

## ABSTRACT

### THE INFLUENCE OF PROFESSIONAL COMPETENCE AND PRODUCTIVITY OF TEACHERS TO LEARNING OUTCOMES OF LIGHT VEHICLE ENGINEERING PROGRAM EXPERTISE STUDENT IN SMK N 2 KLATEN

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This study aims at determining the level of competence and productivity of teachers, the level of learning outcomes of light vehicle program engineering expertise student, and to determine the effect of professional competence and productivity of teachers to learning outcomes of light vehicle engineering program student in SMK Negeri 2 Klaten.

This research is descriptive analysis. The subjects of this study was the teacher program light vehicle engineering expertise SMK Negeri 2 Klaten, amounting to seven teachers. The data was gathered using questionnaires. The test instrument was held on 10 teachers. Validity test was done by using the Pearson Product Moment correlation. While the reliability test used Cronbach alpha formula. To determine the influence of professional competence and productivity of teachers to the students use of descriptive analysis techniques.

Based on the results of the study concluded that: (1) the level of professional competence of teachers are at a higher category, as many as three teachers or 42,9% have high professional competence and 4 or 57,1% of teachers have the professional competence of a very high; (2) the level of teacher productivity entirely or 100% categorized in groups of highly, (3) student learning outcomes of high category as much as much as 14,3% and 85,7% are in the category of very high; (4) there is the influence of the professional competence of student learning outcomes, this is evidenced by the average difference in student learning outcomes, that is equal to 8,004 for the group of very high professional competence and 7,611 for the group of high professional competence; 5) there is the influence of the productivity of teachers to student learning outcomes, this is evidenced by the average student learning outcomes that have been classified as high-taught by ateacher with a very high level of productivity as well.

Keywords : Professional, competence, productivity, learning outcomes, light vehicle engineering program expertise, SMK