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Drawing by Julia, aged 8 years.
Julia has given us permission to use her drawing on our survey.

Teacher Reporting Questionnaire

Detecting and reporting child sexual abuse is one of the most challenging tasks a teacher may face, but it is also one of the most important.

Thank you for taking the time to complete this survey. By doing so, you are helping us to work out features of the most effective legislative practice for teachers' reporting of child sexual abuse.

We greatly value your participation and appreciate your responses.

Teacher Reporting Questionnaire for Queensland State School staff

Please mark the appropriate box or write your response in the space provided.

Section A: Demographic Information

- 1** What is your gender? ₁ Male ₂ Female
-
- 2** How old are you? years old
-
- 3** What is your marital status? ₁ Single ₃ Separated or divorced
₂ Married or cohabitating ₄ Widowed
-
- 4** Are you a parent/guardian? ₁ Yes ₂ No
-
- 5** What is your highest qualification? ₁ Diploma ₅ PhD or Prof. Doctorate
₂ Bachelor ₆ Other (please specify)
₃ Graduate Diploma
₄ Masters
-

Section B: Work Information

- 6** Which of the following best describes the main part of your current job? ₁ Preparatory Teacher ₇ School Counsellor/Guidance Officer
₂ Teacher Years 1-4 ₈ School Chaplain
₃ Teacher Years 5-7 ₉ Supply/relief teacher
₄ Assistant/Deputy Principal ₁₀ Other (please specify)
₅ Principal
₆ Specialist Teacher
-
- 7** On what basis are you currently employed? ₁ Permanent (Full-time) ₃ Contract
₂ Permanent (Part-time) ₄ Supply/relief teacher
-
- 8** Including this school year, how many years have you worked as a teacher or school staff member? years
-
- 9** Of these years, how long have you worked in your current school as a teacher or school staff member? years
-

Section C: Education/Training Information

10 Have you had any pre-service teacher education related to child sexual abuse?

₁ Yes ₂ No *If No, please go directly to Question 11*
 ↓ *If Yes, please answer a) and b)*

- a) How adequately did your pre-service education prepare you to identify indicators of child sexual abuse?
₁ Inadequately ₂ ₃ ₄ ₅ Most adequately
- b) How adequately did your pre-service education prepare you to follow reporting processes for child sexual abuse?
₁ Inadequately ₂ ₃ ₄ ₅ Most adequately

11 Have you had any formal in-service training related to child abuse and neglect in general?

₁ Yes ₂ No *If No, please go directly to Question 12*
 ↓ *If Yes, please answer a) to d)*

- a) Approximately how much training? hours
- b) Did you attend in-service training in the past 12 months? ₁ Yes ₂ No
- c) How adequately did your in-service training prepare you to identify indicators of child sexual abuse?
₁ Inadequately ₂ ₃ ₄ ₅ Most adequately
- d) How adequately did your in-service training prepare you to follow reporting processes for child sexual abuse?
₁ Inadequately ₂ ₃ ₄ ₅ Most adequately

12 How much confidence do you have in your ability to identify indicators of child sexual abuse?

₁ No confidence ₂ ₃ ₄ ₅ A great deal of confidence

13 How much knowledge do you have about the indicators of child sexual abuse?

₁ No knowledge ₂ ₃ ₄ ₅ A great deal of knowledge

Section D: Reporting Information

→ In this section, the term “reporting” refers to formal reports you have made to the school principal, child protection authorities, police etc.

14 Is there an informed or knowledgeable staff member at your school with whom you can discuss your concerns about cases of child sexual abuse?

₁ Yes ₂ No

→ These questions are about your experience of reporting child sexual abuse as a staff member at a primary school.

15 Have you ever reported child sexual abuse? ₁ Yes ⇒ How many cases? ____
₂ No

16 Have you ever suspected child sexual abuse but decided not to report it? ₁ Yes → How many cases? ____
 → Please answer **Questions 17 to 19**
₂ No → Please go directly to **Section E**

17 If *legislation* at the time required you to report these cases, would you have reported them? ₁ Yes
₂ No

18 If *educational authority policy* or *formal school policy* at the time required you to report these cases, would you have reported them? ₁ Yes
₂ No

19 Generally, how important were the following factors in your decision(s) not to report these cases?
 (Please mark one box per statement)

	Very Important	Important	Somewhat Important	Not At All Important
a) I feared being sued for making an unsubstantiated report	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
b) I feared retaliation by parent(s)/community members	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
c) I feared reporting would cause more harm to the child than good	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
d) I feared the child may be removed from his or her family	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
e) I was concerned about possible damage to the school's relationship with the child/child's parents	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
f) I did not know how to report	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
g) I thought that child protective services were unlikely to provide effective help	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
h) I did not have enough evidence to be sure abuse actually happened	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
i) I thought it was better to work through the issue with the family first	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
j) Other reason (please specify)	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
k) Other reason (please specify)	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
l) Other reason (please specify)	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁

Section E: Attitudes about Reporting Child Sexual Abuse

20 In relation to reporting child sexual abuse, to what extent do you *agree* or *disagree* with the following statements?

(Please mark one box per statement)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a) I plan to report child sexual abuse when I suspect it.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) I would be apprehensive to report child sexual abuse for fear of family/community retaliation.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) I would be reluctant to report a case of child sexual abuse because of what parents will do to the child if he/she is reported.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) The procedures for reporting child sexual abuse are familiar to me.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) I would like to fulfil my professional responsibility by reporting suspected cases of child sexual abuse.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) Reporting child sexual abuse is necessary for the safety of children.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) I feel emotionally overwhelmed by the thought of reporting child sexual abuse.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
h) I would not report child sexual abuse if I knew the child would be removed from their home/family.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
i) Reporting child sexual abuse can enable services to be made available to children and families.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
j) I would consider not reporting child sexual abuse because of the possibility of being sued.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
k) There is a lot of sensitivity associated with reporting child sexual abuse.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
l) Child sexual abuse reporting guidelines are necessary for teachers.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
m) It is important for teachers to be involved in reporting child sexual abuse to prevent long-term consequences for children.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
n) I believe that the current system for reporting child sexual abuse is effective in addressing the problem.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
o) Teachers who report child sexual abuse that is unsubstantiated can get into trouble.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
p) It is a waste of time to report child sexual abuse because no one will follow up on the report.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
q) I would still report child sexual abuse even if my school administration disagreed with me.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
r) I lack confidence in the authorities to respond effectively to reports of child sexual abuse.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
s) I will consult with an administrator before I report child sexual abuse.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
t) I would find it difficult to report child sexual abuse because it is hard to gather enough evidence.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
u) A child sexual abuse report can cause a parent to become more abusive toward the child.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Section F: Knowledge of Teachers' Duties to Report Child Sexual Abuse under DEPARTMENT OF EDUCATION, TRAINING AND THE ARTS POLICY

- 21** The *Department of Education, Training and the Arts* has a formal policy under which teachers must report suspected child sexual abuse:
- ₁ Yes → Please answer question **22**
₂ No →
₃ I am unsure → Please go directly to **Section G**

- 22** Do you think you are familiar enough with your reporting duty under *Department of Education, Training and the Arts* policy to answer questions about it?
- ₁ Yes → Please answer questions **23** to **29** below
₂ No → Please go directly to **Section G**

Please answer to the best of your memory. Your answers will assist in preparing future training.

Please mark one box per question.

- 23** Under the *policy*, I must report:
- ₁ All reasonable suspicions of child sexual abuse, no matter who the suspected perpetrator is
₂ Only reasonable suspicions of child sexual abuse where the suspected perpetrator is an employee of the school
₃ I am unsure

- 24** Under the *policy*, I must report:
- ₁ Only when I am certain that a child has been or is being sexually abused
₂ Whenever I have a reasonable suspicion that a child has been or is being sexually abused
₃ I am unsure

- 25** Under the *policy*, I must report child sexual abuse:
- ₁ Only when I think the child is suffering (or is at risk of suffering) a significant detrimental effect to his or her physical, psychological or emotional wellbeing
₂ Even when I think the harm to the child is insignificant or there is no apparent harm at all
₃ I am unsure

- 26** Under the *policy*, I must report child sexual abuse:
- ₁ Only when I think it has already happened
₂ When I think it has already happened, or, when I think it is likely to occur in the future
₃ I am unsure

- 27** Under the *policy*, I should generally report to:
- ₁ The school principal
₂ Department of Child Safety
₃ I am unsure

- 28** Under the *policy*, if I make a report in good faith, my identity as the reporter is protected from disclosure:
- ₁ Yes
₂ No
₃ I am unsure

→ For Principals only:

- 29** Under the *policy*, if a teacher tells me they suspect a student has been sexually abused by someone who is not an employee of the school, I must forward the report to the relevant authority:
- ₁ Even if I do not reasonably suspect the child has been sexually abused
 - ₂ Only if I do reasonably suspect the child has been sexually abused
 - ₃ I am unsure

Section G: Knowledge of Teachers' Duties to Report Child Sexual Abuse under LEGISLATION

- 30** Do you think you are familiar enough with your reporting duty under *legislation* to answer questions about it?
- ₁ Yes → Please answer questions **31** to **41** below
 - ₂ No → Please go directly to **Section H**

Please answer to the best of your memory. Your answers will assist in preparing future training.

Please mark one box per question.

- 31** As a teacher or school staff member in a State school in Queensland, I am required by *legislation* to report:
- ₁ All reasonable suspicions of child sexual abuse, no matter who the suspected perpetrator is
 - ₂ Only reasonable suspicions of child sexual abuse where the suspected perpetrator is an employee of the school
 - ₃ I am unsure
- 32** Under the *legislation*, I must report:
- ₁ Only when I am certain that a child has been or is being sexually abused
 - ₂ Whenever I have a reasonable suspicion that a child has been or is being sexually abused
 - ₃ I am unsure
- 33** Under the *legislation*, I must report child sexual abuse:
- ₁ Only when I think the harm to the child is significant
 - ₂ Even when I think the harm to the child is insignificant or there is no apparent harm at all
 - ₃ I am unsure
- 34** Under the *legislation*, I must report child sexual abuse:
- ₁ Only when I think it has already happened
 - ₂ When I think it has already happened, or, when I think it is likely to occur in the future
 - ₃ I am unsure
- 35** Under the *legislation*, I must report child sexual abuse to:
- ₁ The school principal or the principal's supervisor
 - ₂ Department of Child Safety
 - ₃ I am unsure
- 36** Under the *legislation*, I must report child sexual abuse:
- ₁ Immediately, as soon as I have a reasonable suspicion
 - ₂ Within 48 hours of developing a reasonable suspicion
 - ₃ I am unsure

37 Under the *legislation*, I must report the relevant details of sexual abuse:

₁ In an oral statement (e.g. phone call)
₂ In writing (e.g. fax, email or letter)
₃ I am unsure

38 Under the *legislation*, if I make a report in good faith, my identity as the reporter is protected from disclosure:

₁ Yes
₂ No
₃ I am unsure

39 Under the *legislation*, if I do not make a report of child sexual abuse when required to, I am liable to a maximum penalty of:

₁ \$1,500
₂ \$22,000
₃ I am unsure

40 Under the *legislation*, if I make a report in good faith which is not substantiated:

₁ I can be held liable
₂ I cannot be held liable
₃ I am unsure

→ For Principals only:

41 Under the *legislation*, if a teacher tells me they suspect a student has been sexually abused by an employee of the school, I must forward the report to the relevant authority:

₁ Even if I do not reasonably suspect the child has been sexually abused
₂ Only if I do reasonably suspect the child has been sexually abused
₃ I am unsure

Section H: Scenarios

Next comes 6 scenarios that you might encounter as a teacher or school staff member. Please read them carefully and respond to the best of your knowledge.

→ In this section, the term “reporting” refers to formal reports to the school principal, child protection authorities, police etc.

42 An 11 year old boy in your class is usually well behaved, completes homework consistently and performs well academically. However, he has been behaving in an out of character way for several weeks. He has been misbehaving in class, often arrives at school without having done his homework, and his grades have plummeted. During a quiet period, he tells you that for some weeks a neighbourhood acquaintance of his parents has been showing him pornography on the internet after school, and that while they looked at the pornography the man would touch the boy’s private parts and his own.

a) Do you think you have reasonable grounds for suspecting sexual abuse has occurred?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
b) Do you think significant harm has been caused, or is likely to be caused, to the child’s physical, psychological or emotional wellbeing?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
c) Does <i>Department of Education, Training and the Arts policy</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
d) Does <i>legislation</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
e) Would you report this case?	<input type="checkbox"/> ₁ Yes → Please go to Question 43	<input type="checkbox"/> ₂ No → Please answer f) and g) below	

If you responded that you would *not* report this case:

f) Would you report if you knew that <i>Department of Education, Training and the Arts policy</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No
g) Would you report if you knew that <i>legislation</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No

43

A 10 year old girl in your class who is usually sociable and cheerful has gradually become withdrawn over the last term. She has twice even been in physical confrontations with classmates, which is out of character for her. At physical education (PE) class, which she has always participated in with relish, she has become unwilling to change into her PE clothes, and has claimed to be sick. Her school work, which had always been above average, has slipped and she seems to have trouble concentrating in class. On three occasions near the end of the school day, she has cried and has told you she does not want to go home until 5pm when her Mum gets home from work – she asks to stay at school until that time and offers to help you with jobs. You know that her stepfather is unemployed and is at home all day.

a) Do you think you have reasonable grounds for suspecting sexual abuse has occurred?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
b) Do you think significant harm has been caused, or is likely to be caused, to the child's physical, psychological or emotional wellbeing?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
c) Does <i>Department of Education, Training and the Arts policy</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
d) Does <i>legislation</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
e) Would you report this case?	<input type="checkbox"/> ₁ Yes → Please go to Question 44	<input type="checkbox"/> ₂ No → Please answer f) and g) below	

If you responded that you would *not* report this case:

f) Would you report if you knew that <i>Department of Education, Training and the Arts policy</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No
g) Would you report if you knew that <i>legislation</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No

44

A 6 year old girl in your class is picked up from school most days by her mother's live-in boyfriend, who you do not know well. You know the girl's mother and her boyfriend have been together for over a year. The girl is well behaved and consistently happy and she shows no signs of distress. Nor does she show any sign of concern about the man picking her up from school. You notice that sometimes when the man collects the girl from school, he gives her a pat on the bottom as she climbs into the car.

a) Do you think you have reasonable grounds for suspecting sexual abuse has occurred?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
b) Do you think significant harm has been caused, or is likely to be caused, to the child's physical, psychological or emotional wellbeing?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
c) Does <i>Department of Education, Training and the Arts policy</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
d) Does <i>legislation</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
e) Would you report this case?	<input type="checkbox"/> ₁ Yes	→ Please go to Question 45	
	<input type="checkbox"/> ₂ No	→ Please answer f) and g) below	

If you responded that you would **not** report this case:

f) Would you report if you knew that <i>Department of Education, Training and the Arts policy</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No
g) Would you report if you knew that <i>legislation</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No

45 An 8 year old girl in your class with whom you have a good rapport tells you that her father has been touching her private parts and making her 'do things'. You do not know her parents very well, although from what you have seen, the mother is passive and distant, and the father is, if anything, overprotective. They have two other daughters younger than the girl in your class. The girl has been withdrawn and sombre for the past several weeks, which is not usual for her.

a) Do you think you have reasonable grounds for suspecting sexual abuse has occurred?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
b) Do you think significant harm has been caused, or is likely to be caused, to the child's physical, psychological or emotional wellbeing?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
c) Does <i>Department of Education, Training and the Arts policy</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
d) Does <i>legislation</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
e) Would you report this case?	<input type="checkbox"/> ₁ Yes → Please go to Question 46	<input type="checkbox"/> ₂ No → Please answer f) and g) below	

If you responded that you would **not** report this case:

f) Would you report if you knew that <i>Department of Education, Training and the Arts policy</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No
g) Would you report if you knew that <i>legislation</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No

46

A 9 year old girl in your class has become socially withdrawn and unwilling to participate in activities in class or playtime. The quality of her schoolwork has deteriorated steadily over several months. She complains regularly of stomach ache (which is unexplained) and various other aches and pains (e.g. headaches) which also are unexplained. You know that her parents have divorced, and that the girl lives with her mother but stays at her father's house every Wednesday and every second weekend. During a private talk with you, she says she does not like staying with her father, and you have noticed her anxiety and fearfulness is particularly strong around the times she stays with him; on several occasions she has become extremely distressed just before being picked up by her father. She tells you that she would not go to her father's house except that her younger 5 year-old sister needs her to look after her: she says that she is the only one who can protect her.

a) Do you think you have reasonable grounds for suspecting sexual abuse has occurred?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
b) Do you think significant harm has been caused, or is likely to be caused, to the child's physical, psychological or emotional wellbeing?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
c) Does <i>Department of Education, Training and the Arts policy</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
d) Does <i>legislation</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
e) Would you report this case?	<input type="checkbox"/> ₁ Yes → Please go to Question 47	<input type="checkbox"/> ₂ No → Please answer f) and g) below	

If you responded that you would *not* report this case:

f) Would you report if you knew that <i>Department of Education, Training and the Arts policy</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No
g) Would you report if you knew that <i>legislation</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No

47

It is early in the school year and a boy in your class has just had his 6th birthday. He is generally carefree and behaves well, and intellectually is within normal developmental progress. He has several habits which have drawn your attention. He tries to climb all over you when you are reading to the class, and several times has tried to hug you goodbye when leaving school. While sitting in his chair, he often will play with his genitals. At play time he has several times been found in hiding places showing his private parts to a girl from his class.

a) Do you think you have reasonable grounds for suspecting sexual abuse has occurred?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
b) Do you think significant harm has been caused, or is likely to be caused, to the child's physical, psychological or emotional wellbeing?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
c) Does <i>Department of Education, Training and the Arts policy</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
d) Does <i>legislation</i> require you to report this?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No	<input type="checkbox"/> ₃ I am unsure
e) Would you report this case?	<input type="checkbox"/> ₁ Yes → Please turn the page	<input type="checkbox"/> ₂ No → Please answer f) and g) below	

If you responded that you would *not* report this case:

f) Would you report if you knew that <i>Department of Education, Training and the Arts policy</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No
g) Would you report if you knew that <i>legislation</i> required you to?	<input type="checkbox"/> ₁ Yes	<input type="checkbox"/> ₂ No

Thank you for taking the time to complete the TRQ.

Your responses will be very helpful to us and to teachers in the future.

Please enclose the survey in the envelope provided and return it to the contact person at your school.

Place your consent form in the separate envelope and return it to the contact person at your school. The consent form and questionnaire must be kept separated by the research team as part of the ethical approval to conduct the study.

If you would like to volunteer for possible follow up by the research team, please enclose the tear off slip in the reply-paid envelope and return it to us at your convenience.

If you have any comments regarding the questionnaire, please write them here:

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