

IMPLEMENTATION MODEL LEARNING MODULE IN DIRECT ASSISTED COMPETENCY ACHIEVEMENTS PATTERN MAKING CHILDREN CLOTHING IN SMK N 3 PACITAN

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ABSTRACT

This study aimed to: 1) determine the direct application of the model-assisted learning modules in pattern-making competency achievement grade 2 kids clothing at SMK N 1 3 Pacitan; 2) know the increase in the achievement of the competence of children clothing pattern making through model-assisted learning modules directly to the student Clothing 1 2 class at SMK N 3 Pacitan.

This research is the use of class action research model of Kemmis and Taggart. The experiment was conducted at SMK N 3 Pacitan in May 2012, consisted of two cycles, with steps (1) Planning, (2) Action, (3) Observations, (4) Reflection. Subjects in this study were 22 students in grade 2 Clothing 1. Methods of data collection using self assessment form, performance appraisal sheet and test the feasibility of the module. Validity based on expert judgment by the expert model of learning, media specialists, material specialists, and subject teachers of children clothing. Validation results show that the media used is appropriate for the use and assessment instruments in the form of sheet performance.

Based on research that has been done, the results showed that students are enthusiastic in learning and independent learning activities using the model of direct-assisted learning modules as well as the competence of student achievement based on KKM, the average value of the class after I was given the action cycle of 68.87% at 12:49 (KKM completeness: 54.8%) to 77.29 (KKM completeness: 83.9%), after the second cycle actions increased from 77.29 15:07 to 88.94% (exhaustiveness KKM: 100%). The above description shows that the model-assisted learning modules can be directly applied to the material pattern making and clothing children can improve student achievement of competence.

Keywords: competence of children clothing patterns, model learning Direct, media modules.