

**IMPROVING SPEAKING SKILLS THROUGH COOPERATIVE
LEARNING FOR THE TENTH GRADE STUDENTS
OF THE TOURISM PROGRAM AT SMKN 7 YOGYAKARTA
IN THE ACADEMIC YEAR OF 2011/2012**

A Thesis

Presented as Partial Fulfillment of the Requirements

to Obtain a *Sarjana Pendidikan* Degree in English Language Education



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2012

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**IMPROVING SPEAKING SKILLS THROUGH COOPERATIVE
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A Thesis

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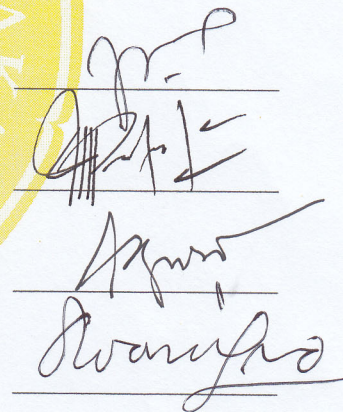
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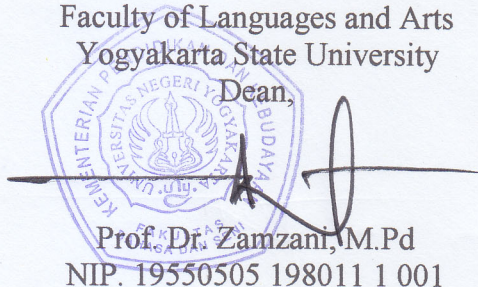
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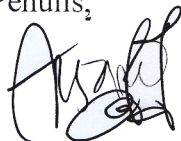
Judul Skripsi : Improving Speaking Skills through Cooperative Learning for the Tenth Grade Students of the Tourism Program at SMKN 7 Yogyakarta in the Academic Year of 2011/2012

Menyatakan bahwa skripsi ini adalah hasil pekerjaan saya sendiri dan sepengetahuan saya tidak berisi materi yang ditulis oleh orang lain sebagai persyaratan penyelesaian studi di perguruan tinggi ini atau perguruan tinggi lain kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan penulisan karya tulis ilmiah yang lazim.

Apabila ternyata terbukti bahwa pernyataan ini tidak benar, sepenuhnya menjadi tanggung jawab saya.

Yogyakarta, July 23rd 2012

Penulis,



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DEDICATIONS

I lovingly dedicate this thesis to:

My beloved mother and father

Tri Takarina D. P. and Samsul Fajri

Thank you for your endless love, care,
patience, prayer, and support

My beloved brother and sister

Dodi and Tika

Thanks for your love, care, and support

And

My friends

Thanks for giving spirit and for coloring my
life

I can't say anything because words will never be enough
to express how much I love you

MOTTOS

“Man Jadda Wa Jadda”

*With God bless, anyone who is focus and has strong
willing to reach his dreams then it will come true*

يَا أَيُّهَا الَّذِينَ آمَنُوا اسْتَعِينُوا بِالصَّبْرِ وَالصَّلَاةِ إِنَّ اللَّهَ مَعَ الصَّابِرِينَ

*Believers! Seek help in patience and in prayer, Indeed Allah is with those that are
patient. (QS. Al Baqarah: 153)*

لَهُ مَعْقَبَاتٌ مِّنْ بَيْنِ يَدَيْهِ وَمِنْ خَلْفِهِ يَحْفَظُونَهُ مِمَّنْ أَمَرَ اللَّهُ ابْنَ آدَمَ
لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ سُوءًا فَلَا
مَرَدَّ لَهُ وَمَا لَهُم مِّن دُونِهِ مِن وَّالٍ ﴿١١﴾

*There are guardians over everyone, both before him and behind him, who guard
him by Allah’s command. **Indeed, Allah does not change a people’s condition
unless they change their inner selves.** And when Allah decides to make a people
suffer punishment, no one can avert it. Nor can any help to such a people against*

Allah. (QS. Ar Rad: 11)

ACKNOWLEDGEMENTS

I am very grateful to Allah SWT the Most Gracious and the Most Merciful. Alhamdulillahirobil'amin, all praise is to Allah SWT, the Almighty, the Merciful, and the Owner of the universe who has blessed me with so many beautiful things in my life. His blessing has empowered me to finish this thesis.

I would like to express my gratitude to the first supervisor, Prof. Suwarsih Madya, Ph.D. and the second supervisor, Anita Triastuti, M. A. who have provided continuous direction, guidance, help, and correction in the accomplishment of this thesis.

I also thank the big family of SMKN 7 Yogyakarta, especially the English teacher, Wulan Hestinationsih S.S. and the tenth grade students of the tourism program at SMKN 7 Yogyakarta for the helps during the research.

I would like to express my appreciation to my family. First, I would like to thank my parents, Samsul Fajri and Tri Takarina D.P who never stop praying for my success. Second, I would like to thank my brother and sister for their encouragement. Third, I would like to thank my collaborator, Wachira Isnani, who always accompanied me during the research. Last but not least, I would like to thank my friends in the English Education Department of 2007, especially class A for a beautiful friendship and memory we have been through.

I hope that this thesis would be useful for the readers. However, I realize that this thesis is far from being perfect, so any criticisms, ideas and suggestions for the improvement of this thesis are greatly appreciated.

Yogyakarta, July 23rd 2012

The writer

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07202241015**

ABSTRACT

The objective of this action research study was to improve the speaking skills of the tenth grade students of the UJP (Unit Jasa Pariwisata) class at SMKN 7 Yogyakarta in the academic year of 2011/2012 through the use of cooperative learning.

This action research was conducted in two cycles involving cooperative learning methods such as two stray two stay, think-pair-share, numbered heads together, and inside outside circle as the main activities. Conducting role play, giving feedback, brushing up the materials, asking the students to bring a dictionary, giving a handout and reward were the complement of the main activities. The data were obtained by observing the teaching and learning process, interviewing the students and collaborators, holding discussions with the collaborators, giving questionnaires to the students, taking pictures, and recording the teaching and learning process. The instruments used in this research were observation guidelines, interview guidelines, and questionnaires. Data reduction, data display, and conclusion drawing and verification were used to analyze the data.

The research results show that the students' speaking skills improved through the use of cooperative learning. The students made a good improvement in some aspects of speaking skills such as pronunciation, fluency, and interactive communication. They were more confident to speak English. They had more chances to speak up. They easily learnt the materials with a group. They actively participated during the teaching and learning process. They were more aware of the mistakes or errors made as they always gave feedback to others' performance. The various activities made the class atmosphere enjoyable. The students' motivation to bring a manual and electronic dictionary helped them learn the materials. The group work activities applied improved the students' understanding towards the materials and the teacher's classroom management.