

**THE IMPROVEMENT OF STUDENTS' LEARNING COMPETENCE IN THE  
EXCELLENT SERVICE EDUCATION AND TRAINING SUBJECT THROUGH  
COURSE REVIEW HORAY TYPE OF COOPERATIVE LEARNING MODEL IN  
CLASS X FASHION BOUTIQUE OF SMK N 6 YOGYAKARTA**

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**ABSTRACT**

This action research aimed at: 1) knowing the implementation of Course Review Horay type of cooperative learning model in standard of competence of "Provide Assistancess to the Internal and External Customers" in the Excellent Service Education and Training Subject in Grade X of Fashion Boutique Department of SMK N 6 Yogyakarta, 2) knowing the improvement of students' learning competence in the standard of competence of "Provide Assistancess to the Internal and External Customers" in The Excellent Service Education and Training Subject in Grade X of Fashion Boutique Department of SMK N 6 Yogyakarta after implementing Course Review Horay type of cooperative learning model.

In this action research based on Hopkins' model, the subject of the research was SMK N 6 Yogyakarta's Grade X students majoring in Fashion Boutique II. This research was conducted through four stages, including plan, action, observation and reflection. In the plan stage, the researcher prepared the learning kits which consisted of syllabus, lesson plans, and instruments in the form of a numerical rating scale observation sheet and a test. The validity of the observation sheet was tested through construct validity and inter-rater validity, while the reliability was tested through inter-rater scores. The validity of the test was tested through construct validity and content validity, and then the correlation of the items was measured with Product Moment Correlation formula, while the reliability was measured with KR-20 formula. In the action stage, the researcher collaborated with the teacher to implement the Course Review Horay type of cooperative learning model. The observation stage was conducted by the researcher with the teacher and the peers to know the implementation of the learning model done and to know the improvement of students' learning competence. The results of the observation were reflected by the researcher and the teacher to maintain or improve the plan which will be implemented in the action stage in the next cycle. The data gained were analyzed by using descriptive qualitative analysis technique which was converted into percentage. This action research was carried out on March to June, 2012, in two cycles. Each cycle was conducted in the first and second lessons with the allocated time of 2x45 minutes.

In this action research, the Course Review Horay learning model was implemented in six steps as follows: stating the aim checking students' condition, presenting information, organizing the students into groups, assisting team work and learning, evaluating, and giving recognition and reward to the students. By the implementation of this learning model, students became passionate and enthusiastic to learn in the classroom. It could be seen from the achievement percentage of the minimum passing grade criteria which improved from 63,9% to 88,9% after the first cycle. In addition, in the second cycle, the percentage of students' achievement to the minimum passing grade criteria reached 100%.

Keywords: learning competence, excellent service, Course Review Horay