


A project and competition to design and build a simple heat exchanger

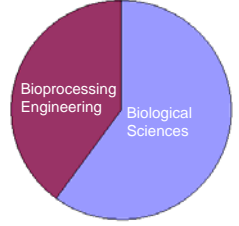
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Background

- BSc Biotechnology
- 60% Biological sciences (microbiology, biochemistry, cell biology, immunology and genetics)
- 40% Bioprocess engineering, mathematics and chemistry




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Challenge

- Boost engagement with engineering aspects of the course
- Emphasise role of engineering in biotechnology
- 2nd Year engineering programme
 - Heat & mass transfer
 - Energy balance
 - Fluid flow


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Aims of Project



- Introduce students to:
 - problem solving techniques
 - group work
 - engineering design process
 - engineering drawing
 - practical use of hand tools, fittings etc.

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Presentation

- Main issues:
 - Running of the practical
 - Practical setup & preparation
 - Results and student evaluation

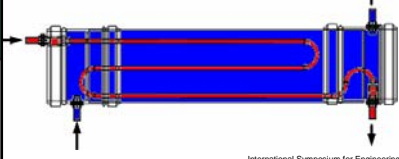



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General Concept

- Shell and tube fluid-fluid heat exchanger
- Project: To design and build a low cost working heat exchanger.
- Highest heat transfer metric
- Selection of materials
 - Inner pipe; 8mm, 10mm, 1/2" (€8)



$$\eta = \frac{Q}{\Delta T_{Lm} C}$$

Rate of heat transfer

Cost of inner Pipe

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Project Structure:

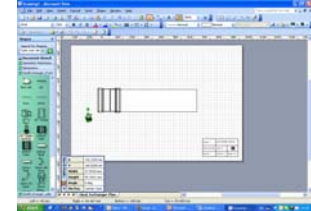


- Semester 1:
 - Heat exchanger theory
 - Heat exchanger design sessions
 - Factors: cost, heat transfer, assembly
 - MS Visio drawing
 - **Outcome:** Engineering report
- Semester 2:
 - Integrated into engineering lab module
 - Workshop safety & assembly methods
 - Assembly
 - Testing
 - **Outcome:** Working heat exchanger assessment.
 - Prize giving

Engineering Drawing



- Working drawing basics introduced
- 2 Lab tutorials using MS Visio
- Library of custom "shapes"
- Template set up



Preparing the project



- 3 Months lead in required
- Feasibility study & material survey
 - Could reasonable heat exchangers be made using cheap plumbing fittings & pipe?
 - Leaks
- Building of prototypes
 - Varying designs
 - Numerous Concepts built & tested
- Trial runs

Materials Available:



- Common plumbing fittings
- Wavin uPVC soil pipe (2 sizes)
- Copper pipe (3 sizes)
- Brass compression fittings
 - **Interconnectivity**
- Copper solder fittings
- Tetite "quickfit" fittings



Tools Used:



- Basic plumbing hand tools



Laboratory Layout



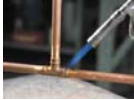
- Bioprocessing Lab
- No special requirements.
- 3 "Work stations"
- Portable bench
- Engineers vice



Workshop Safety

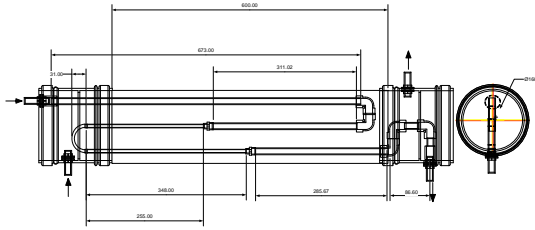


- Lab coats
- Glasses
- Gloves
- Respirator - solvent cement
- Power tools
- Gas soldering



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Designs Produced



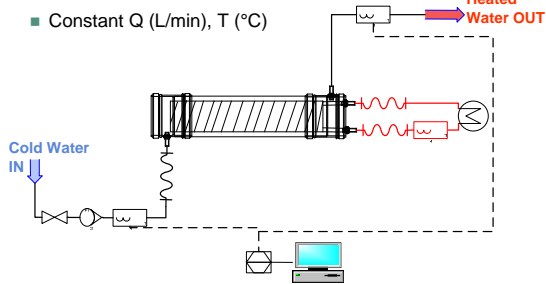
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| | |
|-----------------|-------------------------|
| Group: B | Heat Exchanger Assembly |
| Date: 1.01.2006 | Scale: 1:1 |
| Doc: A4 | ENG/NO: 1 |
| | Sheet 1 of 1 |

Testing of Heat Exchangers



- Cold Water In:
 - Constant Q (L/min), T (°C)



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Analysis Rig:



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Assembled Heat Exchangers



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Assessment of Projects



- Metric
- Quality of build
- Completed on time
- Post assembly report

$$\eta = \frac{Q}{\Delta T_{Lm} C}$$

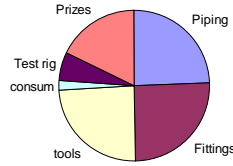
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Expenditure Breakdown:



- Total Budget: €3400* – 10 Heat Exchangers
- Piping: €830
- Fittings: €860
- Tools: €820
- Consumables: €80
- Testing Rig: €210
- Prizes: €600
- MS Visio – Part of DCU Licence



- *Teaching & Learning Innovation Grant

Results



- All groups produced:
 - Engineering drawing & reports
 - Working heat exchanger
 - Previous practical knowledge no real advantage
- All assembly problems solved
 - Leaks
 - Pipe mismatch

Evaluation of Project



- Students Perspective
 - Improved insight into engineering
 - Engaged with & enjoyed the project
 - Benefited from working in groups
 - Positive competitive spirit
 - Class Interaction



- END
- Thank You!