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### **New educational text-books and their main functions**

Ukraine's joining Bologna process demands preparation of new educational programs taking into consideration a credit-module system, making of new type text-books which will enable to improve, modernize the process of foreign languages teaching in higher educational establishments, to form a specialist mastering high language skills level. The main task of new text-books is to teach students to use different types of reading of authentic professional texts which aim at receiving professional information, to discuss the questions raised in the text with their interlocutors or to make monologues reports, to write professional texts and documents without grammatical mistakes (public speeches, summaries, etc.). The text-books contain educational materials ensuring both classroom and self-study work of students, including individual scientific research tasks.

The educational material is divided into modules (for example, the modules in the text-book 'Beginning Professional English' are 'Plants', 'Soil', etc.). Every module includes some units which contain authentic texts for reading and exercises which further enlarge students' vocabulary, the perfection of complex grammar phenomena and the development of oral and written students' professional communication.

The main functions of these text-books are communicative, informative, and arranging. The realization of the communicative function may help students master their skills on the sufficient level to have a good command of foreign languages in four types of communicative situations. The informative function means that the text-book is a source of professional information in any field of knowledge. Arranging function is connected with the two previous ones. The following factors favor its successful realization: distinct representation of the text-books contents, precise wording of tasks, explanations, availability of commentaries, vocabularies, etc.; clear structure in educational substance. This is the way to train students gradually to hold professional communication.