

## ABSTRACT

### THE EVALUATION OF CATERING SERVICE BUSINESS MANAGEMENT LEARNING PROCESS COMPETENCY OF CLASS XI STUDENTS SEKOLAH MENENGAH KEJURUAN 2 GODEAN

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This study aims to: 1) know the competence abilitys of Catering Service Business Management of class XI students in cognition aspect, 2) know the competence of Catering Service Business Management of class XI students in affective aspect, 3) know the competence of Catering Service Business Management of class XI students in psychomotor aspect.

The study is a formative evaluation study. Populations in the study are 62 students of class XI *Tata Boga* major SMK Negeri 2 Godean Yogyakarta. The study conducted in November 2011 to June 2012. Variable competencies of Catering Service Business Management in the research is independent variable namely an evaluation of class XI students' competence in Catering Service Business Management learning process with its sub variables that are cognitive, affective, and psychomotor aspects. Measurement of cognitive aspect uses written test question consisting 35 items. Measurement of affective aspect uses 9 items of observation sheet. Then, measurement of psychomotor aspect uses 10 items of observation sheet. To test the samples uses Judgment Expert technique on 30 students. Reliability test is done by using formula KR-20 (Kuder Richardson-20) manually. Based on the calculations, it can be concluded that the test instrument of cognitive learning is reliable with  $r_{11}$  score is 0,807 which is compared with  $r_{tabel}$  score. Data analysis applies quantitative descriptive analysis.

The results shows that, 1) Catering Service Business Management competency of class XI students in the cognitive aspect in Catering Service Business Management learning process class XI *Tata Boga* major SMK Negeri 2 Godean Yogyakarta is 100% includes good category, 2) the competence of Catering Service Business Management of the class XI students in the affective aspect finds 55.6% have been done and 44.4% have not, 3) Catering Service Business Management competency of class XI students in the psychomotor aspect finds 80% have been done and 20% have not.