

Teaching Psychology around the World: Volume 3

Edited by

Sherri McCarthy, K. Laurie Dickson,
Jacquelyn Cranney, Annie Trapp
and Victor Karandashev

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P U B L I S H I N G

Teaching Psychology around the World: Volume 3,
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PREFACE

This book is intended to be a current overview of teaching and learning psychology around the world. It includes chapters that demonstrate the current state of international psychological research and practice as presented at the most recent International Conference on Psychology Education (ICOPE) in Sydney, Australia during July, 2010. It updates and supplements *Teaching Psychology around the World, Volume 1 & Volume 2* which were released by CSP in 2007 and 2009 respectively. Information about psychology teaching in countries from several continents appears, with a special emphasis on Australia in this volume. The editors have all served or will soon serve on scientific and/or organizing committees in one or more of the series of International Conferences on Psychology Education (ICOPE) which began in St. Petersburg, Russia during June, 2002.

Teaching Psychology around the World, Volume 1 included papers from the 2nd International Conference on Psychology Education held in Foz do Iguacu, Brazil in July, 2005. Volume 2 included papers from the 3rd International Conference on Psychology Education in St. Petersburg, Russia in 2008. This book, like those previous, disseminates information about good practice and covers many aspects of teaching, including curriculum, planning, activities and assessment practices from countries throughout the world. The aim of the book is to provide up-to-date information that is both technically accurate and readily understandable. The book incorporates research and perspectives from psychologists and professors from many countries throughout the world. It also includes information about the growing internationalisation of psychology teaching.

The ICOPE group will be meeting again in conjunction with the International Union of Psychological Sciences' International Congress of Psychology during 2012 in Capetown, South Africa. We are also planning to meet at Northern Arizona University in Flagstaff, Arizona, during 2014. Thus, we will have connected our group to every continent and many university colleagues during our first decade. This is an exciting time for those of us involved in teaching psychology and training psychologists as we focus on internationalisation of the discipline.

A key feature of this book, as with the last two, is providing international perspectives on psychology teaching and learning. The

authors have extensive experience teaching psychology using many mediums, including interactive television, web-courses, distance seminars and traditional lecture courses delivered by colleges and universities in many countries. We draw on these extensive experiences in synthesising the material gathered here. The chapters were contributed by noted psychologists and professors of psychology from throughout the world, selected from papers presented at the 2010 ICOPE conference. Like our first volume, this volume utilises UK English. That decision was made based solely on the percentages of chapters and articles submitted in that version of the language; the remainder were then edited for consistency. As with the other volumes, I apologise in advance and accept full responsibility for any errors resulting from the conversion.

Although all of the editors collaboratively shared knowledge in refining the chapters throughout this book, we each took specific responsibility for designated chapters most related to our own expertise. Annie Trapp, a leader in the EUROPLAT project and a long-time leader in psychology education within the UK updated our chapter on Europe. Jacqueline Cranney of The University of New South Wales in Australia, active in many national and international psychology associations and with a wealth of international experiences, did the lion's share of work for this volume by editing the chapters from Australia, of which, due to our conference location, there were many more than usual! K. Laurie Dickson, Psychology Department Chair of Northern Arizona University, active in university efforts toward globalisation and familiar with psychology teaching in the U.S., updated our section on North America. Victor Karandashev, the organiser of our first conference and long-time heart and co-founder of the group, kept our communication with authors organised and assisted with the section on internationalisation of psychology teaching. I edited the chapters we had from other parts of the world, including South America, the Middle East, Asia and New Zealand. K. Laurie Dickson and I also edited the text throughout, along with our helpful editors and typesetters at *Cambridge Scholars Publishing*, for the sake of accuracy, clarity and consistency. As mentioned previously, we chose to use UK Standard English for this volume since the majority of our contributors this time utilised that form of the language. As with the last volume, I apologise in advance for any inconsistencies in style and format that have arisen as a result of the process of blending manuscripts created on word processing programs of various ilks from around the globe. I am grateful to all of the many contributors for sharing their expertise in this volume, and all of our audience for caring enough to remain current in international practices in the teaching of psychology. I

hope this series will continue to be a valuable source of information to all psychologists, and especially to all teachers of psychology, regardless of level and area, in countries around the world. I also hope it will continue to bring us closer together as we continue making psychology a discipline which transcends national boundaries and serves all of mankind as we build more functional societies and improve quality of life for future generations. I hope to meet you all at one of our future conferences, and I thank all of our contributors for their roles in internationalising psychology and for their patience with me during the preparation of this book!

Sherri McCarthy—October, 2011