UNIVERSITY OF SOUTHERN QUEENSLAND

EFFECTS OF SYNCHRONOUS MUSIC ON PSYCHOLOGICAL RESPONSES, PERFORMANCE INDICES AND PHYSIOLOGICAL FUNCTIONING AMONG ELITE TRIATHLETES AND RUNNERS

A Dissertation submitted by

Alessandra Mecozzi Saha

B.A., Ed. M., CAGS

For the award of

Doctor of Philosophy

Department of Psychology

University of Southern Queensland

December 2012

Abstract

To date, most studies looking at the effects of music in sport have focused on non-elite populations. The use of synchronous music has demonstrated ergogenic, psychological, and physiological benefits when used as an accompaniment to physical activity. The aim of the present research programme was to extend previous investigations of synchronous music to elite athletes. Study 1 assessed the benefits of synchronous music during submaximal and exhaustive treadmill running among elite triathletes. Time-toexhaustion, mood responses, feeling states, ratings of perceived exertion (RPE), blood lactate concentration, oxygen consumption, and running economy were measured during three treadmill runs. Participants (n = 11) ran to motivational music using self-selected tracks, a neutral music condition, and a no-music condition. Time-to-exhaustion in the motivational and neutral music conditions increased by 18.1% and 19.7%, respectively, compared to the no-music condition. Other measures that indicated a benefit of music over no music included RPE (lowest in neutral music condition), blood lactate (lowest in motivational music) and oxygen consumption (lower by 1.0%-2.7%). In Study 2, the software necessary to conduct similar testing outdoors using Apple iPhones was developed. Six iPhones were programmed to gather GPS, cadence, RPE, Feeling Scale and BRUMS data, and were evaluated by two experienced runners. Study 3 investigated the benefits of music on training effectiveness. Participants were elite triathletes (n = 2)and elite runners (n = 6) who used *i*Phones while running to a synchronous music condition, a music-led condition, and a no-music condition. Both music conditions were associated with greater distances covered, lower RPE, and more positive feelings and

mood responses. Results suggest that the judicious use of music can potentially provide significant benefits to elite athletes during training activities.

Certification of Dissertation

I certify that the ideas, exp	perimental work, results, ar	alyses, software, and		
conclusions reported in this disser	tation are entirely my own	effort, except where		
otherwise acknowledged. I also certify that the work is original and has not been				
previously submitted for any other award, except where otherwise acknowledged.				
	-			
Alessandra Mecozzi Saha		Date		
ENDORSEMENT				
Prof. Peter C. Terry (Supervisor)		Date		

Acknowledgments

I considered myself lucky in the opportunities and mentors I received prior to commencing my studies at USQ, thanks to Dr. Len Zaichkowsky and Dr. Amy Baltzell at Boston University, and Dr. Romana Patrizia Prosperi at *Umberto I* hospital and *Il Melograno* in Rome. In commencing this degree, my luck travelled with me to Toowoomba. With regards to the opportunities, large and small, and to all the good people I met during this degree, I would like to start professionally, by thanking my supervisor, Prof. Peter Terry. When we first met, you invited me to observe the Irish Olympic trap shooting team, in northern Italy. I shot my first successful target there with a shotgun. Since then, we have continued to successfully pull at daily challenges that have advanced my growth and supported my professional aims as well. You also took the time to witness a great commitment in my personal life so you take (took!) the cake, both literally and metaphorically, and I am very grateful for having had you as my supervisor. I am also grateful to USQ, for the scholarship that allowed me to undertake this degree, and to the Queensland Academy of Sport, for funding this project and my participation. In particular, I would like to thank Dr. Sue Hooper, for her warmth and flexibility in acknowledging my life's turns during this very eventful time. I would like to thank Shaun D'Auria, for sharing his availability and expertise in the physiological and technical aspects regarding triathletes and the sport of triathlon. In this regard, I would also like to acknowledge Trish King, for providing additional support. At USQ, I thank Ross Bool, for his personal contribution, persistence, and hands-on approach to the nature of this project. To those who read this project, thank you for taking time out of your day. I hope it serves you well!

Furthermore, I would like to thank Coach Stephen Moss and the QAS triathlon team, and Coach Kate and the Run Wild team, for their reliability and support towards this project and, thus, toward research in elite sport performance enhancement. Their time and participation has been both generous and invaluable. I have also been lucky in the associate relationships whose support, large and small, contributed positively toward this project. To Dr. Costas Karageorghis, I am thankful and incredibly lucky for your feedback and your presence at my first major conference, respectively. To Brad Everton, Peter Munster, Mark Oliver, McGregor College & everyone at USQ residential housing, Clayfield College, Robyn Pigozzo, Sang-Soon Park, and my students, who accepted my teachings at USQ Open Access College, thank you for your kindness and your company. I enjoyed it tremendously. I thank Michelle, whose open spirit and bubbly family has been of great joy and camaraderie during this journey! The completion of this programme marks the end to my identity as a student, which has been with me for thirty-two years now. My heartfelt thanks:

To my wonderful parents, Carmelita e Vittorio, whom I love very much, "If I have seen further, it is because I have stood on the shoulders of giants". To my joyful grandparents, I love and miss you all. To my beautiful sister, Valeria Cristina, to your style and generous spirit, together we've pursued higher degrees in many areas of life and having each other has made, and continues to make, a world of difference! To my talented husband, Ani, the loving and lovely surprise of my life, happy three year anniversary! You are, and have been, the cherry on top for the past four years now and, well... that's a lot of cherries! Last, but certainly not least, Saskia Marina!!! Our sparkly new bundle of joy, whose arrival turns this end into a glittering new beginning!

Table of Contents

Abstract	iii
Certification of Dissertation	V
Acknowledgments	vi
Table of Contents	viii
List of Tables	X
List of Figures	xi
List of Appendices	xii
Chapter 1: Introduction to the research programme	1
1.1 Music use in sport and exercise	1
1.2 The research rationale and programme	2
1.3 General programme overview	4
Chapter 2: Literature review	5
2.1 Introduction to the review	5
2.2 Theoretical basis of the research programme	6
2.3 Proposed mechanisms for the influence of music	9
2.4 Effects of music on psychological functioning	16
2.5 Effects of music on psychophysical functioning	19
2.6 Effects of music on physiological functioning	23
2.7 Effects of music on performance	27
2.8 Summary of music research in sport and exercise	32
Chapter 3: Study 1	35
3.1 Introduction to the programme aims	35
3.2 Recruitment and selection of elite athletes at the QAS	36
3.3 Participants	38

3.4 N	Musical selection	39
3.5 I	Psychophysical, physiological, affective measures	
8	& technology	40
3.6 I	Procedure	47
3.7 I	Data analysis	49
3.8 I	Hypotheses	50
3.9 I	Results	51
3.10	Discussion	57
Chapter 4: Stud	ly 2	60
4.1 I	Introduction	60
4.2 I	Participants	61
4.3 N	Measures	61
4.4 I	Results	68
Chapter 5: Stud	y 3	70
5.1 I	Introduction	70
5.2 I	Participants	72
5.3 N	Musical selections	72
5.4 N	Measures	74
5.5 I	Procedure	74
5.6 I	Hypotheses	77
5.7 I	Results	77
5.8 I	Discussion	83
Chapter 6: Gene	eral discussion	86
6.1	Limitations of the present research	92
6.2	Recommendations for future research	95
6.3	General conclusions	97
References		99

List of Tables

51

Performance, RPE, and Physiological Data for 11 Elite Triathletes Under Two Music
Conditions and a No-Music Control.

Table 3.1

Table 5.1 78

Distance Run, RPE, Feeling Scale and BRUMS Data for Six Junior Elite Runners and Two Elite Triathletes Under Two Music Conditions and a No-music Control

List of Figures

Figure 2.1 Conceptual framework for the prediction of responses to motivational	
asynchronous music in exercise and sport.	7
Figure 2.2 Conceptual framework for benefits of music in sport and exercise setti	ings
	8
Figure 3.1 Time to Exhaustion for 11 Elite Triathletes in Three Conditions	52
Figure 3.2 RPE for 11 Elite Triathletes in Three Conditions	53
Figure 3.3 Feeling Scale Scores for 11 Elite Triathletes in Three Conditions	54
Figure 3.4 Mood Changes of 11 Elite Triathletes from Pre- to Post-Testing in The	ree
Conditions	55
Figure 3.5 Lactate Values for 11 Elite Triathletes in Three Conditions	56
Figure 3.6 Mean Normalised Running Economy Values for Three Conditions	57
Figure 3.7 Oxygen Consumption for 11 Elite Triathletes Under Two Music Cond	litions
and a No-music condition During Steady State Running	
	58
Figure 4.1 Alex App Block Diagram	64
Figure 4.2 Alex App User Guide	65
Figure 5.1 Distance for Six Junior Elite Runners and Two Elite Triathletes Under	: Two
Music Conditions and a No-music condition	
	79
Figure 5.2 RPE for Six Junior Elite Runners and Two Elite Triathletes Under Tw	О
Music Conditions and a No-music condition	
	80

Figure 5.3 Feeling Scale for Six Junior Elite Runners and Two Elite Triathletes Un	ıder
Two Music Conditions and a No-music condition	

81

Figure 5.4 Difference in BRUMS Scores for Six Junior Elite Runners and Two Elite Triathletes Before and After Two Music Conditions and a No-music condition 82

List of Appendices

Appendix A	Names of Track Titles, Artists, Musical Genre and BPMs	119
Appendix B	Virtual DJ	123
Appendix C	Researchers-Participant in the Laboratory during Study 1 Testing	124
Appendix D	Brunel Music Rating Inventory-2	125
Appendix E	Brunel Mood Scale (BRUMS)	126
Appendix F	Feeling Scale	127
Appendix G	Rating of Perceived Exertion scale	128
Appendix H	Consent form (as Used in Study 1)	129
Appendix I	QAS Treadmill Test Record Sheet (as Used in Study 1)	130
Appendix J	Triathlete Food Diary (as Used in Study 1)	131
Appendix K	Four-Page Information and Consent Form Delivered Electronically	y
	For Recruitment of Participants (as Used in Study 3)	132
Appendix L	List of Researcher's Relevant Publications	136
Appendix M	Reserarch Programme Ethics Approval Letter	138