

**EFFORTS TO IMPROVE MOTIVATION AND STUDENT LEARNING  
RESULT BY GIVING OF QUIZ ON THE CHASSIS TRAINING CLASS XI  
LIGHT VEHICLE ENGINEERING SMKN 2 PENGASIH FAR CLASS IN  
KALIBAWANG**

By:  
Azip Shabari  
NIM. 08504242007

**ABSTRACT**

This research aims to improve student learning motivation and student learning result by giving a quiz on the chassis training class XI Light Vehicle Engineering SMKN 2 Pengasih far class in Kalibawang.

This research is a type of classroom action research, in the learning process using the method of giving quizzes. The stages of are planning, acting, observing and reflecting. Research target of this research was class XI students Light Vehicle Mechanical SMK N 2 Pengasih far class in Kalibawang by the number of 25 students in the chassis training. Systematic implementation of this research applying 3 cycles, the planning cycle I based on preliminary studies, acting class by giving a quiz question about the items which have been submitted, observing learning motivation and learning result of students during the quiz methods usage. Planning cycles II and III was based on reflection the previous cycle, acting class by giving a quiz question about the items which have been submitted, observing learning motivation and learning result of students during a quiz on the use of methods of delivery cycles II and III and then reflect on the research results. Aspects examined included motivation to learn and learning outcomes of students. Motivation to study monitored through direct observation in the classroom during the process of learning and teaching take place while the student learning outcomes measured by carrying out a pretest at the beginning of the meeting and held a posttest at the end of the meeting.

Research can be said to succeed if students' motivation high, which has a percentage between 50% -74.99%, and all students scored 70.00. The results show the percentage of student motivation on cycles I amounting to 46.90% category of being, cycles II and III of 57.82% high category with an increase of 23.28%. Learning result of students in cycle I, 12 students (48%) scored  $\geq 70.00$ , cycles II and III all students received grades  $\geq 70.00$ . Increased learning result in the cycle I was 45%, cycle II was 83.61% and the third cycle was 81.10%.

Key words: PTK, giving quizzes, learning motivation, learning result