

ENHANCING LEARNING ACTIVITIES IN THE ACHIEVEMENT OF COMPETENCE
THROUGH BLOUSE MAKING METHOD TEACHING IN QUANTUM JUNIOR SECONDARY
SCHOOL PADURESIO KEBUMEN

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ABSTRACT

This study aims to determine 1) the learning activities of students in the competency to make a blouse using quantum methods of teaching in junior secondary school Paduresio Kebumen, 2) improve student learning activities that occur on the quantum method of learning to make a blouse teaching in junior secondary school Paduresio Kebumen.

This study was a class act collaboratively to design research model of Kemmis and Taggart a study carried out in accordance with the procedure as follows: Plan-Action-Observation-Reflection. Research conducted at the junior secondary school subjects Paduresio Kebumen with the 23 students in class VIII B. Methods of data collection using questionnaires learning activities sheet, questionnaire sheets and sheets of learning methods of performance assessment. Validity based on the opinion of the experts (expert judgment), the expert model of learning, content experts, and local content sewing teacher. Validation results show that the learning activity sheets and questionnaires used model is feasible and valid instrument declared. Test inter-rater reliability using the formula with a score of 4 on a sheet of inquiry learning activities, and 4 on the performance evaluation sheet. Data analysis technique used is descriptive analysis of the percentage.

The results include the planning stage, conducted by researchers collaborate with teachers, teachers do the learning phase of the action to make a blouse using quantum methods of teaching, observations were made on students' learning activities and performance of students, the next phase of reflection and improvement was observed in the previous cycle, thus making the learning blouse in the next cycle will run better. Increased thoroughness of learning activities based on criteria that is before the pre-action cycle is only 4% or a student with very high category, 8% or 2 students in the high category, 12% or 3 students with low category, and 76% or 17 students in a category very low, after subjected to the action on the first cycle of the learning activities of students increased to 12% or 3 students with very high category, 48% or 12 students in the high category, 36% or 7 students with low category, and 4%, or a student with a category very low, and after the action at the second cycle of the learning activities of students achieving 84% or 19 students with very high category, 16% or 4 students in the high category, and means that all students have met the criteria completeness. In learning to make a blouse using quantum methods teaching can help students understand the material as well as an increase in student learning activities in making the blouse as evidenced by 75% of students reaching the high category. The above description shows that the application of quantum methods of teaching can enhance students' learning activities in learning to make a blouse.

Keywords: learning activities, making blouses, teaching methods of quantum