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Research: 5Ws

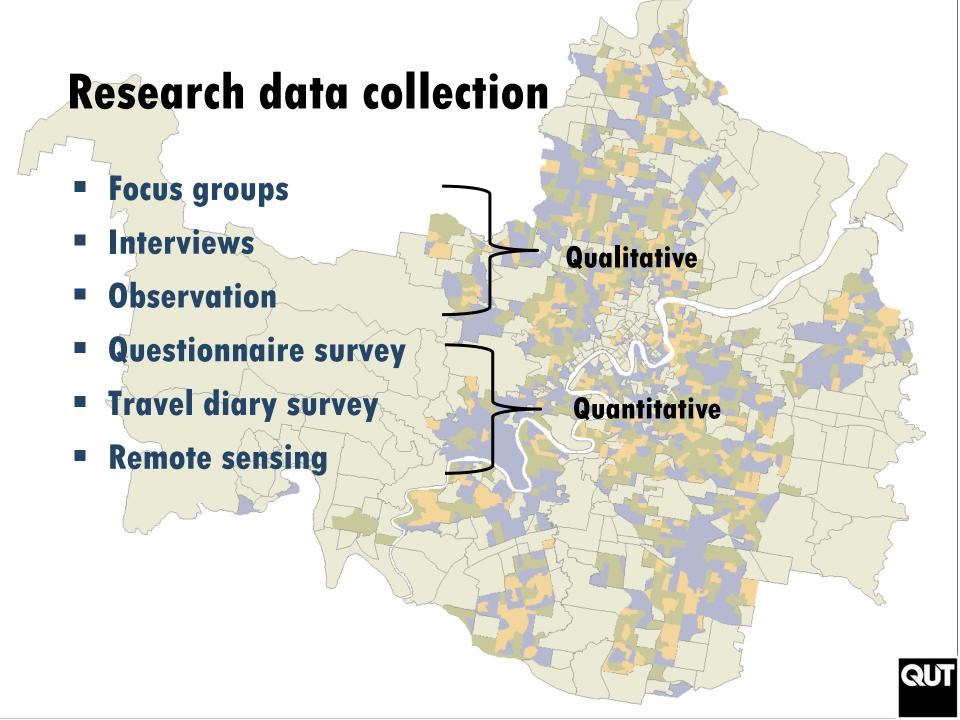
- What
 - What is your research (e.g. impact of flyover on congestion)
- Why
 - Why do you want to do the research (costly investment)
- Who
 - Who will be your participants (flyover users and non-users)
- Where
 - Where are you going to conduct your research (Mohakhali)
- When
 - When are you going to do your research (2013)



Sum up

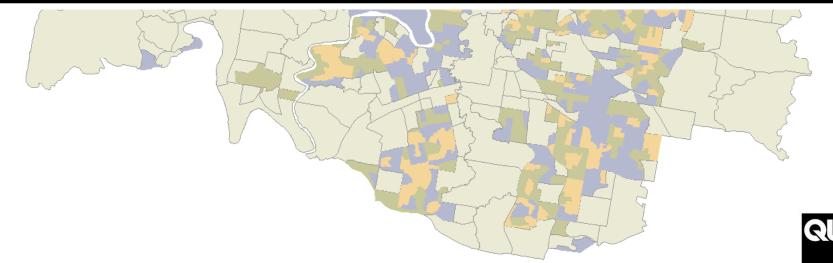
- Statement 1: This research aims to find out what primary school teachers think about the educational value of 'Mina' television programme.
- Statement 2: The aim of this research is to find out how many CNG drivers use mobile telephone while driving, and to ascertain their level of accident.
- Statement 3: This research aims to measure accessibility of women bus services in Dhaka, and the problems they encountered while accessing.





Qualitative vs. Quantitative

	Qualitative	Quantitative
General Aim	What, how, and why?	How much?
Treatment of Data	Defines very general concepts & searches for patterns Wide lens (inductive)	Isolates & defines variables & tests hypotheses on data Narrow lens (deductive)
Focus	Rich description Process Context	Prediction Outcomes Generalizability





- Planned mixing of methods (qualitative and quantitative) at a pre-determined stage of the research (Halcomb et al., 2009)
- Multi methods vs. mixed methods?
 - Multi methods: uses more than one methods
 - Quantitative (GIS) + quantitative (statistics); or
 - Qualitative (interviews) + qualitative (focus groups)



Design of mixed methods

- Research designs two main groups:
 - component designs: each of the component methods retains methodological separation and integrity, and
 - integrated designs: there is an interplay of methods throughout the project.



Purpose of mixed methods

- Triangulation: one of the first rationales for using mixed methods research (Denzin, 1970). Used to test the consistency of findings through different approaches.
- Complementarity: clarifies and illustrates results from one method with the use of another method.
- Development: the results of analysis using one method shapes subsequent methods or steps in the research process.
- Initiation: stimulates new research questions or challenges results obtained through one method.
- Expansion: provides richness and detail buy building on the findings of either qualitative or quantitative methods

(Greene et al., 1989)





- How many
- Test
- Verify
- How often
- How satisfied

- Discover
- Motivation
- Experiences
- Thoughts
- Behaviour
- Problem



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