

ABSTRACT

IMPLEMENTATION OF STUDENTS' PERCEPTIONS TO LEARNING PRACTICE OF SEWING IN THE VIII GRADER OF MUHAMMADIYAH 3 DEPOK JUNIOR HIGH SCHOOL YOGYAKARTA

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This study aimed at: 1) knowing the students' perception towards the implementation of the learning practice of sewing in the VIII grader of Muhammadiyah 3 Depok junior high school students, 2) knowing the students' perception to the conduct of learning practice of sewing in the VIII grader of Muhammadiyah 3 Depok junior high school students in the implementation of learning activities, namely: (a) students' perception to the planning phase, (b) students' perceptions of the implementation phase, and (c) students' perceptions of the evaluation phase.

This is a descriptive study. The variables used in this study are the implementation of the learning practice in sewing. The population to the study was all students in the VIII grader of MUHAMMADIYAH 3 DEPOK junior high school students following the implementation of learning practice of sewing with 56 students. The sampling technique used a random sampling. The determination of the sample using a *kerjicie* table with a 5% error level was obtained with 48 students. The instrument used in this study was a questionnaire with *Likert* scale. The data collecting methods was obtained by enclosed questionnaire. The validity of using the construct validity instrument was tested using item analysis calculated by the Product Moment correlation formula producing 46 valid statements and third failed ones. The reliability of 49 statements was calculated using the *Cronbach* alpha formula with the result of 0.947. The data analysis techniques used the percentage descriptive.

These results indicate that the students' perception towards the implementation of the learning practice of sewing in the VIII grader of MUHAMMADIYAH 3 DEPOK junior high school students included in the high category with 156.65 mean based on the students' perceptions towards the high category of planning levels of learning with 14.15 mean, the students' perception towards the learning implementation level of the higher category with 117.23 mean, the students' perception towards the learning implementation level of the higher category with 25.27 mean. This suggests that the implementation of learning practices of sewing as the local content lessons to the VIII grader of Muhammadiyah 3 DEPOK junior high school students is implemented with good planning.

Key words: students' perception, the implementation of learning, practice of sewing