

SCHOOL CITIZEN LEVEL OF PARTICIPATION IN THE
IMPLEMENTATION OF SCHOOL-BASED MANAGEMENT (SBM)
IN SMK NEGERI 2 YOGYAKARTA

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ABSTRACT

This study aims at determining the effectiveness of the implementation of SBM and knowing the different levels of participation among the citizens in the implementation of SBM schools.

This research is a case study and the explanation was using comparative research i.e. comparing and quantitative approaches. The data sources were teachers, staff, school committees, and student with total number of 95 respondents. Data were taken using the questionnaire method. In the previous test instrument validity and reliability testing using Cronbach alpha formula on a significant level of 5%, data analysis technique analyzed the data to obtain descriptive mean value, standard deviation, ANOVA test.

The results showed that the level of effective implementation of SBM in SMK Negeri 2 Yogyakarta in the category of being effective enough in other words. The detail of respondents according to teacher ratio was 66.67%, 72.22% from staff respondents, the respondent from school committee was 70.59% and 55.56% from student respondents. The results showed that the level of citizen participation in the implementation of SBM in schools SMK Negeri 2 Yogyakarta included in either category. The details of teacher respondents had a mean range of $82.5 \leq \bar{X} \leq 107.25$. The Staff had mean range of $80 \leq \bar{X} \leq 105.05$. School committees had a mean range of $80 \leq \bar{X} \leq 105.05$. The students had mean range of $55 \leq \bar{X} \leq 71.5$. For the differences in the participation rate of 16.854 obtained $F_{hit} > F_{tab}$, this suggested that there were significant differences in participation rates among residents in the implementation of SBM schools.

Key words: level of effectiveness, implementation of MBS, levels of participation, citizens of the school