

**THE CORRELATION BETWEEN STUDENT'S PERCEPTIONS OF THE
SCHOOL ORDER AND STUDENTS' PERCEPTIONS OF PEER
PERSONALITY WITH THE STUDENT DISCIPLINE IN SMK 1 SEDAYU**

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ABSTRACT

This study aims at knowing the correlation between students' perceptions of school order with discipline students, to know correlation between the students' perception of peers personality with student discipline, and to know the correlation between students' perceptions of school order and students' perception of peers personality with student discipline .

This research is correlative study (correlation) and the subjects of this study were students of class X and XI SMK 1 Sedayu academic year 2011/2012. The population in this study were 780 students and a sample taken under the table determining the number of samples that developed from Isaac and Michael, so set this sample of 200 students. Sampling technique using proportional random sampling. Data were collected using a questionnaire with four likert scale. Test the validity of the instrument using expert judgment and product moment formula, while the reliability of the test instrument using alpha cronbach formula. The test instrument made to the 30 respondents out of samples taken in this study. The analysis technique used is the product moment correlation analysis techniques and multiple correlation analysis techniques.

The results showed that, first there is a correlation between the students perception of the school order with the student discipline shown by the correlation coefficient between the variables of 0.566. Second, there is a correlation between students' perception of peer personality with student discipline shown by the correlation coefficient between the variables of 0.253. Third, there is a correlation between students' perceptions of school order and students' perception of peer personality with student discipline in SMK 1 Sedayu indicated by multiple correlation value of 0.576.

Keywords: Students' Perceptions of The School Order, Students' Perceptions of Peer Personality and Student Discipline.