

CHAPTER V

CONCLUSION AND IMPLICATION

A. Conclusion

The project work which was used as an alternative method by the teacher in promoting the students' motivation toward English class had brought significant improvement on the students' motivation. The detailed impacts on the students' motivation were indicated as follows.

1. The use of the project work as a teaching technique promoted the students' affection toward English class. They found that learning English through project work was attractive. The challenging activities provided by the project work made English become more interesting language to learn through practice. In turn, the students became more confident to communicate in English without being afraid of making mistakes. They consciously integrated themselves to the English speaking community. Therefore, their orientation changed gradually from instrumental to integrative motivation.
2. The use of project work as a teaching technique promoted the students motivational intensity. The students were challenged to accomplish the project on time and to present the best end products on the targeted deadline. It stimulated the students to treat the home works and tasks seriously. During the project, the students shared a common goals of the projects. Every members of the group played their own parts such as observers, reporters, language editors, lay out designers or presenters well and to help others in decision-making and problem-solving through cooperative team works.

3. The use of project work stimulated the students' desire to learn English. The steps of the project required them to broaden their language skill like listening to many resources, speaking with others, reading a lot of books and writing reports. The students were experienced in real works using English. Therefore, they were stimulated to learn English better. The collaborative team work stimulated the students to open themselves to share problems with friends and teacher. They became more familiar with discussions and consultations to the teacher. Project work stimulated the students to be confident in communicate in English as it exposed the students to the use of English and academic knowledge to construct ideas. While the target language was being used, instruction became more effective and meaningful.
4. Project work also improved the student's innovative, communicative and cooperative abilities. Working in projects required total engagements of the students to present the best end products in English by making innovations in their end products.

B. Implication

The project work can be applied as an alternative method to promote the students' motivation toward English as a foreign language teaching in State Senior High School 1 Purworejo. The results of the study imply several things to do in English class.

1. Teacher should be sensitive and creative facing the unexpected phenomena occurring in the class. Teacher should consider it as something to solve.

Therefore, she creatively used alternative method instead of the conventional one.

2. Teacher should bring the classroom activities to the real world context. It is in line with the concept of conceptual learning and teaching (CLT) which provide the students with maximum implementation of the classroom materials to the real world tasks. When the students are experienced in applying the knowledge in a real world tasks, they find that the learning is meaningful.
3. Character building is one of teacher's responsibilities. The implementation of project work in a classroom activities stimulates the students to build good characteristics. They learned to work collaboratively to accomplish the tasks in good job distribution in teams. During the collaborative workings, project they Project work also supports the four pillars of education; learning to know, learning to do, learning to live together and learning to be.

C. Limitation of the Study

A number of factors may limit the project work due to some reasons.

1. This study was conducted in the second semester of academic year 2010/2011 when the school faced the national examination which affected the students' activities.
2. The students had to spend much time on the preparation for the second semester examination, they could not fully concentrate themselves on the project work.

D. Recommendation

There are some recommendations for the implementation of project works in State Senior High School 1 Purworejo.

1. As an international standardized school, it is appropriate for the school to conduct projects among sister schools.
2. Many other projects can be designed in similar ways for students at different levels. These projects will give students more opportunities to learn and practice language skills and other skills.
3. The implementation of project work can contribute significant impacts on the character building program issued by the State Senior High School 1 Purworejo this year,
4. The students' affective domain should be treated as equal as cognitive and psychomotor domains. Project work can be an alternative method to stimulate the students' achievements in their affective domain.

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