DEVELOPING ENGLISH SPEAKING KITS FOR THE FIFTH GRADE STUDENTS OF MEJING ELEMENTARY SCHOOL AT BANJARARUM KALIBAWANG KULON PROGO

A THESIS

Submitted as Partial Fulfillment of the Requirements for Attainment of the Degree of *Sarjana Pendidikan* in English Education

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Yogyakarta, , 2012

Penulis

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MOTTOS

FOR EACH ONE, THERE ARE SUCCESSIVE (ANGELS) BEFORE AND BEHIND HIM WHO PROTECT HIM BY THE DECREE OF ALLAH. INDEED, ALLAH WILL NOT CHANGE THE CONDITION OF A PEOPLE UNTIL THEY CHANGE WHAT IS IN THEMSELVES. AND WHEN ALLAH INTENDS FOR A PEOPLE ILL, THERE IS NO REPELLING IT. AND THERE IS NOT FOR THEM BESIDES HIM ANY PATRON.

(SURAH AR-RA'D: 11)

"START WITH YOURSELF, START EARLY, START SMALL, AND START NOW"

(JOHN MAXWELL)

"

DEDICATIONS

This thesis is dedicated to

1. **My parents**
2. **My sister**
3. **My friends**
4. **My students**

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Finally, I realize that this thesis is still far from being perfect. I realize that many mistakes have been made even though they all have been corrected. Therefore, criticisms and suggestions from readers are highly appreciated for the improvements of this thesis.

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DEVELOPING ENGLISH SPEAKING KITS FOR STUDENTS OF FIFTH GRADE OF MEJING ELEMENTARY SCHOOL

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ABSTRACT

The objective of this research study was to develop a suitable set of English speaking kits for the fifth grade students of Mejing Elementary School. Four research questions were asked on how: (1) the needs analysis of speaking kits are conducted, (2) the course grid of speaking kits is organized, (3) the formats of the developed speaking kits are organized, and (4) the developed speaking kits are evaluated and revised.

This study was categorized as Research and Development (R&D). The product of this research study was a set of English speaking kits for the fifth grade of elementary school students. The subjects of this research study were the fifth grade students of Mejing Elementary School. The instruments of this study were questionnaires supported with observation guides. The data gathered were in the form of quantitative and qualitative data. Quantitative data were obtained by using questionnaires while qualitative data were obtained by analyzing the results of the questionnaires and the observation guides. The step in developing the English speaking kits in this study consisted of five steps: (1) analyzing the students' needs, (2) formulating the instructional objectives, (3) developing the media, (4) evaluating the media, and (5) revising the media.

Based on the research questions, four findings are obtained. First, the developed speaking kits are relevant to the curriculum and the needs of the fifth grade students of Mejing Elementary School. Second, in the developed speaking kits, the media are presented in the forms of flash cards, a compact disc (CD), puppets, game boards, game cards, and a map. Third, the kits developed in this research study can reach the learning objectives. Fourth, the speaking kits are categorized as good and very good (3.6 to 4.3).