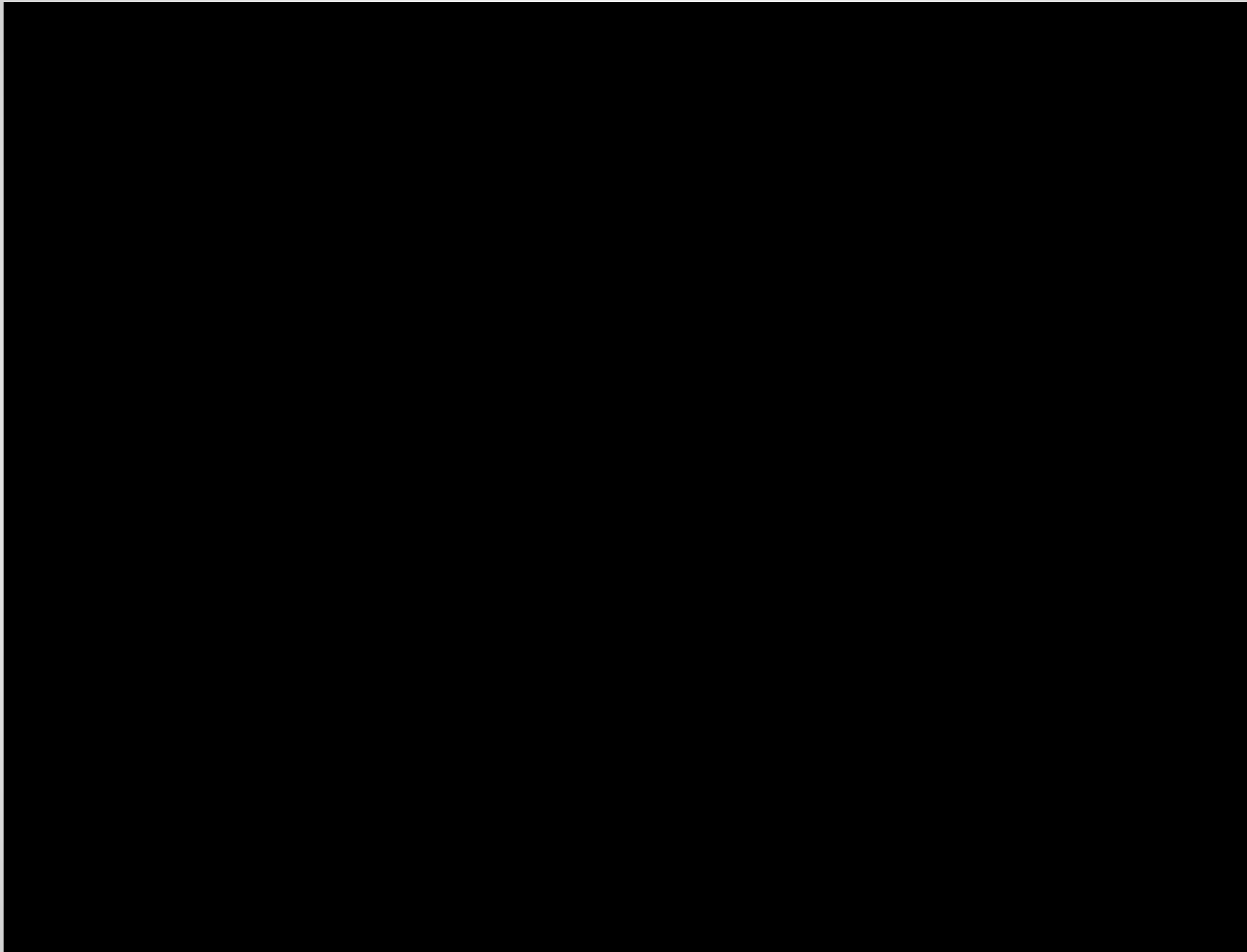
- Focusing a research topic
- The research process
- Refining a search
- Evaluating sources

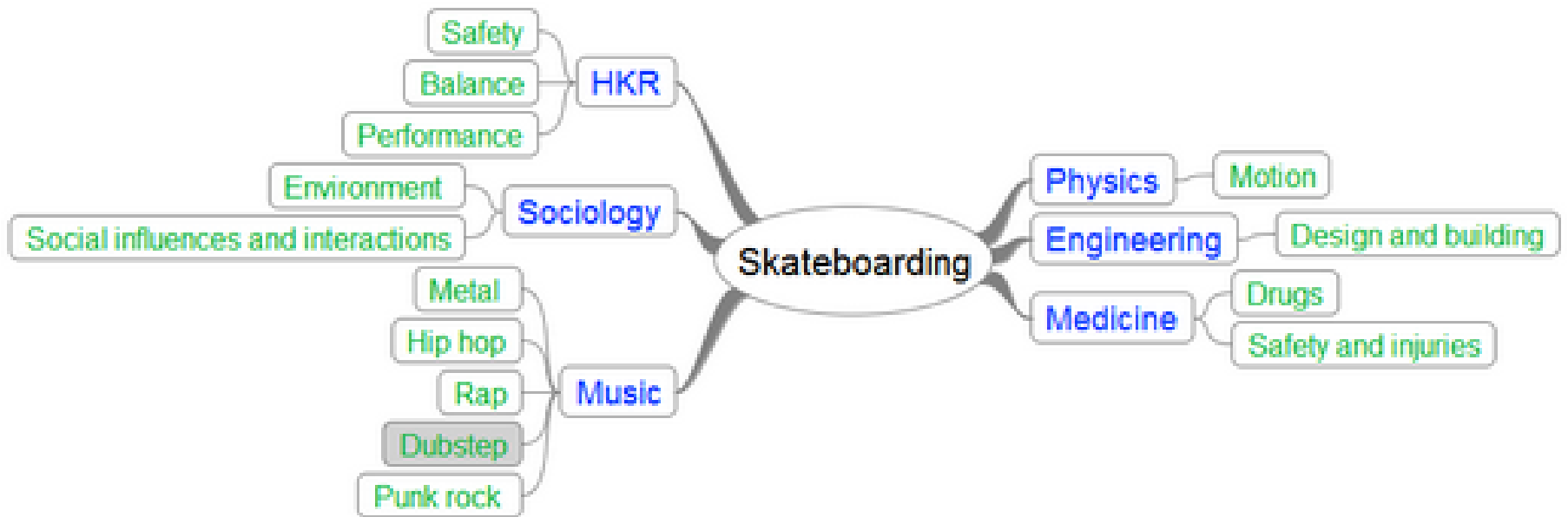
ARTS 1500 (Writing)

- Acad. integrity
- Peer review
- Popular vs. Scholarly
- Scholarship on the web 2

English 1080 (F-slot)

- Research support
- Tutorials on special topics
- Reflection/application*
- Citation management*





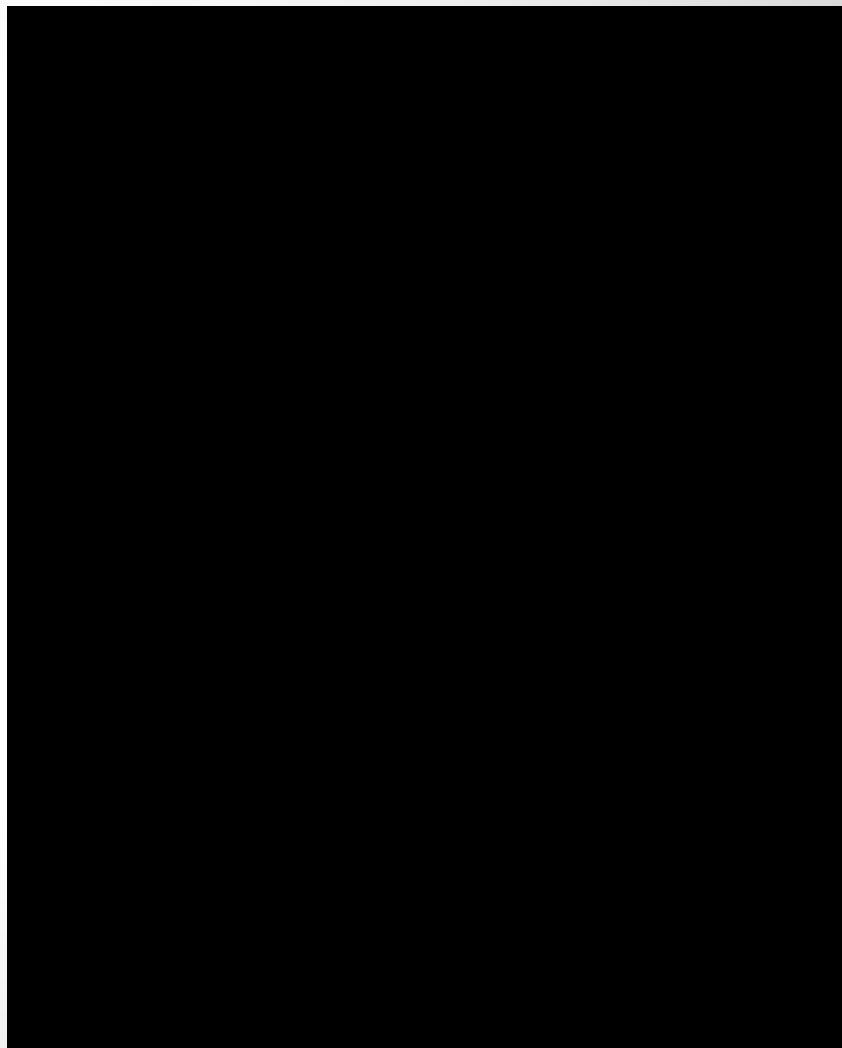
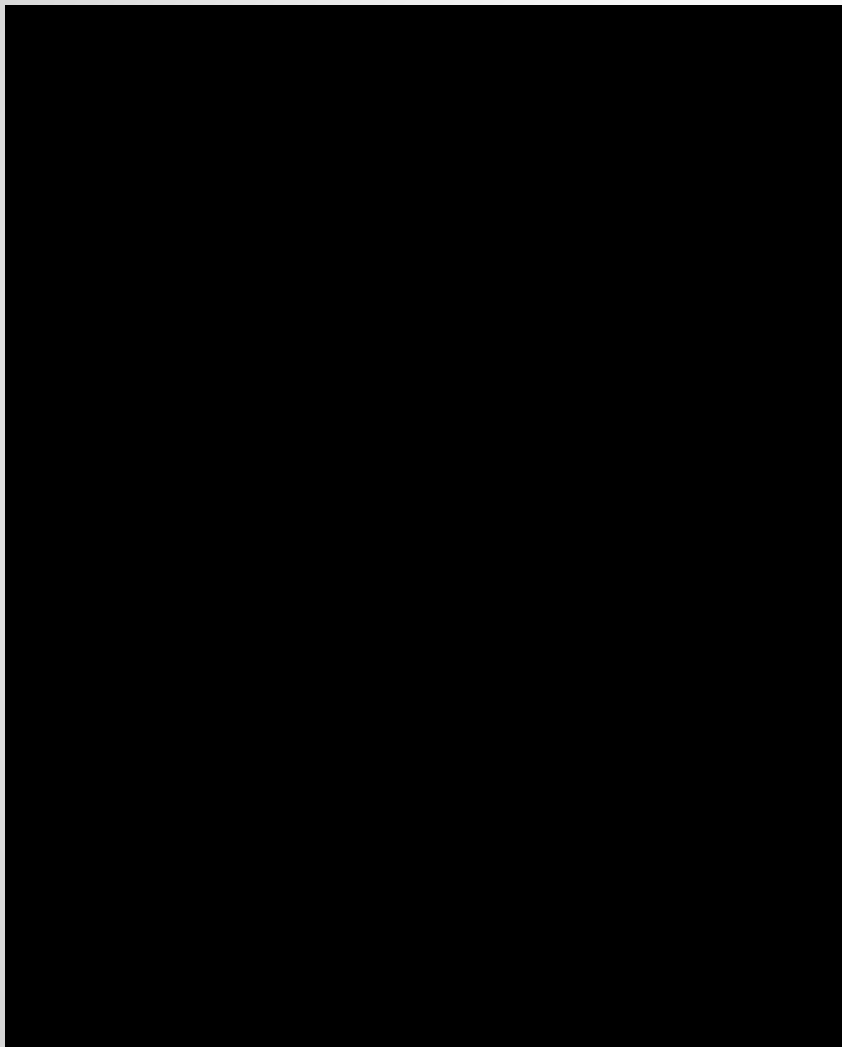
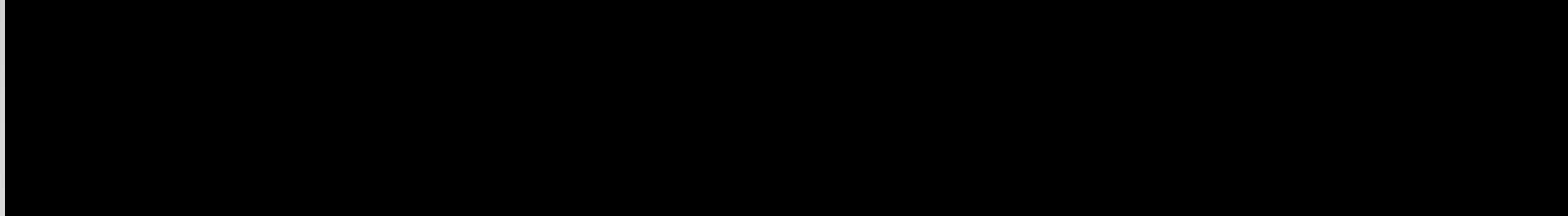
freemind.sourceforge.net

UN1010

Scholarship on
the Web, I
Scholarship on
the Web, II
All worth 5%
each
Games-based
"mystery tour"

UN2020

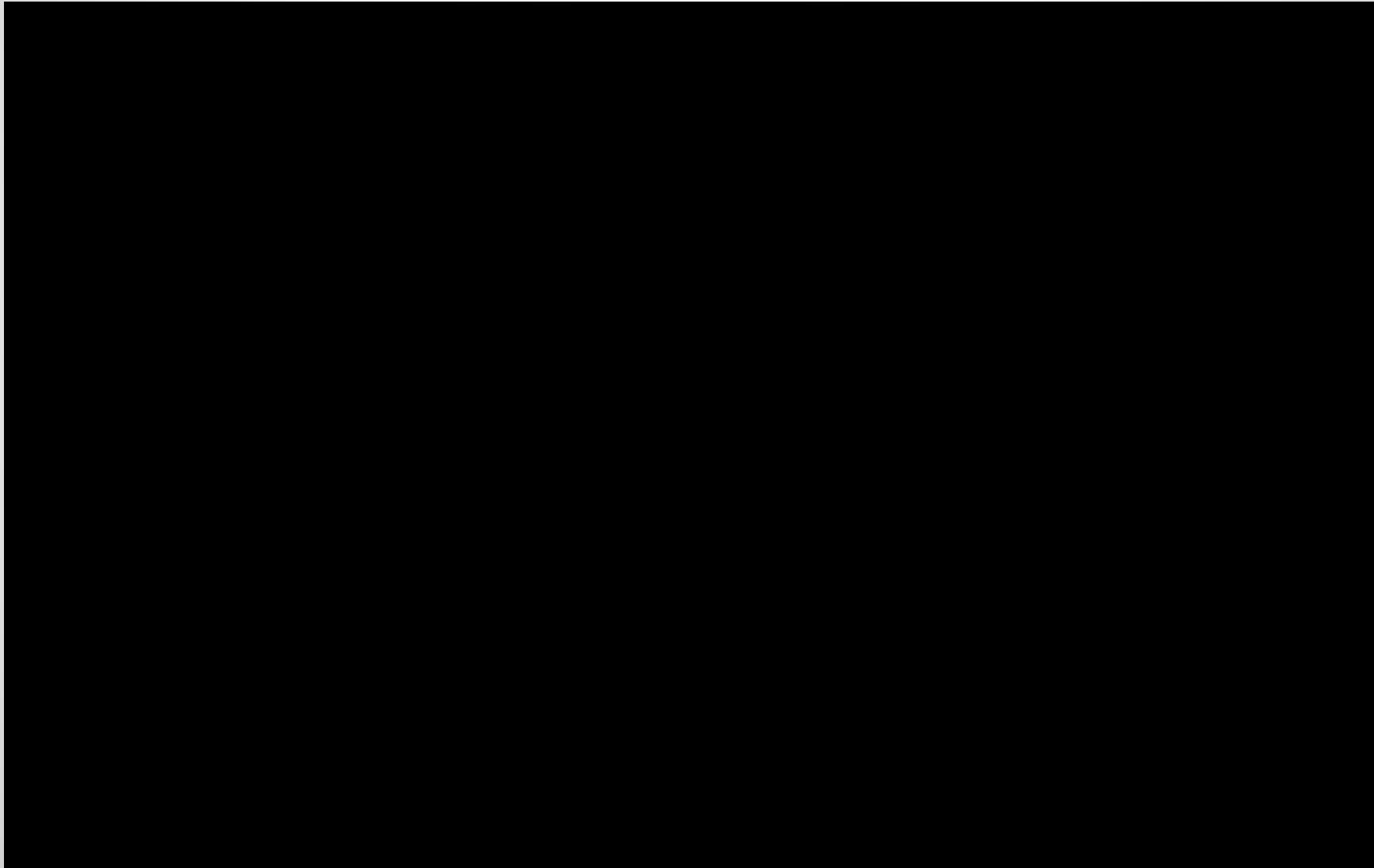
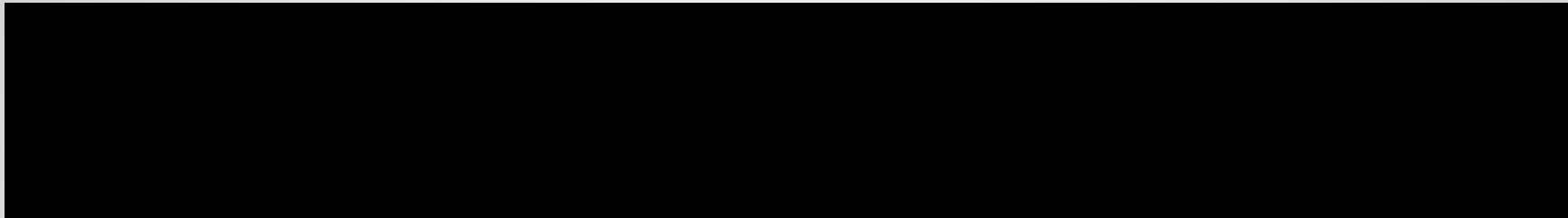
Annotated
bibliography - 10%
Learning Journal
entries (3) - 15
total
40% for all

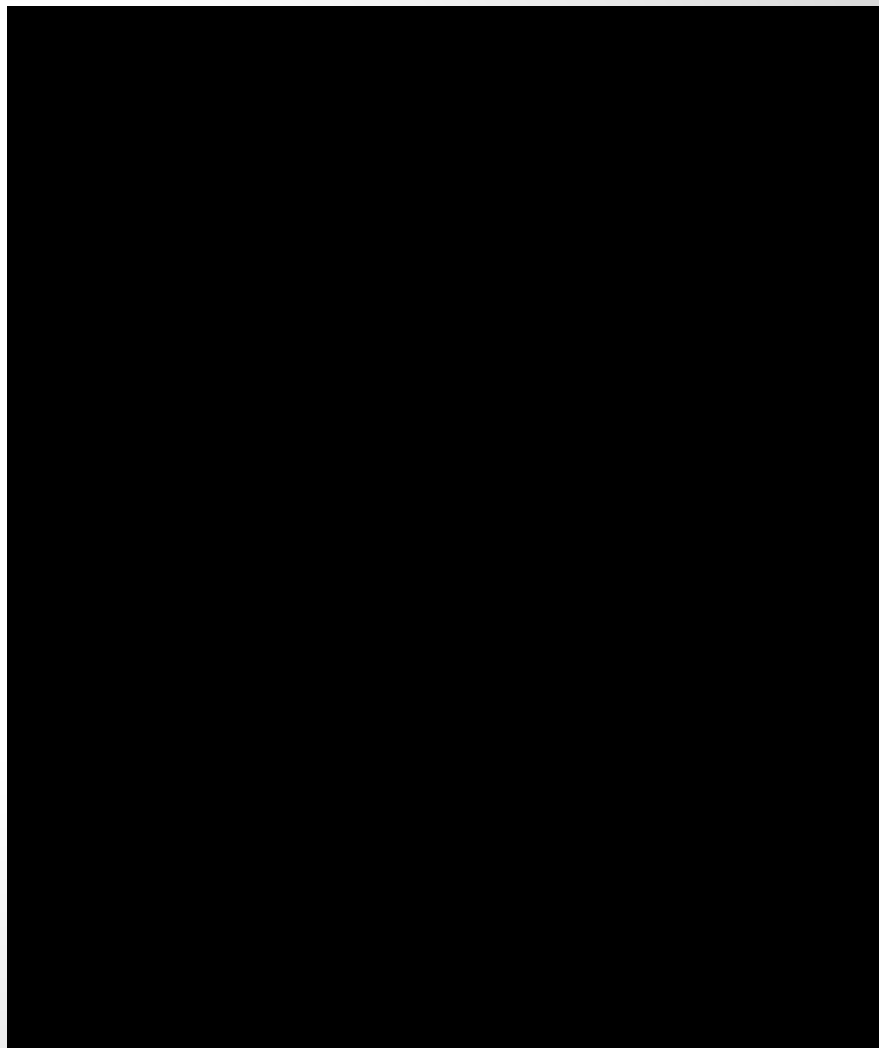
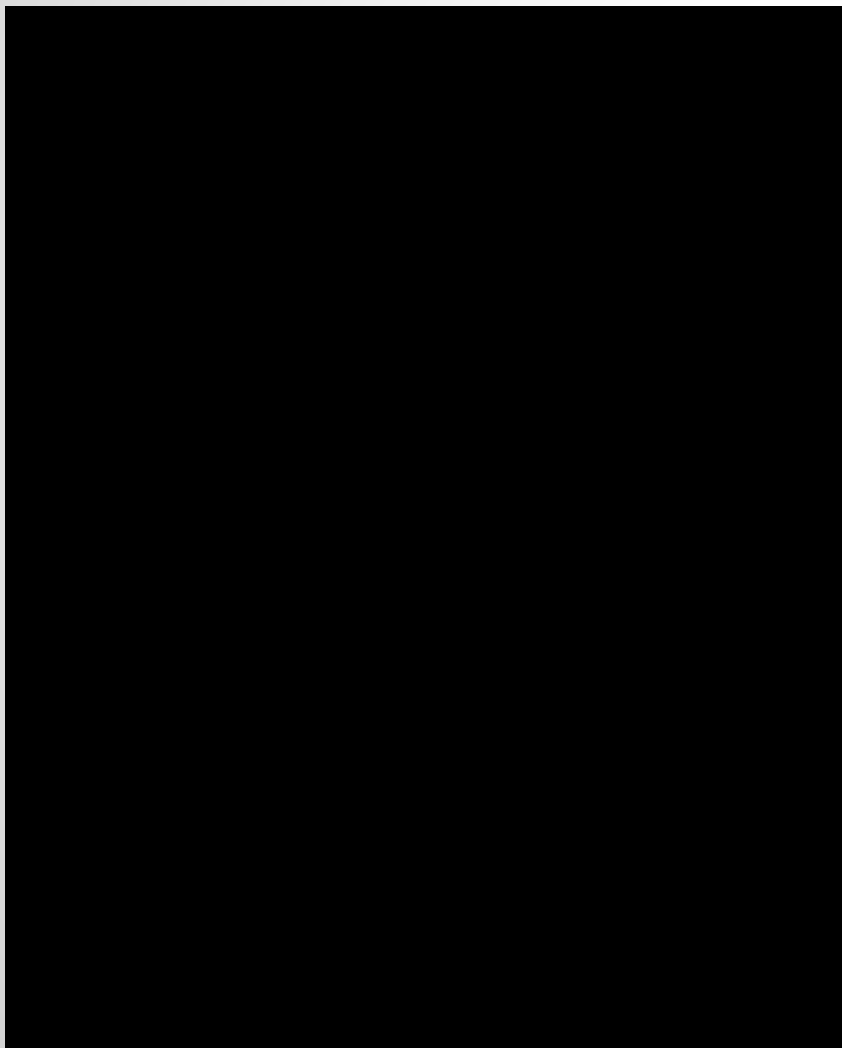
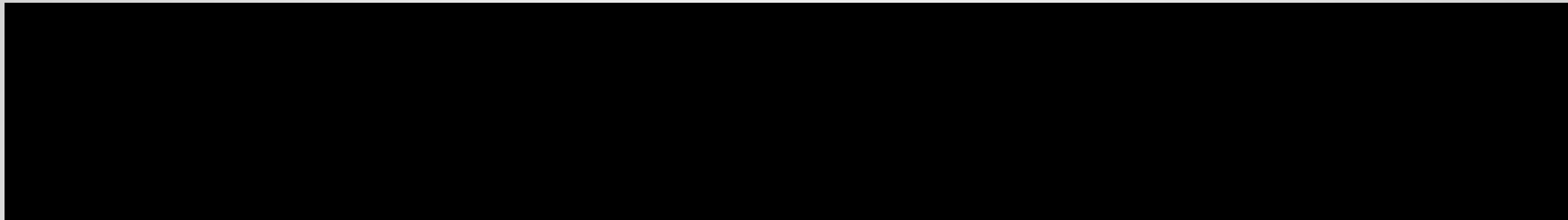


Reflecting on Year One



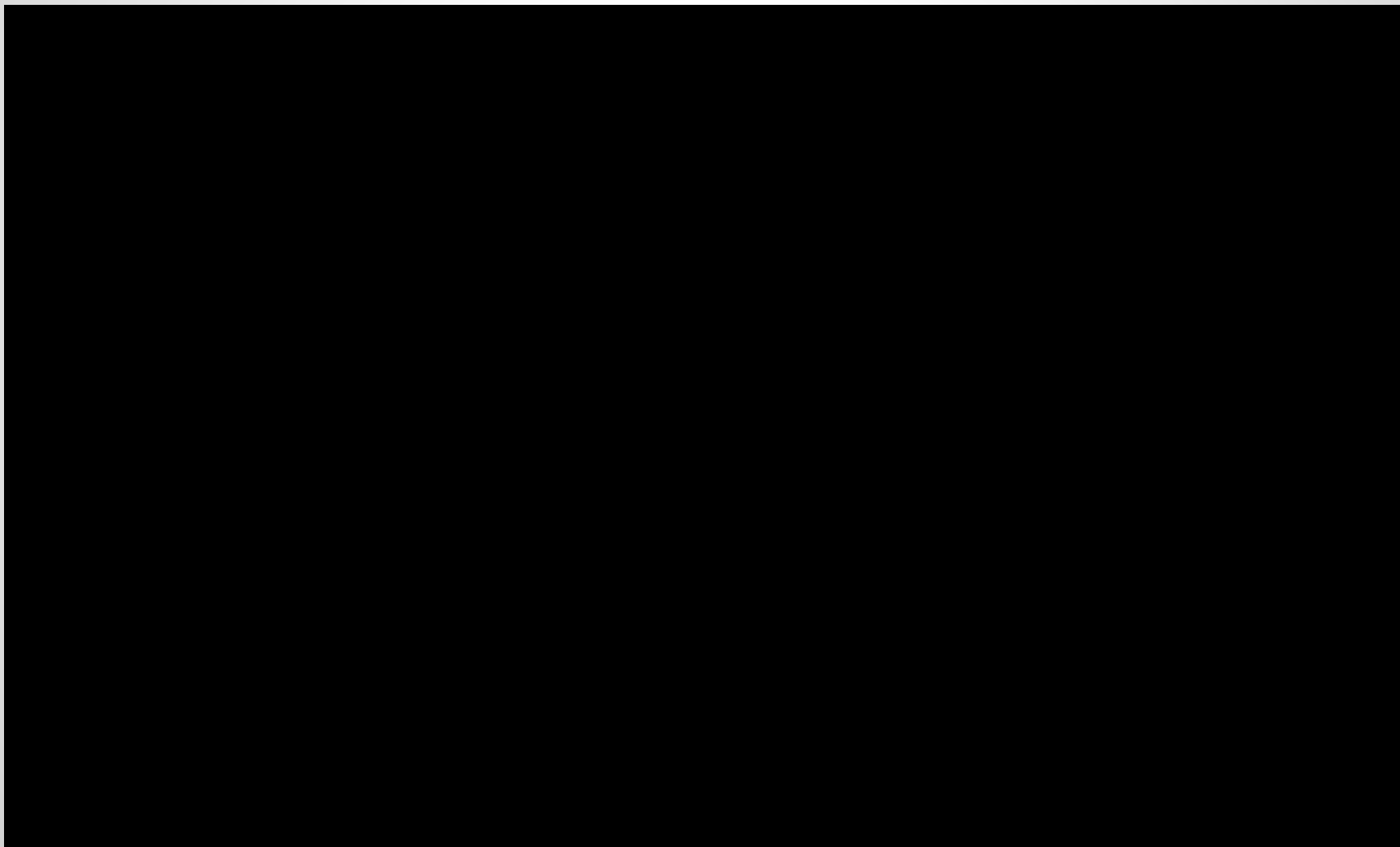
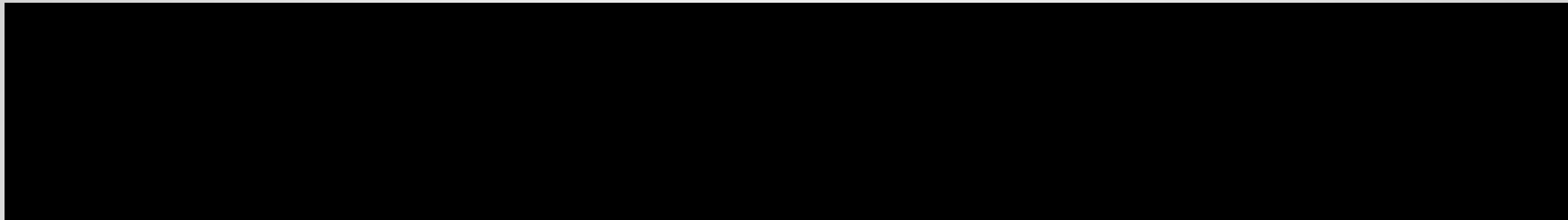
http://www.flickr.com/photos/uw_digital_images/4557923433/





Year Two and Beyond





Questions?

Thank you.



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