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# Accent Features and Idiodictionaries:

On Improving Accuracy for  
Accented Speakers in ASR

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March 2007

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# ABSTRACT

One of the most widespread approaches to dealing with the problem of accent variation in ASR has been to choose the most appropriate pronunciation dictionary for the speaker from a predefined set of dictionaries. This approach is weak in two ways: firstly that accent types are more numerous and more variable than can be captured in a few dictionaries, even if the knowledge were available to create them; and secondly, accents vary in the composition and phonotactics of the phone inventory not just in which phones are used in which word.

In this work, we identify not the speaker's accent, but *accent features* which allow us to predict by rule their likely pronunciation of all words in the dictionary. Any given speaker is associated with a set of accent features, but it is not a requirement that those features constitute a known accent. We show that by building a pronunciation dictionary for an individual, an *idiodictionary*, recognition accuracy can be improved over a system using standard accent dictionaries.

The idiodictionary approach could be further enhanced by extending the set of phone models to improve the modelling of phone inventory and variation across accents. However an extended phoneme set is difficult to build since it requires specially-labelled training material, where the labelling is sensitive to the speaker's accent. An alternative is to borrow phone models of a suitable quality from other languages. In this work, we show that this *phonetic fusion* of languages can improve the recognition accuracy of the speech of an unknown accent.

This work has practical application in the construction of speech recognition systems that adapt to speakers' accents. Since it demonstrates the advantages of treating speakers as individuals rather than just as members of a group, the work also has potential implications for how accents are studied in phonetic research generally.

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# 1 INTRODUCTION

Automatic Speech Recognition (ASR) is a technology which allows a person to control a device entirely by voice. ASR combines many disciplines. Creating a successful ASR engine takes experts from as diverse fields as acoustics, linguistics, psychology, computer science, electrical engineering and mathematics. Optimising one component of the speech engine may have a negative impact on other components, and it is therefore important to know the engine as a whole.

With the exception of dictation software, speech recognisers are relatively futile by themselves. They merely convert the speech signal into either a string of phonemes or a string of words. Although that itself is a very complex process, it is not until the ASR engine is combined with other components in an application that it becomes capable of having a direct impact on the outside world. However, when this is achieved, ASR becomes a very powerful and attractive means of interaction. As an enabling technology, ASR has taken a key role in automotive applications (hands-free dialling and control of centre stack functionalities like music, climate control and navigation), cell phone applications (server-based or directly on the handset), PC applications (dictation, voice control of other PC software) and elsewhere. It has an obvious value as a commodity provider but it is also capable of filling actual needs e.g. by enabling physically impaired to use computers.

Speech is the most natural interface in human-to-human communication. It therefore makes sense to make speech the focal point in Human-to-Machine Interfaces (HMI). However, the natural feel to a speech-enabled HMI is only fully achieved when

the application allows the user to intuitively interact with the system in the same way he/she would with another person. Human-beings are able to understand conversational speech by filtering out redundant input like auto-corrections, hesitation and stuttered speech. We can handle recognition errors by considering the context of the conversation. As listeners, we adapt to the speech situation thus minimising the negative impact of environment noise and pronunciation variation. All these factors facilitate communication and allow people to speak naturally. The ideal speech application should be able to mimic this behaviour and in the current work we shall attempt to provide a tool which can take us one step further in that direction.

However, speech technology has traditionally had a bad reputation since it was first made commercially available to the general public in the 1980s. The frustration of having to talk to the recogniser exactly the way it expects you to has often been expressed by end-users. Although many advances have been achieved within the field of speech recognition, most ASR engines still remain very fragile when exposed to variation in the acoustic input. The speech community could therefore benefit from developing more flexible speech engines capable of adapting to the user rather than expecting that the user will effortlessly adapt to the engine. By improving on this flexibility, we can enhance the user experience and achieve greater acceptance of speech technology by the general public.

The performance of speech engines is challenged by various outside factors. Speech recognition in noisy environments is compromised by the unclean acoustic signal. Spontaneous speech is difficult to deal with due to phenomena like hesitation, auto-correction and unexpected word combinations. Pronunciation variation - and in particular accent variation - is also considered by many researchers to be one of the greatest challenges in ASR today. In Humphries et al. (1996), for example, accented speakers are



tested on a canonical<sup>1</sup> speech recogniser. Their recognition accuracy is 20% lower on the canonical speech recogniser compared with when the recogniser is adjusted to their accent. Many researchers report similar degradation when there is a mismatch between the accent of the training speakers and the accent of the test speakers (see e.g. Strik and Cucchiarini (1999), Diakouloukas et al. (1997), Barry et al. (1989), Beringer et al. (1998), Huang et al. (2001)). As speech technology software is made available to more people and it is being used for more diverse purposes<sup>2</sup>, ASR engines are exposed to an increasing amount of accent variation and it is therefore vital that we as speech researchers develop efficient techniques for handling this variation. Accent variation modelling tries to do exactly that and in the current work, we shall analyse the existing research in this area as well as explore the possibility of making new contributions to the speech community within accent variation modelling.

## 1.1 Aims and overview of thesis

Accent variation modelling in ASR is a fascinating area of research which encompasses many challenges. The aims of the current work are:

- To understand why accent variation is a problem in ASR
- To become familiar with the existing research within accent variation modelling
- To create an experimental setup in order to study the problem in detail at first hand

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<sup>1</sup> For a discussion on the canonical form, see Sections 2.2 and 4.3.1 below.

- To evaluate experimental results and identify possible improvements
- To learn more about the nature of accent variation
- To learn more about how accent variation can be modelled in such a way that the knowledge is useful in ASR
- To develop and implement alternative approaches and compare with existing ones

These aims will be explored in the following chapters. In Chapter 2, we will first try to define what accent variation is. Then we will look at the various components of a typical ASR engine and try to explain why accent variation is a challenge to speech recognisers. In Chapter 3, we will present a discussion about the differences between phonetic and phonological information in the context of ASR in an attempt to better understand the consequences of our decisions. In Chapter 4, we will investigate the existing literature and research within accent variation modelling. We will reproduce some of the traditional approaches to dealing with accent variation in ASR in order to establish benchmark experiments. In Chapter 5, we will present a novel technique to modelling accent variation at the pronunciation dictionary level. In Chapter 6, we will demonstrate the benefit of including speech data from multiple languages during training for accent variation modelling. In Chapter 7, we will combine the most successful approaches investigated in the current work in an attempt to obtain further improvements. In Chapter 8, we will conclude the thesis by summarising our work and findings and by suggesting future research.

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<sup>2</sup> In fact, part of the current dissertation was written using dictation software and a text-to-speech engine was used on several occasions to read out the contents of the chapters.

## 1.2 Scope of research

In this section, we shall specify the scope of the research presented in the current work. Unless otherwise specified, the experiments described in the subsequent chapters follow the limitations laid out in this section.

The pronunciation of a given word can differ from speaker to speaker according to a number of factors. Aspects such as gender, age, size, emotional state, physical state, speaking style as well as regional background all have an impact on the acoustic realisation of speech. The methodology presented in the current work is designed to be applied on any type of pronunciation variation which can be consistently described by a phonetic representation. This potentially includes phenomena such as rapid speech, disfluency and speech impairment. In the current work, we have chosen accent variation as our domain of primary interest for investigation and validation of the methodology.

Accent variation follows certain relatively consistent patterns. The challenge in accent variation modelling is to identify those patterns and to implement this information into the ASR engine in order to improve recognition of accented speech.

We have chosen to focus our research on native accented speech in order to limit the set of variables. The pronunciation patterns of non-native accented speech depend on factors like level of proficiency and similarity between native language and target language and describing this variability easily becomes unmanageable especially if the native language is unknown. Moreover, most ASR applications are created for native speakers. However, in Section 6.8 we have included one experiment with non-native speech for validation of the methodology.

The geographical area of research described in the current work is limited to focus on the British Isles and we work with the many diverse accents of British English. British English accents were chosen because they are exhaustively described in the literature. Unless otherwise specified, all examples of phonemes, phonetic features, accents and more refer to British English.

Recognition of large vocabularies and in particular Large Vocabulary Continuous Speech Recognition is a great challenge regardless of accent variation. However, that is not a problem we shall attempt to solve in the current work. Instead, we chose to design our experiments with a limited vocabulary and a command and control grammar in order to isolate the impact of accent variation and of accent variation modelling. This also means that we choose to ignore the differences in vocabulary which may exist between accents.

We shall explore the existing approaches to accent variation modelling and investigate how much improvement they obtain. We will then analyse the advantages and shortcomings of each approach and, based on our findings, attempt to develop a new approach. We hope that this new approach will reach new levels of improved recognition accuracy of accented speakers and that it can potentially be combined with existing approaches.

### 1.3 General notes about the experiments

### 1.3.1 The speech data

The key experiments reported in the current work were carried out on British English speech data. Unless otherwise specified, the following data sets were used in the experiments. Two separate data sources were chosen to avoid the training data influencing the test data and the following three data sets were defined:

- Training set:
  - 247 speakers, 69,615 utterances
  - Commands and phonetically rich sentences
  - Collected at Dragon Systems
- Adaptation set:
  - 158 speakers, 25 phonetically rich sentences per speaker
  - Extracted from the *shortsentences* and *shortphrases* of the ABI corpus
- Test set:
  - 158 speakers, 100 sentences per speaker
  - Extracted from the *catalogue codes*, *equipment control*, *game commands* and *PIN numbers* of the ABI corpus

The actual sentences from the speaker adaptation and the test set can be seen in Section 10.3 in the Appendix. The training set cannot be shared as it is commercial-in-confidence. This corpus was collected to build the British English speech engine at Dragon Systems. This data is now owned, maintained and applied in speech applications by Infinitive Speech Systems. The recordings were collected in a stationary car environment using a close-talking microphone. The speakers are amateur speakers

considered to be representative of the typical end-user of automotive speech applications. There is approximately a 50/50 split between female and male speakers and the age of the speakers range from 18-60. The training data contains recordings from the following broad accent regions:

- Northern England
- Scotland
- Ireland
- Wales
- South-West England
- South-East England
- Received Pronunciation

In this data collection, Received Pronunciation (RP) is not defined as representing any particular region.

The Accents of the British Isles (ABI) corpus is ideal for accent variation research. This corpus was collected by the University of Birmingham in association with Aurix. With its speech data from 14 accent regions from all around the British Isles, it offers a very comprehensive coverage of British English accent variation. Data from the following accent regions were used in the experiments:

- Belfast, Northern Ireland
- Birmingham
- Burnley, Lancashire

- Denbigh, North Wales
- Dublin, South Ireland
- Elgin, Scottish Highlands
- Glasgow, Scotland
- Hull, East Yorkshire
- Liverpool
- Lowestoft, East Anglia
- Newcastle
- Standard British English
- Tower Hamlets, Inner London
- Truro, Cornwall

The adaptation set consists of the “short sentences” and the “short phrases” from the ABI corpus. In order to keep the recognition task relatively simple, we built a test grammar which distinguishes between entire phrases rather than single words. For this reason, the results in this paper are presented as sentence error rates (SER) instead of word error rates. The test grammar consists of the “catalogue codes”, the “careful words”, the “equipment control” commands, and the “PIN numbers” from the ABI corpus.

An extension to the ABI corpus, called *ABI-2*, is now available through The SpeechArk ([www.thespeechark.com](http://www.thespeechark.com)). It contains 13 new accents regions which were not available in the original ABI corpus.

### 1.3.2 The ASR engine

Two ASR engines were used in the experiments presented in the current work. The first one is called CREC. It was developed at Dragon Systems and it is now owned and further developed at Infinitive Speech Systems in the UK. The details of the engine described here are presented as *commercial in confidence*. CREC was configured with 36 parameters: 12-MFCC including C0 + deltas + delta-deltas. Linear discriminant analysis (LDA) was performed resulting in an IMELDA transform (linear) being applied to 36 dimensional vector to create LDA parameters. The HMMs trained with CREC for the experiments were trained as phones-in-context (PICs) where each phone is considered in the context of the left and the right neighbouring phone. The HMMs mostly consisted of two states, with a few phonemes acoustically complex phonemes, e.g. diphthongs and affricates, having three states. A maximum of 6 Gaussians per mixture was allowed during the training process. The Gaussians were clustered based on context, driven by a decision tree clustering methodology. No state skipping was allowed either during training or decoding. The Viterbi decoder applied full cross-word contexts during the search. An approximate duration probability model was also applied during the computation process. In addition to the phone models described in Section 10.2 for British English, a phone model for silence was trained.

For one experiment<sup>3</sup>, though, HTK version 3.2 (see Young et al. (2002)) was used instead because this engine has the capability to include probability weightings for individual pronunciations in the pronunciation dictionary. The HMMs were trained on the WSJCAM0 corpus (see Fransen et al. (1994)) using 100 sentences from each of the 50 training speakers. It was configured with 39 parameters: 12-MFCC + energy + deltas +

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<sup>3</sup> See Section 5.6



delta-deltas. The HMMs were trained as 10,000 PICs without state skipping and with 8 Gaussian mixtures per state. Model-level clustering was performed using a decision tree system. There were 45 symbols in the phoneme set.

### 1.3.3 The pronunciation dictionary

The pronunciation dictionaries used for training the acoustic models were developed at Infinitive Speech Systems and due to the commercially sensitive nature, the content cannot be shared in the current work. The phoneme set used in these dictionaries is Uniphone which is described in Section 6.3.1 below.

The pronunciation dictionaries used during recognition, on the other hand, are derived from the Keyword Lexicon (see Fitt (1997), Williams and Isard (1997), Fitt and Isard (1999), and more recently Bael and King (2003)). The Keyword Lexicon was created as part of the UniSyn project<sup>4</sup> at the Centre of Speech Technology Research (CSTR) at University of Edinburgh with the purpose of having a single universal source of pronunciations for creating TTS in different accents. It contains a very large amount of words, close to 120,000, and an extensive coverage of pronunciation variants. The idea behind the Keyword Lexicon builds on Wells' standard lexical set (Wells (1982)), where the behaviour of a phoneme across accents is characterised by a class of words exhibiting the same behaviour. Apart from containing an exhaustive coverage of common vocabulary, the main benefit of this pronunciation dictionary is the flexibility it offers. As an abstract dictionary it allows the user to extract specific pronunciations and thus build accent-specific dictionaries. In order to capture all the variation in British English, the Keyword Lexicon is based on a very large phoneme set of 83 phonemes. The dictionary

comes with a set of tools to create pronunciation variants reflecting various accent regions. We chose the following five major accent regions and extracted pronunciations representing those accents:

- Ireland
- Scotland
- Wales
- North-England
- South-England

For the experiments in Chapter 6 where speech data from languages other than English were used, the pronunciation dictionaries were derived from the Infinitive Speech Systems phonetic database.

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<sup>4</sup> See <http://www.cstr.ed.ac.uk/projects/unisyn>

## 2 ACCENT VARIATION AND ASR

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### 2.1 Introductory remarks

Accent variation is generally considered to be one of the biggest challenges in ASR today (see e.g. Kessens et al. (2002), Strik and Cucchiaroni (1999), Arslan and Hansen (1996), Vaseghi et al. (2003)). The first step to solving any problem is to understand why the problem arises. In this chapter, we will therefore investigate why accent variation is a problem to ASR engines. We shall first attempt to identify and describe the characteristics of accent variation in the context of ASR. This exercise will include the definition of accent variation as it is used in the current work. Then we will look at the components of a typical ASR engine and how they relate to each other. This discussion will help us understand why accent variation is a problem in ASR.

### 2.2 Accent variation

There is a great deal of variability in the way people speak. Pronunciation variation is due to many factors such as emotional and physical state as well as differences in size, gender and age. Pronunciation variation is also influenced by the geographical area in which the speaker grows up and lives as well as by factors such as social class, cultural background, education and job environment. All of these factors have an

impact on the conditions for speech recognition, both human speech recognition and automatic speech recognition. Some parts of this pronunciation variation are consistent over time whereas others may change or be adapted to the speaking environment.

Pronunciation variation can happen at the lexical, grammatical, phonetic, phonological and prosodic levels. However, here we are only concerned with phonetic and phonological variation<sup>1</sup> and we shall refer to this type of variation as accent variation.

In ASR, it is common to consider accent variation in relation to a canonical pronunciation (Humphries et al. (1996), Huang et al. (2000)). The canonical pronunciation in ASR is most often defined as the statistically most representative variant (Fukada et al. (1999), Kessens (2002)) and the other pronunciation variants of a word can thus be considered accent variation<sup>2</sup>. The rationale behind this approach is that it is statistically possible to cover the majority of occurrences of a given word with merely one pronunciation which keeps the size and complexity of the pronunciation dictionary to a minimum. The canonical pronunciation in terms of ASR does thus not necessarily refer to any known accent and whereas the definition and application of a canonical pronunciation may not make much sense in traditional linguistic terms, it does provide benefits in the realm of ASR. See Section 4.3.1 for further discussion about the canonical dictionary.

Research in accent variation in ASR most often focuses on differences between regional groups of people. The speakers' accents are categorised according to

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<sup>1</sup> For a definition of phonetic and phonological variation, see Chapter 3.

<sup>2</sup> With the exception of context-dependent pronunciation variants like “the” in “the apple” versus “the pear” as well as elisions due to fast speech.

their geographical affiliation, e.g. Yorkshire accent versus Southern English accent<sup>3</sup>.

Following this tradition, we can define accent variation as

Differences in pronunciation patterns shared by groups of people within a linguistic area due to regional influences

In this definition, the phrases *groups of people* and *due to regional differences* make reference to how speakers are divided into groups according to the accent spoken in a specific region. The term *linguistic area* emphasises on the fact that we are dealing with variation within one language only, thus excluding non-native accented speech<sup>4</sup>. According to this definition, we can consider that

accent = regional accent

Many ASR researchers have successfully based their work on this definition in an attempt to improve recognition accuracy for accented speech. The perhaps most popular approach has been to define a number of accent groups and assign each of these a corresponding pronunciation dictionary. The challenge is then to identify the accent group of the speaker after which the best matching pronunciation dictionary can be loaded. This discipline is called accent identification and is described in detail in Section 4.4 below.

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<sup>3</sup> See section 4.4.5.

<sup>4</sup> For a discussion on non-native accented speech, see Section 4.4.1 below.

Predefined accent groups can offer some level of solution to the problem of accent variation. However, accents are not as homogeneous as we often consider them to be<sup>5</sup>. If the accent groups are defined according to geographical or cultural criteria rather than on the basis of phonological and phonetic similarity, many speakers will not fit in well. Not all speakers in Scotland correspond to the Scottish accent. The Scottish accent has certain characteristics, but it does not mean that everybody in Scotland speaks with an accent that has all of these characteristics and it does not mean that somebody outside of Scotland cannot speak with some or all of these characteristics.

Moreover, in ASR we are not recognising groups of speakers. We are only recognising one speaker at a time. If we set up our ASR system to treat speakers as part of a predefined geographical group, we exclude ourselves from accessing a great deal of detail regarding each speaker's accent. In the context of ASR, we could therefore benefit from making a distinction between accent and regional accent and work with a more fine-grained description. In the current work, we shall consider that

accent  $\neq$  regional accent

To talk about e.g. a northern accent makes sense when describing trends within a specific region, but in the context of accent variation in ASR, we abandon the notion of regional accent and consider accent as something individual to each speaker. This brings us to the following definition of accent

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<sup>5</sup> See discussion of Barry et al. (1989) in Section 4.4.2 below.

Differences in pronunciation patterns between individual speakers within a linguistic area due to regional influences

In this definition, the phrase *individual speakers* refers to the fact that we do not try to fit speakers into predefined regional groups. The phrase *due to regional influences* describes the fact that any speaker's accent may have been influenced by any number of regional characteristics. People move around between regions now more than ever. This trend exposes cultural, social and regional pronunciation variation to both the people who move and to the people in the regions to which they move. Let us look at an example to illustrate.



"Mary was born in London. Her father is from Ireland and her mother is from Scotland. At age 15, she moved to Birmingham."

Which accent does Mary speak?

Figure 2.1 An illustration of the complexity of accent variation

The example illustrated in Figure 2.1 above is admittedly a rather extreme case of regional influences, but many speakers are familiar with one or more of these conditions and it is clear that the notion of regional accent fails to describe her accent exhaustively. The question then is: how does this impact the ASR engine? In the next sections, we shall look at the components of an ASR engine and how accent variation impacts speech recognition.

## 2.3 The mechanics of an ASR engine

We have now been introduced to the concept of accent variation. In this section, we shall look at the various components of a typical ASR engine and, based on what we saw in the previous section and what we learn in this section, we shall attempt to explain why accent variation causes problems to the ASR engine.

There are various approaches to building an ASR engine and not all components are present in all speech recognisers. On the pages below, we shall describe the most typical components of an ASR engine as well as their functions and how they work together.

Figure 2.2 shows the major components of such an ASR engine. The first box (acoustic signal) and the last box (response) are not part of the ASR engine as such, but they have been included in this figure to illustrate the recognition cycle from beginning to end. The response box is the component that allows the ASR engine to reach out to the real world and make a tangible change.



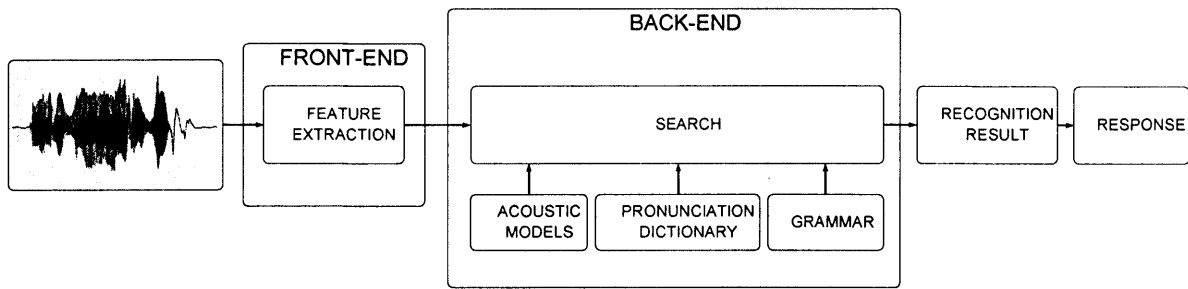


Figure 2.2 Overview of the main components of a typical ASR engine

For details about the ASR engines used in the current work, see Section 1.3.2.

### 2.3.1 The acoustic signal

Under ideal conditions, the most significant part of the acoustic signal is just the speech of the person using the system. The user says a command or a phrase that she/he wants the system to understand. In the ideal scenario, the speech signal is clean, well-articulated and relevant. However, this is far from always the case and this is one of the reasons that ASR engines often struggle with understanding what is said. Depending on where the speech application is used, there may be extraneous speech in the acoustic signal, e.g. other people than the user talking, or the acoustic signal may contain a variety of non-speech information, e.g. environmental noise. This further complicates the ASR task. We shall see how this can be dealt with in the section about acoustic models below.

## 2.3.2 The front-end

The front-end is the part of the ASR engine that converts the acoustic signal into a time-based sequence of feature vectors. This process is called *feature extraction* and the first step is to divide the speech signal into very short (typically 10-30ms) overlapping frames. By analysing each frame, the engine can gather information about the acoustic properties of the speech signal relevant to the identification of words. Typically, speech recognition is based on a multidimensional representation of the spectral envelope. By normalising the frames, it is possible to accommodate some variation in acoustic signal such as background noise.

## 2.3.3 The back-end

The back-end of the speech engine analyses the acoustic features extracted from the front-end process and attempts to come up with a hypothesis about what was said. This is known as the search process. The various components and processes in the back-end box shown in Figure 2.2 are described in this section.

### 2.3.3.1 The acoustic models

Prior to recognition, a set of acoustic models are trained on a large amount of speech data of known utterances. These acoustic models contain information about the characteristics of the acoustic signal that the speech engine is able to recognise. Differences in the length and shape of the vocal tract are materialised in the speech as acoustic differences. Speech data from many speakers are included in the training

process to ensure a representative coverage of these speaker characteristics. In Section 4.2, we shall look closer at this.

By including speech data from various accents, the acoustic models are to some degree capable of implicitly model accent variation. The word “cup” can for example be included in the training data to train a phone model for the vowel /ʌ/.

However, if some training speakers pronounce “cup” as [kʌp] whereas others pronounce it as [kup], the phone model for /ʌ/ becomes in theory capable of handling both variants. In Section 4.2.1, we shall see an experiment where this approach is applied for recognition of speakers of various accents.

A widespread approach to acoustic modelling is to train Hidden Markov Models (HMMs) for a set of phonetic units. HMMs are a type of statistical model used to represent the sequence and variation of acoustic features extracted in the front-end process for a single unit of recognition. Each phoneme defined in the phoneme set for the language in question is represented by one or more HMMs containing details about the distribution of the acoustic parameters for that specific phoneme. For robustness, many engines also train acoustic models for silence and non-speech noise.

Figure 2.3 shows state transitions within HMMs. It is possible to loop within the same phoneme for several states. Typically, each phone is modelled with three states and transitions connecting them.

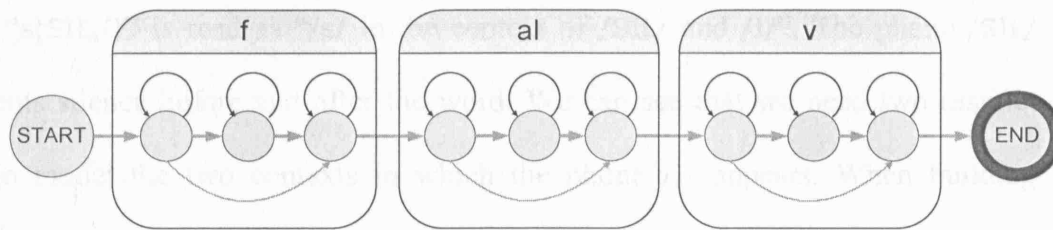


Figure 2.3 HMMs showing phone-level state transitions

Alternatively, the number of states for each phone may vary according to their acoustic complexity, i.e. diphthongs and affricates may last more states than monophthongs and fricatives respectively.

The phones can be modelled as either independent or dependent of the surrounding phones. When they are modelled independent of the context, they are called context-independent phones or simply monophones. When the context in which they occur is included, they are often called context-dependent phone models. In the experiments presented in this work, each phone is modelled in the context of its left and right neighbouring phone. This type of model is often called a triphone, but since this term is fairly misleading (it suggests that it is a cluster of three phones) we shall instead refer to them as phones-in-context (PICs). Since PICs are considering the context of each phone, one has to train significantly more PICs than monophones with the same speech data. The PICs needed to model the canonical pronunciation of the word “singing” are:

$s(\text{SIL}, I), I(s, N), N(I, I), I(N, N), N(I, \text{SIL})$

where “s(SIL,I)” is read as “/s/ in the context of /SIL/ and /I/”. The phone /SIL/ represents silence before and after the word. We can see that we need two distinct PICs to model the two contexts in which the phone /I/ appears. When building monophones for the same word, we can cover the two occurrences of the phone /I/ with just one acoustic model. The monophones needed for the same word are:

s, I, N

So, which of the two phone model types is the best? There is no one true answer to this question. It depends on the training data and the application. PICs provide a more restricting search than monophones by disallowing certain phone combinations. In addition, monophones have larger variance because of contextual influence from adjacent phones, whereas PICs are less variable in nature. On the other hand, PICs require more training data since there are significantly more models to train. This larger model set also consumes more memory in the application. If only small amounts of training data are available, building monophones is often the better choice. However, when a sufficient amount of training data is available and if the added memory consumption is within the acceptable limit, speech scientists tend to prefer to train PICs because they give better accuracy than monophones.

The acoustic models, once they have been defined and trained, play a key role in the search process. The acoustic features extracted in the front-end process are compared against the acoustic models and a series of hypotheses are generated as the search moves along in time frame by frame. For each frame, the most likely HMM is identified. The HMMs function as a mapping between the acoustic signal and the

phonemes. The phonemes in turn map to words in the dictionary and the words map to sentences in the grammar. The recognition result is typically given as the sentence with the greatest likelihood given the input and the model.

As we saw above, the acoustic models are to some degree capable of modelling speaker variation. This can be further optimised to the individual speaker by performing Speaker Adaptation (SA) of the acoustic models where the acoustic models are adapted to the physiological and phonetic characteristics of the speaker. In Section 4.2.2, we shall explore the potential and limitations of this approach.

### **2.3.3.2 The pronunciation dictionary**

The pronunciation dictionary contains a list of words. Each word is followed by a phonemic transcription, i.e. a sequence of phonemes. The function of the phonemic transcription is to describe how the word is pronounced, or rather how it is expected to be pronounced. Often, there is more than one possible pronunciation for a given word and alternative pronunciations may be included in the pronunciation dictionary. For the word “bath”, for example, the pronunciation dictionary can contain both the pronunciation [bɑ:θ] and the pronunciation [bæθ]. This means that phonological and phonetic differences between speakers can be covered within the pronunciation dictionary. There is potential benefit of adding pronunciation variants to the pronunciation dictionary. However, there is also an increased risk of confusion between entries when the pronunciation dictionary contains multiple pronunciations for each word. In Section 4.3.2, we shall look at the benefits and risks of working with multiple pronunciations.

The pronunciation dictionary is used during two different phases in the ASR engine: during training of the acoustic models and during recognition. During training, the pronunciation dictionary provides information about which phones to model for the words in the training data. The training data usually consist of a) phonetically rich utterances which are chosen to ensure a broad phonetic coverage for general robustness of the acoustic models and to deal with unknown words, and b) application targeted utterances which are chosen to boost recognition of specific words available during recognition. The recognition dictionary contains phonemic transcriptions for the supported vocabulary. It functions as the link between the acoustic models and the supported vocabulary.

The same pronunciation dictionary can be used for monophones and PICs. The word-level identification is combined with the grammar which contains information about allowed combinations of words.

### **2.3.3.3 The grammar**

The ASR grammar defines the supported vocabulary and it impacts the HMM-level search by constraining the order in which the words can be successfully uttered. The grammar provides structure to the recognition process by constraining the search. The complexity of the ASR grammar can vary tremendously depending on the needs imposed by the application. An ASR grammar can be as simple as to exclusively define the option between e.g. “up” and “down”. Figure 2.4, illustrates a grammar of this type.

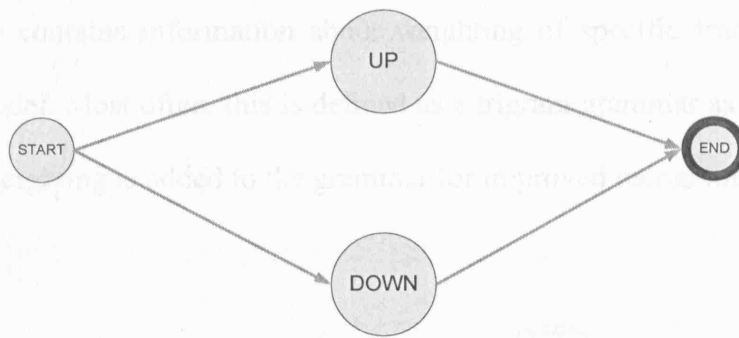


Figure 2.4 Basic ASR grammar

The speech signal has to be able to be mapped to a valid grammar path for the utterance to be accepted by the ASR engine. Given the speech input, the ASR will either go down a valid grammar path and return the recognition result or, if no hypothesis was confidently identified, it will reject the utterance. For such a grammar, provided that all other components work well, the average recognition accuracy should be very close to 100%. As the complexity of the grammar increases, accuracy is expected to drop. The complexity can be due to the addition of multifaceted grammar paths defining valid word sequences or simply due to the inclusion of a very large flat list of items at one node as e.g. street names. Combining those two factors, i.e. complex grammar paths and a large vocabulary provides a very challenging recognition task. An example of this is Large Vocabulary Continuous Speech Recognition (LVCSR) or dictation. If an LVCSR application is created by simply adding all the supported paths to the grammar, recognition accuracy is likely to be very low. A language model is therefore often created instead of a simple ASR grammar. A language model contains information about all the likely grammar paths and one could consider an ASR grammar to be a very basic form of a language model. In addition to the information about likely grammar paths, the language model



typically contains information about weighting of specific transitions within an n-gram model. Most often, this is defined as a trigram grammar as shown in Figure 2.5, where weighting is added to the grammar for improved recognition accuracy.

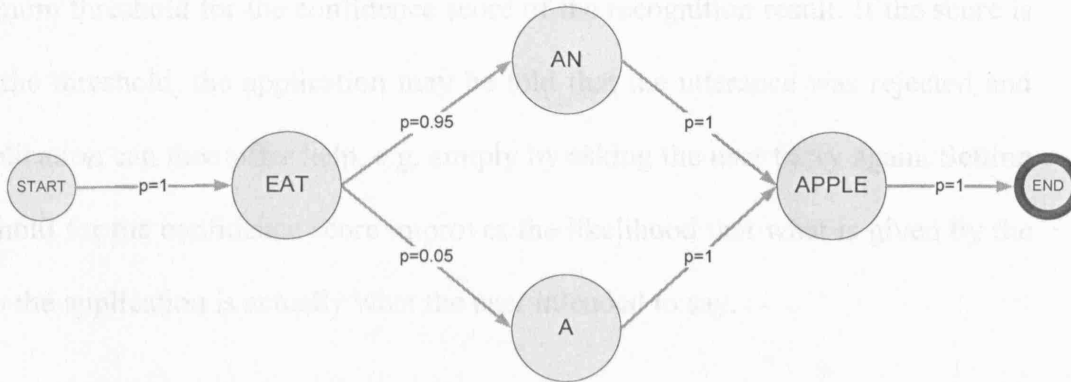


Figure 2.5 ASR grammar with weighting

The information about weighting can be added to the grammar manually, but with a large grammar this quickly becomes an overwhelming task. An alternative to this approach is to use a Statistical Language Model (SLM) instead. SLMs are trained on large amounts of text data capturing statistical data about prior probabilities based on how frequent each word occurs and conditional probabilities which take into consideration the context in which each word occurs thereby modelling transition patterns. This information is stored within the SLM and it offers a probabilistic approach to word-level recognition.

All the steps described above take an active part in the recognition process and the information gathered at each step is taken into consideration to identify the most likely recognition result. The recognition result can be given as the best scoring single

hypothesis or as an n-best list of the best hypotheses. When the speech signal has successfully been mapped to one or more valid grammar paths, it is up to the application to decide what to do with it. The grammar should therefore only provide results which the application can understand. Moreover, it typically makes sense to set a minimum threshold for the confidence score of the recognition result. If the score is below the threshold, the application may be told that the utterance was rejected and the application can then offer help, e.g. simply by asking the user to try again. Setting a threshold for the confidence score improves the likelihood that what is given by the ASR to the application is actually what the user intended to say.

#### 2.3.4 The response

As mentioned above, the response is not part of the ASR engine as such. However, when the recognition result is converted into a response, it is possible for the ASR engine to have a direct impact on the outside world. The response can be feedback, e.g. visual display or a voice prompt, or it can be an action like changing the radio channel. In a dictation application, the recognition result itself is the end goal, and it is passed on as such to the document. The response also makes it possible to keep a dialogue going between the user and the application. The user may be invited to speak again after the response and the recognition cycle can thus start over again.

If the ASR engine completely fails to recognise a spoken utterance, a voice prompt can inform the user by saying something like “I didn’t understand you. Please try again”. If the two highest scoring recognition hypotheses are close, the response may be something like “Did you mean <A> or <B>?”

## 2.4 Why accent variation is a problem to ASR engines

The condition for achieving high recognition accuracy is maximised when the speech input closely matches the model assumptions. Deterioration of accuracy is therefore due to a less than optimal match between what the ASR engine is expecting and the acoustic signal<sup>6</sup>. The acoustic signal is the primary source<sup>7</sup> for recognition hypotheses. If the acoustic signal deviates from the model assumptions, the conditions for making hypotheses are compromised. The ASR engine will still try to find a match, but it will then be more likely that the best match is incorrect. If for example the noise condition in the training data is different from the noise condition at recognition time, it may be difficult to identify a reliable acoustic match. Another example is pronunciation variation due to physiological variation. If for example the acoustic models have been trained on speech data from female speakers only and a male speaker uses the ASR engine, recognition accuracy is likely to be compromised.

The same problem exists for accent variation. If for example the pronunciation dictionary defines the pronunciation of the word “bath” as /bɑ:θ/ based on training speakers who pronounced “bath” as [bɑ:θ] and the user of the speech application pronounces [bæθ], the best possible acoustic match is less than optimal. The acoustic distance between the expected form and the spoken form is then great enough to potentially introduce misrecognitions. The more occurrences of pronunciation mismatches and the greater the acoustic distance between the pronunciations expected

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<sup>6</sup> With the exception of acoustically ambiguous grammar paths like homophones, e.g. “Bellevue” and “Belleview”.

<sup>7</sup> Other sources include context and user history.

by the ASR engine and the pronunciations articulated by the user, the more likely the user is to experience misrecognitions.

## 2.5 Summary and discussion

In the current chapter, we have discussed the phenomenon accent variation and defined what it means in the current work. We have also looked at the various components of a typical ASR engine. We have discussed what their functions are and how they interrelate. We have seen that the primary reason that accent variation is a challenge to ASR engines is because of a mismatch between the acoustic signal and what the engine is expecting.

We are now aware of the nature of the problem with accent variation in the context of ASR. The next step is to try to find out what we can do about it. As we saw above, physiological and phonetic variation can be modelled within the acoustic models and be further optimized by SA of the acoustic models. Phonetic and phonological variation can be dealt with within the pronunciation dictionary. But how well do these approaches deal with accent variation? Is it possible to improve the existing methods and potentially develop new ones? In the following chapters, we shall explore research within accent variation modelling.

As we saw above, it may be sensible to abandon the notion of regional accent in the context of speech technology. We could thus benefit from modelling techniques which take the individual accent of a speaker into consideration. However, regional accents provide a convenient framework for classifying speakers into predefined groups. The challenge related to considering accent variation as something individual

to each speaker is how this can be modelled within the ASR engine and how this concept can be used during recognition. In the current work, we shall see how this definition can be applied to accent variation modelling and pronunciation dictionary adaptation as a means to improve recognition accuracy for accented speakers.

## 3 PHONETICS AND PHONOLOGY IN ASR

### 3.1 Introductory remarks

In the previous chapter, we looked at the characteristics of accent variation and the components of a typical ASR engine. This allowed us to hypothesise why accent variation is a problem in ASR. In the following chapters, we will be exploring various approaches to dealing with this problem, but in the current chapter we will first attempt to decouple phonetics from phonology in the realm of ASR. This discussion will help us understand the complex interlinking of the various ASR components and by shedding light on the consequences of our decisions, it will drive our research. The aim of this chapter is thus to instrument ourselves with an ability to make better judgments when evaluating existing approaches and to make better design decisions when developing new ideas.

The distinction between phonetic and phonological information is usually not explicitly built in to ASR engines today. However, we believe that there are significant benefits in emphasising on this distinction within accent variation modelling.

The ASR engine clearly operates within the phonetic domain. It feeds on the physical realisation of speech which has an acoustically measurable value. It is nevertheless of great importance also to consider the phonological aspects of speech for an ASR engine to be successful. Phonology has its place in ASR, both during development of the engine and in real-time during recognition.

There are many grey areas where the distinction between phonetics and phonology is less clear, but in this chapter we shall attempt to identify the aspects where this distinction is most pertinent. On the following pages, we shall first look at what phonetic and phonological variation is. Then, we shall explore how phonetic and phonological information can be modelled and represented in the ASR engine.

## 3.2 Phonetic and phonological variation

Accent variation can be realised as phonetic or phonological variation. In the previous chapter, we decided to consider accent variation, be it phonetic or phonological, to be relative to a canonical pronunciation in the context of ASR. The canonical pronunciation of the word “bath” is defined as [bɑ:θ] and we can thus establish that the pronunciation [bɑ:θ] is not a case of accent variation whereas the pronunciation [bæθ] is. But which type of accent variation is it? Let us first try to define phonetic and phonological accent variation.

Note that the discussion about accent variation in the current chapter is in relation to ASR and the statements presented here can therefore not necessarily be transferred as valid outside of the ASR domain.

Phonological variation relates to changes in the distribution of the existing elements of the canonical phoneme inventory. If we consider the pronunciation variant [bæθ] above, we can determine that both /ɑ:/ and /æ/ occur in the canonical phoneme inventory, so this pronunciation variant does not imply a change in the

phoneme inventory. It is a case of substitution of two distinct phonemes and we can conclude that [bæθ] is an example of phonological variation. Phonological variation can also be realised as deletion or insertion of a phoneme. An example of this type can be found in a pronunciation variant of the word “four”. The canonical pronunciation of this word is [fɔ:]. One pronunciation variant of “four” is [fɔ:r]. This variant implies no change to the phoneme inventory since the phoneme /r/ exists in e.g. “road”. It is thus merely a change in the use of the existing phonemes.

Phonetic variation, on the other hand, exhibits two distinct realisations of the same underlying phoneme. In the context of ASR, we can choose to model these two realisations as separate phone models thus changing the phoneme inventory. An example of this can be found in two pronunciation variants of the word “Wales”. The canonical pronunciation is defined as [weɪlɪz] and a variant often seen in Ireland is [welz]. In this case, the diphthong [eɪ] has been removed from the phoneme inventory to make room for the monophthong [e]. Another example of phonetic variation is seen for the word “better”. The canonical pronunciation of this word is defined as [betə]. One pronunciation variant of “better” is [berə]. We can argue that both [betə] and [berə] contain the same underlying phoneme /t/. The presence of [r] implies an insertion to the canonical phoneme inventory and we can establish that [berə] is a case of phonetic variation. In this example, also known as allophonic



variation, the realisation of the underlying phoneme is depending on the context in which the phoneme is found.

Another example of allophonic variation can be found in the typical Scouse accent of the phoneme /r/. One allophonic variant of this phoneme is the approximant [ɹ] as in “rose”. Another variant is the flap [ɾ] as in “ferry”. They can both be considered to be realisations of the same underlying phoneme /r/ but they vary acoustically according to the context in which they occur. Since the context is relevant for the realisation of this phoneme in the typical Scouse accent, this is potentially a case where PICs would be better to model variation than monophones.

Many accents contain both phonetic and phonological variation. This would be the case for a person who pronounces “ferry” as [fɛri] (phonetic variation) and “bath” as [bæθ] (phonological variation).

How do we compute this information? How and where can we represent the distinction between phonetic and phonological variation? In the following section, we shall look closer at these questions.

### 3.3 Phonetic and phonological representation

Both phonetic and phonological information can be modelled and represented in various parts of the ASR engine. In this section, we shall look at phonetic and phonological representation in the phoneme set, in the acoustic models and in the pronunciation dictionary.

### 3.3.1 The phoneme set

The phoneme set and the acoustic models are closely linked as we saw in the previous chapter. For each phone defined, there are one or more representations within the acoustic models<sup>1</sup>. The phoneme set defines which acoustic models are trained and it is therefore important to be meticulous when designing the phoneme set. As we saw in the section above about phonetic variation, there is some variation in the phoneme inventory from speaker to speaker. Some speakers will make use of the canonical phoneme inventory, whereas phonemes have to be added and/or removed from the canonical inventory to define the phoneme inventory of other speakers.

When modelling accent variation across speakers, it therefore makes sense to work with a large phoneme inventory, of which each user only utilises a subset. However, this is easier said than done. In Chapter 6, we shall take a closer look at the advantages and challenges associated with working with a large phoneme set.

An important part of defining the phoneme set is to decide what qualifies as a separate phoneme. In many cases, like the “better” example above, the pronunciation variant is acoustically quite distinct. In order to model this variant, it is consequently advantageous to add it to the phoneme inventory and train an acoustic model for it. However, the variation is not always as clear-cut and more often than not the decision between merging and splitting phonemes could go either way. An example of this is the difference in pronunciation of the word “park” between [p<sup>h</sup>a:k] and [pa:k].

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<sup>1</sup> The number of representations of each phoneme within the acoustic models depends on whether the acoustic models are trained as monophones or PICs. See Section 3.3.2 for more detail on this.

Although, there is clearly a difference between the two variants, it is not obvious whether it is most beneficial to a) train one merged phone model or b) split the phone into two separate phone models, i.e. one with aspiration and one without. In this situation, there are at least three possible solutions:

- The data decides: Is there enough training data containing the identified phoneme?<sup>2</sup> Which level of detail can be modelled with the available data?
- The ASR engine decides: Does accuracy improve or decrease with the decision? The risk with this solution is that the acoustic models become tuned to the test data and may not perform equally well on unknown speakers.
- The phonetician decides: The phonetician may be in a position to set a veto based on phonetic knowledge. The risk of this solution is that what is obvious to the phonetician may not be obvious to the ASR engine.

Whichever decision is taken defines the phoneme inventory and feeds directly into the training of the acoustic models.

Another interesting example is provided by the presence of the flap [ɾ] as in one pronunciation variant of the word “better”. From an ASR point of view, it may make sense to train a separate phone model for the flap. Since the typical Scouse pronunciation of the word “ferry” includes the allophone [ɾ] of the phoneme /r/, this too could be included in the training data for a phone model for [ɾ]. In fact, some

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<sup>2</sup> For a more detailed discussion on this issue, see Chapter 6 about Phonetic Fusion.

speakers may have an accent where the words “Betty” and “berry” are homophones, both realised as [beri].

Some ASR engines also train phone models for non-speech acoustic units. A noise phone may for example be trained to capture the background noise which is characteristic for the environment in which the speech engine is intended to be applied. Another phone can be modelled to capture the silence surrounding the utterances when no noise is present.

Related to this, we can ask the question: Is silence phonological? There are certainly cases where silence facilitates the interpretation of speech. See for instance the phrase “twenty one”. Should that be interpreted as “21” or “20 1”? Other acoustic phenomena are admittedly taking part in the difference between “21” and “20 1”, but silence is one of the key contributors to the distinction and within ASR it does make sense to consider silence to be phonological. Many ASR engines deal with this by optionally allowing silence between words.

### 3.3.2 The acoustic models

As we saw in the previous chapter about the mechanics of an ASR engine, the acoustic models can be trained with various levels of detail. Related to the current discussion about phonetic versus phonological information, it is interesting to consider the differences between phones-in-context (PICs) and monophones. We can consider monophones to embody the phonological representation of the language, since they merely specify the elements of the phoneme inventory. The monophones say nothing about how the phones can be combined. When using monophones, it is

therefore possible to specify a pronunciation like [θθθ] which is not a valid phone sequence in English.

PICs, on the other hand, contain information about the context in which the phones are found which means that they describe valid phone sequences in the language. We can therefore consider them the phonetic representation of the language. However, phonotactic constraints are also defined in the pronunciation dictionary equally for PICs and for monophones. The main benefit of PICs is that they implicitly model assimilation from neighbouring phones in each individual context. Monophones, on the other hand, are modelled with assimilation from neighbouring phones in many different contexts. Another benefit of PICs is that they provide ordering constraints on allophones. This means that our example of allophones from the typical Scouse accent above could benefit from PICs since the allophone is depending on the context in which it is found. With monophones, both allophones would be modelled within the same phone model. With PICs, on the other hand, these two allophones would be modelled as two separate phone models.

There is no doubt that there is more information in PICs than in monophones. However, PICs do require more training data since there are significantly more models to train. This larger model set also consumes more memory in the application. However, when a sufficient amount of training data is available and if the added memory consumption is within the acceptable limit, speech scientists tend to prefer to train PICs because they are more robust than monophones. Moreover, clustering reduces the number of PICs in order to match the available data.

We can conclude that monophones are more phonological in nature than PICs and that PICs are more phonetic in nature than monophones. We can also conclude

that since there is more phonetic information in PICs than in monophones, PICs are likely to be the better choice for modelling accent variation.

### 3.3.3 The pronunciation dictionary

In this section, we shall look at how phonetic and phonological information can be included in the pronunciation dictionary<sup>3</sup>. The pronunciation dictionary contains no indication of whether the pronunciations map to monophones or to PICs. Any pronunciation will work with both types, provided that the training data supports it. The pronunciation dictionary provides lexical constraints to avoid invalid phone sequences.

The key question is then: does the pronunciation dictionary contain phonemic units only or does it also include allophonic variants? The canonical pronunciation dictionary contains only one pronunciation per entry. This dictionary is phonological in nature. It contains the least number of entries and does not cover any accent variants. Each entry is expected to handle any accent variant of that specific entry which makes it very vulnerable when exposed to accent variation<sup>4</sup>.

A multiple pronunciations dictionary, on the other hand, can contain a large number of pronunciation variants. If we look at a few of our examples from above, we can argue that the phonological variants [bæθ] for “bath” and [welz] for “Wales” are included with phonemic units in the dictionary, whereas the phonetic variant [fəri] for “ferry” is represented with an allophonic unit. The possibility of including

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<sup>3</sup> See more in Section 4.3 about the pronunciation dictionary.

<sup>4</sup> See more in Section 4.3.1 about the canonical dictionary

phonetic and phonological variation provides the multiple pronunciations dictionary with the potential of being better suited for accent variation modelling than the canonical pronunciation dictionary. The benefit of supporting pronunciation variants comes at a cost of increased risk of confusion between entries. This increase happens because the acoustic distance between entries in the dictionary is reduced. This means that entries, which may have been clearly distinguishable acoustically in the canonical pronunciation dictionary, are more likely to be confused when the multiple pronunciations dictionary is applied. So, the multiple pronunciations dictionary may not be the optimal approach to accent variation modelling either<sup>5</sup>.

An alternative type of pronunciation dictionary is the accent dictionary. Accent dictionaries can contain pronunciation variants for a specific group of people. One could argue that the multiple pronunciations dictionary is merely an amalgam of various accent dictionaries. By working with accent dictionaries we therefore benefit from the detailed information about pronunciation variants for a specific accent without having to worry about increased confusability between entries. The challenge with using this type of pronunciation dictionary is to reliably identify the accent dictionary which is best suited for each speaker.

### 3.4 Summary and discussion

In this chapter, we have attempted to decouple phonetics from phonology within ASR. We have reached a definition distinguishing between phonetic and phonological variation which has highlighted key characteristics of accent variation. We have seen

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<sup>5</sup> See more in Section 4.3.2 about the multiple pronunciations dictionary

how and where phonetic and phonological information can be modelled and represented within the ASR engine and we have seen the benefit of considering this distinction.

Phonological variation, such as the “bath” example above, can be modelled with the canonical phoneme set but in order to cover phonetic variation, such as the “better” example above, a larger phoneme set has to be developed. In Chapter 6, we shall investigate how this can be done. We have concluded that PICs are better suited for accent variation modelling than monophones because PICs contain more phonetic information. We have looked at the various types of pronunciation dictionaries and found that predefined accent dictionaries are well suited for accent variation modelling since they contain both phonetic and phonological variation for a specific group of people. However, they are depending on a mechanism for selecting the best suited accent dictionary for each individual user.

Although the distinction between phonetic and phonological information is not always evident, there are clearly cases where it is beneficial to make this distinction. In the current chapter, we have seen how this information can be used in an ASR engine specifically with the purpose of modelling accent variation. The conclusions made in the current chapter will be considered as we explore existing research in accent variation modelling in the next chapter and as we develop our own methods for dealing with accent variation in ASR. As we shall see in Chapter 5, this includes a technique for extracting phonological information from phonetic data.



## 4 ACCENT VARIATION MODELLING

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### 4.1 Introductory remarks

In Chapter 2, we saw why accent variation is a challenge to ASR engines. Knowing that accent variation is a very common phenomenon, we are forced to deal with it in order to build more robust ASR engines. By extracting information about accent variation and adapting various components of the speech recogniser, we can improve recognition accuracy for accented speakers. This area of research is traditionally called *accent variation modelling* which is one aspect of a larger area called *pronunciation variation modelling*.

In Chapter 2, we made a clear distinction between accent variation and pronunciation variation. Following those guidelines, it makes sense to make a similar distinction between accent variation modelling and pronunciation variation modelling. In the current work, we shall consider pronunciation variation modelling to be the discipline that deals with any kind of speech variation. Accent variation modelling, on the other hand, exclusively deals with differences in the physical realisation of speech due to regional influences.

The current chapter includes a survey of the literature in the area of accent variation modelling. This also includes a few approaches which focus on pronunciation variation due to physiological differences. They have been included in order to evaluate their potential for dealing with accent variation as well. All the approaches described in this chapter have been developed by other researchers and are

included here for evaluation and discussion. Some of the approaches have been reproduced on our test data to establish benchmarks for how the current state of the art performs and the results have been analysed with respects to benefits and disadvantages. Based on the shortcomings identified with the existing approaches and the conclusions made in this chapter, a series of novel approaches to accent variation modelling have been developed. These approaches are described in the subsequent chapters.

There have traditionally been two general trends to dealing with accent variation: a) perform SA of the acoustic models and b) add alternative pronunciations to a global pronunciation dictionary which is then applied to all speakers. On the following pages, we shall see the effect of these two approaches and investigate a few other approaches to deal with accent variation within the acoustic models and the pronunciation dictionary.

## 4.2 The acoustic models

As we saw in Section 2.3 about the mechanics of the ASR engine, the primary function of the acoustic models is to map the input speech signal to valid phone combinations. For this to be reliably carried out in a speaker-independent system, it is crucial that the acoustic models have been trained on speech data from a number of different speakers in order to ensure an exhaustive coverage of acoustic variation across speakers.

The main source of pronunciation variation, which is covered by the acoustic models, is anchored in physiological differences. Differences in the length and shape

of the vocal tract manifest as acoustic differences. A small vocal tract gives higher resonant frequencies than a large vocal tract. This is a characteristic differentiator between adult male, adult female and child speakers. The acoustic characteristics also include voice quality and pitch range and along with speaking style, idiolect and allophonic variants, phonetic variants and phonological variants, they define how the speech of a given person is materialised.

In this section, we shall briefly look at how the acoustic models can deal with this physiological variation and analyse how well these techniques apply to accent variation as well. There are two phases at which the acoustic models undergo changes. The first occurs as part of the creation of the speech engine during training of the acoustic models. The aim of this phase is, in part, to make the system speaker-independent. The second phase, on the other hand, aims at making the system speaker-dependent and it occurs after the speech engine has been created during Speaker Adaptation. These two phases will be treated separately in the following two sections.

#### 4.2.1 Training of the acoustic models

As mentioned above, the acoustic models are able to deal with pronunciation variation rooted in physiological differences. However, it is also to some extent possible to model accent variation during training of the acoustic models. In this section, we shall see how this can be done.

Traditionally, the acoustic models are based on phonemic transcriptions from a canonical pronunciation dictionary which is applied equally to all speakers in the training set. However, when only the canonical pronunciations are used during

training of the acoustic models, there is a risk that the wrong phone model be updated as a result of accent variation. If, for instance, we want to update the phone model for the vowel /ʌ/, we can use training data containing the word “cup”. However, a speaker with a typical northern accent is more likely to pronounce the word as [kʊp].

In this situation, a decision regarding the phonemes is needed. If only the canonical transcription is used across accents, the phone /ʌ/ becomes sort of an archiphone covering both [ʌ] and [ʊ] which leads to relatively coarse phone models. This means that if accent variation is ignored during training, the phone models become contaminated when accent speakers are included in the training data which can have a negative impact on recognition accuracy. The impact of mixing data with [ʌ] and [ʊ] into one phone model makes minimal pairs like “buck” and “book” more similar, even for non-northern speakers.

In the following experiment, we shall look closer at how accent variation can be modelled within the acoustic models.

#### **4.2.1.1 Details of the experiment**

In this experiment, the approach described above is evaluated. Accent variation is attempted to be implicitly modelled during training of the acoustic models by including speech data from speakers of various accents. Following our conclusion from Chapter 3, we have chosen to train PICs rather than monophones, since the former contain more phonetic information. Other than the inclusion of these speakers

in the training data, no particular consideration has been made to deal with accent variation.

The training dictionary as well as the test dictionary contains canonical pronunciations only. Both pronunciation dictionaries are derived from the Unisyn pronunciation dictionary.

The training data was collected at Dragon Systems. It consists of 70,615 utterances from 258 speakers selected to cover a range of British English accent. The test set was extracted from the Accents of the British Isles (ABI) Corpus. It consists of 22,795 commands and short sentences from 158 speakers of various British accents.

This experiment also functions as the baseline experiment for all the other experiments in this thesis. All the other experiments differ from this experiment in one or more aspects and it is the results in this experiment which we shall attempt to improve.

#### **4.2.1.2 Findings**

In a first attempt to deal with accent variation in ASR, we have included speakers from various accents during training of the acoustic models and used these acoustic models during recognition of accented speakers. A baseline for comparison has been established. The results showed a Sentence Error Rate (SER) of 28.79% on the test set described above. The results from all the experiments on the ABI corpus are reported as SER due to the structure of the applied grammar.

The only way the approach described above attempts to deal with accent variation is by including training speakers from various accents. However, whereas physiological differences manifest as a difference in the overall position of vowels,

accent variation is materialised as a difference in the relative position of vowels. The current approach is therefore not a particularly effective way of dealing with accent variation and on the following pages, we shall investigate alternative approaches.

As we saw in Chapter 2, the speech data used to train the acoustic models is most commonly split into two sets giving one set of acoustic models for male speakers and one for female speakers. One could envisage applying this approach to model accents by grouping the training data according to accent. However, this would require enough labelled training data to build robust models for each accent. This amount of accent-specific training data is rarely available and merely identifying the accent of each training speaker can be a challenge itself.

The idea of designing a system which is sensitive to accent variation during training of the acoustic models has great potential. The approach explored in the experiment above is far from achieving the full potential of this idea. A more intelligent way of handling accent variation as part of training of the acoustic models is needed. A mechanism for automatically choosing the most appropriate pronunciation variant for a given word for a given utterance would allow us to update the right phone models and thus potentially improve recognition performance for accented speakers. In the next chapter about pronunciation dictionary adaptation, we shall look at a novel approach to this challenge.

## 4.2.2 Speaker adaptation of the acoustic models

Every speech engine is faced with the dilemma of accommodating all speakers on one side and ensuring good recognition performance on the other side. A speaker-dependent recogniser will work better than a speaker-independent recogniser simply

because the former is tuned to the user. However, considering the large amounts of data needed to train the acoustic models it is in most cases unviable to build speaker-dependent recognisers. Moreover, the user is rarely known in advance. The alternative implemented in most speech engines is to have a speaker-independent recogniser and adapt it to the user.

The speech recogniser will never work equally well for all speakers due to the variability of speakers. Some speakers articulate more clearly than others. Some speak with a loud voice, some with a low voice. Some speak slowly, some quickly. Some speakers are simply more likely to obtain good recognition performance than others. This is not because they are particularly unique in any way – quite the contrary, in fact. It is because their voice and/or their way of pronouncing words closely match the majority of the speakers from the training data. Those are the speakers who usually obtain good recognition accuracy from a speaker-independent recogniser without adapting the system.

For the speakers who are not quite as fortunate from a recognition accuracy point of view, the ASR engine can be adapted in order to boost performance. This method is usually referred to as Speaker Adaptation (SA). Whereas the purpose of training the acoustic models on various speakers is to make the ASR engine speaker-independent, SA goes in the opposite direction by making the ASR engine more speaker-dependent.

So, how does it work? The normal set-up for SA of the acoustic models requires the user to read out a few known utterances. The ASR engine analyses the acoustic information from these adaptation utterances and shifts the means of the

statistical distributions of the acoustic models to better match the means of the speaker and it then outputs a new set of speaker-dependent acoustic models.

There are a number of techniques for carrying out SA of the acoustic models. One of these techniques is called Vocal Tract Length Normalisation (VTLN). It is based on the fact that the variation in the length and shape of the vocal tract from speaker to speaker has an influence on the acoustic realisation of their pronunciation. This is primarily seen between male and female speakers as well as between adult and child speakers. As part of the adaptation phase, VTLN attempts to estimate the frequency warping scales needed to normalise to the speaker. In Zhan and Westphal (1997), this technique gives them a relative improvement of about 10% in word error rate (WER) on the JANUS3 large vocabulary continuous speech recognition system.

Another technique for SA of the acoustic models is called Maximum Likelihood Linear Regression (MLLR). MLLR focuses on adjusting the acoustic models to better match the speaker. MLLR works more as a general SA technique by deriving a linear transformation of the acoustic models based on the differences between the training data and the audio input from the SA utterances. In Leggetter and Woodland (1995), MLLR is applied on the Wall Street Journal corpus and they achieve a significant average reduction in WER of 55% relative.

Maximum A Posteriori (MAP) adaptation is another technique which is widely used for SA. It works by shifting the means and the variances of the Gaussians to better match the user's speech. Whereas the transformation is applied to all models equally in MLLR, in MAP the model parameters are individually updated. In Zheng et al. (2005), several techniques are applied in an attempt to improve recognition accuracy of Shanghai-accented Mandarin speakers. One of the techniques is MAP



adaptation. Their results show that applying MAP improves accuracy 26% compared with no adaptation. By combining MAP and MLLR, their results improve an additional 1.7% absolute. One disadvantage of MAP adaptation is that it takes more adaptation data to reliably carry out the adaptations than for e.g. MLLR.

SA of the acoustic models has long been used with great success in ASR as a method for dealing with pronunciation variation due to physiological differences. However, SA of the acoustic models has also been used as a method for dealing with accent variation. In the following experiment, we shall investigate to what extent SA of the acoustic models is capable of dealing with accent variation.

#### **4.2.2.1 Details of the experiment**

The purpose of this experiment is to establish to what extent SA of the acoustic models is capable of dealing with accent variation. The two SA techniques currently available for CREC are VTLN and MLLR. MLLR functions as a more general purpose technique for adaptation compared with VTLN. In addition, MLLR works well on a small set of adaptation data. This experiment therefore includes a standard MLLR algorithm for carrying out SA of the acoustic models individually on each speaker. In SA phase, the recogniser analyses the speech input and compares with the HMMs corresponding to the 25 SA utterances. It then calculates the differences between the speech signal and the HMMs and defines a set of transformation matrices which are applied on the speaker-independent acoustic models. Recognition is subsequently carried out with the adapted speaker-dependent acoustic models.

Both the training set and the test set are the same as in the baseline experiment described above. In addition to that, a separate set is defined for SA of the acoustic

models. The SA set contains 25 phonetically rich utterances from the ABI corpus for each speaker. See Section 10.3 in the Appendix.

#### 4.2.2.2 Findings

In the baseline experiment, no adaptation was carried out which gave SER 28.79%. In the current experiment, an SER of 24.18% was obtained which represents a relative improvement of about 16%. The improvement is illustrated in Figure 4.1 below.

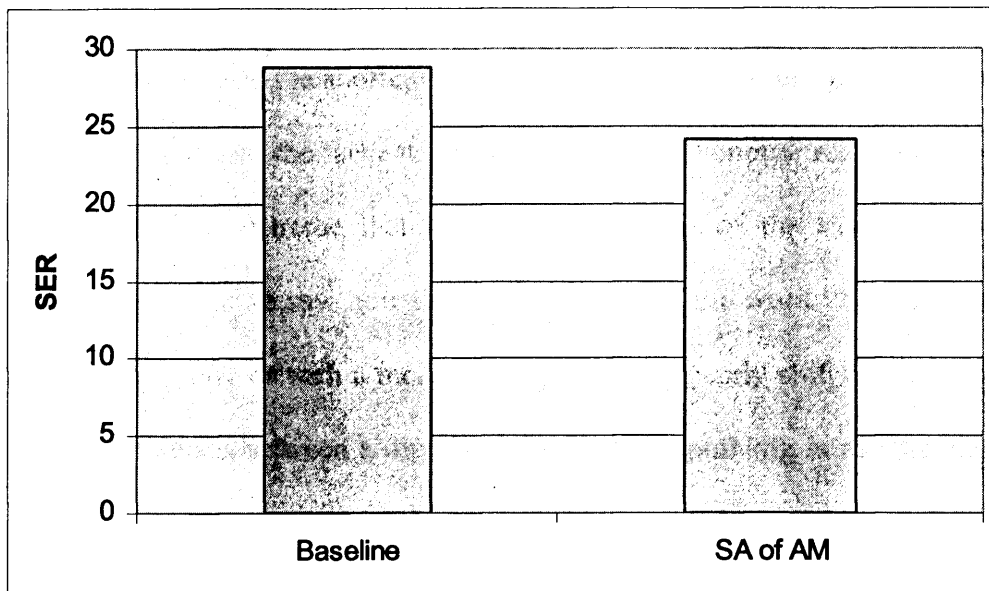


Figure 4.1 The effect of SA of the acoustic models

This experiment confirms that SA of the acoustic models improves recognition accuracy. However, it is impossible in this experiment to know whether SA of the acoustic models improved conditions for physiological differences or for differences in accent.

While MLLR has proven to deal well with acoustic variation due to physiological differences, it is less suitable for dealing with accent variation as such since it is unable to deal with insertions and deletions in the phoneme inventory and pronunciation variants in the pronunciation dictionary. Regarding the pronunciation of “four” as [fɔ:] and [fɔ:r], it is not satisfactory to consider that one realisation of /r/ is silence. If the same canonical pronunciations are used for all speakers, the wrong phone models may be adapted during MLLR as we saw in the example with “cup” in Section 4.2.1 above. This may lead to a deterioration of performance rather than an improvement. In this experiment, however, MLLR improved performance overall.

Another example of the shortcomings of MLLR as a method for dealing with accent variation is when the accent variation in the phonetic realisation of a phonological unit is so extreme that it is no longer part of the same phonemic category. In Section 3.2, we saw how the pronunciation of the word “Wales” can be realised with a diphthong or with a monophthong. MLLR merely shifts the means of states, but the difference between a diphthong and a monophthong is more complex than a difference in means and SA of the acoustic models is likely not to be adequate for dealing with this type of variation. As mentioned above, MAP adaptation may be better suited than MLLR for dealing with accent variation since the model parameters are individually updated thus potentially making it capable of dealing with individual vowel changes.

In the next section, as an alternative to dealing with accent variation at the acoustic models level, we will focus on accent variation modelling within the pronunciation dictionary.

## 4.3 The pronunciation dictionary

The most commonly used approaches to modelling accent variation in ASR operate at the lexical level, i.e. within the pronunciation dictionary. Most ASR systems make use of two pronunciation dictionaries: one used during training of the acoustic models and one used during recognition. Accent variation can be included in both. When dealing with the pronunciation dictionary, there is a first distinction to make between the canonical dictionary and the multiple pronunciations dictionary.

### 4.3.1 The canonical dictionary

The canonical dictionary contains one phonemic transcription per word. This transcription reflects the statistically most representative pronunciation variant of the word and it is applied as is to all speakers. The canonical dictionary represents the most basic usage of the pronunciation dictionary and it fails to cope adequately with accent variation because of the acoustic distance between the canonical pronunciation and the pronunciation variants (see e.g. Koval et al. (2002) and Strik and Cucchiaroni (1999)). In the baseline experiment described in Section 4.2.1 above, the canonical pronunciation dictionary was used both during training and during recognition.

For Fukada et al. (1999), the canonical transcriptions represent the theory or the assumed pronunciations, whereas the variants reflect the actual attested pronunciations. They employ this distinction in an approach to automatically generate pronunciation variants based on the canonical form. As we saw in the previous chapter, we can expand the concept of this distinction to consider the canonical

dictionary to be the phonological representation and the multiple pronunciations dictionary to be the phonetic representation of the vocabulary.

The canonical dictionary should use the least marked and most typical pronunciation of the words in question. The only variants allowed in this dictionary are those due to context-dependent pronunciations, i.e. sandhi phenomenon like “the” as in “the apple” as opposed to in “the pear”. An alternative to adding pronunciation variants for words like “the” is to use multi-word entries in the dictionary, e.g. “the\_apple” and “the\_pear”. This way, it is essentially possible to create aspects of a language model within the pronunciation dictionary and the corresponding grammar.

#### 4.3.2 The multiple pronunciations dictionary

The primary problem with the canonical pronunciation dictionary is that it assumes that all speakers pronounce words in the same way. This, of course, is not the case. A very common way of dealing with accent variation is to add multiple pronunciation variants to the canonical dictionary. This ensures that the coverage of the possible pronunciations of a given word is better across accents and it therefore potentially gives a closer match to what the speaker says. The theoretical advantage of an exhaustive coverage of pronunciation variants is immense and in the following experiment, we shall see how this advantage plays out.

In Yang and Martens (2000), for example, a rule-based method for creating pronunciation variants to the dictionary is presented. Their experiments on the TIMIT database showed that by adding pronunciation variants to the dictionary, they achieve a relative improvement in accuracy of about 23% over the baseline. Wester et al. (2000) model within-word and cross-word pronunciation variation by including

multiple pronunciations in the pronunciation dictionary. This approach gives them a relative improvement of 8.8% in WER.

#### **4.3.2.1 Details of the experiment**

The purpose of this experiment is to investigate the effect of adding pronunciation variants to the pronunciation dictionary. This experiment reflects the traditional solution to the problem of accent variation in speech recognition. Pronunciation variants corresponding to the seven British accents defined in the Unisyn project were extracted from the Unisyn lexicon. With 2575 pronunciation variants for 870 entries, the multiple pronunciations dictionary is significantly larger than the canonical dictionary used in the baseline experiment above. The same vocabulary was supported. In this experiment, the multiple pronunciations dictionary was applied during recognition on all speakers. The training set and the test set were the same as in the baseline experiment above.

#### **4.3.2.2 Findings**

The baseline experiment with the canonical pronunciation dictionary gave an SER of 28.23%. When the multiple pronunciations dictionary was used, the SER increased to 49.97%. With a result at 74% worse than the baseline, the multiple pronunciations dictionary clearly is not an efficient approach.

The benefit of alternative pronunciations is not realised simply by adding variants to the dictionary. The fact that a closer match is available does not necessarily mean that it will be chosen. Many researchers report that the addition of variants increases the risk of confusion between entries which leads to a decrease in

word accuracy. Beringer et al. (1998), for example, obtained a WER of 30.91% when using the canonical dictionary on accented speakers from ten German accent regions whereas the recognition deteriorated to a WER of 33.48% when using the multiple pronunciations dictionary containing all the pronunciation variants for all the accent regions. Bael and King (2003) saw a similar behaviour on the WSJCAM0 corpus. Their multiple pronunciations dictionary gave increase in WER over the baseline from 31.4% to 32.5%.

This increased confusability occurs because the acoustic distance between entries in the dictionary decreases which increases the risk of confusion. The presence of pronunciation variants increases the search space. As a consequence, two entries, which may be relatively easy to distinguish in the canonical dictionary, become phonetically more similar. The inclusion of the typical Irish pronunciation of “Wales”, for example, implies that the phonetic distance between the entries “Wales” and “wheels” is significantly reduced. So, when an accent-neutral speaker utters the word “Wales”, he or she will more easily get “wheels” recognised instead. Moreover, the increased number of pronunciations is likely to have a negative impact on the computational cost due to the increased search space.

Wolff et al. (1999) mention that accent variation modelling is often counterproductive in practical applications due to this kind of confusion. However, the problem is not accent variation modelling as such but rather the individual approaches. Confusion and deterioration of recognition performance are merely a risk when adding variants to the dictionary. They are not a necessary consequence. When dealt with appropriately, pronunciation variants can significantly boost word accuracy.

According to Kessens et al. (2000), it is important to be consistent in the methodology. They explain that if accent variation has been modelled within the acoustic models by accepting variants in the training dictionary, these variants should also be available during recognition. On the other hand, if recognition is carried out using the canonical dictionary, it may be better to use the generic models. The explanation is that these more coarse models each cover a larger acoustic area which corresponds better with the canonical dictionary. This means that there is not much benefit in having modelled accent variation in the acoustic models, if the right pronunciation variants are not available during recognition. The importance of this consistency is confirmed in Bael and King (2003). When they used accent-specific dictionaries during recognition only, the WER increased. However, when including the accent-specific dictionaries during both training and recognition, accuracy improved.

In Chapter 5, another approach to dealing with the risk of confusion due the variants is described. Rather than limiting the number of variants in the multiple pronunciations dictionary, this approach aims at adapting the dictionary to the individual user.

### 4.3.3 The Oracle dictionary

As we have seen in the previous experiments, identifying the best set of pronunciations is not easy. The ideal situation would be to only have the pronunciations which are used by the speaker active. However, this is practically impossible with current speaker-independent ASR systems. Nevertheless, the experiment described in this section attempts to simulate this ideal situation to



understand how much improvement can possibly be obtained through accent variation modelling.

#### 4.3.3.1 Details of the experiment

The purpose of this experiment is to investigate recognition performance using an ideal, individual manually created pronunciation dictionary. This condition reflects the best possible result for accent variation modelling.

A speaker with a strong accent, who obtained poor recognition performance in the other experiments, was identified. The entire test data for that speaker was carefully listened through and the pronunciation dictionary was manually created to ensure the best possible match with the speech signal for that speaker. Due to the very laborious and time-consuming task of listening to the test data and manually creating the pronunciation dictionary, this was carried out on one speaker only and the test data was therefore relatively limited with 135 utterances.

#### 4.3.3.2 Findings

In the baseline experiment, this speaker performed significantly worse than the average of 28.79%.

Canonical dictionary	SER 43.07%
Oracle dictionary	SER 35.07%

Figure 4.2 Recognition performance for single speaker with oracle dictionary

The manually created pronunciation dictionary led to a significant relative improvement of 19% compared with the baseline result for that speaker. This result shows that accent variation modelling at the pronunciation dictionary level can indeed improve recognition accuracy if done right. The experiment gives interesting insight into what can be expected from a best-case scenario of pronunciation dictionary adaptation. However, due to the time-consuming nature of tuning the pronunciation dictionary manually and since it is with current approaches impossible to tune to unknown speakers, this is not a practically feasible approach. The ideal situation, imitating the oracle dictionary, would be to tune the pronunciation dictionary individually to each user in an automated manner. This option has not yet been available in ASR. However, in the following chapter, we shall see how this can be done.

## 4.4 Accent Identification

In this section, we shall look at various approaches to identifying the accent of a speaker based on phonetic characteristics of an accent group. This process is known as accent identification or accent recognition and it is a key element of intelligently implementing accent variation modelling.

Accent identification is based on the assumption that some consistent patterns can be identified in a speaker's pronunciation. If for example a person pronounces the word "bath" as /bɑ:θ/, he or she is more likely to pronounce the word "path" as

/pɑ:θ/ than as /pæθ/. When this consistency is shared by a number of speakers, we can say that they belong to the same accent group and during recognition they can then be assigned the same accent dictionary or accent-specific set of acoustic models. The accent group is often defined by a shared regional origin of the speakers, but as we shall see in the next chapter, this is not always the most appropriate definition.

Regarding the accent groups, there is an important distinction to be made between native accented speech and non-native accented speech. Native accented speech is a case of the speaker's everyday language. It can generally be considered to be relatively stable, but it may be influenced in any direction by outside factors such as professional and social surroundings. It is possible, admittedly, for native speakers of a language to consciously and temporarily adapt their accent e.g. for social reasons, but one could argue that this then becomes a case of a non-native accent. Non-native accented speech, on the other hand, is a case of second language proficiency. The pronunciation differences are mainly due to discrepancies between the phonological systems and prosodic structures of the native tongue of the speaker and that of the target language. Typically, a second language is acquired later in life than the first language and since it can improve with practice gradually, becoming closer to native level, it is thus not necessarily consistent over time.

The purpose of this section is to describe research into the identification of the accent of the speaker. In Section 6.8 below, we shall look at approaches to carrying out ASR on non-native accented speech.

#### 4.4.1 Non-native accented speech

For most ASR systems, the users are likely to be native speakers, but in some applications, for example voice-enabled city guides or train itinerary planning services for tourists, it makes sense to consider non-native accented speech. As we stated above, when classifying non-native accented speech, one has to consider the influence of the phonological system of the first language of the non-native speaker on his or her pronunciation of the target language. These deviations from the standard pronunciation can be accounted for if the first language is known.

The ideal approach to the problem of non-native pronunciation is to build a set of HMM phone models for each accent group. Recognition can then be carried out on a few known test utterances which allows the system to select the best matching set of accent-dependent acoustic models based on a probability score. In Teixeira et al. (1996), this approach was used in an accent identification task of speakers from five non-native accent groups reading a list of isolated English words. These accent groups were: Danish, German, Spanish, Italian, and Portuguese and English was included as a test condition. They trained accent-specific HMMs for each accent group and in the accent identification phase, each set of HMMs were competing in parallel. The highest scoring set of HMMs was then selected.

Training a set of HMMs for each accent is an excellent way of modelling accent variation, but it requires a significant amount of training data to train robust models for each accent. The accent-specific phone models used in the experiments in Teixeira et al., however, were trained on a relatively small corpus giving rather coarse models which is reflected in the low accent identification rate. Their first experiment is carried out on unknown data simply by recognising the phones and matching them

against the accent-specific HMMs. Working on unknown text offers a great deal of flexibility since no prior knowledge about the sample data is needed. However, when the vocabulary is unknown, it is very difficult to explicitly model the accent variation and they only obtain an accent identification rate of about 65%. In a second experiment, they include a pronunciation dictionary with one pronunciation per word. Surprisingly, this also gives them an accent identification rate of about 65%. They did not include any information about phonological or phonetic variation in the experiments, since their pronunciation dictionary only contains one pronunciation per word for each accent. In a non-native with various accents and many differences in the phonological inventory between the native language and that of English, a significant amount of variation is to be expected. Consider for example the pronunciation of the letters “ch” in English as in the word “chicken”. A Spanish native would probably pronounce it correctly [tʃ], whereas a French native, depending on his or her level of proficiency in English, would be more likely to pronounce it [ʃ] which is the equivalent sound for the letters “ch” in French. Including multiple pronunciations, if chosen and dealt with well, should boost performance.

In an experiment rather similar to that of Teixeira et al., Hansen and Arslan (1995) try to identify speakers from four very distinct foreign accent groups speaking American English, i.e. Chinese, Turkish and German. Neutral American English speech data was also included for comparison. Based on acoustic and prosodic features, they train multiple accent-specific recognisers. Using known text and comparing the same phone sequence for all speakers, they can compare the probability scores for the different accent models and choose the best for each speaker. This way they obtain a 93% accent identification rate. There are of course

various factors which can explain their significantly better result compared with Teixeira et al., e.g. they were not using the same training and test data and they were using different algorithms. However, the fact that Hansen and Arslan had a training corpus large enough to build robust accent-specific models is likely to have put them in a more favourable situation. Availability of sufficient training data for accent-specific models is far from always certain and their method also depends on the accent groups being known. They make the interesting observation that after 6-7 words, the performance of their accent identification levels off which indicates that in their system only a small amount of sample data is needed to reliably identify the accent of a speaker.

Both methods described above make use of knowledge of each accent group during the training of the system. This means that they are tuned to specific non-native accents. However, for most non-native voice applications, the non-native accent is not one of a defined set of accents. The first language of the user of the system can normally be any of all the world's languages which makes it impossible to build accent-specific models. For native accented speech, on the other hand, it is in most cases possible to obtain an exhaustive description of the variation patterns and it is thus much easier to work with, even if the accent of the speaker is unknown to begin with.

#### 4.4.2 Native accented speech

Most research in accent identification is based on native accented speech. There seem to be at least two main reasons for this. First of all, the most likely users of most applications where accent identification is relevant are native speakers. Secondly, the

phonology of non-native accented speech cannot be exhaustively accounted for unless the research is limited to a strictly defined number of languages which makes the research very application-dependent. Native accented speech on the other hand is described in great detail for a large number of languages. See e.g. Wells (1982) for a description of English accent variation.

Huang et al. (2000) describe an experiment in which they attempt to identify four regional accents of Mandarin. The acoustic models were trained on 100,000 utterances from 500 speakers. The test set consisted of 2,000 utterances. They build a probability-based model of the acoustic distribution for each accent. This is used to create an adapted pronunciation dictionary which is combined with a language model. The pronunciation patterns from a small amount of utterances are then compared with the accent models to find the best match. This way, they obtain an 85% accent identification rate. Their speech data contains various accents of Mandarin throughout China and the set-up is presented as native language experiments. However, Mandarin is not the first language in all regions of China. In the Shanghai region, for example, the Wu language is the primary language and Mandarin is spoken as a second-language, although it may have been taught early in life. It is therefore possible that they could benefit from Hansen and Arslan's approach to dealing with non-native accents as described above. They talk about mispronunciations rather than accent variation and mention that speakers from Shanghai generally have trouble with some of the phonological oppositions in Mandarin. This is likely to be due to the differences between the phonological systems of Mandarin and Wu. If instead a larger superset of phone models were defined, they would stand a better chance of covering all the phonological variation in the test area.

Barry et al. (1989) present a different approach to accent identification. Instead of training accent-dependent HMMs, they compare known utterances to a reference template in order to identify the characteristics of the speaker's speech and thereby recognise his or her accent among four regional accents of British English. This analysis is based on differences in formant frequencies of vowels in four known sentences. These phonetically rich sentences contain examples of the vowel classes constructed by Wells (1982) (see Section 5.1 below about accent features) to illustrate differences in vowel oppositions in English accents. A threshold for the spectral differences between the vowel pairs is set and compared with this threshold, evidence for and against the accents in question is calculated for each speaker thereby identifying the accent of the speaker. This approach is entirely dependent on the availability of detailed information about how the pronunciation patterns vary from accent to accent.

The interesting thing about the way they calculate the score is that a given speaker may get both positive and negative scores for several accents. This means that even though their system decides on one specific accent for a speaker, it may contain features from other regional accents. The information provided by these calculations is potentially of great benefit for accent variation modelling considering that not all speakers speak with a pure regional accent. However, since they are only interested in identifying a single accent, they do not make use of all the details of the information. The idea of extracting detailed information about the complexity of individual speakers' accents is nevertheless engaging and it is worthwhile developing a set-up which can deal with this level of detail. In the following chapter, we shall look closer at the development of such a set-up.



Their analysis of the differences in formant frequencies between vowels and the recalculation of the acoustic vectors in their adaptation stage are likely to be computationally expensive. An alternative, which takes less computation, is to train a superset of phone models and rather than adjusting the phonemes to the speaker, the system could simply choose the most pertinent ones. This approach is used in Bael and King (2003) where a large phoneme set of 83 phone models is trained on the WSJCAM0 corpus (see Fransen et al. (1994)) to recognise speakers from seven different accent groups. They build accent-specific pronunciation dictionaries by applying phonetic transformation rules to the Keyword Lexicon<sup>1</sup>. The training data was divided into seven sets, one per accent group and for each training set, the corresponding accent dictionary was used during training of the acoustic models. Surprisingly, this approach did not perform better than their baseline. They mention that they expect that by improving the method for determining the training speakers' accents, they should be able to improve the overall recognition performance. They even hypothesise that it might be possible to perform this adaptation not only at the accent group level but as a speaker-specific process. In Chapter 5, we shall look at an approach to pronunciation dictionary adaptation which is capable of this.

Another approach to accent identification is presented in Huckvale (2004), where a metric for comparing the similarity of speakers' accents is introduced. The metric, called ACCDIST, is based on vowel distance tables where he compares the phonetic distance between the target vowels in sample words like e.g. "father, after, cat" for each speaker. The calculation of the accent distance is then based on the correlation between these tables across speakers which ensures that the metric measures the speaker's pronunciation system rather than his or her acoustic

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<sup>1</sup> See Section 1.3.3.

characteristics. The pronunciation system for a speaker can then be compared with the average pronunciation systems for the predefined accent groups and the highest scoring accent is chosen. Using this approach on an accent recognition task involving 14 regional accent groups of British English, Huckvale obtains approximately 90% accuracy. This number has subsequently increased to 92%. This is a significantly better result than the other experiments mentioned above because of the very difficult task of distinguishing 14 similar accents. The fact that the ACCDIST metric can reliably cluster speakers according to their accents, can to some degree remove the problem of missing or incorrect accent labels. As in the Barry et al. experiment, the ACCDIST method provides detailed information about the accent of the speaker and it has the potential to model accent variation as something which is individual to each speaker, as we hypothesised in Section 2.2 about accent variation. In the next chapter about Pronunciation Dictionary Adaptation, we shall present a method for modelling accent variation individually for each speaker.

#### 4.4.3 Accent identification accuracy

There are at least two conditions which may have a negative impact on the accuracy of accent identification, regardless of how well the chosen method works. Firstly, the speakers' predefined accent labels, against which the accent identification output is matched, may be incorrect. This can be due to manual error or to misjudgement. The pronunciation of a speaker from a Northern region of England, for example, may be phonetically closer to the South-Eastern English accent group than the Northern accent group. Needless to say that if the accent region label used as the basis for comparison is incorrect, the results will suffer.

Secondly, neighbouring accents are more likely to be confused than more distinct ones. None of the above papers mention this highly influential factor. All the results reported are based on a binary decision: either the accent was correctly recognised or it was misrecognised. This means that the confusion of e.g. a Scottish accent with an Irish one is considered as severe an error as if it were confused with a South-Eastern English accent.

There are admittedly applications where this reasoning makes sense. For a voice-enabled phone dialling application, for instance, confusion between “five” and “nine” is equally significant as confusion between “five” and “two”, even though “five” is phonetically closer to “nine” than to “two”. The fact that there is confusion at all means that the correct phone call cannot be made. However, if the accent identification stage is used as input to a system adaptation method in order to improve speech recognition performance, confusion between neighbouring accents is likely to be less significant than confusion between more distinct ones. Therefore, when a 90% accent recognition rate is reported, it would be interesting also to know what the remaining 10% were recognised as. In Section 4.4.5 below, we shall investigate this.

A more accurate way of reporting accent identification results would thus include a weighing of the phonetic distance between the recognised accent and the actual accent, rather than a binary decision. This could give a more detailed picture of accent variation and, if applied correctly, could improve speech recognition performance on accented speech. The ACCDIST metric presented in Huckvale (2004) has introduced the possibility of such an approach, but the metric has not yet been applied in a speech recognition context.

#### 4.4.4 Defining accent groups

The approaches to accent identification described in Sections 4.4.1 and 4.4.2 are based on predefined accent groups and most of them would not work without them. There are reasons, however, not to consider this the best experimental foundation. Barry et al. (1989) mention that accents are not always as clear-cut as we often consider them to be. As we saw in Section 2.2 about accent variation, many speakers' pronunciation cannot be said to belong to a particular predefined accent group. It may be more like a blend of accents. This is often the case, for instance, if a speaker as adult lives in a different accent region than where he or she was brought up. In today's world, this situation affects a large percentage of the population. When a data collection for acoustic modelling is planned, sociolinguistic criteria often define which informants can be used and which cannot. Good informants are defined as those who have lived in the region for the majority of their life, preferably since birth. This is meant as a way of ensuring that the collected data is characteristic of the language in question. However, ideally there should be no such thing as a bad native informant of an accent, since they could very well be the end users of the speech application for which the data is used.

Considering these factors, we might be better off disregarding existing accent labelling altogether. The method presented in Huckvale (2004) introduces an alternative to attempting to fit speakers into predefined accent groups, since it is capable of clustering the speakers according to the acoustic and phonetic features of their speech. Speech recognition could benefit tremendously from this information if used during training of the acoustic models and during recognition. In Chapter 5, an alternative approach to accent variation modelling will be introduced. This approach

allows more detailed information to go into the acoustic models than when using predefined accent groups. Instead of predefined accent groups, the approach works with system-defined accent groups, where geographical affiliation is irrelevant.

#### 4.4.5 Accent dictionary adaptation

As we saw in Section 4.4.3, there is more to accent identification than merely deciding between a correct and an incorrect accent. Humphries and Woodland (1998) describe a method for automatically generating a pronunciation dictionary for American English speakers based on a British English pronunciation dictionary. They train acoustic models using speech data from American English speakers and the automatically generated pronunciation dictionary. By using the adapted pronunciation dictionary as opposed to the British English pronunciation dictionary, they obtain a modest relative improvement of about 6% in WER.

In the following experiment, we shall explore a different approach to accent variation modelling by applying accent identification to adapt the pronunciation dictionary prior to normal speech recognition.

##### 4.4.5.1 Details of the experiment

In Section 4.3.2 above, we saw that using the multiple pronunciations dictionary for speech recognition provides no constraint that the pronunciations recognised by the ASR engine for a given utterance follow the structure of a coherent and possible accent. The current experiment attempts to improve this condition by identifying the accent of a speaker based on predefined accent dictionaries and then to apply this

information for improved speech recognition of accented speakers. The accent labels were defined as part of the data collection at Dragon Systems<sup>2</sup> according to where the recordings were made. This experiment represents a common approach to accent variation modelling (Bael and King (2003), Huang et al. (2000), Barry et al. (1989)).

In preparation of the experiment, seven British English accents were defined. A pronunciation dictionary containing multiple pronunciations corresponding to the seven accents was created. Each of these pronunciations was tagged with an accent code. In addition to this, seven accent-specific pronunciation dictionaries were created. The approach goes through the following three steps:

1. In a traditional SA type set-up, forced alignment is initially carried out on 25 phonetically rich utterances for each speaker using the same multiple pronunciations dictionary used in the experiment in Section 4.3.2. However, in this experiment, each pronunciation variant has been tagged with an accent code which identifies the accent in which the variant is used.
2. An Accent Identifier (AID) analyses the recognition results from the forced alignment. The recognition result contains information about which pronunciation was chosen for each word. AID identifies the accent code for each recognised word and adds up the occurrences of accent codes for each speaker. The accent with the highest number of occurrences is determined as the most characteristic accent for each speaker.
3. The predefined accent dictionary corresponding to the speaker's accent is then loaded and used for subsequent recognition of the test sentences.

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<sup>2</sup> See Section 1.3.1 above.

The training data is the same as in the previous experiments. The SA set and the test set are the same as in the experiment in Section 4.2.2 above where SA was carried out on the acoustic models.

#### 4.4.5.2 Findings

As can be seen in Figure 4.3, the ability to identify the accents of the speakers according to their predefined labels is poor.

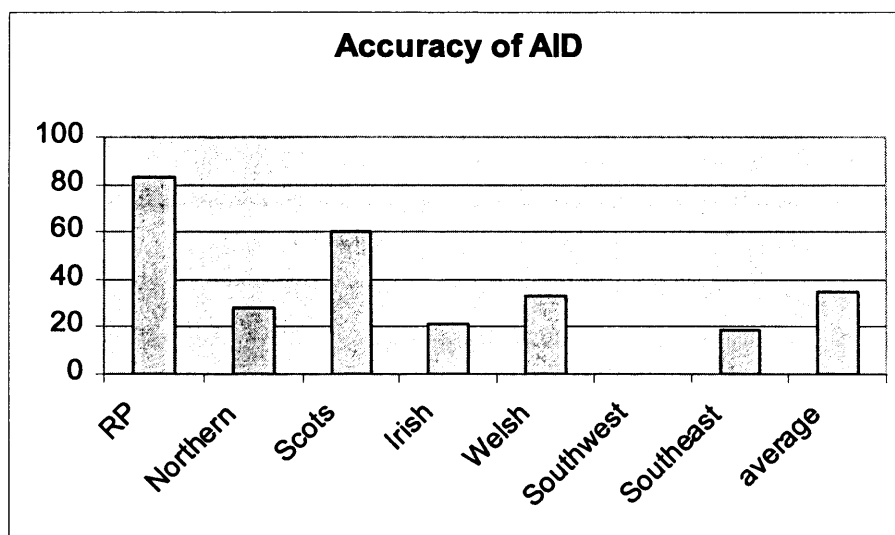


Figure 4.3 Accuracy of Accent Identification using accent-specific dictionaries

However, these numbers should merely be taken as an indication of performance. As we saw in Section 4.4.3, neighbouring accents are more likely to be confused than more distinct ones. So, when AID goes wrong, it does not necessarily go terribly wrong.

The detailed results confirm this. The Scots accent, for example, is for the most part confused with the Irish accent. The negative consequences of this confusion are likely to be minimal which can also be seen by the fact that despite the relatively poor accuracy of AID, we obtained an SER of 26.29% which represents a relative improvement of about 9% compared with the baseline as shown in Figure 4.4.

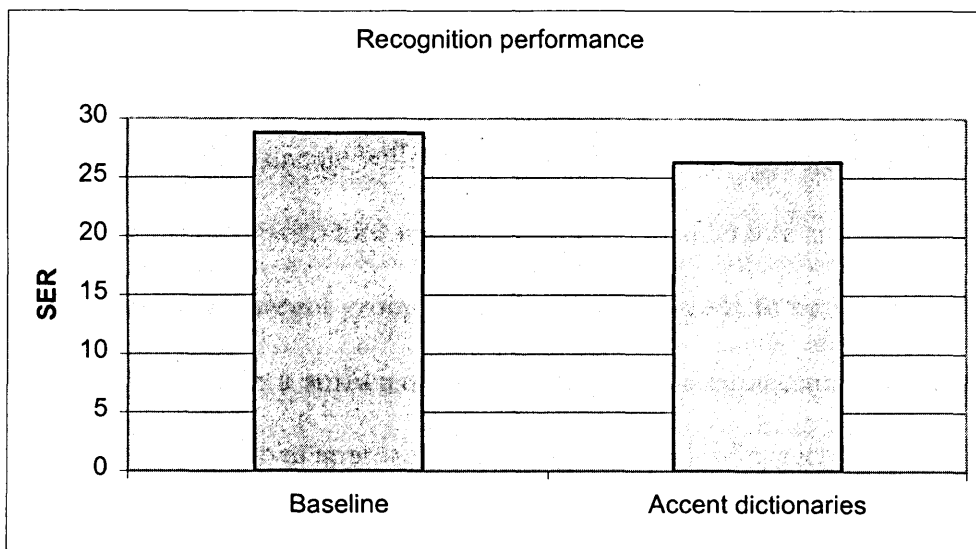


Figure 4.4 Effect of accent dictionary adaptation

The experiments described here show that identifying the accent of the speaker based on predefined accent groups and then selecting the most suitable predefined accent dictionary for subsequent recognition gives some improvement compared to the baseline. This approach attempts to perform phonological adaptation based on phonetic information, but the problem is that it is limited to only work when the phonology of a speaker happens to correspond to one of the predefined pronunciation dictionaries. In the following chapter, we shall attempt to eliminate this constraint.



The experiments did not give a dramatic improvement in performance. However, the results show a change in the right direction and they encourage further investigation into how accent variation can be modelled at the pronunciation dictionary level.

It is theoretically possible to build accent-dependent sets of acoustic models. One could define a number of accent groups and then split up the training data according to the accents, create accent dictionaries and train a set of acoustic models for each accent group. During recognition, as the recognizer is presented with the speech input, it would then decide which of the sets of acoustic models best match the speech signal. The problem with this approach is that a considerable amount of speech data is needed from each accent group for the acoustic models to be robust and it is often problematic to obtain a sufficient amount of data for all accents. In Chapter 6 below, we shall look at a novel approach to dealing with lack of speech data.

## 4.5 Summary and conclusion

In this chapter, we have evaluated some of the existing research in accent variation modelling. We have reproduced some of the traditional approaches to find out how well the current state of the art performs on our test data.

The experiments described above show that accent variation modelling can improve recognition accuracy. SA of the acoustic models gave the biggest improvement of the approaches tested above, but this approach does not explicitly deal with accent variation and it is quite possible that this improvement was as a result of adaptation of acoustic differences due to physiological variation rather than due to

accent variation. Working with predefined accent dictionaries, on the other hand, attempts to deal with accent variation directly but this approach gave quite a modest improvement. This experiment suggests that predefined accents may not be the best point of reference. Moreover, in ASR we are only recognising one speaker at a time, not a group of speakers. Accents are not homogeneous enough to be adequately described by just a few categories corresponding to the notion of regional accent and many speakers do not fit into one of these categories.

In order to deal with accent variation in speech technology, we could therefore benefit from more refined modelling techniques which are capable of describing the true nature of accent variation. Treating accent as something which is characteristic to each speaker individually would allow us to include more detailed information about the speaker's accent and potentially thereby ensure a closer match with the speech signal and consequently improve recognition accuracy. The experiments described in the following chapter will investigate the benefit of considering accent to be something specific to each speaker.

## 5 PRONUNCIATION DICTIONARY ADAPTATION

### 5.1 Accent features

As we saw in the previous chapter, it is possible to obtain some improvement with predefined accent dictionaries. However, it fails to describe and handle accents in a satisfactory way because they treat accents as something that can be easily grouped into known categories. In the following two sections, we shall follow the stage-by-stage development of a novel technique to accent variation modelling which eliminates the dependency on predefined accents. It attempts to make the ASR engine more robust when exposed to accent variation thus improving recognition performance on accented speech.

As an alternative to predefined accent dictionaries and the notion of regional accents, we shall explore the potential of developing system-defined dictionaries. This requires that we work at a lower level than that of regional accents to include more detail in the analysis and description of a speaker's accent. In the context of ASR, we can consider that each regional accent consists of a number of deviations from the canonical pronunciation. We term these phonological and phonetic components of regional accents *accent features*. Any speaker's accent consists of a combination of these features. Working with accent features provides us with a better understanding of how pronunciation varies and it allows us to give a much more detailed picture of a person's speech.

The accent feature idea is inspired primarily by Wells' description of the pronunciation variation of the various accents of English exemplified by his *standard lexical sets*. Wells (1982) is a survey of the regional accents of British English and the standard lexical sets are used to compare vowel systems across regional accents. Each set is represented by a keyword and the idea is that each word in a given set is pronounced with the same key vowel within the same regional accent. An example of the lexical sets is the word "strut" which is pronounced with the vowel [ʌ] in the typical Irish accent and with the vowel [ʊ] in the typical accent of Northern England. These lexical sets provide a valuable method for describing the characteristics of groups of people as defined by the accent regions. The limitation of this description is the same as we saw in Section 4.4, i.e. not all speakers can be neatly fitted into these regional groups since their accents exhibit characteristics from a combination of the regional accents.

The main difference between standard lexical sets and accent features is that the latter describe a phonological or phonetic transformational process from the canonical pronunciation. The phonological transformation refers to a difference in the phoneme inventory or at the phonotactic level, i.e. difference in phonological rules and inventory of possible syllables. The phonetic transformation refers to the quality of the realisation, i.e. no change of phoneme inventory but a difference in allophones of the same phonemes.

The standard lexical sets focus on "this word is pronounced with this vowel". The accent features focus on "this pronunciation has this characteristic". Moreover, accent features cover both vowel and consonant changes.

Figure 5.1 below gives a visual representation of how accent features provide more detailed information about pronunciation variation than the traditional notion of regional accent. Note the box labelled 'canonical' which refers to the canonical pronunciation. By definition, this exhibits no accent features.

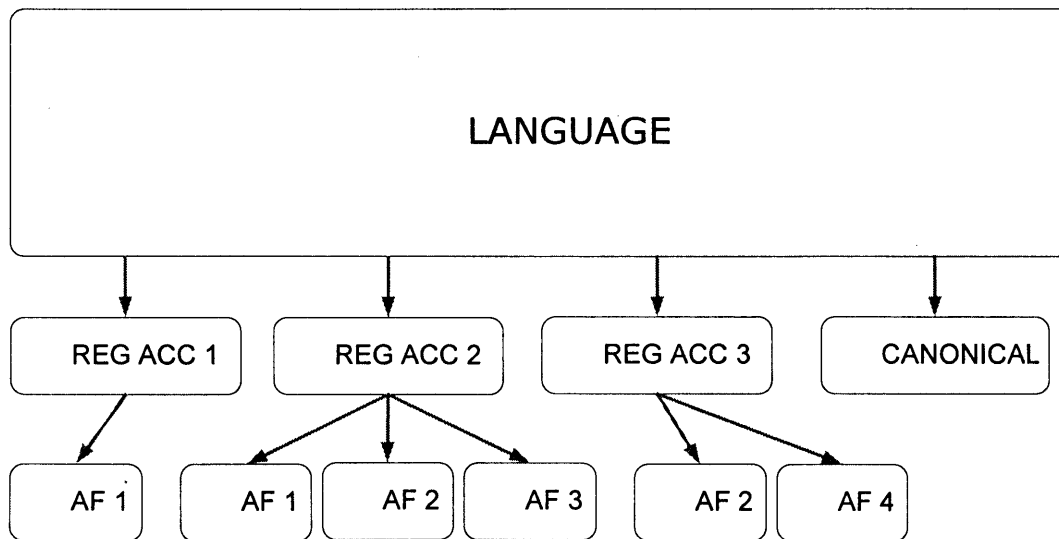


Figure 5.1 Accent variation at different levels of detail (AF = accent feature, REC ACC = regional accent)

The phonological system of a given speaker may show evidence of some features from one regional accent and other features from another regional accent. If, for instance, we consider Figure 5.1 to be a comprehensive description of the variation in language L and speaker A's phonological system contains AF 3 and AF 4, his/her accent does not correspond to an established regional accent, but is rather a mix of regional accent 2 and regional accent 3. From a phonological point of view, his/her idiolect equals the canonical phonological system with the alterations imposed by accent features 3 and 4.

The use of the term *canonical* in relation to the experiments with accent features is slightly different from the definition we described in Section 2.2. As in previous descriptions on the pages above, the canonical form here is based on the statistically most common pronunciation variants. However, we have chosen to use the variant with most phonemes even when this is not the statistically most common variant. An example of this can be seen below with the word "four" which gives evidence of the canonical accent being rhotic. We decided to have a canonical accent from which all variants can be easily derived by substitution<sup>1</sup> and our canonical accent is therefore rhotic. Dictionary insertions are more complicated to carry out programmatically. This still means that the canonical accent does not make reference to any existing known accent in traditional linguistic terms.

In the current chapter, we are considering accent variation in terms of accent features. The choice of features was based initially on phonetic knowledge. After studying the literature on pronunciation variation in British English, we made an exhaustive list of accent features. We selected six accent features from this list

according to the following two criteria: a) they had to be representative of the accent variation seen on the British Isles and b) they had to exhibit characteristics that the ASR engine most likely would be able to identify.

Prior to the experiments with accent features, the following six accent features were selected based on the two criteria mentioned above:

- non-rhoticity, e.g. “four”: /fɔːr/ →[fɔː]
- closing, e.g. “cup”: /kʌp/ →[kʊp]
- flapping, e.g. “better”: /betə/ →[berə]
- anteriorisation, e.g. “bath”: /bɑːθ/ →[bæθ]
- monophthonging, e.g. “Wales”: /weɪlz/ →[welz]
- h-dropping, e.g. “have”: /hæv/ →[æv]

Related to the discussion in Chapter 3 about phonetic and phonological information, we can describe the six accent features with more detail:

- non-rhoticity, e.g. “four” (phonological)
- closing, e.g. “cup” (phonological)
- flapping, e.g. “better” (phonetic)
- anteriorisation, e.g. “bath” (phonological)

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<sup>1</sup> Deletion is merely substitution with zero.

- monophthonging, e.g. “Wales” (phonetic)
- h-dropping, e.g. “have” (phonological)

More features, such as yod-dropping and diphthonging, could be included, but there is a balance between the granularity of the information and the recognition accuracy. See the Section 5.2.2 below for details about the relation between the choice of accent features and accuracy.



In the next section, we shall see how accent features are implemented in a speech recognition task on accented speech.

## 5.2 Idiodictionaries

In ASR, we are only recognising one speaker at a time, so ideally the pronunciation dictionary should exclusively contain pronunciations used by the speaker. However, this conflicts with the nature of a speaker-independent ASR system where variation across speakers needs to be covered.

Adapting the recogniser to the speaker allows us to move from speaker-independent towards speaker-dependent speech recognition using the same system. Although the adaptation phase operates within the phonetic domain, we can also use it to extract information about the speaker's phonological system. This is based on the assumption that people pronounce words in a somewhat systematic manner, i.e. the pronunciation of word  $x$  can be predicted from hearing how the speaker pronounces word  $y$ . The validity of this assumption will be investigated in the experiment below.

In the accent dictionary experiment described in Section 4.4.5 above, the aim was to choose a dictionary from a number of predefined dictionaries. In the following experiment, the aim is to *create* dictionaries instead.

The key component of the method proposed here is a dynamic pronunciation dictionary containing multiple pronunciations. Each pronunciation is tagged with one or more accent features which describe the properties of that specific pronunciation as opposed to the canonical form. The pronunciation of “better” as [bɛrɛr] would for

example be tagged as following a flapping rule. The full pronunciation dictionary is shown in Section 10.4 in the Appendix.

In the adaptation phase, the recogniser has been configured to focus on the phonetic characteristics of the user's speech. It analyses pronunciation patterns in a few known utterances and identifies the most pertinent accent features for that speaker's accent and creates a model of the speaker's phonological system. This model is used to carry out SA on the pronunciation dictionary. The result of this phase is the automatic creation of a new speaker-dependent pronunciation dictionary, an *idiodictionary*, containing the most likely phonemic transcriptions for a single speaker. Recognition is subsequently carried out using the adapted pronunciation dictionary. We hypothesise that these idiodictionaries, which represent system-defined accents, would be better adapted to a speaker than a predefined accent dictionary selected during accent identification. In the experiment below, we shall see how the idiodictionaries are generated and used during recognition.

Humphries et al. (1996) developed a somewhat similar approach to dealing with accent variation. They automatically generated context-dependent vowel substitution rules which were used to adapt the pronunciation dictionary to better match the speaker. Their rules had to be made context sensitive with respect to the phonemic representation of the unmarked pronunciations. However, this approach denies the possibility of influence from orthography (e.g. /r/ before consonant) or from stress (e.g. flapping rule). Our approach benefits from being more flexible, but it requires more detailed preparation by defining the accent features and assigning each pronunciation the appropriate combination of accent features by a phonetician. Our method does not focus on *creating* the variants automatically but rather on *describing*

the variants by hand and on automatically *selecting* the variants that are most relevant to each speaker.

Bael and King (2003) also worked with a dynamic pronunciation dictionary. Their method allows accent variation to be described by a number of pronunciation variant rules which adapts the pronunciation dictionary according to four levels of information: country, region, town and person. They provide the example of an h-drop rule which a) does not apply to the country in general, b) does not apply to the Northern English region, c) does apply in general for all speakers in the town of Newcastle and d) does not apply to one specific speaker in Newcastle. This approach allows them to model accent variation within the pronunciation dictionary with great detail.

Whereas they are capable of adapting the pronunciation dictionary to fit the individual speaker, they do not provide any mechanism for automatically identifying the information about the speaker's accent. In their experiment, the accent of each speaker was manually identified by expert listeners and corresponding accent dictionaries are created. This means that the adapted pronunciation dictionaries used in their experiments are predefined rather than automatically system-defined. They obtain approximately the same result using these accent-dictionaries as they do using a multiple-pronunciation dictionary.

Working with the traditional concept of predefined dictionaries which correspond to a regional accent only allows a very limited set of variability. By focusing on the pronunciation patterns of each speaker individually, we gain access to a potentially much more sensitive description of the accent of a speaker. The disadvantage of this approach is that it requires phonetic knowledge which means that

not all components of the process can be automated. A potential risk associated with the idiodictionary approach is that the accent feature identification may make mistakes. In the next two sections, we shall see how this approach performs.

### 5.2.1 Details of the experiment

The accent feature experiment reported here is based on a combination of an accent feature identifier and a speaker-dependent pronunciation dictionary generator. Part of the set-up is the same as in the accent dictionary identification experiment in Section 4.4.5 above. The idea in the current experiment is to automatically identify the accent individually of each speaker and adapt the pronunciation dictionary to match that accent. This work was presented in Tjalve and Huckvale (2005).

In order to model accent variation with as great detail as possible, we defined a larger phoneme set than the one used in the previous experiments. The phoneme set consists of 48 phones. This phoneme set functions as a superset of which each speaker will be assigned a subset. We planned for a slightly larger phoneme set which would include the closed-mid vowels [e] and [o]. This extension was intended to fully cover the monophthonging feature but due to lack of training data for those phonetic variants, we had to reduce the size of the phoneme set. The monophthonging feature covering e.g. the pronunciation of “Wales” as [welz] was consequently compromised<sup>2</sup> since it was implemented with the open-mid vowels [ɛ] and [ɔ] instead.

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<sup>2</sup> See the next chapter for an approach to dealing with this problem.

The purpose of this experiment is to explore the benefits of modelling accent variation individually to each speaker and to measure how much improvement can be obtained by adapting the pronunciation dictionary directly to the user. The method consists of the following four phases:

### Phase 1: Forced alignment

During the adaptation phase, forced alignment is carried out on 25 phonetically rich utterances per speaker using a semi-traditional global pronunciation dictionary with an exhaustive coverage of alternative pronunciations (see Section 10.4 in the Appendix). Each pronunciation has been tagged with an accent feature code (see Figure 5.2). Note the first pronunciation of the word “forty” which shows a combination of accent features. This is not uncommon.

```
...
eight [eIt] u
eight [et] m
forty [fO:4i] f,r
forty [fO:r4i] f
forty [fO:rti] u
forty [fO:ti] r
four [fO:] r
four [fO:r] u
...
```

Figure 5.2 Excerpt of global pronunciation dictionary using SAMPA annotation

## **Phase 2: Accent feature identification**

An Accent Feature Identification (AFID) tool was created with the purpose of identifying the accent features of each speaker before the main recognition begins. AFID is an extension of AID, introduced in Section 4.4.5, and it analyses the recognition results from the forced alignment showing which pronunciation variant was chosen for each word. AFID identifies the accent feature codes for each recognised word and determines the number of occurrences of each accent feature in the entire adaptation utterances for each speaker. The accent features with the highest number of occurrences are marked as the most characteristic individually for each speaker.

In this phase, we are looking for a pattern in the speech. If an accent feature is judged to be characteristic for the speaker based on the adaptation utterances, we make the assumption that this feature will also be chosen by the speaker for other words which have pronunciation variants marked with the same feature in the dictionary.

## **Phase 3: Generation of the idiodictionaries**

In the third phase, the information about the characteristics of the speakers' speech obtained in Phase 2 is used to create a model of their phonological system. These models contain information about which accent features to activate and which to ignore and they are the key component in the creation of the idiodictionaries.

## Phase 4: Recognition

Once the idiodictionaries are created, the system is ready for normal recognition - this time with the pronunciation dictionary adapted to the speaker.

The training set and the test set are the same as in the experiments described in Section 4.4.5 above. In addition to these, an adaptation set was defined for Phase 1 for dictionary adaptation. The adaptation set contains 25 phonetically rich utterances per speaker extracted from the ABI corpus. See Section 10.3 in the Appendix.

### 5.2.2 Findings

For the majority of speakers, a dictionary containing only the non-rhoticity feature was created in Phase 3 which is to be expected since they are the statistically most representative variants.

The pronunciation dictionary applied in Phase 2 of both the experiment with predefined accent dictionaries and the experiment with idiodictionaries contained the same pronunciation variants. The only difference was how each pronunciation variant was tagged, i.e. as belonging to a particular accent or to a particular accent feature respectively.

When all identified features for each speaker are included, accuracy significantly deteriorates to 30.17% SER which is worse than the baseline. This most likely happens because features which only occur a few times cannot be considered to be particularly characteristic of the speaker in question and do thus not provide any

reliable information. We therefore defined a threshold for the minimum number of occurrences needed for an accent feature to make its way into the idiodictionary.

Both the choice of accent features and the number of times they have to occur in the initial recognition run to be included in the idiodictionary are parameters that can be tuned towards the data in question. As we saw above, we chose six accent features and based on the size of the SA set, i.e. 25 utterances, we defined a fixed inclusion threshold of minimum four occurrences.

A logical expansion of the method for selecting the accent features is to define the threshold as a percentage of the number of possible occurrences in the SA data rather than as a fixed threshold. In Section 5.6, we describe an experiment where we explore this approach. Instead of making a binary decision regarding the accent features, we give them different probabilities prior to the creation of the idiodictionary.

The results of the experiments described above are shown in Figure 5.3. As can be seen in the figure, at 25.82%, the experiments using the predefined accent dictionaries only led to a relatively modest improvement compared with the baseline experiment (28.79%). The accent feature experiment, on the other hand, where the pronunciation dictionary was adapted to create idiodictionaries as described above saw a significant improvement, at 22.66%, compared with the baseline experiment. The result from the experiment from Section 4.2.2 where SA was carried out of the acoustic models has been included here for comparison with the previous best result, i.e. 24.18%.



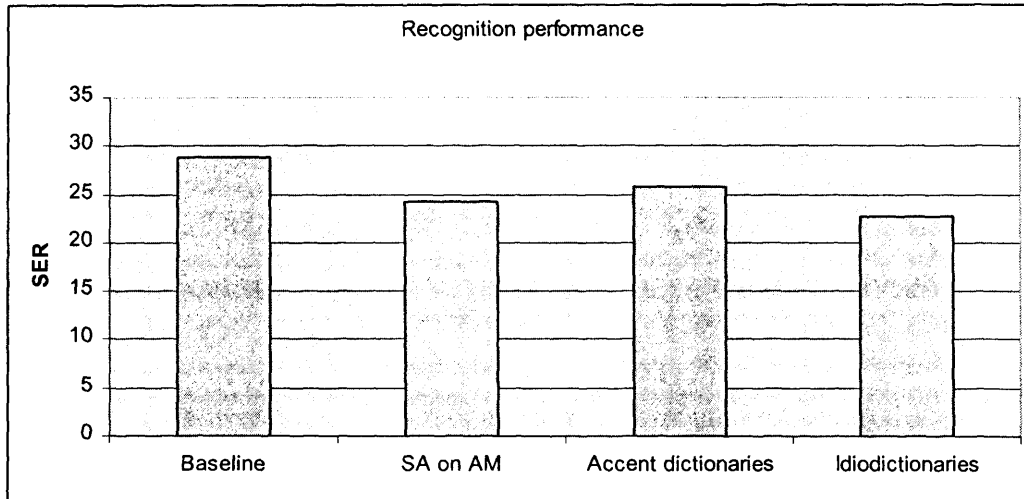


Figure 5.3 Comparison of idiodictionary experiment with previous experiments

The idiodictionaries performed 12% better than the accent dictionaries overall and no speaker experienced a deterioration in performance as a result of the pronunciation dictionary adaptation. Compared with the baseline, the idiodictionaries gave an improvement of about 20%. Compared with the previous best result, i.e. SA of the acoustic models, the idiodictionaries gave a modest improvement of about 6% relative.

We have presented a new method to deal with the problem of accent variation in ASR. The primary advantage of this approach is the level of detail with which we can choose pronunciations for each speaker. The experiments described above show that a combination of accent feature identification and pronunciation dictionary adaptation can significantly improve recognition performance. The experiments have also given new insight into how pronunciation varies. Accent features therefore seem

to be a useful alternative to the notion of regional accent when describing accented speech in detail.

### 5.3 SA of test dictionary using various numbers of utterances

In this experiment, we investigate how recognition performance relates to the number of utterances used in the SA phase for adapting the pronunciation dictionary.

#### 5.3.1 Details of the experiment

The same set-up as in the previous section was employed with the only difference that the number of adaptation utterances was increased for each test run, thus testing with 5, 10, 15, 20, 25, 40, and 80 utterances per speaker as opposed to 25 utterances in the previous experiment.

#### 5.3.2 Findings

The results from this experiment are shown in Figure 5.4 below. As one could expect, we can see that when more data is included in the identification of the most characteristic accent features of each speaker, the identification becomes more reliable. The figure also shows that the improvement due to added information seems to plateau around 25 utterances.

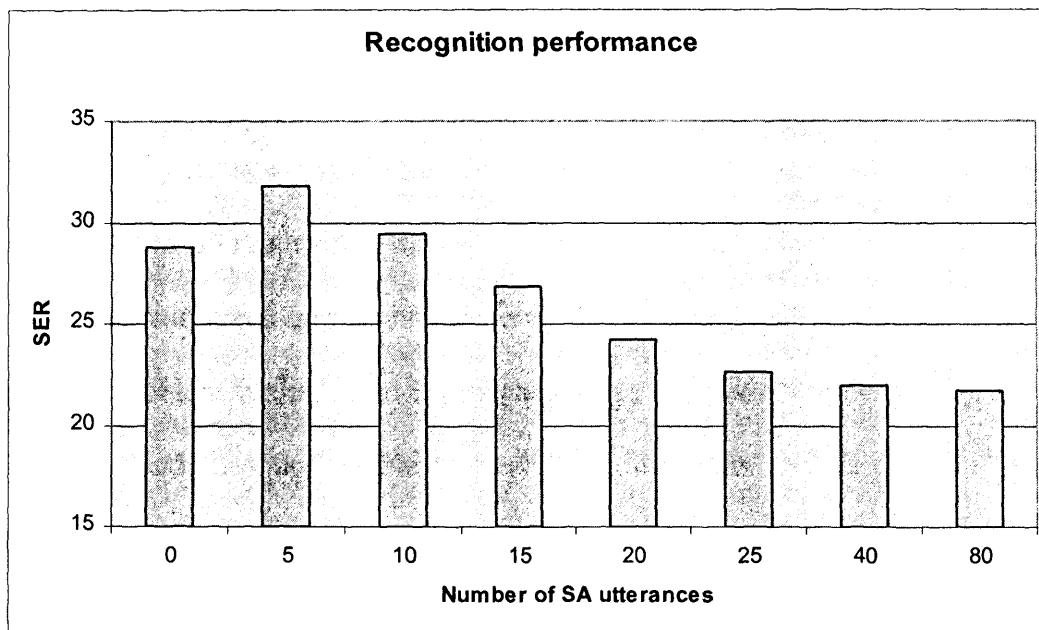


Figure 5.4 Recognition performance according to number of SA utterances for pronunciation dictionary adaptation

The first result in the figure (zero SA utterances) reflects the baseline experiment from Section 4.3.1 above where no adaptation was carried out. It is interesting to note that with only a few SA utterances (columns 5 and 10), recognition performance is worse than the baseline. This means that, based on only a few utterances, the information about the speaker's accent is not reliable enough to deviate from the canonical pronunciation dictionary. Only from 15 SA utterances (SER of 26.85%) and above is there enough good data to reliably adapt the pronunciation dictionary to the user. This may also be because we used the same accent feature inclusion threshold (as defined in Section 5.2.2) for all the scenarios in this experiment. At 25 SA utterances, the SER is at 22.66%.

## 5.4 SA of the training dictionary

In Section 4.2, we saw how accent variation can be modelled implicitly within the acoustic models during training and during SA of the acoustic models. However, we also saw that the traditional approaches to doing this do not handle accent variation very well. The problem is that these approaches focus on modelling or shifting the means of states and they are unable to deal with insertions and deletion in the phoneme inventory as well as pronunciation variants in the pronunciation dictionary. In the current chapter, we have seen how the pronunciation dictionary can be adapted individually to each speaker's accent.

In the previous experiments in this chapter, we have looked at generating idiodictionaries for recognition. In this section, we shall attempt to model accent variation within the pronunciation dictionary used for training the acoustic models. We hope that this approach will ensure that the correct phone models are updated during training and that the resulting acoustic models are more robust when exposed to accent variation.

### 5.4.1 Details of the experiment

In this experiment, the idiodictionary approach is applied as part of the segmentation process where the HMM boundaries are defined in the training data.

First, recognition is carried out on the training data using forced alignment. The set-up is the same as for the previous idiodictionary experiments described above with the only difference that the adaptation is carried out on the training data and the training dictionary. This set-up provides us with information about the phonetic

characteristics of each training speaker. Once we know which pronunciation is preferred for each word, we can retrain the acoustic models this time with a better likelihood that the correct phone models are being updated. This is an iterative process which gives purer models for each cycle until a plateau is reached. This plateau is identified by the best recognition result on the test data using various sets of these enhanced acoustic models.

The training data and the test data are the same as in the previous experiments.

## 5.4.2 Findings

When carrying out adaptation of the training dictionary, an SER of 16.45% was obtained. This represents a significant relative improvement of 43% compared with the baseline. It is even a substantial improvement compared to the previous idiodictionary experiments. The primary reason for this large improvement is that the acoustic models are purer. As we saw in Section 4.2.1, the word “cup” may be pronounced as [kʌp] or as [kʊp] depending on who the speaker’s accent. If we do not deal with this variation at the dictionary level prior to training through some mechanism like the one proposed here, the acoustic models will be relatively coarse. However, by generating idiodictionaries for the training speakers, we stand a better chance of updating the correct phone models during training thereby leading to improved recognition accuracy.

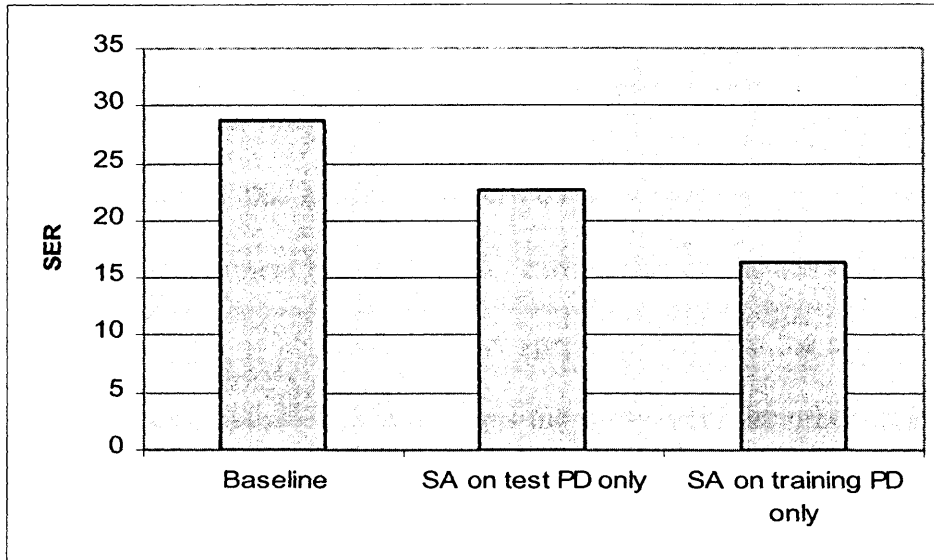


Figure 5.5 Effect of adaptation of the training dictionary

SA of the training dictionary is an iterative complex process, but since the work is done off-line, it does not add any complexity during recognition.

## 5.5 SA of the training and the test dictionaries

As we saw in Chapter 4, it is important to be consistent in the methodology which means that if one feature is available during training, it should also be available during recognition. In this experiment, we shall therefore carry out SA of the training dictionary and on the dictionary used for recognition.

### 5.5.1 Details of the experiment

The training data and test data were the same as in the previous experiments. The acoustic models used for this experiment were the best performing acoustic models from the previous experiment where SA was carried out on the training dictionary only. The adaptation set of 25 utterances per speakers was also the same as in the adaptation experiments above. The set-up was the same as in the other experiments were idiodictionaries were generated with the only difference that this time, we are using enhanced acoustic models.

### 5.5.2 Findings

Combining SA of the training dictionary with SA of the dictionary used for recognition leads to further improvement as can be seen in Figure 5.6 below.

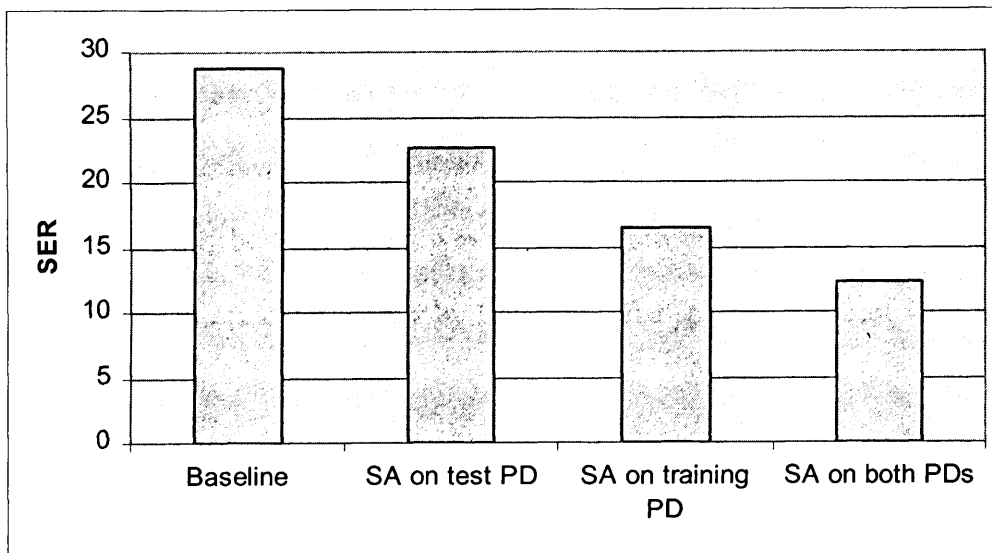


Figure 5.6 Effect of adaptation of both pronunciation dictionaries

In the baseline experiment, no adaptation was carried out which gave an SER of 28.79%. The experiment including accent feature based adaptation of the pronunciation dictionary used during recognition gave SER 22.66%. When carrying out adaptation of the training dictionary only, an SER of 16.45% was obtained. When carrying out adaptation of both the training dictionary and the recognition dictionary, an SER of 12.26% was obtained - another significant improvement. As can be seen by this experiment, the biggest improvement comes from SA of the pronunciation dictionary used for training. The best result, however, comes from SA of both pronunciation dictionaries. From these results, we can conclude that the full benefit of training purer acoustic models materialises when a detailed method of selecting them is applied during recognition.

## 5.6 Probability-based selection of accent features

In the experiments above, we have seen significant improvements in recognition accuracy. The best performance we have seen so far is when idiodictionaries are created for each speaker both for training and for recognition. In this section, we shall see if we can improve accuracy further by describing the speaker's accent with even more detail.

In the previous experiments in this chapter, the decision about including or excluding a specific accent feature from the idiodictionary has been binary. Either the feature was deemed to be characteristic for the speaker in question and the feature would then be activated throughout the idiodictionary, or the feature failed to meet the



requirements and was then never included in the idiodictionary. However, there were several cases where the number of occurrences of a feature in the adaptation data was very close to the acceptance threshold. We hypothesise that improvements can be gained from considering the features not as rigid rules but rather as statistical expectations and give each of the accent features a probability score for each person rather than considering them in absolute measures. In the experiment described here, we will investigate this hypothesis.

### 5.6.1 Details of the experiment

The purpose of this experiment is to improve recognition accuracy in particular for borderline speakers, whose result from the adaptation phase showed occurrences of accent features close to the acceptance threshold. If for example a speaker had five occurrences of the feature *closing* and ten occurrences of the feature *flapping*, then *flapping* should be given a higher probability than *closing* in the idiodictionary. This provides a more reasonable comparison of the accent features and it allows accent features, which were below the acceptance threshold, to be included in the idiodictionary although only with a lower probability score.

The ASR engine used for the experiments above does not have the capability to include probability weightings for individual pronunciations in the pronunciation dictionary. For the current experiment, HTK was therefore used instead.

The acoustic models used for this experiment were trained on the WSJCAM0 corpus (Fransen et al. 1994) and the recogniser was prepared in the Department of Phonetics and Linguistics at University College London. In the previous experiments in this chapter, we used a complex set of tools, e.g. the Accent Feature Identifier

mentioned above. These tools were created to work with the CREC speech engine format and it would take a considerable rewrite to convert the tools into HTK format. Instead, we decided to use the idiodictionaries created using CREC and convert those into HTK format. We used the information about the accent features identified for each speaker that we gathered in the previous experiments as the source for our calculation of the probability scores in the idiodictionaries. Due to the amount of manual intervention needed to carry out this experiment, we only tested the probability approach on one speaker. We chose speaker *uls\_m\_08* who exhibits several accent features in his accent. Some of these accent features have a strong presence, whereas others have a weaker presence in this accent which makes him a particular good subject for the current experiment. The results are reported as WER.

The idiodictionaries used in the current experiment contain all the pronunciation variants from the dictionary used in the SA phase and all the pronunciations have been given individual probability scores. Let us have a look at a word in the dictionary for illustration. In the original idiodictionary for speaker *uls\_m\_08*, the section covering the word “batter” looks like this:

batter	b { 4 @	f,r
batter	b { 4 @ r	f
batter	b { t @	r
batter	b { t @ r	u

Figure 5.7 Sample of idiodictionary showing the word “batter” (SAMPA)

In order to include probability scores in the pronunciation dictionary, we first need to calculate the probability of the occurrence of each accent feature individually.

We use the following equation to get this number:

$$p(AF) \equiv \frac{a}{P}$$

where  $p(AF)$  is the probability of a given accent feature,  $a$  is the number of actual occurrences of that accent feature identified in the SA utterances and  $P$  is the number of possible occurrences in those utterances. For speaker `uls_m_08`, this gave the following scores:

- non-rhoticity = 0.20 (4 occurrences out of 20 possible)
- closing = 0.48 (10 occurrences out of 21 possible)
- flapping = 0.94 (15 occurrences out of 16 possible)
- anteriorisation = 0.67 (4 occurrences out of 6 possible)
- monophthonging = 0.21 (5 occurrences out of 24 possible)
- h-dropping = 0.06 (1 occurrences out of 16 possible)

Now we know the probability of each accent feature. The next step is to turn this measure into a probability score for each pronunciation in the dictionary. If there

is only one pronunciation for a given word, it has the label “u” and is given the probability 1.00. For the word “back”, this looks like this:

back	1.00	b { k	u
------	------	-------	---

Figure 5.8 Idiodictionary entry for the word “back” (SAMPA)

If there are two pronunciation variants for the word, the pronunciation variant that does not have the “u” label is given the probability corresponding to the accent feature as listed above, e.g. 0.20 for non-rhoticity. The unmarked pronunciation variant is then given the remaining probability, in this case 0.80. For the word “Charlie”, this looks like this:

Charlie	0.20	tS A: l i	r
Charlie	0.80	tS A: r l i	u

Figure 5.9 Idiodictionary entry for the word “Charlie” (SAMPA)

When more than one accent feature is possible for a given word, the probabilities are found using the following steps. First, the probability of the pronunciation variant with a combination of accent features is found using the following equation:

$$p(v_1) = p(AF_1) \cdot p(AF_2)$$

where  $p(v_1)$  is the probability of the combined-feature pronunciation variant such as the first variant in Figure 5.10. below displaying the accent features “f” and “r”,  $p(AF_1)$  is the probability of the first accent feature and  $p(AF_2)$  is the probability of the second accent feature. For the word “batter”, this is  $0.94 \times 0.20$  and the idiodictionary then looks like this:

batter	0.19	b { 4 @	f,r
batter		b { 4 @ r	f
batter		b { t @	r
batter		b { t @ r	u

Figure 5.10 Sample of idiodictionary showing the word “batter” (SAMPA)

Next the probabilities of the pronunciation variants with just one accent feature need to be calculated. This is simply done by subtracting the probability of the individual accent feature from the probability of the pronunciation with a combination of accent features.

$$p(v_2) = p(AF_1) - p(v_1)$$

and

$$p(v_3) = p(AF_2) - p(v_1)$$

Finally, the probability for the last pronunciation variant labelled “u” is calculated like this:

$$p(v_4) = 1 - (p(v_1) + p(v_2) + p(v_3))$$

which can also be written as

$$p(v_4) = 1 - (p(AF_1) + p(AF_2) - (p(AF_1) \cdot p(AF_2)))$$

This gives the complete probability scores for the word “batter”:

batter	0.19	b { 4 @	f,r
batter	0.75	b { 4 @ r	f
batter	0.01	b { t @	r
batter	0.05	b { t @ r	u

Figure 5.11 Complete probability scores for the word “batter” (SAMPA)

For this experiment, two recognition runs were carried out. In the first run, the idiodictionary for speaker `uls_m_08` used in the experiments above was used. This idiodictionary contains no information about probability and only one pronunciation per word. In the second run, the idiodictionary with probability scores was used. The recognition results of the two runs were then compared.

## 5.6.2 Findings

Figure 5.12 shows the result of adding probability scores to the pronunciation dictionary. In the baseline experiment, where the original idiodictionary was used, a WER of 35.78% was obtained. In the experiment with the pronunciation dictionary containing probability scores, the WER dropped slightly to 34.09%. The benefit of including probability scores was less significant than expected, but the relative improvement of 4.7% is an improvement nonetheless. The current experiment proves that there is potential benefit in considering accent features with probability scores rather than with binary measures.

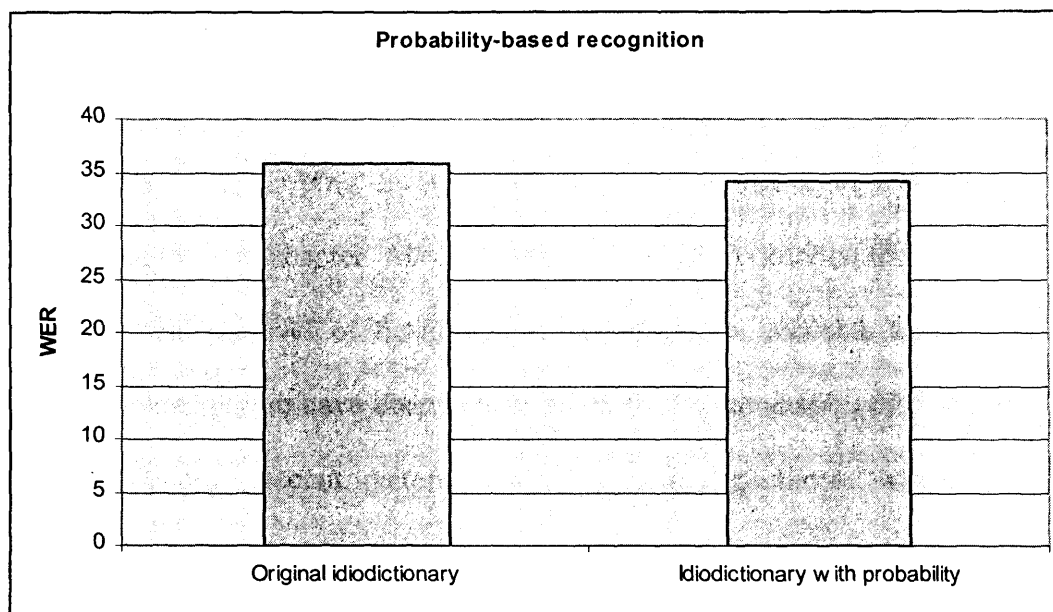


Figure 5.12 Recognition performance

It is to be expected that further improvement could be obtained with the probability-based method if the acoustic models were trained using the same set-up as in the experiment in Section 5.4 above, where SA was carried out on the training dictionary. In addition, the original idiodictionary used in this experiment was generated with a different ASR engine. Given the same set-up, HTK may or may not have generated the same idiodictionary.

## 5.7 Summary and discussion

In the previous chapter, we saw how existing techniques such as SA of the acoustic models and predefined accent dictionaries fail to model the finer points of accent variation. In the current chapter, we have presented a novel approach to accent



variation modelling which allows accent variation to be modelled with great detail and individually to each speaker.

The benefit of describing accent variation in terms of accent features has clearly been proven in this chapter. Accent features allow us to describe the accent of a given speaker with a level of detail which has not been available before. By applying this knowledge, we have been able to adapt the pronunciation dictionary to fit each user's specific accent patterns and create idiodictionaries which have provided us with a substantial improvement in recognition accuracy over any of the approaches investigated in the previous chapter.

The experiments presented in this chapter have highlighted the complex and heterogeneous nature of accents in general and we now have hard evidence that the notion of regional accent is an inadequate model for describing accent variation with a satisfying level of detail in ASR. For this reason and supported by the experiments above, it makes sense, wherever it is practically possible, to consider the individual accent variation of each speaker.

Pronunciation dictionary adaptation is a potent tool for dealing with accent variation, but it cannot achieve the full potential of pronunciation variation modelling alone. We consider this method to be an extension of traditional SA of the acoustic models and we expect that a combination of the two will improve recognition performance even further. In Chapter 7, we shall investigate this hypothesis.

As we saw in Section 5.2, there is significant value in working with a large phoneme set for accent variation modelling. However, the sufficient amount of speech data required to model an extended set of phonemes is not always available. For the purpose of accent variation modelling, it is therefore appropriate to investigate ways

to deal with lack of speech data. In the next chapter, we shall explore this area of research and see how it applies to accent variation modelling.

## 6 PHONETIC FUSION

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In the current chapter, we shall investigate an approach to deal with lack of speech data. The approach, termed *phonetic fusion*, is not accent variation modelling in its own right, but it is an enabling technique which has the potential to improve the conditions for modelling accent variation.

### 6.1 Lack of speech data

Speech data is the enabling factor of the speech recognition process; the one component that links the algorithms to the real world in which it is applied. This consequently means that lack of speech data impairs the usability of the speech engine.

For various reasons, e.g. availability of speakers, cost of recordings or merely priority, speech data is not always available in the amount one could desire. The approach to this problem has traditionally been one of accepting the limitations. If no data were available for a given language, no speech recogniser would be built for that language. If only a small amount of speech data were available, the phone models would be very coarse and not very robust when exposed to variation which would make recognition performance suffer accordingly.

The problem of lacking speech data presents itself in an overall manner, i.e. if there is little speech data to train acoustic models, the quality of the speech engine will be poor. The problem is that with small amounts of training data, the means and

variants of the acoustic values will be relatively coarse. However, this is also the case in a more contained manner, namely the lack of training data for specific phonemes.

As we saw in the previous chapter, a good way to ensure a comprehensive coverage of accent variation is to work with a large phoneme set. It is therefore important to obtain sufficient training data for each of these phonemes. The problem is that the presence of some phonemes is often confined to only a few accents and consequently it may be difficult to find enough training data to build robust phone models for them.

When collecting speech data for a given language, there will be some disproportion in the amount of training data available for each phone model simply because some phonemes are more common than others. The fact that some phonemes are not present in all accents further emphasizes this imbalance. Some phonemes may typically only be found in remote areas spoken by relatively few speakers. Ensuring a substantial amount of occurrences of these phonemes in the speech data collection therefore often proves to be practically unfeasible. This means that some phonemes are often underrepresented in speech data collections. An example from British English is the diphthong /eɪ/ realised as the phonetic variant [e]. The typical Scottish pronunciation of a word like “face” is realised with this monophthong, but its presence is usually limited to a few accent areas.

Whereas lack of speech data in general leads to poor ASR engines, lack of specific phonemes leads to compromised recognition performance for these phonemes and thereby for the speakers using them. Such have traditionally been the conditions for these less common phonemes. This means that speakers with an accent which is acoustically close to the canonical pronunciation of a language are more likely to

obtain good recognition accuracy than speakers with an accent containing some of the less common phonetic variants. We can then ask ourselves: Is this acceptable? Should we accept as a fact that some speakers are destined to poor speech recognition accuracy simply because of their accent? Traditionally, there has not been much choice. From a practical and financial point of view, it has simply been too complicated to accommodate all speakers equally.

The work described in this chapter is motivated by the belief that users of speech recognition engines should have an equal potential of achieving good recognition performance. In the current chapter, we shall attempt to bring balance to speech recognition performance across accents by dealing with the problem of lacking speech data for specific uncommon phonetic variants.

For the reasons stated above, we accept the fact that it can be too difficult to obtain a sufficient amount of speech data from speakers of accents with exotic phonemes to reliably train robust phone models for those phonemes. However, we do not leave it at that. Instead, we go on a hunt for those phonemes elsewhere. We identify other languages where those phonemes are more common. Having identified the needed phonemes in other languages brings us to the next problem: How do we make use of them? The solution proposed in this chapter is called phonetic fusion. It is described in detail below.

In order to investigate the scope of the challenges related to lack of speech data and a potential solution, we shall look closer at the following questions in this chapter:

- Can we use speech data from more than one language to train acoustic models?
- How important is the linguistic affinity between the languages we use?
- Assuming existing speech data from various languages, how little speech data from a new language is needed to build a speech engine for that language?
- Is it possible to build a set of acoustic models that can support multiple languages at the same time?
- When incorporating speech data from a different language, is it possible only to make use of the phonemes missing from the original training data?

These questions will be investigated on the following pages and the theories are put to the test in experiments.

## 6.2 Acoustic models trained with small amounts of data

In order to better understand the effect of lacking speech data, the first experiment in this chapter attempts to simulate the problem. By initially training acoustic models with a small amount of speech data and gradually increasing the number of training speakers, we hope to find the relation/balance between amount of speech data and recognition accuracy.

This experiment also serves as baseline for the experiments which deal with lack of speech data. The results based on the full training set in this section reflects the ideal scenario for training acoustic models since only speech data from the target

language was included and all the subsequent experiments were expected to give inferior recognition accuracy.

### 6.2.1 Details of the experiment

For this experiment, we first trained phone models using five training speakers. We chose three male speakers and two female speakers following the findings of Adda-Decker and Lamel (2005) that female speakers tend to perform better than male speakers in speech recognition tasks. We then went through several iterations of training phone models, each time doubling the amount of speech data with a 50/50 split between male and female speakers. In total, we completed six different sets of phone models using 5, 10, 20, 40, 80, 160 speakers and in the final run, we used the entire training corpus of 67,752 utterances from 205 speakers. The test data consisted of 2,166 utterances from 16 Italian speakers. Both the training data and the test data were recordings of command phrases from native Italian speakers collected at Dragon Systems.

Italian was chosen as test language for these experiments to underline the cross-linguistic nature of the attempted solution. Italian is moreover generally known to perform well in speech recognition tasks which reduced the variables in the attempt to prove the point.

## 6.2.2 Findings

The results are shown as Word Error Rates (WER) in Figure 6.1 below. Not surprisingly, we see that performance improves as the number for training speakers is increased.

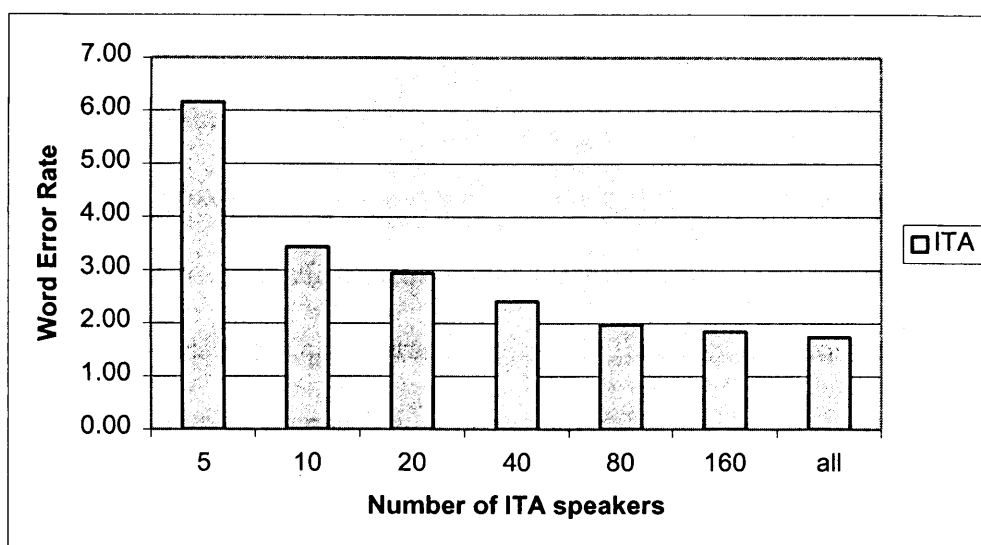


Figure 6.1 WER as a product of number training speakers

The improvement seems to plateau somewhere between 80 and 160 speakers. When all training speakers are included, the WER is at 1.84%. It can clearly be observed that lack of speech data leads to significantly inferior recognition accuracy.

## 6.3 Introducing phonetic fusion

As mentioned above, the work presented in this chapter attempts to deal with the problem of lacking speech data. The method, termed *phonetic fusion*, does not remove



the need for speech data, but it makes it possible to work around the problem of lacking speech data for a specific language. The method has successfully been carried out by other speech researchers. By including speech data from other languages during training of the acoustic models, it is possible to build a multilingual speech recogniser (Kumar et al. 2005, Harju et al. 2001, Schultz and Waibel 1998) or a speech recogniser for a language from which no training data is available (Liu and Melnar 2005 and 2006, Schultz and Waibel 2001). Parts of the existing research are referenced in the relevant sections below.

In the current work, the purpose of phonetic fusion is to investigate whether it can provide the needed phonetic data to model a large phoneme set for better handling of English accent variation. Our interest in phonetic fusion is therefore merely as an enabling technology rather than as a goal in its own right.

### 6.3.1 Uniphone

Since each phone model is trained on speech data from various languages, it is imperative that the phoneme set is consistent across languages. This is not always the case with existing computer readable phoneme sets. In English SAMPA, for example, the character “e” describes the phoneme /ɛ/ whereas in French SAMPA the same character describes the phoneme /e/. This means that SAMPA is not fit for cross-language modelling. There are alternative standards, such as X-SAMPA (Wells (1995)) and Worldbet (Hieronymus (1993)) which have dealt with this problem, but for commercial reasons it was decided to design a new universal phoneme set termed Uniphone. Uniphone is universal in the sense that one character represents the same

phonetic variant across languages. In Section 10.2 in the Appendix, the British English phonemes of Uniphone are shown.

The number of distinct phonemes varies considerably from language to language, but a normal phoneme set for speech recognition usually consists of some 40-60 phonemes per language. Uniphone contains 121 unique phonemes. It is estimated that there are more than 800 phonemes in the world's languages (Ladefoged (2001)), but many of them are fairly exotic and uncommon and we believe that the coverage of Uniphone is relatively exhaustive in particular for European languages.

The coding of Uniphone was based on SAMPA, but some adjustments were done to optimise it for ASR usage. The definition of this phoneme set is, as is the case for IPA and SAMPA, an approximation based on some subjective decisions. There are cases where there is no clear recommendation as for whether two phonemes from two different languages should be merged into the same phone model or be trained as two separate phone models. An example of this is the sibilant /s/ which occurs both in Italian and Iberian Spanish. In Spain this sibilant is apico-alveolar whereas in Italian it is lamino-alveolar. There is clearly an acoustic difference in the realisation of this phoneme /s/ in the two countries, but the question is how different they are. We can consider them to be two allophones of the same phoneme and use the same character or we can architect a more refined phoneme set by assigning two distinct Uniphone characters. The answer is not obvious and cannot be based purely on acoustic measures and phonetic knowledge. Since the application of Uniphone is ASR, it is ultimately the ASR engine that decides whether a split or a merge is best. A split means that there is less training data for each phone model which can make them less robust. A merge potentially means that the phone model is less pure. A series of

experiments was therefore carried out to investigate the cases where the decision regarding split vs. merge is unclear and the outcome was a more robust universal phoneme set optimised for speech recognition. In the case of the phoneme /s/, the results showed that there was a benefit in merging by including speech data from both Italian and Iberian Spanish in the same phone model.

A somewhat similar approach is carried out in the GlobalPhone project (Schultz and Waibel (1998)) at Carnegie Mellon University where speech data from various languages are collected to create multilingual acoustic models. However, whereas the purpose of the GlobalPhone project is to build a multilingual speech recogniser, our interest in building a universal phoneme set is a step towards dealing with lack of speech data and ultimately support a large phoneme set to handle English accent variation.

### 6.3.2 How it works

The phonetic fusion approach is quite simple but it is very powerful. Speech data from several languages are input in the acoustic modelling set-up and during training the languages are merged into one universal set of phone models. These models can then be applied during speech recognition of different languages.

Although Uniphone has the potential to cover all phonemes of all languages, only a relevant subset is active at any given point in time during recognition. This is controlled by the pronunciation dictionary used for recognition.

### 6.3.3 Benefits and limitations

By traditional methods, it is a costly affair to collect or purchase the amount of speech data needed to build a recogniser for a new language. Phonetic fusion provides an alternative which can significantly reduce the budget needed for speech data. The possibility of building a speech recogniser for a new language without acquiring any new speech data potentially has a great impact on the speech community. Both the industry and academia can save a significant amount of money spent on collecting or purchasing speech data. The industry can respond quickly to customers with a proof-of-concept system for new languages. Academia can offer recognisers for traditionally low-priority languages, such as Catalan or Welsh, thus bringing speech technology to a wider public.

The phonetic fusion method can also be of great value when planning a data collection. The proof-of-concept system will most likely not perform to product quality level, but it can highlight recognition problems, e.g. likely digit confusions or new phonological features not covered in the existing training data. Identifying new phones gives an important input to designing the data collection which will then have a strong focus on these phones. If existing training data can be successfully combined with a data collection, which focuses heavily on missing phones, it may reduce the needed number of training speakers, thus reducing the cost of data collections.

Phonetic fusion assumes the availability of speech data from several languages in order to ensure an extensive coverage of phones. The method is also dependent on a universal phoneme set like e.g. Uniphone described above. These language-independent phone models can then be applied across languages, e.g. in a multilingual application. Applying language-independent phone models in a multilingual speech

application moreover has the potential to significantly reduce the footprint of the application because the large universal set of phone models is smaller than having one set for each language.

In this chapter, we shall look at a few experiments which investigate whether a) a reasonably well performing Italian speech recogniser can be built without any Italian speech data and b) how much native Italian speech data is needed to obtain performance which could be considered product quality.

However, as we shall see below, performance depends on a number of factors. Some languages obtain better results than others. Nevertheless, it can generally be assumed that better phoneme coverage means that more languages will obtain reasonable recognition performance.

## 6.4 Building a new speech recogniser

This experiment is the first attempt at applying speech data from various languages during training of the acoustic models. This work was first presented in Tjalve (2005). In this experiment, we test the applicability of phonetic fusion by trying to build an Italian speech recogniser without Italian speech data. Schultz and Waibel (2001) call this method *cross-language transfer*. This experiment thus tries to evaluate the language-independent nature of the acoustic models trained with the phonetic fusion method.

It is not realistic to expect the same level of recognition accuracy as with a traditional speech engine using a set of language dependent acoustic models, but we hope that the accuracy corresponds to a decent proof-of-concept recogniser.

### 6.4.1 Illustration of methodology

Figure 6.2 illustrates how the phone models needed to recognise an Italian word can be trained on speech data from English, Spanish, German and French. We can for example see that based on the four words in the figure, the phone model for [a] is trained on data from Spanish and French, whereas the phone model for [ts] only gets training data from German.

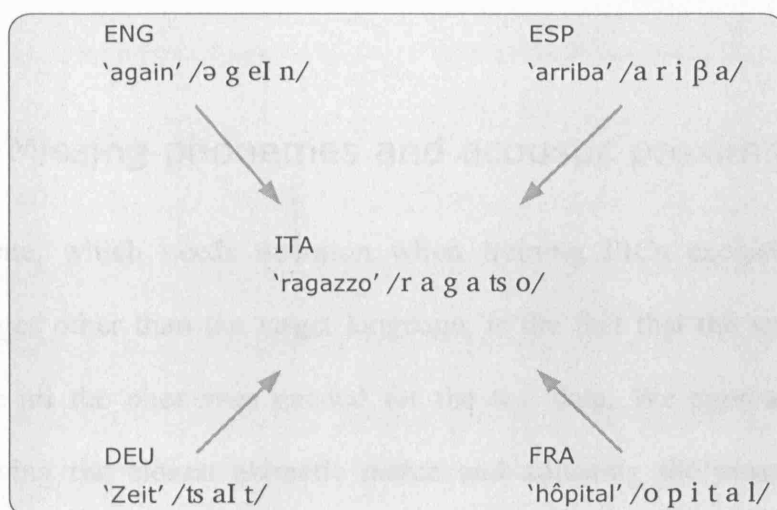


Figure 6.2 Illustration of phonetic fusion

This figure illustrates the method for training monophones. However, since we are training PICs, the first [a] in “arriba” would not be part of the same phone model as the second [a]. The method is slightly more complex and the figure is therefore for illustration purposes only. If we imagine that our training data only consists of the

four words “again”, “arriba”, “Zeit”, and “hôpital”, we can create a pronunciation dictionary containing the correct phones for the Italian word “ragazzo”. The phoneme [r] would come from Spanish, [a] from Spanish and French, [g] from English, [ts] from German, and [o] from French. Note that the [a] data comes from more than one language. This is a very common situation which underlines the universal nature of the method.

The training data used for the experiments reported below do of course contain many more words than the four mentioned above and can thus cover a large number of Italian words.

#### 6.4.2 Missing phonemes and acoustic proximity

An issue, which needs attention when training PICs exclusively on data from languages other than the target language, is the fact that the training data may not include all the phonemes needed for the test data. We approach this problem by identifying the closest phonetic match and adjusting the pronunciation dictionary accordingly. The identification of the closest phonetic match can be carried out with a knowledge-based approach or a data-driven approach. In Liu and Melnar (2005, 2006), a data-driven approach to this problem is described. They calculate the phonetic similarity between the candidate phoneme and the target phoneme based on a comparison of acoustic models trained on the source languages and acoustic models trained on the target language. The benefit of this approach is that the identification of the closest phonetic match is based on actual data from the source languages and the target language. However, the drawback is that it requires speech data from the target

language which was the problem we initially wanted to address. Kumar et al. (2005) describe an approach to build a multilingual speech recognition system. They combine training data from two similar languages, Tamil and Hindi, and one dissimilar language, American English. They use the Bhattacharyya distance, a statistical model for measuring the similarity between two probability distributions, to measure the phonetic distance between phones from different languages to decide whether they should be combined into one phone model or whether they should be trained as two separate phone models. They find that the loss of accuracy due to the inclusion of training data from multiple languages is reduced by using the Bhattacharyya distance approach.

In the current work, we chose the knowledge-based approach to identifying the closest phonetic match, because we wanted to investigate the potential of the method without the availability of any speech data from the target language at all. The identification of the closest phonetic match was initially based on the number of differences in distinct features between the candidate phoneme and the target phoneme. However, it quickly became clear that not all distinct features are equally important for distinguishing phones in ASR. The measures were therefore combined with a subjective weighting. The difference between /t/ and /θ/ for example is easier for the speech recogniser to identify than the difference between /t/ and /t<sup>h</sup>/. The distinct feature [± continuous] was consequently given more weight in the calculation of the phonetic distance than the feature [± aspirated].



Since we were training PICs, the definition of the closest match for missing phones had to be considered not only for the target phone but also for the left and right context phones.

Basing the choice of phonemes on the closest match is of course a compromise compared to having the exact phoneme available and it is to be expected that the more occurrences there are of missing phonemes and the larger the distance is between the missing phoneme and the closest match, the more recognition performance will suffer.

### 6.4.3 Details of the experiment

In this experiment, training data from English, Spanish, German and French was included to train PICs. A total of 235,831 command and control utterances from 878 speakers across the four languages were used to train the acoustic models. These multilingual acoustic models were validated on the same test set as in Section 6.2 above, i.e. 2,166 utterances from 16 Italian speakers. During recognition, only a relevant subset of these acoustic models, corresponding to the Italian test set, was used.

### 6.4.4 Findings

As shown in Figure 6.3, with a WER of 4.68% the recognition accuracy for this experiment was significantly inferior to the condition where only Italian speech was used during training of the acoustic models.

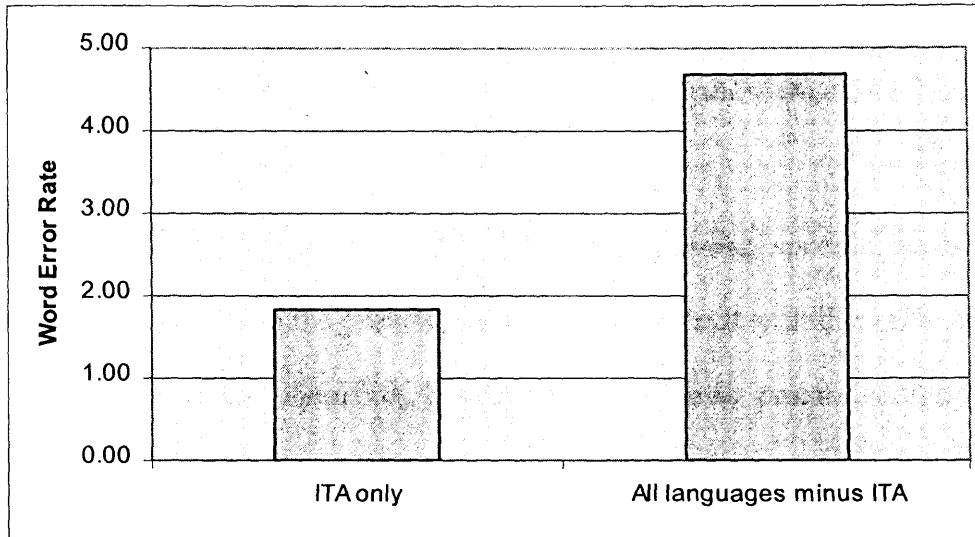


Figure 6.3 Performance comparison between conventional acoustic models and acoustic models trained using the phonetic fusion approach

Although performance decreased compared with the traditional monolingual set-up, recognition accuracy was still good. This experiment has proven that phonetic fusion makes it possible to build a proof-of-concept speech recognizer for a language for which no data is available.

In this experiment, languages from two language families were included. The next step is to see whether there is any benefit in dividing the training data according to the language family relation.

## 6.5 Phonetic fusion by language family

This section investigates the importance of the linguistic affinity between the languages used during training of the acoustic models and the language used for

testing. The training data was divided into two sets: one for data from Germanic languages (English and German) and one for data from Romance languages (Spanish and French).

There were cases where the training data was missing specific phonemes needed for the test data. As in the previous experiment, we dealt with this problem by replacing them with other phonemes based on the acoustic proximity approach described above to minimise the negative impact of these missing phonemes.

### 6.5.1 Germanic training data

For this experiment, context-dependent acoustic models were trained exclusively on speech data from Germanic languages. A total of 138,789 utterances from 508 German and English speakers were used for training. The acoustic models were validated on the same Italian test set as above, i.e. 2,166 utterances from 16 Italian speakers.

Compared to the previous experiment where data from both Germanic and Romance languages was included in the training data, this experiment exhibited a significant deterioration in accuracy which suggests that the language family relation between the training data and the test data is a significant factor.

Germanic models	WER 12.43%
-----------------	------------

Figure 6.4 Accuracy of Germanic acoustic models

It is worth mentioning that the number of missing phonemes from the training data needed to match the test data was high compared to the previous experiment. It therefore seems reasonable to conclude, as posited above, that a high number of dependencies on acoustic proximity leads to poor acoustic models.

## 6.5.2 Romance training data

The acoustic models used in this experiment were trained exclusively with speech data from Romance languages. A total of 97,042 utterances from 370 speakers of Spanish and French were used for training. The acoustic models were validated on the same test set as above. The training data and the test data is consequently from the same language family.

Romance models	WER 4.52%
----------------	-----------

Figure 6.5 Accuracy of Romance acoustic models

## 6.5.3 Findings

The experiments above show the effect of separating the training data according to language family. In a similar experiment, Schultz and Waibel (2001) conclude that prior knowledge about the source language is indeed important when using monolingual acoustic models for cross-language transfer. However, for cross-language transfer based on acoustic models trained on multiple languages, they

conclude that prior knowledge about the source languages is obsolete. In our experiments, though, we see a clear benefit in carefully selecting the source languages. Compared to the experiment using Germanic training data, this experiment gave significantly better results which gives further support to the theory that the similarity/dissimilarity between the phonological systems of the training languages and the test languages is a significant factor. The Germanic models had far more cases of missing phonemes than the Romance models which were only missing the Italian affricates [ts] and [dz] as in e.g. “grazie” and “organizzazione” respectively. Ironically, both these affricates can be found in German.

The information about missing phonemes provides us with a better understanding of which languages to target when including more than one language in the training data.

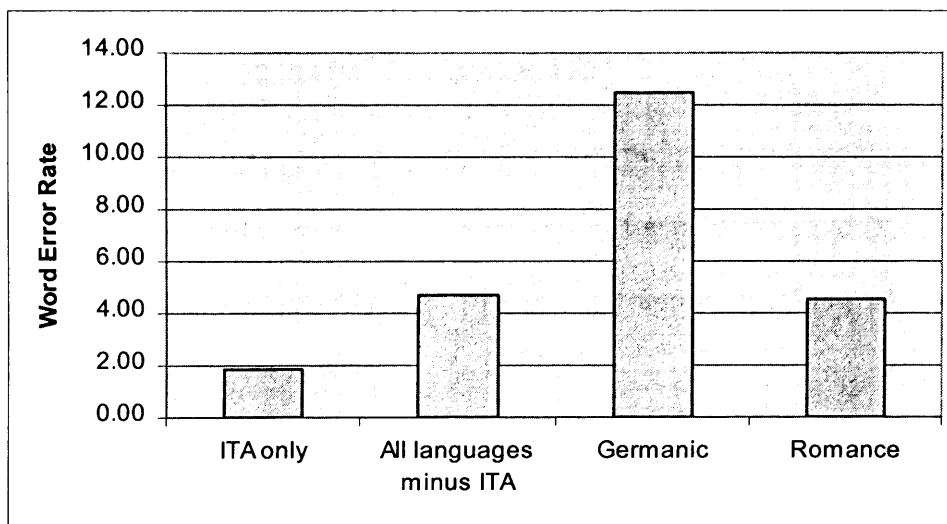


Figure 6.6 Comparative illustration of experiments

Figure 6.6 shows a comparison of the results so far in this chapter. It is interesting to note that the acoustic models trained only on Romance data performed better than the acoustic models trained on all the languages minus Italian. So, although the occurrences of missing phonemes were kept to a minimum by the Romance training data, the results seem to indicate that the presence of the German and English data contaminated the acoustic models when used in an Italian application. In other words, some of the phonemes which German and/or English share with Italian were not fully compatible with the Italian test data. A detailed analysis of the error patterns confirms this conclusion. Words with an initial unvoiced plosive, e.g. 'telefono', tend to be more easily recognised when no German/English data is included in the training set. The German and English pronunciation of these phonemes typically includes an aspiration which is not seen in the Italian pronunciation. One could then argue that there is good evidence for splitting up e.g. /t/ into /t/ and /t<sup>h</sup>/, but since we are not interested in using the phoneme /t<sup>h</sup>/, it was more appropriate to split up the training data instead.

Although a proof-of-concept recognizer may be of considerable interest, the quality of such a recognizer is still not good enough for most applications. The next step is to try to improve performance by adding training speakers of the target language.

## 6.6 Gradual addition of Italian speakers

In the previous experiment, we saw how it is possible to successfully build a proof-of-concept speech recogniser without speech data from the target language. However,

the quality of such a proof-of-concept recogniser is not good enough for most applications. In the current experiment, we investigate how much training data from the target language is needed to improve the recogniser from proof-on-concept level to product-level recognition performance.

### 6.6.1 Details of the experiment

We use the same set-up as in the previous experiment, i.e. training data of 97,042 utterances from 370 speakers of Spanish and French. In addition to this, we gradually added Italian training data. We started with five Italian speakers and doubled the number for each new training session until all 205 Italian training speakers were included. Each set of acoustic models were validated on the same test set as above.

### 6.6.2 Findings

Figure 6.7 shows the effect of gradually adding speech data from the target language to the training data. The baseline (number of Italian speakers = 0) is the result from the previous experiment where Romance (Spanish and French) training data was used. The performance quickly improves as the first few speakers are added, but the improvement seems to plateau at around 40 speakers with a WER of 1.57%.

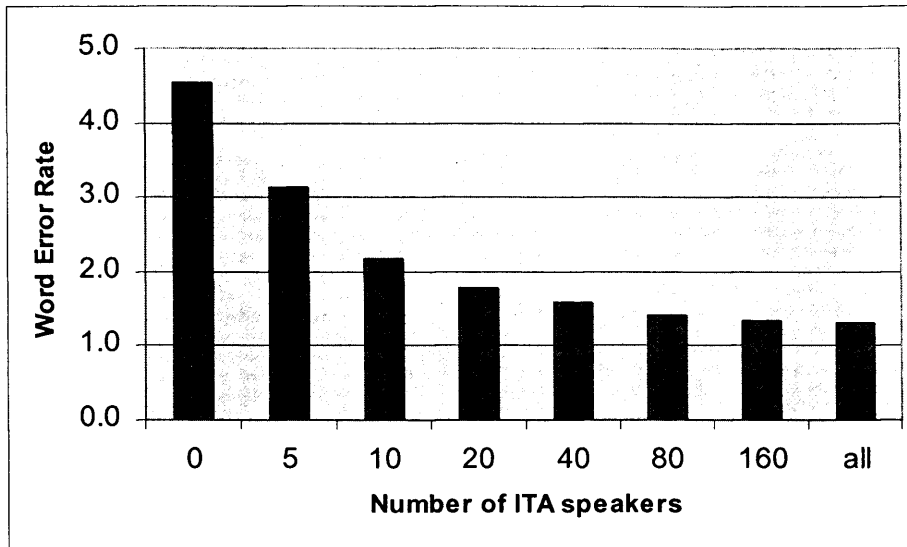


Figure 6.7 Effect of adding Italian speakers to training data

In Figure 6.8 below, the results from the experiment in Section 6.2 about small amounts of training data are shown next to the results from this experiment to better compare the two sets of experiments. Since the acoustic models cannot be built without any speech data at all, there is no result for Italian only at 0 speakers. We can see that it is possible to significantly reduce the number of training speakers needed to obtain product-level recognition accuracy.



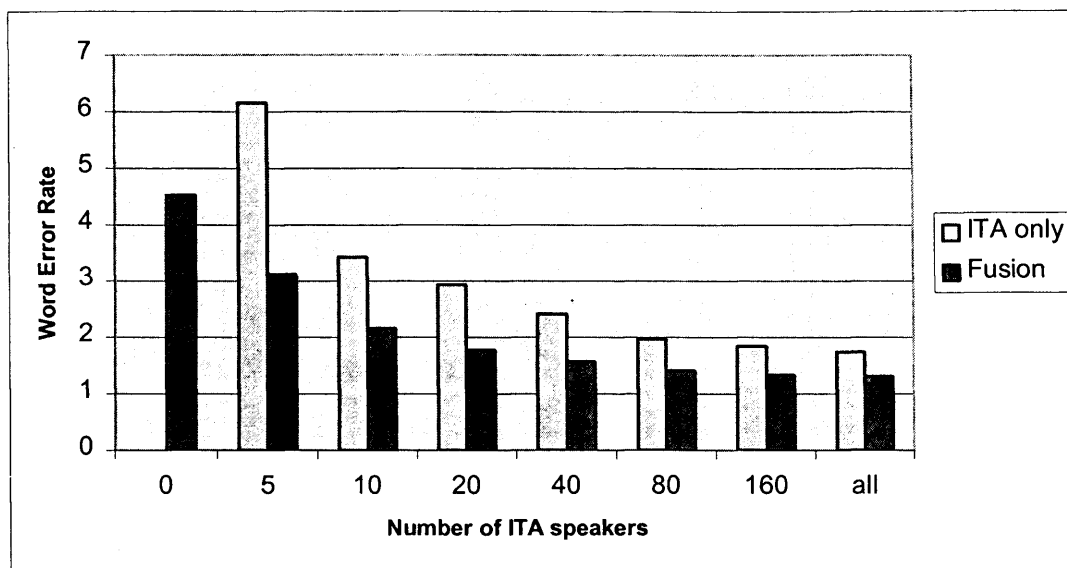


Figure 6.8 Effect of adding Italian speakers to training data

An interesting observation can be made by looking at the lowest WER for both sets of experiments. The best score using the phonetic fusion method outperforms the traditional approach. This could indicate that the Italian training set is lacking data for some phones. The addition of data for those phonemes from other languages may then have made those phone models more robust which could improve recognition accuracy. A detailed analysis of the error patterns confirms this conclusion. Words with the palatal lateral approximant /ʎ/, e.g. “biglietto”, tend to get better recognition when Spanish speech data is included in the training set.

This is exactly the behaviour we were hoping to find. In the beginning of this chapter, we saw how obtaining sufficient training data for the more uncommon phonemes, such as [e] in the typical Scottish accent, is often problematic. The finding from the lowest WER for the two approaches suggests that phonetic fusion can

improve recognition performance for specific phonemes. In the last experiment of the current chapter, we will investigate the potential of this finding and attempt to come up with a more intelligent way of handling specific phonemes.

## 6.7 Multilingual speech recognition

In the previous experiments in this chapter, we have witnessed the ability of phonetic fusion to enable cross-language acoustic modelling. In this section, we shall look at cross-language recognition.

The motivation for this experiment is to explore the potential and the limitations of the phonetic fusion method and to investigate to what extent the idea of modelling and recognising speech from multiple accents can be extended to modelling and recognising speech from multiple languages.

### 6.7.1 Details of the experiment

For this experiment, two scenarios for each language were tested: one monolingual and one multilingual. The monolingual scenario represents the traditional speech recognition situation, where training data from one language has been used to create acoustic models which in turn have been used for recognition of speech data from that same language. In the multilingual scenario, three languages were included during training of the acoustic models and recognition was carried out with a recognition grammar which contained a valid path for each language thus allowing all three languages to be active at the same time. This way, both the utterance and the language

were recognised in one pass. By comparing the performance of the two scenarios for each language, we can evaluate the ability of phonetic fusion to carry out cross-linguistic recognition.

Details of the speech data used for this experiment are shown in Figure 6.9 below.

	Training data	Test data
ENG	63,665 utterances 238 speakers	3,362 utterances 19 speakers
ESP	56,222 utterances 194 speakers	551 utterances 14 speakers
FRA	40,820 utterances 176 speakers	1,458 utterances 27 speakers

Figure 6.9 Details of speech data

## 6.7.2 Findings

The results of these experiments are presented in Figure 6.10 below as Word Error Rate. As one would expect, the multilingual scenarios performed worse than the traditional monolingual scenarios.

	Monolingual	Multilingual
ENG	3.40%	4.90%
ESP	1.04%	2.35%
FRA	3.87%	6.34%

Figure 6.10 Comparison of monolingual and multilingual scenarios

The most likely reason for this is the complexity of the recognition grammar. Significantly more valid grammar paths are supported in the multilingual scenario leading to increased confusion. A detailed analysis of the results supports this conclusion, i.e. the additional errors in the multilingual scenario tend to be recognition results where the recogniser went down the wrong language path. Schultz and Waibel (1998) observe a slightly greater degradation in a similar experiment with five languages.

As an extension to the current experiment, the method was applied in a more extreme application to explore its limits. Speech data from English, French, Spanish, Italian and German were used to train multilingual acoustic models. A grammar supporting digit recognition was created for languages as different as Danish, Hebrew, Tamil, Irish, Dutch, Japanese and Arabic. For Hebrew, Dutch, Japanese and Arabic, recognition accuracy was relatively high (85-95%) whereas for Danish, Tamil and Irish the accuracy was quite low (below 60%). Although the range of recognition accuracy across languages was considerable, it was possible to use these acoustic models for digit recognition in very dissimilar languages and as a proof of concept the method worked.

## 6.8 Non-native speech recognition

Up until this point, our experiments have focused on accented speech related to native speakers only. However, non-native accented speech is also known to cause problems

for ASR engines. In Section 4.4.1, we looked at existing approaches to identifying the accent of a non-native speaker. In this section, we shall investigate ways to improve speech recognition for non-native accented speakers.

Bouselmi et al. (2005) describe an approach to dealing with non-native speech where forced alignment is carried out with a set of acoustic models for the native language (L1) as well as with a set of acoustic models for the spoken language (L2) to identify phones that are confused. The same language was tested during recognition for both sets of acoustic models. Instead of merging the training data and building combined acoustic models, they use the information from this alignment to modify the existing HMMs by defining new state transitions between phones to accommodate the non-native pronunciations. Using this approach, they obtain a significant improvement over their baseline where no information about L1 was taken into consideration. In Stemmer et al. (2001), an approach to dealing with foreign words in German is presented. They use training data of English words pronounced by German speakers. The problem with this approach is that this type of data is very difficult to obtain. Kessens (2006) evaluates adaptation techniques to deal with non-native speech recognition and obtains good improvements.

In this section, we shall investigate to what extent phonetic fusion can improve recognition of non-native speech. The problem is of course closely linked to the language proficiency of the speaker, but some likely problem areas can be identified nevertheless. We can divide the phonological challenges into two groups: a) phonological similarities and b) phonological differences between the speaker's mother tongue (L1) and the target foreign language (L2). The phonological differences between L1 and L2 are likely to be the greatest contributor to ASR problems. However, in the experiment described in this section, we choose to focus

on the phonemes that are shared between the two languages, exemplified by German and French, merely for the sake of proving the point that phonetic fusion can also improve recognition of non-native speech. More investigation can be done here, but it falls outside the scope of the current work to go deeper into the challenges surrounding non-native speech recognition.

### 6.8.1 Details of the experiment

In this experiment, a traditional speech recogniser was compared with a recogniser based on phonetic fusion. Both were tested on non-native speech data. In the traditional scenario, the acoustic models were trained on 54,852 utterances from 190 French speakers. In the phonetic fusion scenario, 75,123 utterances from 270 German speakers were added to the French training data by phonetic fusion as described in detail in Section 6.4. Parts of the phoneme inventories of the two languages overlap. The phone models trained for those phonemes were updated by speech data from both languages. The resulting bilingual acoustic models were used during recognition. A traditional monolingual French grammar was created for testing and the pronunciation dictionary contained standard French pronunciations and did thus not explicitly attempt to deal with the non-native accent variation. The test data consisted of 56 recordings of 8 German speakers speaking in French at varying levels of proficiency. The test data was extracted from the BonnTempo-Corpus (Dellwo et al. 2004) and consisted of read phrases from a story. With 92 supported words, the vocabulary was very small.

## 6.8.2 Findings

Applying phonetic fusion to non-native speech recognition gave a significant improvement when over the traditional approach as shown in Figure 6.11.

With the traditional approach where the acoustic models were trained on French speech data only, a WER of 5.36% was obtained. When training acoustic models on both German and French speech data, the WER decreased to 3.58% which represents a relative improvement of 33%.

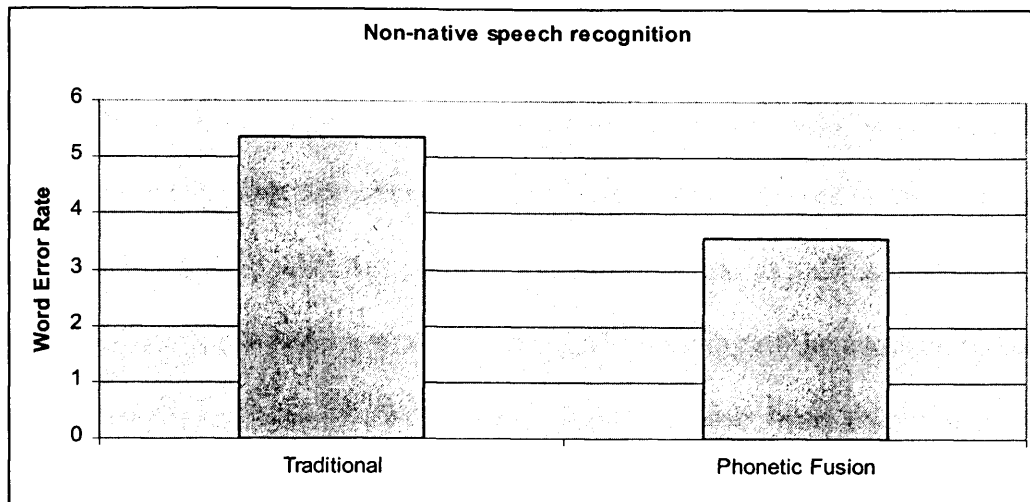


Figure 6.11 Two approaches to non-native speech recognition

The effect of adding data from the speaker's mother tongue depends on how strong a foreign accent the speaker has. Although the test set is very small, the results seem to show a clear benefit in adding data from the speaker's L1 to the training data, when recognition is carried out on L2.

## 6.9 Targeted phone modelling

In the previous chapter about accent features, we hypothesised that the inclusion of speech data from other languages would make it possible to support a large phoneme set for detailed accent modelling when training data for some of the more exotic phonemes was lacking. In the experiments presented in the current chapter, we have indeed proven that phonetic fusion makes it possible to include new phonemes in the acoustic models.

However, the phonetic fusion experiments also showed that some speech data helps whereas other speech data deteriorates performance. Even keeping the additional speech data to linguistically neighbouring languages does not necessarily ensure success. Ideally, only the phonemes that are missing from the target language should be modelled but up until this point of the current work, as well as traditionally in the speech industry, the inclusion of speech data for training of the acoustic models has been a decision between all and nothing. This has also been the case in the existing research in cross-language acoustic modelling (Liu and Melnar (2005, 2006), Kumar et al. (2005), Harju et al. (2001), Schultz and Waibel (1998, 2001)). However, this need not be the case. In the experiment described in this section, we present a novel method for dealing with the lack of speech data by targeting specific phones rather than entire corpora. We term this method *targeted phone modelling*. This way, we ensure that only the missing phone models are added to the training set and we thereby avoid contamination of the existing good data sets.



## 6.9.1 Details of the experiment

For the experiments reported here, the semi-closed vowels [e] and [o] were taken from German training data to deal with monophthonging in British English. The experiments described in this section focused on improving recognition accuracy for British English speakers with a high score for the accent feature monophthonging.

The training data consisted of a total of 145,738 utterances from 528 English and German speakers. However, of all the German training data, context-dependent phone models were only trained for the two phonemes mentioned above. The test data consisted of 973 utterances from 7 English speakers each with a strong presence of the accent feature monophthonging. The pronunciation dictionary used in this experiment was the adapted dictionary with the accent feature monophthonging active.

During training, we include speech data from the target language along with speech data from another language where the phoneme is more common. However, rather than including all the data from the other language as training data, we only target the relevant phones. All the other phones are converted into Ignore Phones, represented by the symbol /IGN/. This conversion is done after segmentation of the acoustic signal to avoid that the alignment with the training data is compromised. The phone model for /IGN/ is thus trained on greatly diverse acoustic data making it of no use for recognition. The severely coarse /IGN/ phone model is therefore disregarded in the clustering process simply by not asking any linguistic questions about them.

Since we are building context-dependent phone models, the target phone and the two surrounding phones are kept unchanged, whereas the rest are changed to

6 Ignore Phones. See the phonetic transcription of the verb “wiederholen” below for illustration:

“wiederholen” /v i: d 6 h o: l @ n/ →/IGN IGN IGN IGN h o: l IGN IGN/

Figure 6.12 illustrates how we use the phone model trained on words like “wiederholen” to support specific phonemes for English pronunciation variants as in e.g. the word “whole”. The variant exhibits the feature monophthonging.

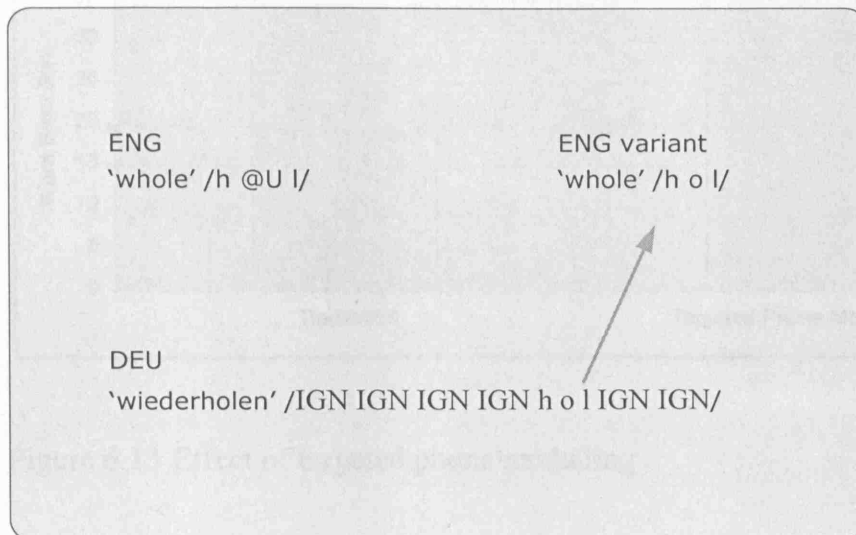


Figure 6.12 Illustration of phonetic fusion

Figure 6.12 also highlights how the majority of the German training data is discarded leaving us only with the data we need.

## 6.9.2 Findings

In this experiment, we chose to focus on speakers with a strong presence of the accent feature monophthonging. In the baseline experiment, these seven speakers obtained an average SER of 34.29%. When applying targeted phone modelling, these speakers saw a significant relative improvement of 18% giving them an average of 28.12% as illustrated in Figure 6.13.

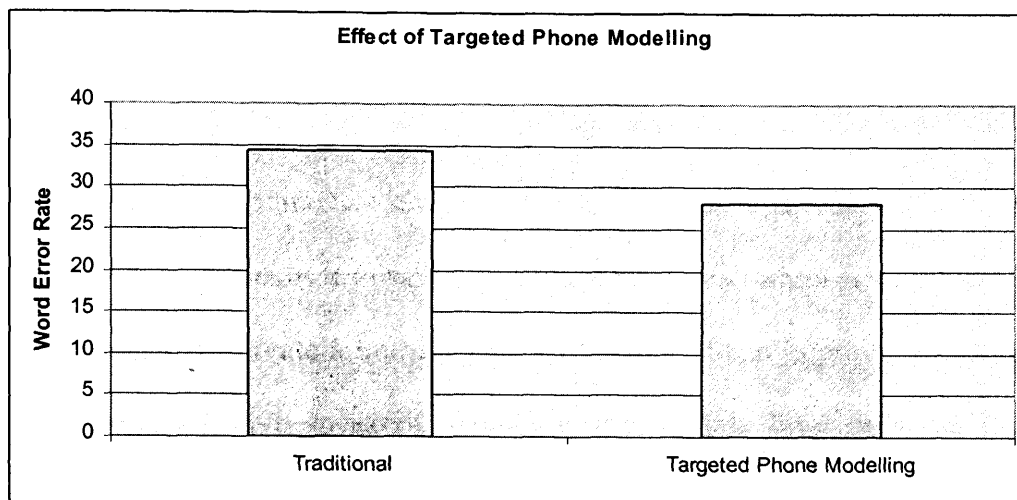


Figure 6.13 Effect of targeted phone modelling

It is expected that some further improvement can be obtained by combining targeted phone modelling with the idiodictionary approach. In the next chapter, we shall investigate the impact of combining these two approaches.

## 6.10 Summary and discussion

In the previous chapter about accent features, we discussed how a large phoneme set improves the conditions for accent variation modelling. However, it takes a considerable amount of speech data to support a large phoneme set and it often proves difficult to find enough suitable speech data to support the additional phonemes.

In the beginning of the current chapter, we saw how lack of training data has a negative impact on the robustness of the acoustic models. We also saw that it is possible to include speech data from other languages to make the acoustic models more robust. This can be done either in an absolute manner or by including specific phonemes only. This technique has several potential benefits. It can reduce the budget spent on speech data. It makes it possible to build a proof-of-concept ASR system for a new language or even create a multilingual application. It can improve recognition performance for non-native speakers. Including speech data from more than one language also allows us to increase the size of the phoneme set for a specific target language and thereby model accent variation more reliably.

In the next chapter, we shall attempt to combine the various techniques introduced and explored in the current work for improved accent variation modelling.

## 7 PUTTING IT ALL TOGETHER

### 7.1 Evaluation of previous experiments

In the previous chapters, we have investigated many different approaches to accent variation modelling. We have studied the existing research in this area and reproduced the most pertinent experiments to establish benchmarks for how the current state of the art performs on the test data used in the current work.

A few novel approaches to accent variation modelling have been developed and described on the pages above. They have proven their worth as stand-alone techniques, but in this chapter we shall explore the benefit of combining some of the most potent methods presented so far. Our baseline was an ASR engine using a traditional approach to training the acoustic models and a canonical pronunciation dictionary. No adaptation was carried out. This set-up gave an SER of 28.79%. Our best result so far was obtained with idiodictionaries, i.e. by performing SA of the pronunciation dictionary used for training the acoustic models and on the pronunciation dictionary used for recognition. With this set-up, we achieved an SER of 12.26%. On the pages below, we shall see whether we can further improve this result.

## 7.2 Idiodictionaries and SA of the acoustic models

In the previous two chapters, we have seen the benefits of SA of the acoustic models and of SA of the pronunciation dictionaries, i.e. creation of idiodictionaries. In Chapter 5, we hypothesised that SA of the pronunciation dictionaries could work in conjunction with traditional techniques for SA of the acoustic models. In the current section, we shall put this hypothesis to the test.

### 7.2.1 Details of the experiment

The speech data is the same as in previous experiments, i.e. training data of 70,615 utterances from 258 British English speakers and test data of 22,795 commands and short sentences from 158 speakers of various British accents. The adaptation set is the same as in the other adaptation experiments above. We use the same enhanced acoustic models as in Section 5.4 which means that SA of the pronunciation dictionary used for training is already included in this experiment.

In the adaptation phase, two processes are initiated: SA of the acoustic models and SA of the recognition dictionary. These two processes work independently of each other and they generate two separate outputs: a set of adapted acoustic models and an idiodictionary for each speaker.

Based on the adapted set of acoustic models and the idiodictionary for each speaker, recognition is carried out on the full test set.

## 7.2.2 Findings

In the baseline experiment, where no adaptation was carried out, we obtained an SER of 28.79%. In the MLLR experiment, where SA was carried out on the acoustic models only, an SER of 24.18% was obtained. Performing SA of the training and the test dictionaries gave an SER of 12.26%. When combining SA of the acoustic models and SA of both pronunciation dictionaries, an SER of 11.04% is obtained. This represents a significant relative improvement of 62% compared with the baseline.

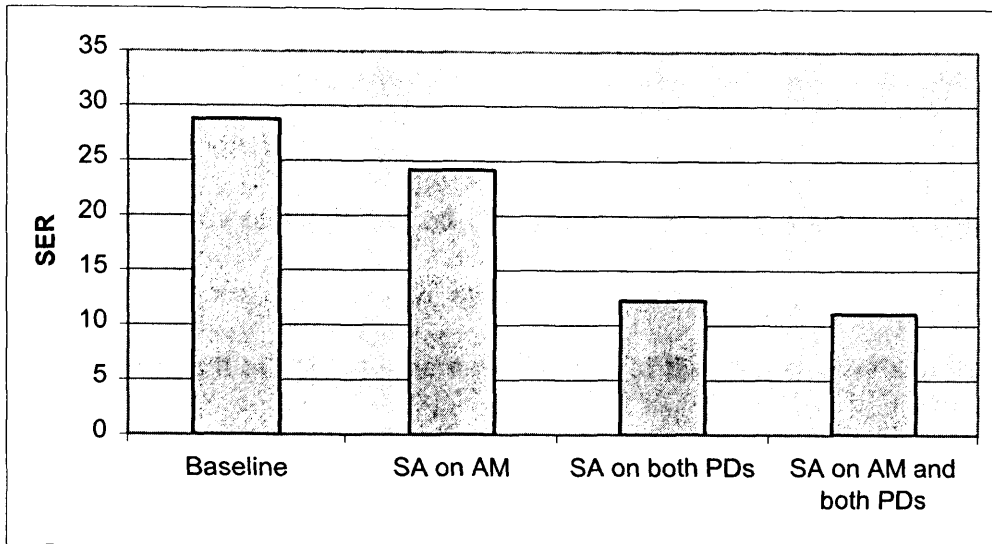


Figure 7.1 Recognition performance with various scenarios

The results show that the biggest individual improvement comes from SA of the pronunciation dictionaries and that a combination of SA of the acoustic models and the pronunciation dictionaries provides the best accuracy.

In Chapter 4, we saw that the strength of SA of the acoustic models is primarily in the handling of pronunciation variation due to physiological differences.

In Chapter 5, we saw that SA of the pronunciation dictionaries is very capable of handling accent variation. The experiment described here confirms that SA of the pronunciation dictionary can indeed be successfully implemented as an extension of traditional SA of the acoustic models rather than as a stand-alone method and these two adaptation techniques can complement each other.

### 7.3 Idiodictionaries and targeted phone modelling

In the first idiodictionary experiment<sup>1</sup>, we discussed the benefit of working with a large phoneme set. We also discussed the limitations related to this approach when working with a traditional monolingual speech corpus. However, in the previous chapter we found a way to work around this problem. Phonetic fusion and targeted phone modelling provide a method of including speech data from more than one language which makes it possible to increase the size of the phoneme set and thereby model accent variation with greater detail.

In this section, we shall investigate the effect of combining SA of the pronunciation dictionaries with targeted phone modelling. Targeted phone modelling is thought to be a better candidate for the current purpose than phonetic fusion since it is optimised for the target language which in this case is English.

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<sup>1</sup> See Section 5.2



### 7.3.1 Details of the experiment

As in the experiment described in Section 6.9, the acoustic models used in this experiment were trained on both English and German speech data. The training data consisted of a total of 145,738 utterances from 528 English and German speakers. Targeted phone modelling, as described in the previous chapter, was carried out to allow support for the two semi-closed vowels [e] and [o] which were needed to deal with monophthonging in some British English accents. The size of the phoneme set thus increased to 50 phonemes. See this phoneme set in Section 10.2 in the Appendix.

The training process was further optimised by the inclusion of training idiodictionaries following the process described in Section 5.4. This step was not carried out for the German training dictionary. Idiodictionaries were also created during the adaptation phase prior to recognition. The test data and the adaptation set are the same as in the other adaptation experiments described above.

### 7.3.2 Findings

Figure 7.2 shows how SA of the pronunciation dictionaries (idiodictionaries) and targeted phone modelling perform individually and combined.

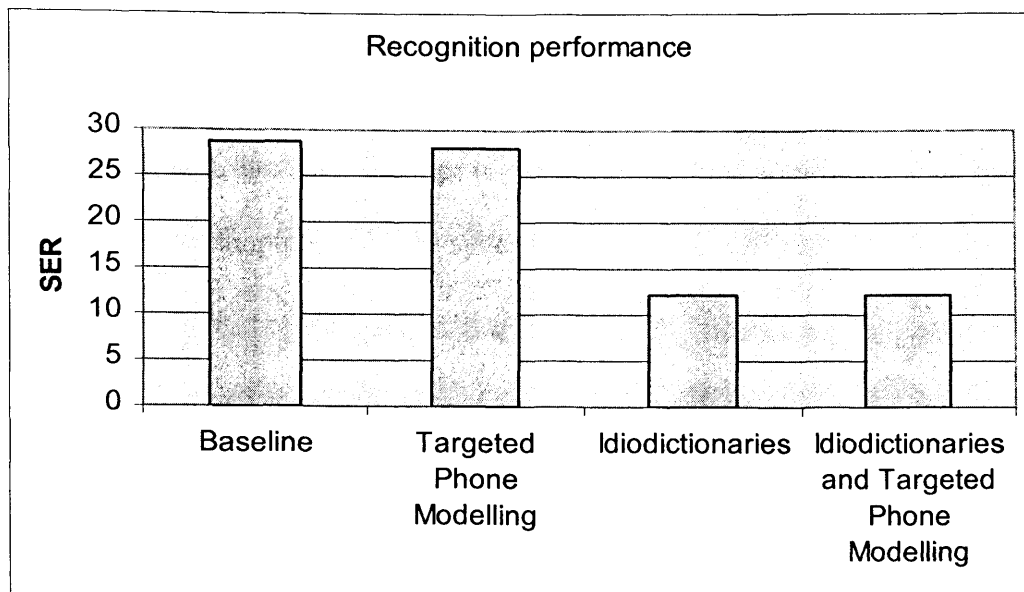


Figure 7.2 Recognition performance with various scenarios

We can see that the greatest improvement come from the idiodictionaries. The best result is achieved by combining idiodictionaries with targeted phone modelling. This gives an SER of 12.11% which is slightly better than idiodictionaries alone at 12.26%. Compared with the baseline, this represents a significant relative improvement of 60%.

A closer study of the results reveals roughly the same recognition pattern as in the initial experiment with targeted phone modelling, i.e. a few speakers with a strong presence of the accent feature monophthonging experienced a significant improvement, whereas most other speakers saw little or no change compared to the experiment with idiodictionaries only.

## 7.4 Everything combined

In this final experiment, we shall attempt to combine the most significant approaches described in the above chapters into one synergetic set-up. These approaches are:

- Accent feature/idioidictionary approach on training and test dictionary
- Large phoneme set provided by targeted phone modelling
- SA of the acoustic models

The approach described in Section 5.6 where probability scores were added to the idioidictionary would have made a good addition to this experiment, but the option to include probability scores in the pronunciation dictionary is not available in CREC and the Uniphone-based approach has not been created for HTK.

The first two of the three approaches in the current experiment are new techniques developed as part of the research presented here. The last approach is a well-established technique and it has been included here to present the best usage of available techniques for handling pronunciation variation in ASR.

### 7.4.1 Details of the experiment

The training data, the adaptation data and the test data are the same as in the previous experiments described in this chapter. In this experiment, we used the acoustic models trained as part of the experiment described in the previous section. They were trained on English and German speech data and SA was carried out on the training dictionary

to generate idiodictionaries. SA was also carried out on the acoustic models and on the recognition dictionary and recognition was subsequently carried out using the adapted acoustic models and the idiodictionaries.

## 7.4.2 Findings

Figure 7.3 shows the results of the baseline experiment, the initial experiment of each approach included in this section and finally the results of the combined experiment where all approaches were included.

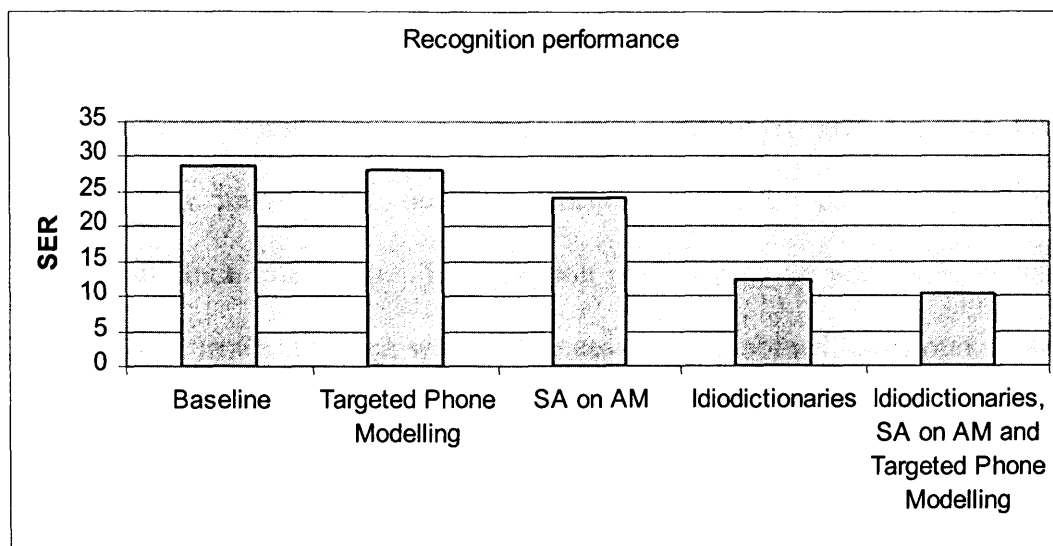


Figure 7.3 Performance with various scenarios

We can see that application of the individual techniques improves recognition accuracy. However, when combining all three techniques, the SER is reduced to

10.39% which represents a relative improvement of 64% over the baseline and it is the best result of all the tested scenarios in the current work.

## 7.5 Summary and discussion

In the previous chapters, we have seen how various approaches to modelling accent variation can improve recognition accuracy on accented speech. We obtained the best individual improvement by adapting the training dictionary to the individual training speaker, but many of the other approaches investigated in the current work also gave significant improvements.

It is interesting to note that both SA of the acoustic models and SA of the pronunciation dictionary improve performance independently of each other on the same test set. This proves that both approaches should be considered when recognition performance is an issue. The question is then how do you know which method to carry out? In this chapter, we have successfully combined both approaches which gave us the best recognition result of all our experiments. We have thus proven that it is possible to establish a balance between these two approaches and that they can coexist in a speech application. This has provided us with a new recommended scenario to deal with pronunciation variation in general and accent variation in particular.

# 8 DISCUSSION AND CONCLUSION

## 8.1 Summary and discussion

In this thesis, we have taken a close look at what accent variation is and why it is a challenge to ASR engines. Motivated by the belief that the imbalance in recognition accuracy between speakers of different accents is unacceptable, we have investigated the existing research within accent variation modelling in speech recognition. We have reproduced some of the most typical approaches to obtain a benchmark for the performance of the state of the art today. We have concluded that the most typical approaches to dealing with accent variation are not flexible enough to model the details of accent variation:

- Merely adding alternative pronunciations to the pronunciation dictionary is likely to increase confusion between entries.
- SA of the acoustic models is unable to deal with changes in the phoneme inventory and pronunciation variants in the pronunciation dictionary.
- Selecting the most appropriate pronunciation dictionary from a number of predefined accent dictionaries is inadequate because accent types are more numerous and more variable than what can be captured in a few dictionaries.

The alternative presented in this thesis is to consider accent variation as something which is characteristic to each speaker individually. In order to model

accent variation individually to each speaker, we work with accent features instead of predefined accent groups and we adapt the pronunciation dictionary accordingly to create an idiodictionary for each speaker. This approach gives significant improvements compared with the typical approaches to accent variation modelling.

There is clearly potential value in working with a large phoneme set when modelling accent variation with great detail. Since speech data is often lacking for specific phonemes, we have chosen to include training data from other languages where those phonemes are more common in order to improve the robustness of the acoustic models. We have managed to this by including entire speech corpora and by targeting specific phonemes individually. This phonetic fusion of languages has further improved recognition accuracy of the accented speakers in our experiments.

The methods presented in this thesis have been proven to be capable of significantly improving recognition accuracy of accented speakers, but we acknowledge that the methods can work in combination with existing techniques such as SA of the acoustic models for further improvements.

## 8.2 Thesis contributions

The primary accomplishment of the research presented here is the capability of automatically modelling accent variation individually for each speaker. The creation of idiodictionaries and the application of these during recognition provide a level of detail in accent variation modelling which can be of great benefit for accented speakers. Speech applications which automatically adapt to the user for improved

recognition accuracy and enhanced user experience have the potential to help facilitate a wider adoption of speech technology.

By highlighting the complex and heterogeneous nature of accents and the advantage of considering speakers as individuals in the context of accent variation rather than as members of a group, this method may also influence how accent variation is defined and treated in accent research outside of speech technology. An interesting sociolinguistic aspect of this is potential new insight into how groups form and change. Accent features could prove to be instrumental in this analysis.

The possibility of including speech data from several languages during training of the acoustic models has several advantages. It makes it possible to build a proof-of-concept speech recogniser for language for which no speech data is available. It can improve recognition performance for non-native speakers by focusing on the characteristics of their mother tongue. It enables the possibility of working with a large phoneme set which is important for accent variation modelling. By recycling speech data across languages, phonetic fusion also makes it possible to save significant funds spent on collecting or acquiring speech corpora. The idea of phonetic fusion is not new as such, but the capability of only including the relevant parts of speech corpora by targeting specific phone models is new and has the potential to provide purer and more robust acoustic models.

Our discussion about the distinction between phonetic and phonological information has highlighted some of the characteristic differences between these two levels of description within ASR. The benefit of making an effort out of this distinction has paid off in a few of our experiments and we have managed to extract phonological information from phonetic data.



There are certain aspects of the experimental set-up which it has not been possible to publish due to the commercially sensitive agreement under which the current research was made. This is primarily CREC, the ASR engine used in most of the experiments, and the speech data and pronunciation dictionaries used for training of the acoustic models which are all intellectual property of Infnitive Speech Systems. However, although it is impossible to make an exact reproduction of most of the experiments described above, there is sufficient information to reproduce the techniques. It should therefore be possible to carry out similar experiments using a different ASR engine and different training data and expect similar improvements.

## 8.3 Future research

The research described in the current thesis has been completed, but a number of extensions to the methods presented here would make very interesting research topics in their own right. Some of these extensions fall directly within the areas of research described in the current work whereas others reach further out by applying some of our findings in other fields of study.

We hope that the methods developed as part of the research presented here can find applications outside of the work carried out here and we suggest the following future research based on our findings.

### 8.3.1 Enhancements of the accent feature approach

One logical extension of the accent feature idea, which has not been attempted in the current work, is to define a conditional relationship between accent features. This

would combine generally established knowledge about regional accents with the specific phonetic characteristics extracted from the speech signal. If, for example, we observe strong evidence of an accent feature which is traditionally linked to the Scottish accent region, we could also increase the probability of other accent features which are often seen in Scotland.

Another enhancement of the accent feature approach would be to develop a method for automatically extracting the accent features, thus minimising the subjective measures.

In Chapter 5, the concept of accent features was presented. We saw that accent features enable a detailed description of individual speakers' accents. The definition of the specific accent features requires in-depth knowledge of the language in question. The benefit of working with native accented speech is that the degree of accent variation is relatively contained. That being said, there is no apparent reason that accent features would not also work for non-native accented speech. However, the main challenge in this case is that the accent variation is abundant. The scope can be limited to only deal with non-native speech for one or a few native languages. This way the accent variation can be described with reasonable coverage. This could e.g. include accent features like *denasalisation* of nasal vowels by English speakers in French words like "enfant".

The accent feature experiments reported here were carried out on British English speech data, but apart from the definition of the individual accent features, the method is believed to be language-independent and should work equally well on any other language. Since we have no data to support this claim, it would be interesting to reproduce the accent feature experiments for a language other than British English.

As described in Section 1.2, although we have focused on accent variation for our experiments on the pages above, the pronunciation dictionary adaptation approach is designed to be applied on any type of pronunciation variation which can be consistently described by a phonetic representation. A logical next would therefore be to investigate how well the approach deals with phenomena such as rapid speech, disfluency and speech impairment.

### 8.3.2 Second language learning

It has been suggested that the accent feature idea could be successfully applied in second-language learning (see Huckvale (2006)). One important difference between native accent features and non-native accent features is that the latter are a case of relatively systematic pronunciation errors. The proficiency of non-native speakers varies to a great extent. The description of a given non-native accent, in terms of how many and which accent features are characteristic for that accent, could help us establish the speaker's level of proficiency of the foreign language and potentially identify specific areas where the non-native presence is particularly apparent and thus expose specific areas that need improvement. The non-native accent features should be selected specifically for each L1-L2 pair based on known or potential pronunciation challenges. The level of proficiency could be referenced as a probability score as we saw in Section 5.6. The non-native dictionary would contain information about the differences between the speaker's accent and the standard phonological system of the target language. An analysis of the patterns in the non-native accent features would highlight common pronunciation problems between specific L1-L2 pairs.

This could be applied in computer-aided pronunciation teaching, by automatic identification of pronunciation problems. The student would then be informed by the system about pronunciation errors and suggestions for how to improve the pronunciation could be provided.

### 8.3.3 Sociolinguistic studies

The knowledge we have gained in the current work about how accents vary and the idea of considering accent variation individually for each speaker could very well be applied in sociolinguistic studies. Although the methods and descriptions in this work have been made with regards to ASR, they may be used in a wider linguistic context. In Tjalve and Huckvale (2006), we proposed that the accent feature idea can be employed outside of speech technology since it provides a more precise definition of accent groups than traditional definitions. In a sociolinguistic context, this approach could potentially provide us with new information about the evolution of accent groups.

## 8.4 Conclusion

In the current work, we set out to understand why accent variation is a problem in ASR. The study of this problem has brought us to a discussion of what accent variation is and how phonetic and phonological variation can be modelled within a speech recogniser. We have evaluated the current state-of-the-art approaches to accent variation modelling and we have reproduced the most established of these in order to obtain a first-hand understanding of their potential. We have identified areas of

possible improvement and we have developed and implemented alternative methods for accent variation modelling. The novel methods presented here have been evaluated in a number of experiments and we can conclude that they give substantial improvement over the typical approaches to accent variation modelling.

We now know more about how accents vary and we have provided a number of new approaches to improving recognition accuracy for accented speakers which can coexist with existing techniques.

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## 10.2 British English Phoneme set

The following phonemes are the parts of Uniphone which were used for the British English experiments described in Chapter 6 and 7. This phoneme set is intellectual property of Infinitive Speech Systems and is presented here as *commercial-in-confidence*.

### Plosives

<b>IPA</b>	<b>Uniphone</b>	<b>Example</b>
/p/	p	pan
/b/	b	ban
/t/	t	tan
/d/	d	Dan
/k/	k	can
/g/	g	gang

### Flap

<b>IPA</b>	<b>Uniphone</b>	<b>Example</b>
/ɾ/	F	better

## Fricatives

<b>IPA</b>	<b>Uniphone</b>	<b>Example</b>
/f/	f	fan
/v/	v	van
/θ/	T	thing
/ð/	D	that
/s/	s	seen
/z/	z	zoom
/ʃ/	S	shoe
/ʒ/	Z	exposure
/h/	h	home

## Affricates

<b>IPA</b>	<b>Uniphone</b>	<b>Example</b>
/tʃ/	tS	chat
/dʒ/	dZ	general

### Nasals

<b>IPA</b>	<b>Uniphone</b>	<b>Example</b>
/m/	m	map
/n/	n	net
/ŋ/	N	parking

### Liquids

<b>IPA</b>	<b>Uniphone</b>	<b>Example</b>
/l/	l	long
/r/	r	ready

### Semi-vowels

<b>IPA</b>	<b>Uniphone</b>	<b>Example</b>
/j/	j	you
/w/	w	we

### Syllabic consonants

<b>IPA</b>	<b>Uniphone</b>	<b>Example</b>
/l̩/	l=	battle

/m/      m=      rhythm

/n/      n=      button

### Vowels

<b>IPA</b>	<b>Uniphone</b>	<b>Example</b>
/i/	'i	seek
/i/	i	city
/I/	I	disc
/e/	e	Wales (variant)
/ɛ/	E	check
/æ/	ae	balance
/ɑ/	A	father
/ʌ/	^	hundred
/ɒ/	'AO	clock
/ɔ/	O	for
/o/	o	whole (variant)
/u:/	'u	boot

/ʊ/	U	book
/ə/	@	alarm
/ɜ/	'er	turn
/ə/	er	center

### Diphthongs

<b>IPA</b>	<b>Uniphone</b>	<b>Example</b>
/eɪ/	ej	cake
/eə/	e@	care
/ɔɪ/	oj	boy
/aɪ/	aj	buy
/aʊ/	aw	down
/oʊ/	ow	show

## 10.3 Speech data for experiments

The following two sets of utterances were used for speaker adaptation and for testing in the British English experiments described in Chapters 4-7.

### 10.3.1 Speaker adaptation set

The speaker adaptation set is a collection of 25 phonetically rich sentences extracted from the *shortsentences* and *shortphrases* of the ABI corpus.

#### **Shortsentences:**

- Kangaroo Point overlooked the ocean
- where were you while we were away
- the high security prison was surrounded by barbed wire
- an official deadline cannot be postponed
- few people live to be a hundred
- co-operation and understanding go a long way to alleviate dispute
- they often go out in the evening
- glucose and fructose are natural sugars found in fruit
- help celebrate your brother's success
- young children should avoid exposure to contagious diseases
- the oasis was a mirage

- comedies never have enough villains
- cement is measured in cubic yards
- I itemise all accounts in my agency
- a young mouse scampered across the field and disappeared
- Gary attacked the project with extra determination
- a good attitude is unbeatable
- her auburn hair reminded him of autumn leaves
- after tea father fed the cat
- father cooked two of the puddings in batter

**Shortphrases:**

- pair of tweezers
- hear a yell
- thin as a wafer
- its so sweet
- gave it to me

### 10.3.2 Test set

The test set is a collection of 100 sentences extracted from the *catalogue* codes, *equipment control*, *game commands* and *PIN numbers* of the ABI corpus.

**Catalogue codes:**

- B K U N
- G P Y O
- H S Q P
- I Z R T
- L C A K
- M B L F
- M D V E
- T J D A
- W N E V
- X O F R
- bravo kilo uniform november
- golf papa yankee oscar
- hotel sierra quebec papa
- india zulu romeo tango
- lima charlie alpha kilo
- mike bravo lima foxtrot
- mike delta victor echo
- tango juliet delta alpha
- whiskey november echo victor
- x-ray oscar foxtrot romeo



## **Equipment control:**

- display show audio
- help
- display show navigation
- dial memory five
- climate control seventy one degrees
- re-route
- navigation avoid major roads
- navigation zoom in two
- navigation zoom in five
- cassette fast forward
- phone confirmation on
- radio seek down
- phone on
- navigation select route home
- radio off
- radio on
- climate control help
- tune ninety four point three
- display night colours
- climate control seventeen degrees
- show map

- phone off
- tune one oh one
- changer mix tracks
- radio tune twelve fifteen medium wave
- navigation show north up
- play disc two track three
- radio tune one fifty three
- phone confirmation off
- tape dolby on
- climate recirc
- phone dial zero eight zero zero one two three nine eight seven
- phone dial zero three four five double six double seven double eight
- show present position
- navigation minimise time
- phone dial zero eight nine eight seven six five four three two one
- phone dial oh one two three four five six seven eight nine
- climate control temperature twenty three point five degrees
- phone dial oh one six eight four five eight five one one seven

**Game commands:**

- static
- east

- southeast
- southwest
- next map view
- advancing
- armour
- northeast
- adjust zero
- discard image
- insert waypoint
- setup
- artillery
- toggle setup
- change view
- west
- north
- next waypoint
- sighting report
- select mode
- contact
- alert alert
- toggle source
- sighting type

- support trucks
- store image
- toggle monitor
- previous waypoint
- toggle screen
- delete waypoint
- northwest

**PIN numbers:**

- eight four one zero
- five eight four six
- four zero nine one
- nine one five two
- one six three seven
- seven three six nine
- six two seven four
- three seven zero eight
- two five eight three
- zero nine two five

## 10.4 Pronunciation dictionary with accent features

The following pronunciation dictionary was used during the SA phase in the experiments with accent features in Chapters 5 and 7.

A e m  
A ej u  
Atlantic @ t l a e n t I k u  
B b 'i u  
C s 'i u  
D d 'i u  
Drake d r e k m  
Drake d r e j k u  
Drake's d r e k s m  
Drake's d r e j k s u  
Drakes d r e k s m  
Drakes d r e j k s u  
E 'i u  
Elizabeth I l I z @ b @ T u  
Elizabethan I l I z @ b 'i T @ n u  
Elizabethans I l I z @ b 'i T @ n z u  
F E f u  
Francis f r A n s I s u  
Francis f r a e n s I s a  
G dZ 'i u  
Gary g a e r i u  
H e tS m  
H ej tS u  
Hudd U d h,c  
Hudd ^ d h  
Hudd h ^ d u  
I aj u  
I'd aj d u  
J dZ e m  
J dZ ej u  
K k e m  
K k ej u  
Kangaroo k a e N g @ r 'u u  
L E l u  
M E m u

N E n u  
 O o m  
 O ow u  
 Ocean o S n= m  
 Ocean ow S n= u  
 P p 'i u  
 Point p o j n t u  
 Portuguese p o r t S 'u g 'i z c,r  
 Portuguese p o r t S U g 'i z c,r  
 Portuguese p O t S U g 'i z u  
 Q k j 'u u  
 R A r  
 R A r u  
 R ae r a  
 S E s u  
 Spaniards s p ae n j @ d z r  
 Spaniards s p ae n j @ r d z u  
 T t 'i u  
 U j 'u u  
 V v 'i u  
 Viking v aj k I N u  
 Vikings v aj k I N z u  
 W d U b l= j 'u c  
 W d ^ b l= j 'u u  
 X E k s u  
 Y w aj u  
 Z z E d u  
 a @ u  
 a e m  
 a ae u  
 a ej u  
 able e b l= m  
 able ej b l= u  
 accept @ k s E p t u  
 accepting @ k s E p t I N u  
 access ae k s E s u  
 accompanied @ k U m p @ n I d c  
 accompanied @ k ^ m p @ n i d u  
 accounts @ k aw n t s u  
 accurate ae k j U r @ t u  
 across @ k r 'A O s u  
 action ae k S n= u  
 acute @ k j 'u t u  
 address @ d r E s u  
 adjust @ d Z U s t c

adjust @ dZ ^ s t u  
adjusting @ dZ U s t I N c  
adjusting @ dZ ^ s t I N u  
advance @ d v A n s u  
advance @ d v a e n s a  
advanced @ d v A n s t u  
advanced @ d v a e n s t a  
advances @ d v A n s I z u  
advances @ d v a e n s I z a  
advancing @ d v A n s I N u  
advancing @ d v a e n s I N a  
advantage @ d v A n F I d Z f  
advantage @ d v A n t I d Z u  
advantage @ d v a e n F I d Z a,f  
advantage @ d v a e n t I d Z a  
adventure @ d v E n t S @ r  
adventure @ d v E n t S @ r u  
adventurers @ d v E n t S @ r @ r z u  
adventurers @ d v E n t S @ r @ z r  
adventurous @ d v E n t S @ r @ s u  
affairs @ f e @ r z u  
affairs @ f e @ z r  
after A f t @ r  
after A f t @ r u  
after a e f t @ a,r  
after a e f t @ r a  
against @ g e n s t m  
against @ g E n s t u  
against @ g e j n s t u  
agency e d Z @ n s i m  
agency e j d Z @ n s i u  
alarm @ l A m r  
alarm @ l A r m u  
alarm @ l a e m a,r  
alarm @ l a e r m a  
alert @ l 'e r r t u  
alert @ l 'e r t r  
all O l u  
alleviate @ l 'i v i e t m  
alleviate @ l 'i v i e j t u  
allow @ l a w u  
alpha a e l f @ u  
alphabetic a e l f @ b E F I k f  
alphabetic a e l f @ b E t I k u  
alternate o l F 'e r n @ t c,f

alternate	o l F 'er r n @ t	c,r,f
alternate	o l t 'er n @ t	c
alternate	o l t 'er r n @ t	c,r
alternate	O l F 'er n @ t	f
alternate	O l F 'er r n @ t	r,f
alternate	O l F @ n e t m,f	
alternate	O l F @ n e j t	f
alternate	O l F @ r n e t	m,r,f
alternate	O l F @ r n e j t	r,f
alternate	O l t 'er n @ t	r
alternate	O l t 'er r n @ t	u
alternate	O l t @ n e t m,r	
alternate	O l t @ n e j t	r
alternate	O l t @ r n e t	m
alternate	O l t @ r n e j t	u
an	@ n u	
an	ae n u	
and	@ n d u	
and	ae n d u	
answer	A n s @ r	
answer	A n s @ r u	
answer	ae n s @ a,r	
answer	ae n s @ r a	
any	E n i u	
are	@ r	
are	@ r u	
are	A r	
are	A r u	
armour	A m @ r	
armour	A r m @ r u	
artillery	A r t I l @ r i u	
artillery	A t I l @ r i r	
as	@ z u	
as	ae z u	
assist	@ s I s t u	
attacked	@ t ae k t u	
attitude	ae F I t S 'u d	f
attitude	ae t I t S 'u d u	
auburn	o b @ n c	
auburn	o b @ r n c,r	
auburn	O b @ n r	
auburn	O b @ r n u	
audio	O d i o m	
audio	O d i o w u	
auto	o F o m,f	



auto O t o m  
 auto O t o w u  
 automatic o F @ m a e F I k f  
 automatic O t @ m a e t I k u  
 autumn o F @ m c,f  
 autumn o t @ m c  
 autumn O F @ m f  
 autumn O t @ m u  
 average a e v @ r I d Z u  
 avoid @ v o j d u  
 away @ w e m  
 away @ w e j u  
 back b a e k u  
 balance b a e l @ n s u  
 barbed b A b d r  
 barbed b A r b d u  
 bass b e s m  
 bass b a e s u  
 bass b e j s u  
 batter b a e F @ r,f  
 batter b a e F @ r f  
 batter b a e t @ r  
 batter b a e t @ r u  
 be b 'i u  
 before b I f o c,r  
 before b I f o r c  
 before b I f O r  
 before b I f O r u  
 best b E s t u  
 better b E F @ f,r  
 better b E F @ r f  
 better b E t @ r  
 better b E t @ r u  
 between b I t w 'i n u  
 beyond b I j 'A O n d u  
 black b l a e k u  
 board b o d m,r  
 board b o r d m  
 board b O d r  
 board b O r d u  
 boats b o F s m,f  
 boats b o t s m  
 boats b o w F s f  
 boats b o w t s u  
 book b 'u k c

book	b U k u	
boot	b 'u t u	
bottom	b 'AO F @ m f	
bottom	b 'AO t @ m u	
brave	b r e v m	
brave	b r e j v u	
bravo	b r A v o m	
bravo	b r A v o w u	
brother's	b r U D @ r z	c
brother's	b r U D @ z	c,r
brother's	b r ^ D @ r z	u
brother's	b r ^ D @ z r	
browser	b r a w z @ r	
browser	b r a w z @ r u	
but	b @ t u	
but	b U t c	
but	b ^ t u	
buy	b a j u	
by	b a j u	
calculate	k a e l k j 'u l e t	c,m
calculate	k a e l k j 'u l e j t	c
calculate	k a e l k j U l e t	m
calculate	k a e l k j U l e j t	u
call	k o l c	
call	k O l u	
can	k @ n u	
can	k a e n u	
cancel	k a e n s l = u	
cannot	k a e n 'AO t u	
cartridge	k A r t r I d Z u	
cartridge	k A t r I d Z r	
cassette	k @ s E t u	
cat	k a e t u	
celebrate	s E l @ b r e t	m
celebrate	s E l @ b r e j t	u
cement	s I m E n t u	
center	s E n F @ r,f	
center	s E n F @ r f	
center	s E n t @ r	
center	s E n t @ r u	
centre	s E n F @ r,f	
centre	s E n F @ r f	
centre	s E n t @ r	
centre	s E n t @ r u	
change	t S e n d Z m	

change tS ej n dZ u  
changer tS e n dZ @ m,r  
changer tS e n dZ @ r m  
changer tS ej n dZ @ r  
changer tS ej n dZ @ r u  
changers tS e n dZ @ r z m,r  
changers tS e n dZ @ z m  
changers tS ej n dZ @ z r  
changers tS ej n dZ @ z u  
charlie tS A l i r  
charlie tS A r l i u  
check tS E k u  
child tS aj l d u  
children tS I l d r @ n u  
children's tS I l d r @ n z u  
chirp tS 'er p r  
chirp tS 'er r p u  
classical k l ae s I k l = u  
classics k l ae s I k s u  
clear k l I er r  
clear k l I er r u  
climate k l aj m I t u  
clock k l 'AO k u  
close k l o s m  
close k l o z m  
close k l ow s u  
close k l ow z u  
co-operation k o 'AO p @ r e S n = m  
co-operation k ow 'AO p @ r ej S n = u  
colours k U l @ r z c  
colours k U l @ z c,r  
colours k ^ l @ r z u  
colours k ^ l @ z r  
combat k 'AO m b ae t u  
comedies k 'AO m @ d i z u  
comes k U m z c  
comes k ^ m z u  
command k @ m A n d u  
command k @ m ae n d a  
commanders k @ m A n d @ r z u  
commanders k @ m A n d @ z r  
commanders k @ m ae n d @ r z a  
commanders k @ m ae n d @ z a,r  
commandments k @ m A n d m @ n t s u  
commandments k @ m ae n d m @ n t s a

commandos	k @ m A n d o z	m
commandos	k @ m A n d o w z	u
commandos	k @ m a e n d o z	a,m
commandos	k @ m a e n d o w z	a
competence	k 'A O m p I F @ n s	f
competence	k 'A O m p I t @ n s	u
complete	k @ m p l 'i t	u
compress	k 'A O m p r E s	u
compression	k @ m p r E S n =	u
conditions	k @ n d I S n = z	u
confidence	k 'A O n f I d n = s	u
confirm	k @ n f 'e r m	r
confirm	k @ n f 'e r r m	u
confirmation	k 'A O n f @ m e S n =	m
confirmation	k 'A O n f @ m e j S n =	u
connect	k @ n E k t	u
contact	k O n t a e k t	u
contagious	k @ n t e d Z @ s	m
contagious	k @ n t e j d Z @ s	u
contract	k @ n t r a e k t	u
contract	k 'A O n t r a e k t	u
contrast	k @ n t r A s t	u
contrast	k @ n t r a e s t	a
contrast	k 'A O n t r A s t	u
contrast	k 'A O n t r a e s t	a
control	k @ n t r o l m	
control	k @ n t r o w l	u
cook	k 'u k c	
cook	k U k u	
cooked	k 'u k t	c
cooked	k U k t	u
country	k U n t r I	c
country	k ^ n t r i	u
course	k O r s	u
course	k O s r	
courtesy	k 'e r F @ s i r , f	
courtesy	k 'e r r F @ s i	f
courtesy	k 'e r r t @ s i	u
courtesy	k 'e r t @ s i r	
crab	k r a e b	u
craft	k r A f t	u
craft	k r a e f t	a
crew	k r 'u u	
crews	k r 'u z	u
cubic	k j 'u b I k	u

cultured	k U I t S @ d	c,r	
cultured	k U I t S @ r d		c
cultured	k ^ I t S @ d r		
cultured	k ^ I t S @ r d		u
current	k U F @ n t	c,f	
current	k U r @ n t	c	
current	k ^ F @ n t	f	
current	k ^ r @ n t	u	
cursor	k 'e r r s @ r	u	
cursor	k 'e r s @	r	
danger	d e n d Z @	m,r	
danger	d e n d Z @ r	m	
danger	d e j n d Z @	r	
danger	d e j n d Z @ r		u
day	d e	m	
day	d e j	u	
deadline	d E d l a j n	u	
decrease	d 'i k r 'i s	u	
decrease	d I k r 'i s	u	
deed	d 'i d	u	
deeds	d 'i d z	u	
default	d I f O l t	u	
degrees	d I g r 'i z	u	
delete	d I l 'i t	u	
delta	d E I F @	f	
delta	d E I t @	u	
demist	d 'i m I s t	u	
despite	d I s p a j t	u	
destination	d E s t I n e S n =		m
destination	d E s t I n e j S n =		u
detail	d 'i t e l	m	
detail	d 'i t e j l	u	
determination	d I t 'e r m I n e S n =		m,r
determination	d I t 'e r m I n e j S n =		r
determination	d I t 'e r r m I n e S n =		m
determination	d I t 'e r r m I n e j S n =		u
detour	d 'i t 'u @	c,r	
detour	d 'i t 'u r	c	
detour	d 'i t U @	r	
detour	d 'i t U @ r	u	
dial	d a j @ l	u	
did	d I d	u	
directory	d I r E k t @ r i		u
directory	d a j r E k t @ r i		u
disallow	d I s @ l a w	u	

disappeared d I s @ p I e r d r  
disappeared d I s @ p I e r r d u  
disc d I s k u  
discard d I s k A d r  
discard d I s k A r d u  
discharge d I s t S A d Z r  
discharge d I s t S A r d Z u  
discs d I s k s u  
diseases d I z ' i z I z u  
dispense d I s p E n s u  
dispensed d I s p E n s t u  
dispensing d I s p E n s I N u  
dispersed d I s p ' e r r s t u  
dispersed d I s p ' e r s t r  
display d I s p l e m  
display d I s p l e j u  
dispute d I s p j ' u t u  
distance d I s t @ n s u  
distant d I s t @ n t u  
document d ' A O k j ' u m @ n t c  
document d ' A O k j ' u m E n t c  
document d ' A O k j U m @ n t u  
document d ' A O k j U m E n t u  
documentary d ' A O k j ' u m E n t r i c  
documentary d ' A O k j U m E n t r i u  
dolby d ' A O l b i u  
doors d o r z c  
doors d o s c,r  
doors d O r z u  
doors d O z r  
double d U b l = c  
double d ^ b l = u  
down d a w n u  
drama d r A m @ u  
drink d r I N k u  
driver d r a j v @ r  
driver d r a j v @ r u  
each ' i t S u  
easier ' i z i @ r  
easier ' i z i @ r u  
east ' i s t u  
easy ' i z i u  
echo e k o m  
echo E k o w u  
economy I k ' A O n @ m i u

educate	E dZ 'u k e t	c,m
educate	E dZ 'u k e j t	c
educate	E dZ U k e t	m
educate	E dZ U k e j t	u
education	E dZ 'u k e S n=	c,m
education	E dZ 'u k e j S n=	c
education	E dZ U k e S n=	m
education	E dZ U k e j S n=	u
eight	e t	m
eight	e j t	u
eighteen	e t 'i n	m
eighteen	e j t 'i n	u
eighty	e F i	m,f
eighty	e t i	m
eighty	e j F i	f
eighty	e j t i	u
eject	I dZ E k t	u
eleven	I l E v n=	u
emergency	I m 'e r dZ @ n s i	r
emergency	I m 'e r r dZ @ n s i	u
en-route	E n r 'u t	u
en-route	E n r a w t	u
end	E n d	u
enough	I n U f	c
enough	I n ^ f	u
enter	E n F @	r,f
enter	E n F @ r	f
enter	E n t @	r
enter	E n t @ r	u
equipment	I k w I p m @ n t	u
error	E r @ r	
error	E r @ r	u
even	'i v n=	u
evening	'i v n I N	u
ever	E v @	r
ever	E v @ r	u
exploits	E k s p l o j t s	u
exploits	I k s p l o j t s	u
exposure	I k s p o w Z	u
exposures	I k s p o w Z z	u
external	I k s t 'e r n l=	u
extra	E k s t r @	u
faced	f e s t	m
faced	f e j s t	u
faces	f e s I z	m

faces f e j s I z u  
 fact f a e k t u  
 fade f e d m  
 fade f e j d u  
 faith f e T m  
 faith f e j T u  
 fame f e m m  
 fame f e j m u  
 fan f a e n u  
 far f A r  
 far f A r u  
 fast f A s t u  
 fast f a e s t a  
 father f A D @ r  
 father f A D @ r u  
 father f a e D @ a,r  
 father f a e D @ r a  
 favour f e v @ m,r  
 favour f e v @ r m  
 favour f e j v @ r  
 favour f e j v @ r u  
 fed f E d u  
 feedback f 'i d b a e k u  
 female f 'i m e l m  
 female f 'i m e j l u  
 few f j 'u u  
 field f 'i l d u  
 fifteen f I f t 'i n u  
 fifty f I f F i f  
 fifty f I f t i u  
 filler f I l @ r  
 filler f I l @ r u  
 finance f a j n a e n s u  
 fine f a j n u  
 fire f a j @ r  
 fire f a j r u  
 firebooters f a j @ b 'u t @ z r  
 firebooters f a j b 'u F @ z r,f  
 firebooters f a j r b 'u F @ r z f  
 firebooters f a j r b 'u t @ r z u  
 firm f 'e r m r  
 firm f 'e r r m u  
 first f 'e r r s t u  
 first f 'e r s t r  
 five f a j v u



flap flæp u  
 flavour flæv@ m,r  
 flavour flæv@r m  
 flavour flejv@ r  
 flavour flejv@r u  
 fleet fl'it u  
 fleets fl'its u  
 floor flo c,r  
 floor flor c  
 floor flO r  
 floor flOr u  
 folk fok m  
 folk fowk u  
 food f'u d u  
 fools f'u l z u  
 foot f'ut c  
 foot fUt u  
 for f@ u  
 for fo c,r  
 for for c  
 for fO r  
 for fOr u  
 forty foFi c,r,f  
 forty forFi c,f  
 forty forti c  
 forty foti c,r  
 forty fOFi r,f  
 forty fOrFi f  
 forty fOrti u  
 forty fOti r  
 forward forw@d c  
 forward fow@d c,r  
 forward fOrw@d u  
 forward fOw@d r  
 found fawnd u  
 four fo c,r  
 four for c  
 four fO r  
 four fOr u  
 fourteen fort'in c  
 fourteen fot'in c,r  
 fourteen fOrtin u  
 fourteen fOtin r  
 foxtrot f'AO k str'AO t u  
 freebooters fr'ib'u F@ r z f

freebooters	fr'i b'u F @ z	r,f
freebooters	fr'i b'u t @ r z	u
freebooters	fr'i b'u t @ z	r
frequency	fr'ik w @ n s i	u
from	fr @ m	u
from	fr 'AO m	u
front	fr U n t	c
front	fr ^ n t	u
fructose	fr U k t o z	c,m
fructose	fr ^ k t o z	c
fructose	fr ^ k t o z	m
fructose	fr ^ k t o w z	u
fruit	fr 'u t	u
fruits	fr 'u t s	u
fuel	fj 'u @ l	u
further	f'er D @	r
further	f'er r D @ r	u
gas	g ae s	u
gate	g e t	m
gate	g e j t	u
gave	g e v	m
gave	g e j v	u
generally	dZ E n r @ l i	u
generates	dZ E n @ r e t s	m
generates	dZ E n @ r e j t s	u
generation	dZ E n @ r e S n =	m
generation	dZ E n @ r e j S n =	u
generations	dZ E n @ r e S n = z	m
generations	dZ E n @ r e j S n = z	u
give	g I v	u
glory	g l o r i	c
glory	g l O r i	u
glucose	g l 'u k o s	m
glucose	g l 'u k o w s	u
go	g o	m
go	g o w	u
god	g 'AO d	u
gods	g 'AO d z	u
golf	g 'AO l f	u
good	g 'u d	c
good	g U d	u
goods	g 'u d z	c
goods	g U d z	u
grab	g r ae b	u
grabs	g r ae b z	u

great g r e t m  
 great g r e j t u  
 guidance g a j d n= s u  
 guide g a j d u  
 guided g a j d I d u  
 had @ d h  
 had ae d h  
 had h @ d u  
 had h ae d u  
 hade e d h,m  
 hade e j d h  
 hade h e d m  
 hade h e j d u  
 hair e@ h  
 hair h e@ r  
 hair h e@ r u  
 half A f h  
 half h A f u  
 hard A d h  
 hard A d h,r  
 hard h A d r  
 hard h A d u  
 hared e@ d h,r  
 hared e@ r d h  
 hared h e@ d r  
 hared h e@ r d u  
 has @ z h  
 has ae z h  
 has h @ z u  
 has h ae z u  
 hash ae S h  
 hash h ae S u  
 hate e t h,m  
 hate e j t h  
 hate h e t m  
 hate h e j t u  
 have @ v h  
 have ae v h  
 have h @ v u  
 have h ae v u  
 he 'i h  
 he h 'i u  
 he's 'i z h  
 he's I z h  
 he's h 'i z u

he's	h I z	u	
head	E d	h	
head	h E d	u	
hear	I er	h,r	
hear	I er r	h	
hear	h I er	r	
hear	h I er r	u	
heard	'er d	h,r	
heard	'er r d	h	
heard	h 'er d	r	
heard	h 'er r d	u	
heated	'i F I d	h,f	
heated	'i t I d	h	
heated	h 'i F I d	f	
heated	h 'i t I d	u	
heed	'i d	h	
heed	h 'i d	u	
heered	I er d	h,r	
heered	I er r d	h	
heered	h I er d	r	
heered	h I er r d	u	
heighten	aj F @ n	h,f	
heighten	aj t @ n	h	
heighten	h aj F @ n	f	
heighten	h aj t @ n	u	
heightened	aj F @ n d	h	
heightened	aj F @ n d	h,f	
heightened	h aj F @ n d	f	
heightened	h aj t @ n d	u	
heightening	aj F @ n I N	h,f	
heightening	aj t @ n I N	h	
heightening	h aj F @ n I N	f	
heightening	h aj t @ n I N	u	
held	E I d	h	
held	h E I d	u	
help	E I p	h	
help	h E I p	u	
helping	E I p I N	h	
helping	h E I p I N	u	
her	'er	h,r	
her	'er r	h	
her	h 'er	r	
her	h 'er r	u	
hid	I d	h	
hid	h I d	u	

hide	aj d	h	
hide	h aj d		u
high	aj	h	
high	h aj	u	
higher	aj @	h,r	
higher	aj @ r		h
higher	h aj @		r
higher	h aj @ r		u
him	I m	h	
him	h I m	u	
his	I z	h	
his	h I z	u	
hoard	o d	c,h,r	
hoard	o r d	c,h	
hoard	h o d	c,r	
hoard	h o r d		c
hoard	h O d r		
hoard	h O r d		u
hoard	O d	h,r	
hoard	O r d	h	
hobby	h 'AO b i		u
hobby	'AO b i		h
hod	h 'AO d		u
hod	'AO d	h	
hoed	o d	h,m	
hoed	h o d	m	
hoed	h ow d		u
hoed	ow d	h	
hoid	h oj d		u
hoid	oj d	h	
hold	o l d	h,m	
hold	h o l d		m
hold	h ow l d		u
hold	ow l d		h
home	o m	h,m	
home	h o m		m
home	h ow m		u
home	ow m	h	
hood	'u d	c,h	
hood	U d	h	
hood	h 'u d	c	
hood	h U d	u	
horn	o n	c,h,r	
horn	o r n	c,h	
horn	h o n	c,r	

horn h o r n c  
 horn h O n r  
 horn h O r n u  
 horn O r n h  
 hotel o t e l h,m  
 hotel h o t e l m  
 hotel h o w t E l u  
 hotel o w t E l h  
 hour a w @ r  
 hour a w @ r u  
 howd a w d h  
 howd h a w d u  
 hundred U n d r @ d c,h  
 hundred ^ n d r @ d h  
 hundred h U n d r @ d c  
 hundred h ^ n d r @ d u  
 hurled 'e r l d h,r  
 hurled 'e r r l d h  
 hurled h 'e r l d r  
 hurled h 'e r r l d u  
 image I m I d Z u  
 improved I m p r ' u v d u  
 in I n u  
 increase I n k r ' i s u  
 india I n d i @ u  
 info I n f o m  
 info I n f o w u  
 information I n f @ m e S n = m,r  
 information I n f @ m e j S n = r  
 information I n f @ r m e S n = m  
 information I n f @ r m e j S n = u  
 insert I n s ' e r r t u  
 insert I n s ' e r t r  
 instant I n s t @ n t u  
 instrument I n s t r @ m @ n t u  
 instrument I n s t r @ m E n t u  
 instruments I n s t r @ m @ n t s u  
 instruments I n s t r @ m E n t s u  
 interest I n t r @ s t u  
 interior I n t I e r r i @ u  
 iota a j o w t @ u  
 is I z u  
 it I t u  
 it's I t s u  
 itemise a j F @ m a j z f

itemise aj t @ m aj z u  
 jazz dZ ae z u  
 juliet dZ 'u l i E t c  
 juliet dZ U l i E t u  
 junction dZ U N k S n= c  
 junction dZ ^ N k S n= u  
 kilo k 'i l o m  
 kilo k 'i l o w u  
 kilometres k I l @ m 'i F @ r z f  
 kilometres k I l @ m 'i F @ z r,f  
 kilometres k I l @ m 'i t @ r z u  
 kilometres k I l @ m 'i t @ z r  
 kilometres k I l 'A O m I F @ r z f  
 kilometres k I l 'A O m I F @ z r,f  
 kilometres k I l 'A O m I t @ r z u  
 kilometres k I l 'A O m I t @ z r  
 knowledge n 'A O l I d Z u  
 land l ae n d u  
 lands l ae n d z u  
 later l e F @ m,r,f  
 later l e F @ r m,f  
 later l e t @ m,r  
 later l e t @ r m  
 later l e j F @ r,f  
 later l e j F @ r f  
 later l e j t @ r  
 later l e j t @ r u  
 leaves l 'i v z u  
 left l E f t u  
 leisure l E Z u  
 less l E s u  
 level l E v l = u  
 lift l I f t u  
 light l aj t u  
 lights l aj t s u  
 lima l 'i m @ u  
 list l I s t u  
 listening l I s n = I N u  
 little l I F l = f  
 little l I t l = u  
 live l I v u  
 live l aj v u  
 load l o d m  
 load l o w d u  
 loathe l o D m

loathe l ow D u  
 loathed l o D d m  
 loathed l ow D d u  
 local l o k @ l m  
 local l ow k @ l u  
 location l o k e S n= m  
 location l ow k e j S n= u  
 lock l 'AO k u  
 locks l 'AO k s u  
 long l 'AO N u  
 look l 'u k c  
 look l U k u  
 looked l 'u k t c  
 looked l U k t u  
 looking l 'u k I N c  
 looking l U k I N u  
 loud l aw d u  
 low l o m  
 low l ow u  
 lower l o @ m,r  
 lower l o @ r m  
 lower l ow @ r  
 lower l ow @ r u  
 mac m ae k u  
 made m e d m  
 made m e j d u  
 magazine m ae g @ z 'i n u  
 major m e dZ @ m,r  
 major m e dZ @ r m  
 major m e j dZ @ r  
 major m e j dZ @ r u  
 make m e k m  
 make m e j k u  
 makes m e k s m  
 makes m e j k s u  
 male m e l m  
 male m e j l u  
 map m ae p u  
 mat m ae t u  
 maximum m ae k s I m @ m u  
 may m e m  
 may m e j u  
 me m 'i u  
 meanings m 'i n I N z u  
 means m 'i n z u



meant m E n t u  
 measure m E Z u  
 measured m E Z d r  
 measured m E Z r d u  
 measuring m E Z r I N u  
 media m 'i d i @ u  
 medicine m E d s n = u  
 medicines m E d s n = z u  
 medium m 'i d i @ m u  
 meet m 'i t u  
 member m E m b @ r  
 member m E m b @ r u  
 members m E m b @ r z u  
 members m E m b @ z r  
 memory m E m @ F i u  
 memory m E m @ r i r  
 men m E n u  
 menu m E n j 'u u  
 message m E s I d Z u  
 met m E t u  
 metric m E t r I k u  
 middle m I d l = u  
 might m a j t u  
 mighty m a j F i f  
 mighty m a j t i u  
 mike m a j k u  
 miles m a j l z u  
 milk m I l k u  
 millenium m I l E n i @ m u  
 millennium m I l E n i @ m u  
 million m I l i @ n u  
 minidisc m I n i d I s k u  
 minimise m I n I m a j z u  
 minimum m I n I m @ m u  
 minor m a j n @ r  
 minor m a j n @ r u  
 mirage m I r A Z u  
 mirror m I r @ r  
 mirror m I r @ r u  
 mirrors m I r @ r z u  
 mirrors m I r @ z r  
 mix m I k s u  
 mixer m I k s @ r  
 mixer m I k s @ r u  
 mode m o d m

mode m ow d u  
model m 'AO d l= u  
modern m 'AO d er n= r  
modern m 'AO d n= u  
modest m 'AO d I s t u  
monitor m 'AO n I F @ f  
monitor m 'AO n I F @ r r,f  
monitor m 'AO n I t @ u  
monitor m 'AO n I t @ r r  
more m o m,r  
more m o r m  
more m O r  
more m O r u  
most m o s t m  
most m ow s t u  
motorway m o F @ r w e m,f  
motorway m o F @ w e m,r,f  
motorway m o t @ r w e m  
motorway m o t @ w e m,r  
motorway m ow F @ r w ej f  
motorway m ow F @ w ej r,f  
motorway m ow t @ r w ej u  
motorway m ow t @ w ej r  
mouse m aw s u  
music m j 'u z I k u  
mute m j 'u t u  
my m aj u  
national n ae S n l= u  
natural n ae tS r @ l u  
navigate n ae v I g e t m  
navigate n ae v I g ej t u  
navigation n ae v I g e S n= m  
navigation n ae v I g ej S n= u  
navigational n ae v I g e S n= @ l m  
navigational n ae v I g ej S n= @ l u  
navigations n ae v I g e S n= z m  
navigations n ae v I g ej S n= z u  
need n 'i d u  
needs n 'i d z u  
never n E v @ r  
never n E v @ r u  
new n j 'u u  
news n j 'u z u  
next n E k s t u  
night n aj t u

nine n a j n u  
 nineteen n a j n t ' i n u  
 ninety n a j n F i f  
 ninety n a j n t i u  
 no n o m  
 no n o w u  
 none n U n c  
 none n ^ n u  
 normal n o m l = c,r  
 normal n o r m l = c  
 normal n O m l = r  
 normal n O r m l = u  
 north n o T c,r  
 north n o r T c  
 north n O T r  
 north n O r T u  
 northeast n o T i s t c,r  
 northeast n o r T i s t c  
 northeast n O T ' i s t r  
 northeast n O r T i s t u  
 northwest n o T w E s t c,r  
 northwest n o r T w E s t c  
 northwest n O T w E s t r  
 northwest n O r T w E s t u  
 not n ' A O t u  
 nothing n U T I N c  
 nothing n ^ T I N u  
 nought n O t u  
 november n o v e m b @ m,r  
 november n o v e m b @ r m  
 november n o w v E m b @ r  
 november n o w v E m b @ r u  
 numbers n U m b @ r z c  
 numbers n U m b @ z c,r  
 numbers n ^ m b @ r z u  
 numbers n ^ m b @ z r  
 o'clock @ k l ' A O k u  
 oafs o f s m  
 oafs o w f s u  
 oarmen o m @ n c,r  
 oarmen o r m @ n c  
 oarmen O m @ n r  
 oarmen O r m @ n u  
 oars o r z c  
 oars o z c,r

oars O r z u  
oars O z r  
oarsmen o r z m @ n c  
oarsmen o z m @ n c,r  
oarsmen O r z m @ n u  
oarsmen O z m @ n r  
oarsmens o r z m @ n z c  
oarsmens o z m @ n z c,r  
oarsmens O r z m @ n z u  
oarsmens O z m @ n z r  
oasis o e s I s m  
oasis ow e j s I s u  
ocean o S n= m  
ocean ow S n= u  
of @ v u  
of O v u  
off O f u  
official @ f I S l= u  
often O f F @ n f  
often O f n= u  
often O f t @ n u  
oh o m  
oh ow u  
ok o k e m  
ok ow k e j u  
oldies o l d i z m  
oldies ow l d i z u  
on O n u  
one w U n c  
one w ^ n u  
open o p @ n m  
open ow p @ n u  
option O p S n= u  
or @ r  
or @ r u  
or o c,r  
or o r c  
or O r  
or O r u  
oscar O s k @ r  
oscar O s k @ r u  
ot O t u  
other U D @ c,r  
other U D @ r c  
other ^ D @ r

other ^ D @ r u  
 our aw @ r  
 our aw @ r u  
 out aw t u  
 outside aw t s a j d u  
 over o v @ m  
 over o v @ r m,r  
 over ow v @ r  
 over ow v @ r u  
 overlooked o v @ l ' u k t c,m,r  
 overlooked o v @ l U k t m,r  
 overlooked o v @ r l ' u k t c,m  
 overlooked o v @ r l U k t m  
 overlooked ow v @ l ' u k t c,r  
 overlooked ow v @ l U k t r  
 overlooked ow v @ r l ' u k t c  
 overlooked ow v @ r l U k t u  
 own o n m  
 own ow n u  
 page p e d Z m  
 page p e j d Z u  
 pair p e @ r  
 pair p e @ r u  
 papa p @ p A u  
 papa p @ p a e a  
 parking p A k I N r  
 parking p A r k I N u  
 passenger p a e s I n d Z @ r  
 passenger p a e s I n d Z @ r u  
 pause p o z c  
 pause p O z u  
 people p ' i p l = u  
 percent p @ r s E n t u  
 percent p @ s E n t r  
 petrol p E t r @ l u  
 phone f o n m  
 phone f o w n u  
 plan p l a e n u  
 platoon p l @ t ' u n u  
 play p l e m  
 play p l e j u  
 plus p l U s c  
 plus p l ^ s u  
 point p o j n t u  
 points p o j n t s u

pop p 'AO p u  
 position p @ z I S n= u  
 postponed p o s p o n d m  
 postponed p o w s p o w n d u  
 powered p a w @ d r  
 powered p a w @ r d u  
 practice p r a e k t I s u  
 prefer p r I f ' e r r  
 prefer p r I f ' e r r u  
 preference p r E f @ r @ n s u  
 presence p r E z n= s u  
 present p r E z n= t u  
 present p r I z E n t u  
 preset p r ' i s E t u  
 presets p r ' i s E t s u  
 pressure p r E S u  
 previous p r ' i v i @ s u  
 prison p r I z n= u  
 profound p r @ f a w n d u  
 programs p r o g r a e m z m  
 programs p r o w g r a e m z u  
 project p r @ d Z E k t u  
 project p r ' A O d Z E k t u  
 protecting p r @ t E k t I N u  
 protection p r @ t E k S n= u  
 puddings p ' u d I N z c  
 puddings p U d I N z u  
 pulling p ' u l I N c  
 pulling p U l I N u  
 quebec k w I b E k u  
 quickly k w I k l i u  
 radio r e d i o m  
 radio r e j d i o w u  
 random r a e n d @ m u  
 re-route r ' i r ' u t u  
 reached r ' i t S t u  
 read r ' i d u  
 read r E d u  
 rear r I e r u  
 reassurance r ' i @ S ' u r @ n s c  
 reassurance r ' i @ S U @ r @ n s u  
 reassuring r ' i @ S ' u r I N c  
 reassuring r ' i @ S U @ r I N u  
 rec r E k u  
 recall r I k O l u

recce r E k i u  
 receive r I s 'i v u  
 received r I s 'i v d u  
 recent r 'i s n= t u  
 recirc r 'i s 'er k r  
 recirc r 'i s 'er r k u  
 recognition r E k @ g n I S n= u  
 recur r I k 'er r  
 recur r I k 'er r u  
 redial r 'i d aj @ l u  
 reduce r I d j 'u s u  
 reduced r I d j 'u s t u  
 reducing r I d j 'u s I N u  
 release r I l 'i s u  
 reliable r I l aj @ b l= u  
 reliance r I l aj @ n s u  
 reliant r I l aj @ n t u  
 religion r I l l d Z @ n u  
 remaining r I m e n I N m  
 remaining r I m e j n I N u  
 remembered r I m E m b @ d r  
 remembered r I m E m b @ r d u  
 reminded r I m aj n d I d u  
 repeat r I p 'i t u  
 report r I p o r t c,r  
 report r I p o t c  
 report r I p O t u  
 reroute r 'i r 'u t u  
 research r 'i s 'er r t S u  
 research r 'i s 'er t S r  
 research r I s 'er r t S u  
 research r I s 'er t S r  
 researched r 'i s 'er r t S t u  
 researched r 'i s 'er t S t r  
 researched r I s 'er r t S t u  
 researched r I s 'er t S t r  
 reset r 'i s E t u  
 restrict r I s t r I k t u  
 return r I t 'er n r  
 return r I t 'er r n u  
 reveal r I v 'i l u  
 reverse r I v 'er r s u  
 reverse r I v 'er s r  
 rewind r 'i w aj n d u  
 ride r aj d u

right	r a j t	u	
risk	r I s k		u
risks	r I s k s		u
road	r o d	m	
road	r o w d		u
roads	r o d z		m
roads	r o w d z		u
rock	r 'A O k		u
roll	r o l	m	
roll	r o w l		u
romeo	r o m i o		m
romeo	r o w m i o w		u
room	r 'u m		u
rose	r o z	m	
rose	r o w z		u
route	r 'u t		u
routes	r 'u t s		u
sail	s e l	m	
sail	s e j l		u
sailor	s e l @		m,r
sailor	s e l @ r		m
sailor	s e j l @		r
sailor	s e j l @ r		u
same	s e m	m	
same	s e j m		u
save	s e v	m	
save	s e j v		u
scale	s k e l		m
scale	s k e j l		u
scampered	s k a e m p @ d		r
scampered	s k a e m p @ r d		u
scan	s k a e n		u
scene	s 'i n		u
science	s a j @ n s		u
screen	s k r 'i n		u
scroll	s k r o l		m
scroll	s k r o w l		u
search	s 'e r r t S		u
search	s 'e r t S		r
seat	s 'i t		u
seats	s 'i t s		u
section	s E k S n =		u
security	s I k j 'u f @ F i		c,f
security	s I k j 'u r @ t i		c
security	s I k j U @ r @ t i		u



security s I k j U f @ F i f  
 seek s 'i k u  
 seems s 'i m z u  
 select s I I E k t u  
 selection s I I E k S n= u  
 self-handed s E l f a e n d I d h  
 self-handed s E l f h a e n d I d u  
 self-steering s E l f s t I e r r I N u  
 send s E n d u  
 serious s I e r r i @ s u  
 set s E t u  
 setting s E F I N f  
 setting s E t I N u  
 setup s E F U p c,f  
 setup s E F ^ p f  
 setup s E t U p c  
 setup s E t ^ p u  
 seven s E v n= u  
 seventeen s E v n= t 'i n u  
 seventy s E v n= F i f  
 seventy s E v n= t i u  
 she S 'i u  
 she's S 'i z u  
 she's S I z u  
 ship S I p u  
 ships S I p s u  
 should S 'u d c  
 should S U d u  
 show S o m  
 show S o w u  
 shown S o n m  
 shown S o w n u  
 shows S o z m  
 shows S o w z u  
 shuffle S U f l= c  
 shuffle S ^ f l= u  
 side s a j d u  
 sides s a j d z u  
 sierra s i e @ r @ u  
 sight s a j t u  
 sighting s a j F I N f  
 sighting s a j t I N u  
 sightings s a j F I N z f  
 sightings s a j t I N z u  
 single s I N g l= u

single-handed s I N g l = a e n d I d h  
 single-handed s I N g l = h a e n d I d u  
 sister s I s t @ r  
 sister s I s t @ r u  
 sister-ships s I s t @ S I p s r  
 sister-ships s I s t @ r S I p s u  
 sisters s I s t @ r z u  
 sisters s I s t @ z r  
 six s I k s u  
 sixteen s I k s t ' i n u  
 sixty s I k s F i f  
 sixty s I k s t i u  
 size s a j z u  
 slighting s l a j F I N f  
 slighting s l a j t I N u  
 slightly s l a j F l i f  
 slightly s l a j t l i u  
 slowly s l o l i m  
 slowly s l o w l i u  
 small s m o l c  
 small s m O l u  
 smaller s m o l @ c, r  
 smaller s m o l @ r c  
 smaller s m O l @ r  
 smaller s m O l @ r u  
 so s o m  
 so s o w u  
 social s o S l = m  
 social s o w S l = u  
 soft s ' A O f t u  
 some s U m c  
 some s ^ m u  
 sounds s a w n d z u  
 source s o r s c  
 source s o s c, r  
 source s O r s u  
 source s O s r  
 southeast s a w T ' i s t u  
 southwest s a w T w E s t u  
 speech s p ' i t S u  
 speed s p ' i d u  
 split s p l I t u  
 sport s p o r t c  
 sport s p o t c, r  
 sport s p O r t u

sport s p O t r  
 stable s t e b l = m  
 stable s t e j b l = u  
 star s t A r  
 star s t A r u  
 stars s t A r z u  
 stars s t A z r  
 static s t a e F I k f  
 static s t a e t I k u  
 stations s t e S n = z m  
 stations s t e j S n = z u  
 steering s t I e r r I N u  
 stem s t E m u  
 stems s t E m z u  
 stop s t ' A O p u  
 storage s t o r I d Z c  
 storage s t O r I d Z u  
 store s t o c  
 store s t o r c, r  
 store s t O r  
 store s t O r u  
 strong s t r ' A O N u  
 stronger s t r ' A O N g @ u  
 stronger s t r ' A O N g @ r r  
 success s @ k s E s u  
 sugars S ' u g @ r z c  
 sugars S ' u g @ z c, r  
 sugars S U g @ r z u  
 sugars S U g @ z r  
 suitable s ' u F @ b l = f  
 suitable s ' u t @ b l = u  
 supplied s @ p l a j d u  
 supplies s @ p l a j z u  
 support s @ p o r t c  
 support s @ p o t c, r  
 support s @ p O r t u  
 support s @ p O t r  
 surrounded s @ r a w n d I d u  
 sweet s w ' i t u  
 switch s w I t S u  
 system s I s t @ m u  
 taken t e k @ n m  
 taken t e j k @ n u  
 takes t e k s m  
 takes t e j k s u

tango t ae N g o m  
 tango t ae N g ow u  
 tape t e p m  
 tape t e j p u  
 tea t 'i u  
 team t 'i m u  
 teletext t E I I t E k s t u  
 temperature t E m p r @ t S @ r  
 temperature t E m p r @ t S @ r u  
 temperatures t E m p r @ t S @ r z u  
 temperatures t E m p r @ t S @ z r  
 ten t E n u  
 test t E s t u  
 than D @ n u  
 than D ae n u  
 thanks T ae N k s u  
 that D @ t u  
 that D ae t u  
 the D 'i u  
 the D @ u  
 their D e@ r  
 their D e@ r u  
 them D @ m u  
 them D E m u  
 themselves D E m s E l v z u  
 there D e@ r  
 there D e@ r u  
 these D 'i z u  
 they D e m  
 they D e j u  
 thin T I n u  
 thirteen T 'er r t 'i n u  
 thirteen T 'er t 'i n r  
 thirty T 'er F i r, f  
 thirty T 'er r F i f  
 thirty T 'er r t i u  
 thirty T 'er t i r  
 this D I s u  
 thought T O t u  
 thoughts T O t s u  
 three T F 'i f  
 three T r 'i u  
 time t a j m u  
 tip t I p u  
 to t 'u u

to t @ u  
 today t @ d e m  
 today t @ d e j u  
 todays t @ d e z m  
 todays t @ d e j z u  
 toggle t 'AO g l= u  
 toggling t 'AO g l= I N u  
 toll t o l m  
 toll t o w l u  
 took t 'u k c  
 took t U k u  
 tools t 'u l z u  
 top t 'AO p u  
 total t o F l= m,f  
 total t o t l= m  
 total t o w F l= f  
 total t o w t l= u  
 touch t U t S c  
 touch t ^ t S u  
 touring t 'u @ r I N c  
 touring t U @ r I N u  
 trace t r e s m  
 trace t r e j s u  
 track t r a e k u  
 tracks t r a e k s u  
 traction t r a e k S n= u  
 traffic t r a e f I k u  
 train t r e n m  
 train t r e j n u  
 transit t r a e n z I t u  
 transmit t r a e n z m I t u  
 travel t r a e v l= u  
 treble t r E b l= u  
 trip t r I p u  
 trucks t r U k s c  
 trucks t r ^ k s u  
 trust t r U s t c  
 trust t r ^ s t u  
 truth t r 'u T u  
 tune t j 'u n u  
 turn t 'er n r  
 turn t 'er r n u  
 tweezers t w 'i z @ r z u  
 tweezers t w 'i z @ z r  
 twelve t w E l v u

twenty      t w E n F i    f  
 twenty      t w E n t i    u  
 two    t 'u    u  
 type    t a j p    u  
 unbeatable    U n b 'i F @ b l =    c,f  
 unbeatable    U n b 'i t @ b l =    c  
 unbeatable    ^ n b 'i F @ b l =    f  
 unbeatable    ^ n b 'i t @ b l =    u  
 understanding      U n d @ r s t a e n d I N    c  
 understanding      U n d @ s t a e n d I N    c,r  
 understanding      ^ n d @ r s t a e n d I N    u  
 understanding      ^ n d @ s t a e n d I N    r  
 undue    U n d j 'u    c  
 undue    ^ n d j 'u    u  
 uniform      j 'u n I f o m    c,r  
 uniform      j 'u n I f o r m    c  
 uniform      j 'u n I f O m    r  
 uniform      j 'u n I f O r m    u  
 unlock      U n l 'A O k    c  
 unlock      ^ n l 'A O k    u  
 unmistakable    U n m I s t e k @ b l =    c,m  
 unmistakable    U n m I s t e j k @ b l =    c  
 unmistakable    ^ n m I s t e k @ b l =    m  
 unmistakable    ^ n m I s t e j k @ b l =    u  
 unshakeable    U n S e k @ b l =    c,m  
 unshakeable    U n S e j k @ b l =    c  
 unshakeable    ^ n S e k @ b l =    m  
 unshakeable    ^ n S e j k @ b l =    u  
 up      U p    c  
 up      ^ p    u  
 varied    v e @ r i d    u  
 vast      v A s t    u  
 vast      v a e s t    a  
 veered      v I e r d    r  
 veered      v I e r r d    u  
 vehicle      v 'i I k l =    u  
 vehicles      v 'i I k l = z    u  
 vent      v E n t    u  
 vents      v E n t s    u  
 venture      v E n t S @    r  
 venture      v E n t S @ r    u  
 verbal    v 'e r b l =    r  
 verbal    v 'e r r b l =    u  
 version      v 'e r S n =    r  
 version      v 'e r r S n =    u

versions v'er S n= z r  
 versions v'er r S n= z u  
 victor v I k t @ r  
 victor v I k t @ r u  
 victory v I k t @ r i u  
 view v j 'u u  
 villains v I l @ n z u  
 vision v I Z n= u  
 visions v I Z n= z u  
 voice v o j s u  
 volume v 'AO l j 'u m u  
 wafer w e f @ m  
 wafer w e f @ r m,r  
 wafer w e j f @ u  
 wall w o l c  
 wall w O l u  
 was w @ z u  
 was w 'AO z u  
 watch w 'AO t S u  
 water w o F @ c,r,f  
 water w o F @ r c,f  
 water w o t @ c,r  
 water w o t @ r c  
 water w O F @ r,f  
 water w O F @ r f  
 water w O t @ r  
 water w O t @ r u  
 wave w e v m  
 wave w e j v u  
 way w e m  
 way w e j u  
 waypoint w e p o j n t m  
 waypoint w e j p o j n t u  
 wayward w e w @ d m,r  
 wayward w e w @ r d m  
 wayward w e j w @ d r  
 wayward w e j w @ r d u  
 we w 'i u  
 we're w I e r r  
 we're w I e r r u  
 we've w 'i v u  
 weather w E D @ r  
 weather w E D @ r u  
 weathers w E D @ r z u  
 weathers w E D @ z r

were w'er r  
 were w'er r u  
 were w@ r  
 were w@ r u  
 west wE s t u  
 what w'AO t u  
 when wE n u  
 where w e@ r  
 where w e@ r u  
 which w I tS u  
 while w aj l u  
 whiskey w I s k i u  
 who 'u h  
 who h 'u u  
 who'd 'u d h  
 who'd h 'u d u  
 will w I l u  
 wind w I n d u  
 wind w aj n d u  
 window w I n d o m  
 window w I n d o w u  
 windows w I n d o z m  
 windows w I n d o w z u  
 windscreen w I n d s k r 'i n u  
 wire w aj @ r  
 wire w aj er u  
 with w I D u  
 withdrawing w I D d r o I N c  
 withdrawing w I D d r O I N u  
 withdrawn w I D d r o n c  
 withdrawn w I D d r O n u  
 worry w U r i c  
 worry w ^ r i u  
 x-ray E k s r e m  
 x-ray E k s r e j u  
 yacht j 'AO t u  
 yankee j ae N k i u  
 yards j A d z r  
 yards j A r d z u  
 years j I er r z u  
 years j I er z r  
 yell j E l u  
 yes j E s u  
 you j 'u u  
 young j U N c



young	j ^ N u	
your	j 'u @	c,r
your	j 'u r c	
your	j U @ r	u
your	j U @ r	
your	j O r	
your	j O r u	
zero	z I er r ow	u
zone	z o n m	
zone	z ow n	u
zoom	z 'u m	u
zulu	z 'u l 'u	u

## 10.5 List of publications

”Using Accent Dictionaries in Automatic Speech Recognition”, Tjalve 2003

Alumni Reunion Conference 2003, University College London

”Accent Features for Pronunciation Dictionary Adaptation in ASR”, Tjalve 2004a

CamLing Conference 2004, Cambridge University

”Phonological Adaptation using Accent Features in Automatic Speech Recognition”,

Tjalve 2004b

Speech Hearing and Language 2004

”How to Build an Italian Speech Recogniser without Italian Speech Data”, Tjalve

2005a

PhD Day, UCL, 2005

”Pronunciation Variation Modelling using Accent Features”, Tjalve 2005b

Proceedings of Eurospeech, Lisbon, Portugal, 2005

”Non-Native Speech Recognition Empowered by Linguistic Fusion”, Tjalve 2005c

Technical Report, Infinitive Speech Systems, 2005

”What Speech Technology Can Teach Us about Accent Variation”, Tjalve 2006a  
British Accent Seminar, UCL, 2006