

**HUBUNGAN ANTARA PENGUASAAN INFORMASI DUNIA KERJA DAN
PERSEPSI SISWA TERHADAP ETOS KERJA GURU DENGAN
MINAT BELAJAR SISWA KELAS XII JURUSAN TEKNIK OTOMOTIF
SMK 45 WONOSARI**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui Hubungan antara Penguasaan Informasi Dunia Kerja dan Persepsi Siswa Terhadap Etos Kerja Guru dengan Minat Belajar Siswa Kelas XII Jurusan Otomotif SMK 45 Wonosari

Penelitian ini merupakan penelitian *survey*. Populasi penelitian ini adalah siswa kelas XII Jurusan Teknik Otomotif SMK 45 Wonosari Gunungkidul tahun ajaran 2009/2010 sebanyak 4 kelas (124 siswa). Dari populasi itu diambil sampel sebanyak 104, teknik pengambilan sampel menggunakan teknik Nomogram Harry A. King dengan taraf kesalahan 5%. Metode pengambilan data dengan menggunakan instrumen angket. Untuk mengetahui validitas isi instrumen dengan mengkonsultasikan kepada para ahli (*expert judgement*) dan validasi konstruk menggunakan rumus *Product Moment* dari Pearson. Reliabilitas instrumen diuji dengan menggunakan rumus *Alpha Cronbach's*. Uji prasyarat analisis menggunakan uji normalitas, uji linieritas, keberartian regresi dan multikolinieritas. Teknik analisis data yang digunakan adalah analisis statistik diskriptif untuk menghitung harga mean, median, modus dan standar deviasi dan analisis korelasional untuk menguji hipotesis dengan menggunakan korelasi *Product Moment* dengan membandingkan r_{hitung} dengan r_{tabel} . Pengujian tersebut dengan bantuan komputer program SPSS 15.0.

Hasil penelitian menunjukkan bahwa: (1) Tingkat minat belajar siswa kelas XII Jurusan Otomotif terletak pada rentang skor 82,5 s/d 97,5 dan tergolong dalam kategori tinggi; (2) Terdapat hubungan yang positif dan signifikan antara penguasaan informasi dunia kerja dengan minat belajar siswa kelas XII Jurusan otomotif. Besarnya koefisien korelasi adalah 0,560; (3) Terdapat hubungan yang positif dan signifikan antara persepsi siswa terhadap etos kerja guru dengan minat belajar siswa kelas XII Jurusan otomotif. Besarnya koefisien korelasi adalah 0,535; (4) Terdapat hubungan yang positif antara penguasaan informasi dunia kerja dan persepsi siswa terhadap etos kerja guru secara bersama-sama dengan minat belajar siswa kelas XII Jurusan Otomotif dengan koefisien korelasi ganda (R) sebesar 0,64; (5) Terdapat peranan penguasaan informasi dunia kerja dan persepsi siswa terhadap etos kerja guru secara bersama-sama pada minat belajar siswa Jurusan Otomotif SMK 45 Wonosari dengan sumbangan efektif sebesar 64,3%. Secara sendiri-sendiri penguasaan informasi dunia kerja mempunyai peranan pada minat belajar siswa kelas XII Jurusan Otomotif dengan sumbangan efektif sebesar 32,884%, kemudian persepsi siswa terhadap etos kerja guru mempunyai peranan pada minat belajar siswa kelas XII Jurusan dengan sumbangan efektif sebesar 31,416%.

**THE RELATIONSHIP BETWEEN THE MASTERY OF WORKING WORLD
INFORMATION AND THE STUDENTS' PERCEPTION OF THE TEACHER'S
WORK ETHIC WITH THE LEARNING INTEREST OF THE TWELFTH GRADE
AUTOMOTIVE ENGINEERING STUDENTS OF SMK 45 WONOSARI**

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ABSTRACT

The objective of this research is to determine the correlation between the mastery of working-world information and the students' perception of the teacher's work ethic with the learning interest of the twelfth grade automotive engineering students of SMK 45 Wonosari.

The research applied the principle of survey. The population of this research was the twelfth grade automotive engineering students of SMK 45 Wonosari, Gunung Kidul in the academic year of 2009/2010 as many as 4 classes (124 students). From the population, the researcher took 104 samples by using sampling technique of Harry A. King with a standard error of 5%. The data were collected through the instruments of the questionnaires. To determine the content validity of the instruments, the researcher consulted it with the experts. To determine the construct validity of the instruments, the researcher used Pearson Product Moment. The reliability of the instruments was tested by using Alpha Cronbach's formula. The analysis of the prerequisite test used normality test, linearity test, regression significance, and multicollinearity. The data analysis technique, which was used by the researcher, was the descriptive statistical analysis. It was to calculate the mean, median, mode, standard deviation, and correlation analysis that were used to test the hypothesis by using the correlation of Product Moment by comparing the value of r 'count' and the value of r 'table'. The test used SPSS 15.0.

The result show that: (1) the level of learning interest of the twelfth grade automotive engineering students of SMK 45 Wonosari was in the score range of 82.5 s/d 97.5 and it was classified in the high category, (2) there were the positive and significant correlation between the mastery of working-world information with the learning interest of the twelfth grade automotive engineering students of SMK 45 Wonosari. The amount of coefficient of correlation was 0.50, (3) there were the positive and significant correlation between the students' perception of the teacher's work ethic with the learning interest of the twelfth grade automotive engineering students of SMK 45 Wonosari. The amount of coefficient of correlation was 0.535, (4) there were the positive and significant correlation between the mastery of working-world information and the students' perception of the teacher's work ethic together with the learning interest of the twelfth grade automotive engineering students of SMK 45 Wonosari. The amount of coefficient of the multiple correlation (R) was 0.64, (5) there were the role of the mastery of working-world information and the students' perception of the teacher's work ethic together with the learning interest of the twelfth grade automotive engineering students of SMK 45 Wonosari with the effective contribution 64.3%. Individually, the mastery of working-world information had a role in the learning interest of the twelfth grade automotive engineering students of SMK 45 Wonosari with the effective contribution 32.884%. And the last, the students' perception of the teacher's work ethic had a role in the learning interest of the twelfth grade automotive engineering students of SMK 45 Wonosari with the effective contribution 31,416%.