EFFECT OF TEACHERS PROFESSIONAL COMPETENCE, WORK MOTIVATION AND WORK DISCIPLINE OF THE PERFORMANCE AUTOMOTIVE TEACHER STATE SMK AS SLEMAN DISTRICT

By: Hanif Hidayat NIM.10504247012

ABSTRACT

This study aims to determine the effect of teachers' professional competence, motivation and discipline of work either individually or jointly to the performance of automotive teacher SMK as Sleman district.

The subjects of this study is the entire automotive teacher at SMK Negeri 2 Depok and SMK Negeri 1 Seyegan which amounts to 28 teachers. These studies include ex-post facto research. Methods of data retrieval using the questionnaire Likert scale models for variable Teacher Professional Competence, Work Motivation and Work Discipline, while the teacher performance variables using questionnaires, and documentation of the Principal. Data analysis techniques are used to test the hypothesis is the technique of regression analysis.

The results showed that: (1) There is no significant influence of the professional competence of teachers to teacher performance automotive Vocational School District as Sleman evidenced by $F_{hitung} < F_{tabel}$ (2.026 < 4.22); (2) There is no significant influence of motivation to work on teacher performance automotive Vocational School District as Sleman evidenced by $F_{hitung} < F_{tabel}$ (2.451 < 4.22); (3) There is a significant influence on the performance of the work discipline of teacher performance automotive Vocational School District as Sleman evidenced by $F_{hitung} > F_{tabel}$ (17.141 > 4.22); contribution to the work discipline of 39.73% of teacher performance; (4) There is a significant influence of teachers' professional competence, motivation and discipline work together on the teacher performance automotive Vocational School District as Sleman evidenced by $F_{hitung} > F_{tabel}$ (5.832 > 3.01); contribution of professional competence of teachers, motivation and discipline work together on the performance of teachers by 42.16%.

Key words: professional competence, motivation, work discipline, teacher performance