ABSTRACT

THE INFLUENCE OF ACTIVITIES EXTRACURRICULAR STUDENT ACTIVITY IN SCHOOL, SCHOOL ENVIRONMENT AND FAMILY ENVIRONMENT ON STUDENT ACHIEVEMENT LEARNING ORGANIZATION MANAGEMENT ACTIVITIES EXTRACURRICULAR SMK 3 YOGYAKARTA STATE ACADEMIC YEAR 2012/2013

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This study aimed to determine: (1) Effect of activity of students in extracurricular activities at school, on student achievement organization committee extracurricular activities smk 3 yogyakarta country school year 2012/2013, (2) Effect of school environment on student achievement organization committee extracurricular activities smk 3 yogyakarta country school year 2012/2013 (3) Effect of family environment on student achievement organization committee extracurricular activities smk 3 yogyakarta country school year 2012/2013 (4) Effect of activity of students in extracurricular activities at school, the school environment and the family environment together on student achievement organization committee extracurricular activities smk 3 yogyakarta country school year 2012/2013.

This research is ex-post facto descriptive correlational quantitative approach. The subjects were students extracurricular activities organization committee SMK N 3 Yogyakarta as many as 80 students. Methods of data collection and documentation using questionnaires. The validity of the research instruments is done through expert judgment and analysis of the grain which is calculated by the formula Product moment correlation. Instrument reliability was calculated using the formula Alpha Cronbrach. Test requirements analysis includes tests of normality, linearity test and multicollinearity test. Data analysis techniques are used to test the hypothesis with a simple regression analysis and multiple regression 3 predictors at significance level of 5%.

The results showed that: (1) The lack of a positive and significant effect between active students in extracurricular activities (X1) on student achievement (Y), Shown with r_hitung value (0.137) which is smaller than r_tabel (.220). And t values for the 5% error level test two parties and N = 80, the obtained t table = 2.000 t value = -1.224. (2) The absence of a positive and significant influence of the school environment (X2) on student achievement (Y), Shown with r_hitung value (0.045) <r_tabel (.220). And t value = 0.400 <t table = 2,000.(3)Terdapat positive and significant effect between family environment on learning achievement siswa, Shown r_hitung value (0.244)> r_tabel (.220). (4) There is a positive and significant effect between activeness Students in Extracurricular Activities in Schools, the school environment and the family is together - similar to student learning achievement. This is indicated by the price count r> r tabel.Harga r_tabeldengan significance level of 5% and N = 80 is 0.220. price r_hitung = 0.309. Determination of the value of f 2,683. Compared with the value of F table at a significance level of 5% and 3:80 dk is equal to 2.72 then the value of F value <F table and a p value of 0.053 is greater than 0.05.

keywords: student activity, extracurricular, school environment, family environment, school performance