ABSTRACT

THE RELATIONSHIP BETWEEN CAREER KNOWLEDGE, FAMILY ENVIRONMENT, AND LEARNING MOTIVATION TOWARD THE LEARNING ACHIEVEMENT AMONG THE XI GRADE STUDENTS OF ARCHITECTURE DEPARTMENT OF SMKN 1 SEYEGAN

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This research aims at finding out the relationship between career knowledge and learning achievement, family environment and learning achievement, learning motivation and learning achievement, and also the relationship of those three aspects to the learning achievement among the XI grade of architecture department SMKN 1 Seyegan in the academic year of 2010/2011.

The subjects of this research were the XI grade students of architecture department. The population was 67 students. The data collection technique was done by indirect communication through questionnaire. This technique was supported by documentation to support the data which were undetected from the questionnaire. The research instrument validity test was using the product moment correlation technique and the instrument reliability test was using the Alpha Cronbach. This research was using descriptive quantitative method, data analysis technique was using correlation and regression in a 5% significance.

This research findings were: 1) There was a positive and significant relationship between career knowledge and learning achievement ($p<0,05$) and the effective contribution was 11,21%. 2) There was a positive and significant relation between family environment and learning achievement ($p<0,05$) and the effective contribution is 16, 48%. 3) There was a positive and significant relation between learning motivation and learning achievement ($p<0,05$) and the effective contribution was 7,97%.. 4) The contribution of career knowledge, family environment, and learning motivation had collectively significant role to the learning achievement for 35,65%, while the remaining was 64,35% categorized as the factor which had not covered yet in this research ($F = 10,713$).

Key word: Career Knowledge, Family Environment, Learning Motivation, Learning Achievement