

ABSTRAK

Gaspar Dado, *Keefektifan Pengelolaan Laboratorium IPA SMP/MTs di Kabupaten Nagekeo, Propinsi Nusa Tenggara Timur. Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2009.*

Penelitian ini bertujuan untuk mengetahui: (1) keefektifan pengelolaan laboratorium IPA SMP/MTs di Kabupaten Nagekeo, dan (2) keefektifan pengelolaan laboratorium yang menghasilkan keefektifan pembelajaran IPA, yang dilihat melalui perencanaan, pengorganisasian, pelaksanaan, pengawasan dan evaluasi pengelolaan laboratorium IPA, dan nilai ujian nasional mata pelajaran IPA tahun 2008.

Penelitian ini merupakan penelitian survei terhadap populasi 3 SMP/MTs di Kabupaten Nagekeo. Subjek penelitian terdiri dari: kepala sekolah sebanyak 3 responden, koordinator laboratorium sebanyak 3 responden, guru IPA, laboran sebanyak 5 responden dan peserta didik kelas IX tahun pelajaran 2008/2009 sebanyak 168 responden. Pengumpulan data menggunakan observasi, wawancara, dokumentasi dan angket. Pengujian validitas instrument dilakukan dengan metode korelasi.

Analisis data dilakukan dengan menggunakan teknik deskriptif kualitatif.

Hasil penelitian menunjukkan bahwa: (1) pengelolaan laboratorium IPA SMP/MTs di Kabupaten Nagekeo adalah cukup efektif, yang didukung oleh perencanaan efektif, pengorganisasian kurang efektif, pelaksanaan cukup efektif, pengawasan dan evaluasi kurang efektif, dan (2) keefektifan pengelolaan laboratorium cenderung menghasilkan pembelajaran IPA yang efektif.

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ABSTRACT

Gaspar Dado, *The Effectiveness of Science Laboratory Management at SMP/MTs in Nagekeo Regency, the Province of East Nusa Tenggara. Thesis. Yogyakarta: Graduate School, State University of Yogyakarta, 2009.*

This study aims to reveal: (1) the effectiveness of the management of Science laboratory at SMP/MTs in Nagekeo Regency, and (2) the effectiveness of the management of Science laboratories produces effective learning, which could be obtained by planning, organizing, implementing, monitoring and evaluation of management of Science laboratory, and national test scores in Science subject in 2008.

This study is a population survey of 3 SMP/MTs in Nagekeo Regency. The research subjects consist of 3 school principals, 3 laboratory coordinators, 5 Science laboratory teachers, and 168 year-IX students of the school year 2008/2009. The data collection are observation, interviews, documentation and questionnaires. The validity of the instruments is established by the method of correlation. Data analysis was done using qualitative descriptive techniques.

The results of the research show that: (1) the management of Science laboratory at SMP/MTs in the Nagekeo Regency is quite effective, and supported by effective planning, not effective enough of organizing, quite effective of implementation and not effective enough of monitoring and evaluation, and (2) the effectiveness of the management of Science laboratory tends to produce an effective learning.