

Exploring where Designers and Non-Designers meet within the Service Organisation:

Considering the value designers bring to the service design process

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**SCHOOL
OF DESIGN
THE GLASGOW
SCHOOL OF ART**

Service Design

Strategic Marketing

Interaction Design

Service Operations
Management

Interior Design

multidisciplinary

•
meta-discipline

•
hybrid practice

Communications
Design

Planning

Information Design

Software Development

Social Sciences

Product Design

Change Management

'Design Thinking'

Ref. Brown, T. Design Thinking, *Harvard Business Review*, 2008

Design by non-designers

Cameron Tonkinwise, *The Grammar of Design Thinking*, 2012

Most people *design*, but not all people are *designers*.

Herbert Simon (1969)

Roberto Verganti

Nina Terrey

Cameron Tomkinwise

Lucy Kimbell (2012)

- design - concerning action and the artificial
 - design and meaning of things
 - non-designers - designing
 - unrepressing style in design thinking
 - designs-in-practice, design-as-practice

Application of tools and methods

Data

Instructions

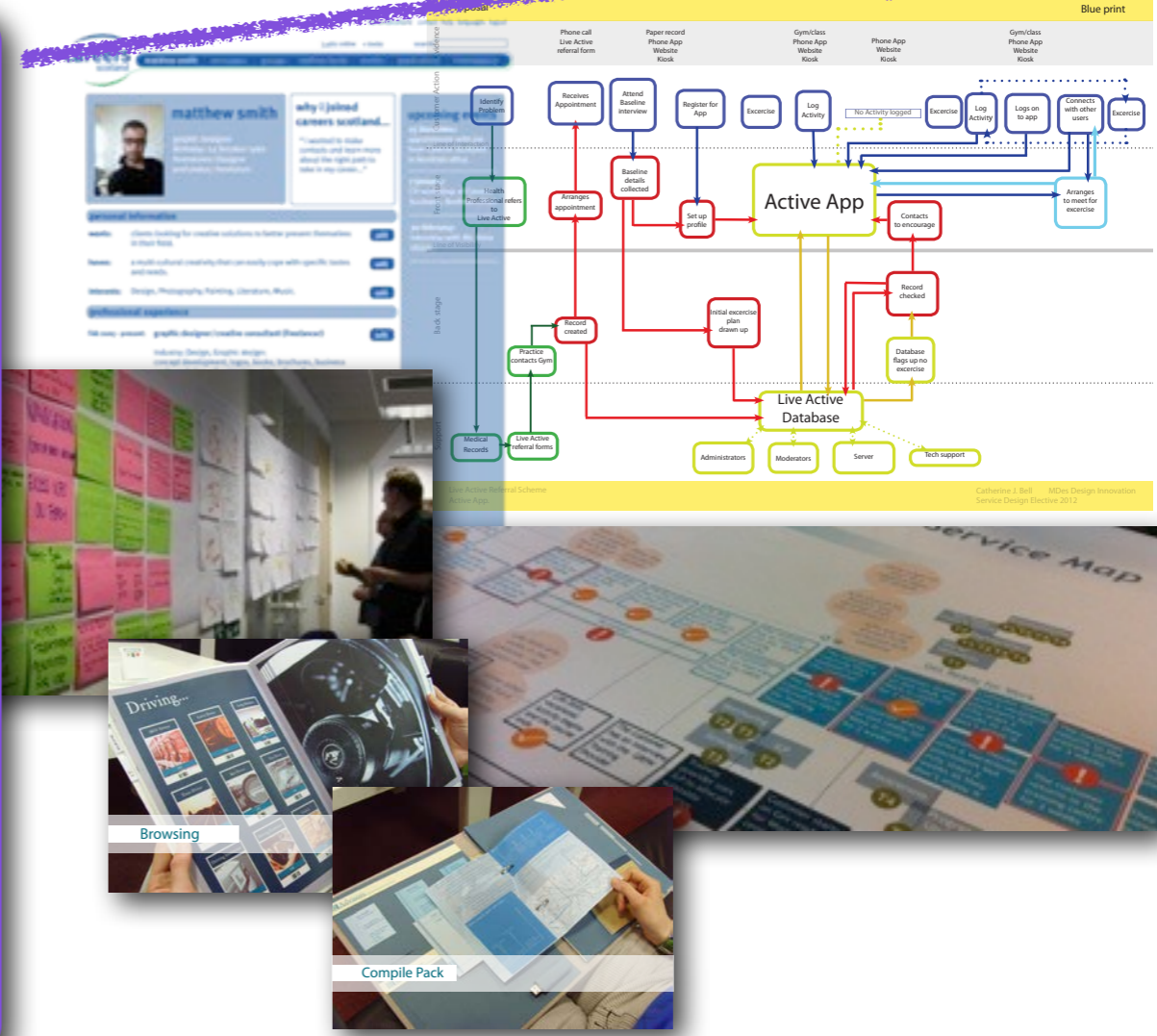
Information

Insights

Evidencing & Prototyping
Propositions



What if...propositions



Application of tools and methods



'Designs-in-practice' Kimbell (2012)

Data

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What if...propositions



Observation

Empathy

Understanding

Aesthetic awareness

Meaning

Emotional content

Desirability

'Design-as-practice' Kimbell (2012)

Considerations for training and education of service designers & practitioners

■ “adoption of design thinking within management education, in the form of tools and methods separated from the culture of design, may not have the desired results” Kimbell (2012)

■ beware of dilution of design skills, practice and culture within service design

■ a need, or an opportunity, to tailor service design related skills to individuals - designers, managers, marketing, service staff, etc.

■ as well as tools and skills, communicate the value of separate disciplines, how they inter-relate and integrate to design and deliver a service.

Thank You

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