

**TEACHER PERFORMANCE OF WOOD CONSTRUCTION DEPARTMENT IN  
STUDY PROCESS IN THE IMPLEMENTATION OF PIONEERING OF  
SCHOOL WITH INTERNATIONAL STANDARD (RSBI) AT SMK N 2  
PENGASIH**

**By :  
Singgih Kurniadi Isnanto  
08505245005**

**Abstract**

Today, pioneering of school with international standard (RSBI) becomes a program considered by the government. Based on SK DPSMK 4294/C5.3/Kep/KU/2009, SMKN 2 Pengasih has been trusted by the government to implement this program. This study was aimed to understand how far the performance of teacher of wood construction in study process in the implementation of RSBI program at SMK N 2 Pengasih.

This study was conducted at Department of Wood Construction of SMK Negeri 2 Pengasih Kulon Progo and classified as Survey Research, which is naturally attributed (not pretense) that the researcher distributed inquiries to subjects. The data collecting was conducted by distributing 3 types of inquiry or questionnaire to 83 students, 10 productive teachers, and the department principal. The analysis used in this study is descriptive statistic.

The result of this study showed that generally based on the research conducted to students, teacher and the department principal, the performance of teacher of wood construction technical competence program at SMK N 2 Pengasih Kulon Progo in the study process and the achievement of Augmentation Key Performance Indicator (Indikator Kinerja Kunci Tambahan) in the implementation of RSBI is good. However from the research data was found that the requirements in completing the conditionals of SBI to enhance the quality of English and to improve the education up to master degree (S2) or doctoral degree (S3) is have not completed. Meanwhile the achievement of certification for teaching profession of teacher of wood construction is 70%.

**Keyword : performance of teacher, study process, RSBI**