

**The Entrepreneurship Readiness  
of Student XII Grade Department of Audio Video SMK Piri 1 Yogyakarta School Year 2011/2012  
Reviewed by Knowledge Entrepreneurship, Family Support, *Soft Skills* and Learning Achievement.**

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**ABSTRACT**

This research aims to determine: 1) the influence of knowledge entrepreneurship to the readiness entrepreneurship. 2) the influence of family support to the readiness entrepreneurship. 3) The influence of soft skill to the readiness entrepreneurship. 4) the influence of student achievement to the readiness entrepreneurship. 5) the influences of knowledge entrepreneurship, family support, soft skills and student achievement to the readiness entrepreneurship together from student XII grade Audio Video department SMK Piri 1 Yogyakarta school year 2011/2012.

This research is an Ex-post facto with quantitative approach. The population is a class XII student of Audio Video department SMK Piri 1 Yogyakarta school year 2011/2012 which amounts to 24 students. Methods of data collection using questionnaires Likert scale models for all variables. The validity of research instruments performed by analysis of the items calculated by the formula Product moment correlation. Reliability of the instrument calculated using Cronbach Alpha. Prior to the first data analysis conducted descriptive analysis and testing requirements analysis including tests of normality, linearity tests, and multicollinearity test. Data analysis techniques are used to test the hypothesis is a technical product moment correlation analysis and multiple regression analysis techniques.

The results showed that: (1) there is a positive relationship between entrepreneurial knowledge ( $X_1$ ) with the readiness of student entrepreneurship indicated coefficient  $R = 0.639$ . The coefficient of determination ( $R^2$ ) = 0.408 and is shown by the equation  $Y = 27.099 + 0.877 X_1$ . (2) there is a positive relationship between family support ( $X_2$ ) with the readiness of entrepreneurship students ( $Y$ ) are indicated coefficient  $R = 0.644$ . The coefficient of determination ( $R^2$ ) = 0.415 and is shown by the equation  $Y = 42.00 + 0.777 X_2$ . (3) there is a positive relationship between soft skills ( $X_3$ ) with the readiness of entrepreneurship students ( $Y$ ) are indicated coefficient  $R = 0.344$ . The coefficient of determination ( $R^2$ ) = 0.118 and is shown by the equation  $Y = 20.217 + 0.160 X_3$ . (4) there is a positive relationship between learning achievement ( $X_4$ ) with entrepreneurship student readiness ( $Y$ ) are indicated coefficient  $R = 0.237$ . coefficient of determination ( $R^2$ ) = 0.056 and is shown by the equation  $Y = 18.889 + 0.188 X_4$ . (5) there is a positive relationship between entrepreneurial knowledge ( $X_1$ ), family support ( $X_2$ ), soft skills ( $X_3$ ) and learning achievement ( $X_4$ ) together on the readiness of entrepreneurship students ( $Y$ ), which indicated multiple regression coefficient  $R_{x(1,2,3,4)y}$  of 0.921. coefficient of determination ( $r^2$ ) = 0.848 and is shown by the equation  $Y = 13.402 + 0.746 X_1 + 0.471 X_2 + 0.122 X_3 - 0.483 X_4$

**KESIAPAN BERWIRAUSAHA  
SISWA KELAS XII PROGRAM KEAHLIAN AUDIO VIDEO  
SMK PIRI 1 YOGYAKARTA TAHUN AJARAN 2011/2012  
DITINJAU DARI PENGETAHUAN KEWIRAUSAHAAN, DUKUNGAN KELUARGA,  
SOFT SKILLS DAN PRESTASI BELAJAR**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui; (1) pengaruh pengetahuan kewirausahaan terhadap kesiapan berwirausaha; (2) dukungan keluarga terhadap kesiapan berwirausaha; (3) *soft skills* terhadap kesiapan berwirausaha; (4) prestasi belajar terhadap kesiapan berwirausaha; (5) pengaruh pengetahuan kewirausahaan, dukungan keluarga, *soft skill* dan prestasi belajar secara bersama-sama terhadap kesiapan berwirausaha siswa kelas XII program keahlian teknik audio video SMK Piri 1 Yogyakarta tahun ajaran 2011/2012.

Penelitian ini merupakan penelitian *Ex-post Facto* dengan pendekatan kuantitatif. Populasi penelitian ini adalah siswa kelas XII Program Keahlian Teknik Audio Video SMK Piri 1 Yogyakarta tahun ajaran 2011/2012 yang berjumlah 24 siswa. Metode pengambilan data menggunakan kuesioner model skala Likert untuk semua variabel. Validitas instrumen penelitian dilakukan dengan analisis butir yang dihitung dengan rumus korelasi *Product moment*. Reliabilitas instrumen dihitung dengan menggunakan rumus *Alpha Cronbach*. Sebelum dilakukan analisis data terlebih dahulu diadakan analisis deskriptif dan pengujian persyaratan analisis yang meliputi uji normalitas, uji linearitas, dan uji multikolinearitas. Teknik analisis data yang dipakai untuk menguji hipotesis adalah dengan teknik analisis korelasi *product moment* dan teknik analisis regresi ganda.

Hasil penelitian menunjukkan bahwa (1) ada hubungan positif antara pengetahuan kewirausahaan( $X_1$ ) dengan kesiapan berwirausaha siswa ( $Y$ ) yang ditunjukkan koefisien  $R = 0,639$ . Koefisien determinasi ( $R^2$ ) = 0,408 dan ditunjukkan dengan persamaan  $Y = 27,099 + 0,877 X$ . (2) ada hubungan positif antara dukungan keluarga ( $X_2$ ) dengan kesiapan berwirausaha siswa ( $Y$ ) yang ditunjukkan koefisien  $R = 0,644$ . Koefisien determinasi ( $R^2$ ) = 0,415 dan ditunjukkan dengan persamaan  $Y = 42,00 + 0,777 X$ . (3) ada hubungan positif antara *soft skills* ( $X_3$ ) dengan kesiapan berwirausaha siswa ( $Y$ ) yang ditunjukkan koefisien  $R = 0,344$ . Koefisien determinasi ( $R^2$ ) = 0,118 dan ditunjukkan dengan persamaan  $Y = 20,217 + 0,160 X$ . (4) ada hubungan positif antara prestasi belajar ( $X_4$ ) dengan kesiapan berwirausaha siswa ( $Y$ ) yang ditunjukkan koefisien  $R = 0,237$ . koefisien determinasi ( $R^2$ ) = 0,056 dan ditunjukkan dengan persamaan  $Y = 18,889 + 0,188 X$ . (5) ada hubungan positif antara pengetahuan kewirausahaan( $X_1$ ), dukungan keluarga( $X_2$ ), *soft skills*( $X_3$ ) dan prestasi belajar( $X_4$ ) secara bersama-sama terhadap kesiapan berwirausaha siswa ( $Y$ ) yang ditunjukkan koefisien regresi ganda  $R_{xy(1,2,3,4)}$  sebesar 0,921. koefisien determinasi ( $R^2$ ) = 0,848 dan ditunjukkan dengan persamaan  $Y = 13,402 + 0,746X_1 + 0,471X_2 + 0,122X_3 - 0483X_4$