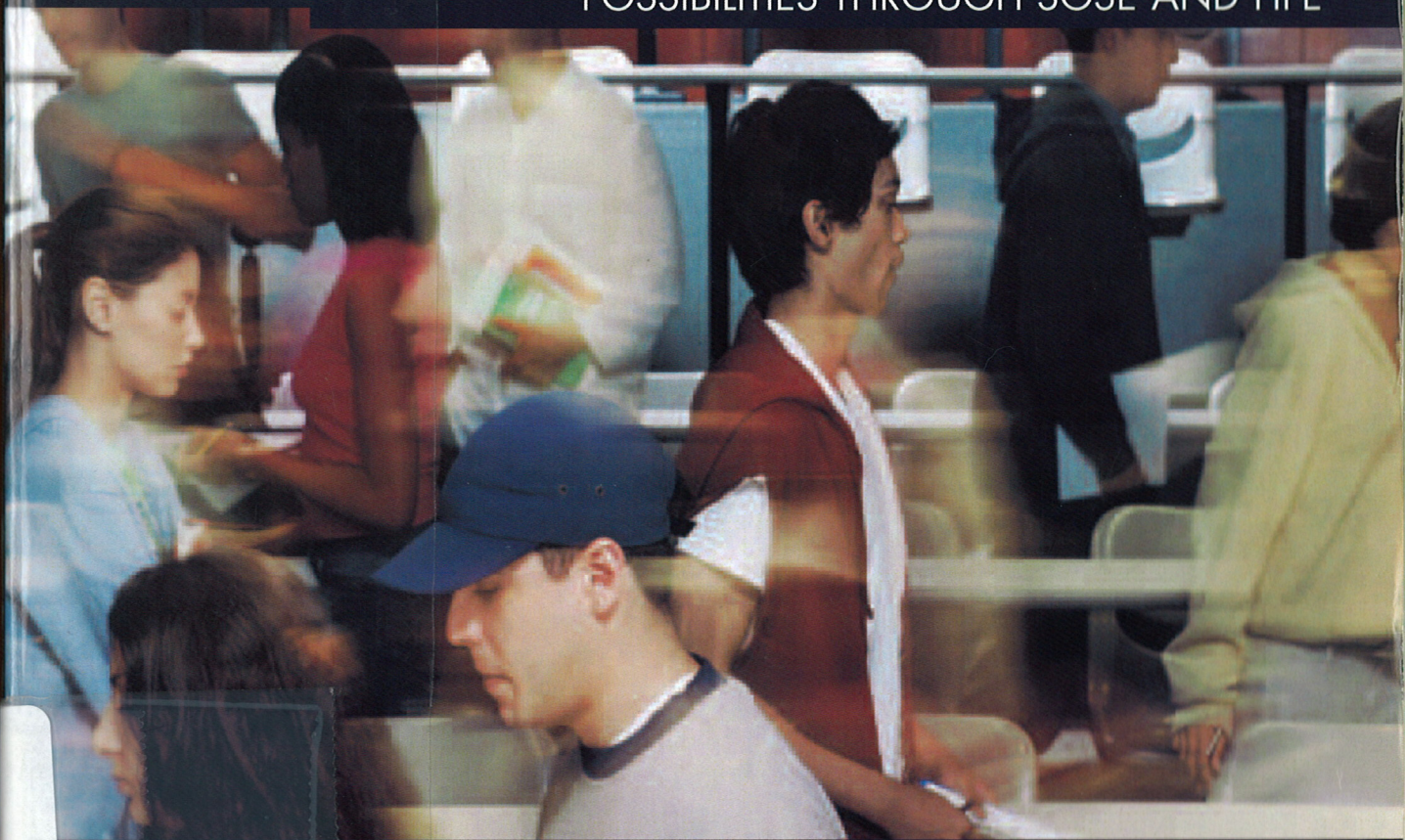


EDITED BY:  
JON AUSTIN AND  
ANDREW HICKEY

# EDUCATION FOR HEALTHY COMMUNITIES

POSSIBILITIES THROUGH SOSE AND HPE



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# EDUCATION FOR HEALTHY COMMUNITIES

## Possibilities through SOSE and HPE



Edited by Jon Austin and Andrew Hickey



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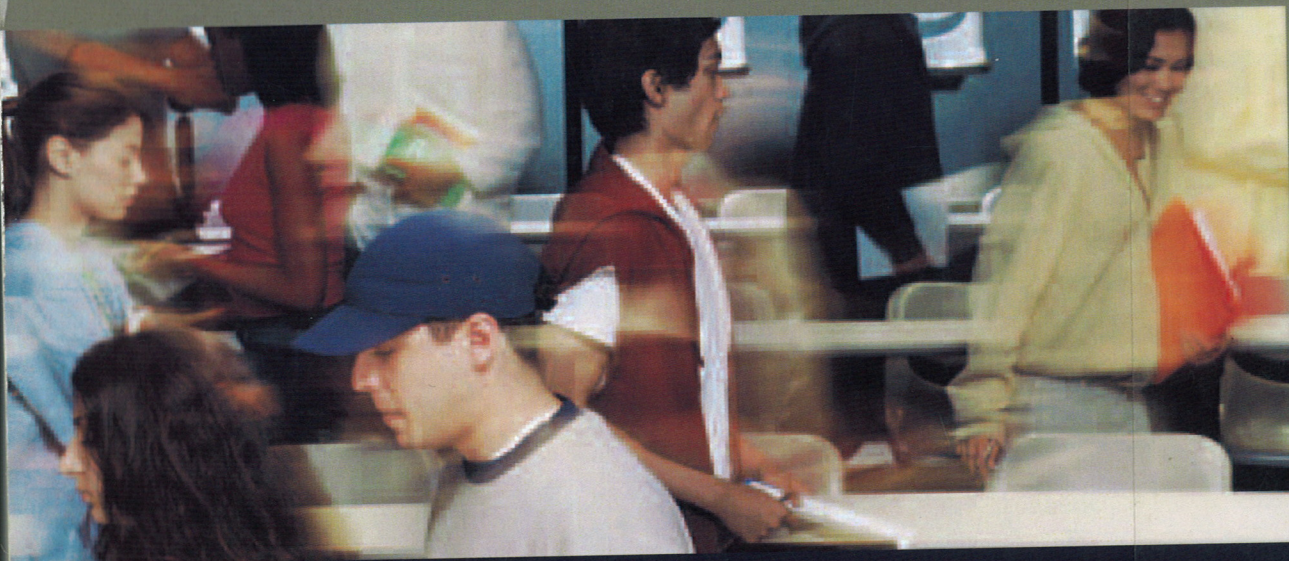


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*Education for Healthy Communities* surveys the possibilities the SOSE and HPE curriculum areas offer for the development of healthy communities. Through an investigation of contemporary understandings of community and educational practice, this book offers suggestions for those teaching SOSE and HPE to develop healthy community practices and engage the full potential of these curriculum areas. A number of case studies of emancipatory practice are included in this book following investigations of the curriculum areas and associated syllabuses. *Education for Healthy Communities* intends to offer a fresh perspective for viewing SOSE and HPE as areas key to building healthy communities via emancipatory pedagogy.

#### About the Editors

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Jon is a long-term member of the academic staff of the Faculty of Education at the University of Southern Queensland. Coming from an early childhood teaching background, his doctorate was in the area of whiteness and white ethnicity. Jon is currently pursuing research interests in Autoethnography and new approaches in qualitative research methodologies. He is editor of *Culture and Identity*, published by Pearson Education Australia.

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