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The Geography of Creative People in Germany

Michael Fritsch*[‡]

Michael Stuetzer*

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Abstract

It has been argued that creativity is an important source of regional growth. This paper investigates the geography of people in creative occupation in Germany. The population share of the Creative Class as well as of bohemians and artists is relatively high in larger cities, but smaller places and rural regions may also have a considerable proportion of people with a creative job. While ethnical and cultural diversity and a high level of public supply in health care and education can explain the distribution of creative people, employment opportunities seem to play only a minor role. A high share of creative occupations seems to be conducive to regional growth; however, the exact nature of this relationship is still unclear.

JEL-classification: O31, O18, R11

Keywords: Creativity, innovation, entrepreneurship, regional development

- * Friedrich-Schiller-University Jena, School of Economics and Business Administration, Carl-Zeiss-Str. 3, 07743, Germany.
- [‡] German Institute for Economic Research (DIW) Berlin, and Max Planck Institute of Economics, Jena, Germany.

E-mail: <u>m.fritsch@uni-jena.de</u>; <u>michael.stuetzer@uni-jena.de</u>

1. Creativity and growth

Creativity as a source of growth has gained increasing attention in recent years. Creativity is the ability to create new knowledge or to transform existing knowledge. In his book "The Rise of the Creative Class" (2004),¹ Richard Florida has shown that the part of the population in the USA which is active in creative occupations is distributed rather unequal in space. According to Florida's analysis, people in creative occupations are concentrated in some few large city-regions, which he regards as centers of technical and social innovation. Accordingly, the creative cities can be regarded as hothouses for future growth and development. Florida goes one step further in arguing that they represent a main source for attracting innovative activity from outside the region. His recommendation for regional policy makers is, therefore, to create a suitable environment for creative people in order to account for the key importance of this part of the regional population.

This paper analyzes the geography of people with creative occupations in Germany. Where do these people live and work? What characterizes regions with a high share of creative population? Do these regions exhibit high levels growth? Following an introduction of some basic hypotheses (section 2), the indicators for a creative population are introduced (section 3). Section 4 gives an overview of the regional distribution of the creative people. Results of multivariate analyses of the share of the population in creative occupations are presented in section 5. Section 6 discusses the role of people in creative occupation for regional development.

¹ The first edition of the book appeared in 2002. I refer to the revised paperback edition from 2004.

2. Basic hypotheses

Florida (2003, 40; 2004) identifies "three interrelated types of creativity: (1) technological creativity or innovation, (2) economic creativity or entrepreneurship, and (3) artistic or cultural creativity." He argues that these three types of human creativity influence and reinforce each other and that they are important drivers of regional development. According to Florida, a main factor in explaining creativity driven growth is the locational choice of creative people. He suggests that creative people do not solely base their decision to live in a certain location because of job opportunities available there. According to him, factors such as the variety of the cultural supply, tolerance and openness towards new ideas, towards people of different ethnical background, of different sexual orientation or different styles of living are just as important as the regional labor market. Florida (2004, 259) assumes that creative people prefer a diversity of small-scale cultural activities with a vibrant night life and an innovative music scene over traditional cultural events such as museums, operas, ballets or professional sports teams.

According to Florida (2004) these factors are important for two reasons. First, it is easier for people integrate in such an environment without having to abandon their own identity. Second, tolerance and openness may lead to variety. This gives creative people the opportunity to gain new experiences that can be a stimulus and inspiration for creative processes (Florida, 2004, 218, 249f.; Andersen and Lorenzen, 2005, 12). Florida (2004) applies a number of indicators for openness, tolerance and cultural variety such as the share of foreign born population (Melting Pot Index), the share of people in artistic occupations (Bohemian Index) or the share of homosexual people (Gay Index). For the USA, these indicators show a pronounced concentration of creative people in certain cities such as Washington D.C., Boston, Austin and San Francisco. A further important element of Florida's approach is the hypothesis that the creative people show no pronounced tendency to locate in regions where they can expect to to have good employment opportunities ('people follow jobs') but rather the firms locate in the regions where they are able to find the creative people they need ('jobs follow people'). Therefore, the concentration of creative people in a few locations can be regarded as a reason for the clustering of economic activity. This is particularly true for activities with a high demand for high qualified labor such as Research and Development, design and marketing and high-tech industries (Arora et al., 2000, 12). Florida's argument is congruent to Jane Jacobs' (1970, 1985) ideas about the important role of cities as well as the basic hypotheses of the new economic growth theory (Lucas, 1988; Romer, 1986; 1993).

A main reason why variety and creativity may provide a good breeding ground for innovation and entrepreneurship is that they stimulate the encounter of people with different backgrounds and the combination of their knowledge (Desrochers, 2001). This newly combined knowledge may then constitute an important source of innovation and the formation of new firms which are important drivers of economic development (Schumpeter, 1911; Feldman, 2000; Fritsch, 2008).² Florida and Gates (2001) and Lee, Florida and Gates (2002) show that there is a positive empirical relationship between ethnical diversity and innovation in US metropolitan areas. Lee, Florida and Acs (2004) find a significantly positive relationship between the share of creative employment in a region and the level of start-ups.

² A main reason for a person to set up a new firm is that knowledge and ideas may hardly be tradable on the market. Therefore, setting up an own firm may be the only way for someone to realize her or his ideas (Audretsch, 1995, 47-55; Wennekers und Thurik, 1999, 49f.; Klepper und Sleeper, 2005).

A main criticism about Florida's approach is that he confuses creativity and human capital (e.g., Markusen, 2003, 4; Glaeser, 2004). This criticism is mainly directed towards the definition of creative people for the empirical analysis on the basis of occupations. Many of the occupations that Florida regards as creative require a relatively high level of qualification. Thus, his critics state that he measures the impact of qualification and human capital on economic development. This kind of critique is correct to the extent that there tends to be a highly positive correlation between the share of people in creative occupations and the share of people with a higher level of education. However for the contribution to economic development, it may be important how qualification is applied. A taxi driver with a Ph.D. may be highly qualified, but is he more creative than other people? Even if he would be a rather creative taxi driver, can he in his position have a significant influence on the creation and the application of new ideas?

A further point of criticism is directed towards the impact of people in artistic occupations, the bohemians, on economic development (Malizia and Feser in Lang and Danielsen, 2005, 213; Markusen, 2006, 6). These critics doubt that there is a causal relationship between a high share of bohemians in a region and economic development.

3. Who are the creative people?

Florida's Creative Class (2004, 8) consists of people that "engage in complex problem solving that involves a great deal of independent judgment and requires high levels of education of human capital. ... Those ... in the Creative Class are primarily paid to create and have considerable more autonomy and flexibility than the other ... classes to do so." According to Florida, the core of the Creative Class includes "people in science and engineering, architecture and design, education, arts, music and entertainment, whose economic function is to create new ideas, new technology and/or new creative content" (ibid.).

Surrounding this creative core is "a broader group of creative professionals in business and finance, law, health care and related fields" (ibid.). An important sub-group of the creative core is the bohemians, which includes the artistically creative people such as "authors, designers, musicians, composers, actors, directors, painters, sculptors, artists, printmakers, photographers, dancers, artists, and performers" (Florida, 2004, 333).

For the empirical analysis, the different categories of creative people are identified by their occupation. The main data source used for this is the German Social Insurance Statistics (see Fritsch and Brixy, 2004, for a brief description). All persons contained in the statistics can be assigned to the place of their employment. This information was classified according to the International Standard Classification of Occupations (ISCO) in the version of 1988 (see for the ISCO classification Elias, 1997). Table 1 shows the definitions of the different types of creative occupations according to the ISCO classification.³

A shortcoming of the German Social Insurance Statistics is that entrepreneurs, freelancers and civil servants are not included. This is particularly relevant for the bohemians because many of these occupations are characterized by a relatively high share of freelancers. It is estimated that about half of the active artists in Germany are

³ These are the definitions applied in the joint project "Technology, Talent and Tolerance in European Cities: A Comparative Analysis" in which the author is involved. The main goal of this project is an international comparison of the role of the Creative Class for regional development. Other team leaders involved in this project are Björn Asheim (Lund), Ron Boschma (Utrecht), Phil Cooke (Cardiff), Meric S. Gertler (Toronto), Arne Isaksen (Oslo), Mark Lorenzen (Copenhagen), Markku Sotarauta (Tampere) as well as Tina Haisch and Christof Kloepper (Basle). For an international comparison see Boschma and Fritsch (2007).

Table 1: The creative occupations

| Groups of creative people Occupations (ISCO-Code) Creative core Physicists, chemists and related professionals (211); Mathematicians, statisticians and related professionals (212); Computing professionals (213); Architects, engineers and related professionals (214); Life science professionals (221); Health professionals (except nursing) (222); College, university and higher education teaching professionals (231); | Creating of | Operations (ICCO Code) |
|--|---------------|--|
| creative people Creative core Physicists, chemists and related professionals (211); Mathematicians, statisticians and related professionals (212); Computing professionals (213); Architects, engineers and related professionals (214); Life science professionals (221); Health professionals (except nursing) (222); College, university and higher education teaching professionals (231); | Groups of | Occupations (ISCO-Code) |
| people Creative core Physicists, chemists and related professionals (211); Mathematicians, statisticians and related professionals (212); Computing professionals (213); Architects, engineers and related professionals (214); Life science professionals (221); Health professionals (except nursing) (222); College, university and higher education teaching professionals (231): | creative | |
| Creative core Physicists, chemists and related professionals (211); Mathematicians, statisticians and related professionals (212); Computing professionals (213); Architects, engineers and related professionals (214); Life science professionals (221); Health professionals (except nursing) (222); College, university and higher education teaching professionals (231); | people | |
| Mathematicians, statisticians and related professionals (212); Computing professionals (213); Architects, engineers and related professionals (214); Life science professionals (221); Health professionals (except nursing) (222); College, university and higher education teaching professionals (231); | Creative core | Physicists, chemists and related professionals (211); |
| Computing professionals (213); Architects, engineers and related professionals (214); Life science professionals (221); Health professionals (except nursing) (222); College, university and higher education teaching professionals (231); | | Mathematicians, statisticians and related professionals (212); |
| Architects, engineers and related professionals (214); Life science professionals (221); Health professionals (except nursing) (222); College, university and higher education teaching professionals (231); | | Computing professionals (213); |
| Life science professionals (221); Health professionals (except nursing) (222); College, university and higher education teaching professionals (231); | | Architects, engineers and related professionals (214); |
| Health professionals (except nursing) (222); College, university and higher education teaching professionals (231); | | Life science professionals (221); |
| College, university and higher education teaching professionals (231); | | Health professionals (except nursing) (222); |
| | | College university and higher education teaching professionals (231) |
| Secondary education teaching professionals (232) | | Secondary education teaching professionals (232): |
| Primary and the primary education teaching professionals (203): | | Primary and pre-primary education teaching professionals (233): |
| Special education teaching professionals (234): | | Special education teaching professionals (234): |
| Other teaching professionals (235); | | Other teaching professionals (235): |
| Archivista, librariana and related information professionale (242): | | Archivista, librariana and related information professionala (242): |
| Archivists, librarians and related information professionals (243), | | Archivists, librarians and related preferences (244); |
| Social sciences and related professionals (244); | | Social sciences and related professionals (244); |
| Public service administrative professionals (247). | 0 // | Public service administrative professionals (247). |
| Creative Legislators, senior officials and managers (1); | Creative | Legislators, senior officials and managers (1); |
| professionals Nursing and midwifery professionals (223); | professionals | Nursing and midwitery professionals (223); |
| Business professionals (241); | | Business professionals (241); |
| Legal professionals (242); | | Legal professionals (242); |
| Physical and engineering science associate professionals (31); | | Physical and engineering science associate professionals (31); |
| Life science and health associate professionals (32); | | Life science and health associate professionals (32); |
| Finance and sales associate professionals (341); | | Finance and sales associate professionals (341); |
| Business services agents and trade brokers (342); | | Business services agents and trade brokers (342); |
| Administrative associate professionals (343); | | Administrative associate professionals (343); |
| Police inspectors and detectives (345); | | Police inspectors and detectives (345); |
| Social work associate professionals (346). | | Social work associate professionals (346). |
| Employed Writers and creative or performing artists (245); | Employed | Writers and creative or performing artists (245); |
| bohemians Photographers and image and sound recording equipment operators | bohemians | Photographers and image and sound recording equipment operators |
| (3131): | | (3131): |
| Artistic, entertainment and sports associate professionals (347): | | Artistic, entertainment and sports associate professionals (347): |
| Fashion and other models (521). | | Fashion and other models (521). |
| Freelance Writers performing arts fine arts music | Freelance | Writers performing arts fine arts music |
| artists | artists | |

working as freelancers and are not recorded in the Social Insurance Statistics (Haak, 2005, 577). Information about the freelance artists is drawn from the *Künstlersozialkasse*, a special insurance created for those artists who are not in regular employment and, therefore, not subject to obligatory social insurance payments.⁴ According to this data

⁴ We are indebted to Mr. Harro Bruns of the *Künstlersozialkasse* for providing these data.

source, the freelance artists are assigned to their place of residence. Information on a regional basis about entrepreneurs or civil servants that indicate the creativity of their activity is not available. Therefore, this category of people is not contained in the empirical analysis.

4. Where do the creative people live and work?

4.1 Overview

In the year 2004, the share of employees in creative occupations registered by the Social Insurance Statistics with the total population in Germany was 12.1 percent (table 2). The creative professionals made the largest part of the three sub-groups, accounting for 8.3 percent of population. The creative core occupations were the second largest group with a share of 3.2 percent. The share of employed bohemians made only 0.43 percent of the population. The share of the freelance artists was about 0.25 percent. The largest group among the freelance artists were in the fine arts (0.09 percent) followed by writers (0.07 percent), musicians (0.06 percent) and performing artists (0.03 percent).

In the 1987-2004 period, the share of creative occupations out of all employees in West Germany as recorded in the Social Insurance Statistics increased from 29.9 percent to 36.8 percent. The largest increase, from 5.7 to 9.9 percent, was in the share of the creative core occupations.⁵ Unfortunately, the information for the freelance artists does not allow meaningful longitudinal comparisons due to increasing coverage of the basic population over time (Haak, 2005, 593).

⁵ In relation to the overall population, the share of employees in creative occupations increased from 10.6 percent in 1987 to 11.9 percent in 2004. The largest increase – from 2.0 percent to 3.2 percent – was in the creative core category.

More than half of the creative people of all categories live or work in the agglomerations⁶ while the share of creative people located in rural regions is less than 10 percent (table 2). Since the population is rather unevenly distributed among the different spatial categories, information on the share of creative people in different types of regions makes only limited sense. In order to judge to what extent a concentration of creative people in certain regions is, their share is related to the share of the population. This is done by calculating a location coefficient according to

 $Location coefficient = \frac{\frac{Number of creatives_{region}}{Population_{region}}}{\frac{Number of creatives_{Germany}}{Population_{Germany}}}$

This location coefficient indicates to what extent the share of creative people in a region is above or below the national share. The more the value of the location coefficient exceeds unity, the more the share of creative people is above the national average. A value below unity indicates a share of people in creative occupations below the national average.

According to the location coefficients, the shares of the different types of creative people are above average mainly in cities (table 2). In rural areas and in the moderately congested regions, the value of the location coefficient is almost always below one; thus, indicating a relatively low share of creative people in this type of region. The maps with the population share of freelance artists and employed bohemians

⁶ The definition of the spatial categories is from the *Bundesamt für Bauwesen und Raumordnung* (BBR) (2003).

| 0 | | A | gglomeratior | าร | Moderately regi | Rural | |
|---------------------------|----------------|----------------|----------------|------------|--------------------|----------------|------------|
| | Germany | Overall | Core cities | Rest | Overall | Core cities | areas |
| Creative class | 12.1 / 1.00 | 13.8 / 1.14 | 18.9 / 1.56 | 9.9 / 0.81 | 10.6 / 0.87 | 19.1 / 1.57 | 9.4 / 0.78 |
| Creative core | 3.2 / 1.00 | 3.8 / 1.18 | 5.2 / 1.64 | 2.6 / 0.81 | 2.7 / 0.84 | 5.4 / 1.68 | 2.2 / 0.69 |
| Creative professionals | 8.3 / 1.00 | 9.1 / 1.11 | 12.1 / 1.46 | 6.8 / 0.82 | 7.4 / 0.90 | 12.6 / 1.53 | 6.9 / 0.84 |
| Employed | 0.43 / | 0.57 / | 0.98 / | 0.26 / | 0.30 / | 0.83 / | 0.21 / |
| bohemians | 1.00 | 1.33 | 2.27 | 0.60 | 0.69 | 1.93 | 0.48 |
| Freelance | 0.25 / | 0.35 / | 0.58 / | 0.17 / | 0.15 / | 0.29 / | 0.13 / |
| artists | 1.00 | 1.39 | 2.31 | 0.68 | 0.60 | 1.16 | 0.50 |
| - Writers | 0.07 / | 0.10 / | 0.18 / | 0.04 / | 0.03 / | 0.07 / | 0.03 / |
| | 1.00 | 1.50 | 2.60 | 0.57 | 0.48 | 0.99 | 0.38 |
| - Performing | 0.03 / | 0.04 / | 0.08 / | 0.02 / | 0.02 / | 0.03 / | 0.01 / |
| a arts | 1.00 | 1.46 | 2.60 | 0.67 | 0.53 | 1.10 | 0.41 |
| - Music | 0.06 / | 0.08 / | 0.12 / | 0.05 / | 0.05 / | 0.09 / | 0.04 / |
| | 1.00 | 1.25 | 1.87 | 0.83 | 0.76 | 1.34 | 0.61 |
| - Fine arts | 0.09 / | 0.12 / | 0.21 / | 0.06 / | 0.05 / | 0.11 / | 0.05 / |
| | 1.00 | 1.38 | 2.32 | 0.67 | 0.61 | 1.18 | 0.54 |

Table 2: Population share (%) of people with creative occupations and location coefficients in different types of regions 2004 (share of population / location coefficient)

make the differences between the two categories rather obvious (figure 1). The highest shares of freelance artists are found in Munich, Cologne, Berlin, Freiburg, Hamburg, Düsseldorf and Frankfurt (Main). There are also remarkably high shares of freelance artists in regions which are regarded as having a high quality of living such the area around Freiburg, the southern region below Munich which borders the Alps and at the German border near the Lake Constance (*Bodensee*). Compared to the freelance artists the employed bohemians are more evenly distributed in space. The share of employed bohemians is relatively high in the cities and tends to be low in remote rural areas. A main reason why the locations of the freelance artists are more



Figure 1: Population share of freelance artists and employed bohemians in German districts 2004



Figure 2: Population share of Creative Core and Creative Class in German districts 2004

| | West | East (including Berlin) | East (Berlin excluded) | Berlin |
|------------------------------|---------------------------------|---------------------------------|---------------------------------|-------------------------------|
| Creative alage | 8,029,361 | 1,936,811 | 1,453,397 | 483,414 |
| Creative class | 12.3 / 1.02 | 11.3 / 0.93 | 10.6 / 0.87 | 14.3 / 1.18 |
| One office acres | 2,080,068 | 539,055 | 409,685 | 129,370 |
| Creative core | 3.2 / 1.00 | 3.2 / 0.99 | 3.0 / 0.94 | 3.8 / 1.20 |
| On a time and family in a la | 5,515,775 | 1,271,410 | 979,168 | 292,242 |
| Creative professionals | 8.5 / 1.03 | 7.4 / 0.90 | 7.1 / 0.87 | 8.6 / 1.04 |
| | 276,698 | 77,083 | 47,287 | 29,796 |
| Employed bonemians | 0.42 / 0.99 | 0.45 / 1.05 | 0.34 / 0.80 | 0.88 / 2.04 |
| Freelance artists | 156,820 | 49,263 | 17,257 | 32,006 |
| | 0.24 / 0.96 | 0.29 / 1.15 | 0.13 / 0.50 | 0.94 / 3.77 |
| - Writers | 41,924 | 13,694 | 3,836 | 9,858 |
| | 0.06 / 0.95 | 0.08 / 1.18 | 0.03 / 0.41 | 0.29 / 4.30 |
| - Performing arts | 16,694 | 7,140 | 1,984 | 5,156 |
| | 0.03 / 0.88 | 0.04 / 1.44 | 0.01 / 0.50 | 0.15 / 5.24 |
| Musiciana | 40,511 | 12,117 | 5,712 | 6,405 |
| | 0.06 / /0.97 | 0.07 / 1.11 | 0.04 / 0.65 | 0.19 / 2.95 |
| Fine orte | 57,691 | 16,312 | 5,725 | 10,587 |
| - Fine arts | 0.09 / 0.98 | 0.10 / 1.06 | 0.04 / 0.46 | 0.31 / 3.47 |
| Employees with social | 21,408,773 | 5,112,201 | 4,070,008 | 1,042,193 |
| insurance | 32.9 / 1.02 | 29.9 / 0.93 | 29.7 / 0.92 | 30.7 / 0.95 |
| Population | 65,122,400 79.2 [⊳] | 17,097,900 20.8 ^b | 13,706,400 16.7 ^b | 3,391,500 4.1 ^b |

Table 3:Numbers, shares and location coefficients of people in creative
occupations in East and West Germany 2004^a

^a First row: Number of people in the respective category. Second row: percentage share of creative people over population (left) and location coefficient (right).

^b Percentage share of population in the respective spatial category.

scattered throughout the cities is that they are assigned to their place of residence while the employed bohemians are assigned to the location of their workplaces, which are concentrated in the cities.

The share of employees in the creative core is also relatively high in the cities (figure 2). However, the cities with the highest share of creative core employees are medium-sized cities such as Erlangen, Darmstadt, Heidelberg, Ulm, Wolfsburg, Regensburg and Jena; many of them have a large manufacturing sector and a headquarter of a large firm. The only larger cities with high shares of creative core employment are Munich and Stuttgart. The population share of the Creative Class as a whole ranges between 40.9 percent (city of Erlangen) and 4.1 percent (Pirmasens). Relatively high shares are found in the cities of Düsseldorf, Frankfurt (Main), Munich and Stuttgart.

In the discussion about the long-lasting economic weakness of the East German economy, it has sometimes been argued that the share of creative people in the East is relatively low because the creative part of the population has migrated outward during the GDR regime and thereafter. The share of the Creative Class is, indeed, 1.0 percent lower in the East as compared to the West (table 3). This result is particularly due to the relatively low share of creative professionals in East Germany. However, the share of the creative core in East Germany is only slightly below the Western level, and the share of employed bohemians and freelance artists is higher in the East than in the West. These results are largely due to a high concentration of people with creative occupations, particularly the employed bohemians and freelance artists, in Berlin. If Berlin is excluded, the location coefficients for the creative people in East Germany are clearly below the West German level.

5. What determines the regional share of creative population?

In order to explain the regional share of creative population three hypotheses are tested:

- First, a high quality of life in a region attracts creative people. I use two
 indicators for the regional quality of life. One indicator is the abundance and
 the variety of the cultural supply in a region as measured by the share of
 employed bohemians and freelance artists (Artist-Bohemian Index). A
 second indicator is the share of the employees in public health care and
 education (Public Provision Index).
- Second, creative people value a regional environment that is characterized by openness and tolerance. The measure for openness and tolerance is the share of people with foreign citizenship living in a region (Openness Index). This indicator corresponds to Florida's (2004) Melting-Pot Index.
- Third, job opportunities on the regional labor market are relatively unimportant for the locational choice of the creative people. Regional opportunities of employment are measured by the average employment growth rate in the preceding three and seven years.

Population density is included in the regressions as a catch-all variable to control for all kinds of regional characteristics such as land prices, size of the labor market and availability of public infrastructure. In order to account for the special situation in East Germany, a dummy variable for a location in the East (including Berlin; 1=East, 0=West) is entered into the regressions. Since the share of population with foreign citizenship is generally lower in the East, I also include an interaction of the dummy for a location in East Germany with the Openness Index. In order to facilitate a comparison of the different independent variables, the tables show the standardized regression coefficients (beta coefficients). The higher the absolute value of a beta coefficient, the stronger the impact of the respective variable on the share of creative people is. Table A1 in the Appendix shows descriptive statistics for the variables included in the regressions.

The regressions for the share of creative class and the creative core (tables 4 and 5) clearly indicate a positive impact on the share of employed bohemians and the freelance artists. A slightly larger positive effect can also be found for the Public Provision Index and the Openness Index. While population density is

not statistically significant, the dummy for location in East Germany has a significantly positive value indicating a relatively high share of creative employment in the East. The negative sign for the interaction of location in East Germany and the Openness

| | Share of Creative Class (In) | | | | |
|--|------------------------------|--------------------|--------------------|--------------------|--|
| | (I) | (II) | (111) | (IV) | |
| Artist-Bohemian Index (In) | 0.362** (9.58) | 0.360** (8.41) | 0.348** (8.04) | 0.331** (7.76) | |
| Public Provision Index (In) | 0.466** (14.60) | 0.465** (14.55) | 0.466** (14.60) | 0.481** (15.39) | |
| Openness Index (In) | 0.479** (10.05) | 0.468** (9.15) | 0.456** (9.00) | 0.452** (9.10) | |
| Population density | - | 0.014 (0.37) | 0.029 (0.74) | 0.034 (0.84) | |
| Location in East Germany (Dummy) | 0.404** (8.22) | 0.360** (7.56) | 0.417** (7.66) | 0.461** (7.84) | |
| Openness Index - location in East Germany (interaction) | -0.173** (5.23) | -0.171** (4.96) | -0.171** (4.87) | -0.179** (5.19) | |
| Employment growth rate previous three years | - | - | 0.056* (2.08) | - | |
| Employment growth rate previous seven years | - | - | - | 0.106** (3.09) | |
| R ^{2adj.} | 0.850 | 0.850 | 0.852 | 0.855 | |

Table 4: Determinants of the regional share of Creative Class 2004 (without bohemians)^a

^a Beta coefficients of robust least square regressions; *t*-values in parentheses; **statistically significant at the 1 percent level, * statistically significant at the five percent level; number of observations: 438.

Index show that the positive effect of the population with foreign citizenship is considerably weaker in the East. The effect of employment growth on the share of creative people in a region turns out to be relatively weak as compared to the results for the other variables. The higher beta coefficient for the seven-year employment growth rate indicates that the effect of employment opportunities is particularly relevant in the long run. It can be concluded from these results that creative people do not completely ignore their employment opportunities on the local labor market and that they *do* tend to follow jobs, but that the effect is relatively small as compared to other characteristics of a region.

| | Share of creative core population (In) | | | | |
|--|--|--------------------|--------------------|--------------------|--|
| | (I) | (11) | (111) | (IV) | |
| Artist-Bohemian Index (In) | 0.348** (8.59) | 0.351** (7.55) | 0.344** (7.37) | 0.324** (7.09) | |
| Public Provision Index (In) | 0.412** (12.35) | 0.412** (12.57) | 0.414** (12.55) | 0.428** (13.27) | |
| Openness Index (In) | 0.592** (11.40) | 0.598** (10.26) | 0.590** (10.18) | 0.583** (10.22) | |
| Population density | - | -0.009 (0.22) | 0.001 (0.03) | 0.010 (0.27) | |
| Location in East Germany (Dummy) | 0.658** (12.25) | 0.663** (11.12) | 0.677** (10.98) | 0.727** (11.12) | |
| Openness Index - location in East Germany (interaction) | -0.202** (5.73) | -0.203** (5.61) | -0.203** (5.54) | -0.211** (5.86) | |
| Employment growth rate previous three years | - | - | 0.038 (1.29) | - | |
| Employment growth rate previous seven years | - | - | - | 0.105** (2.77) | |
| R ^{2adj.} | 0.831 | 0.831 | 0.836 | 0.836 | |

Table 5: Determinants of the regional share of Creative Core 2004^a

^a Beta coefficients of robust least square regressions; *t*-values in parentheses; ** statistically significant at the 1 percent level, * statistically significant at the five percent level; number of observations: 438.

| | Share of employed bohemians (In) | | | | |
|--|----------------------------------|--------------------|--------------------|--------------------|--|
| | (I) | (II) | (111) | (IV) | |
| Public Provision Index (In) | 0.496** (14.46) | 0.446** (12.06) | 0.444** (11.96) | 0.455** (12.31) | |
| Openness Index (In) | 0.778** (13.45) | 0.538** (7.29) | 0.518** (7.12) | 0.497** (6.91) | |
| Population density | - | 0.239** (4.17) | 0.252** (4.42) | 0.256** (4.32) | |
| Location in East Germany (Dummy) | 0.612** (8.22) | 0.444** (5.86) | 0.466** (5.96) | 0.526** (6.45) | |
| Openness Index - location in East Germany (interaction) | -0.102 (1.88) | -0.075 (1.45) | -0.075 (1.45) | -0.087 (1.69) | |
| Employment growth rate previous three years | _ | - | 0.062 (1.75) | _ | |
| Employment growth rate previous seven years | _ | - | - | 0.146** (3.24) | |
| R ^{2adj.} | 0.663 | 0.689 | 0.692 | 0.699 | |

Table 6: Determinants of the regional share of employed bohemians 2004

^a Beta coefficients of robust least square regressions; *t*-values in parentheses; ** statistically significant at the 1 percent level, * statistically significant at the five percent level; number of observations: 438.

The analyses for the share of employed bohemians (table 6) show a rather strong positive effect for the Public Provision Index and the Openness Index. The positive effect of the population density is probably due to a concentration of cultural establishments such as theaters, opera houses etc. in larger cities. The significantly positive coefficient for the East-Germany dummy may also be an effect of relatively high numbers of cultural establishments in the East. Again, there is only a relatively weak influence for the employment growth rate.

In the regressions for the share of freelance artists (table 7), the effect of the Public Provision Index is much weaker than for the employed bohemians. The dummy variable for location in East Germany

| | Share of freelance artists (In) | | | | |
|--|---------------------------------|-------------------|-------------------|--------------------|--|
| | (I) | (11) | (111) | (IV) | |
| Public Provision Index (In) | 0.132** (3.13) | 0.086 (1.92) | 0.081 (1.84) | 0.010* (2.21) | |
| Openness Index (In) | 0.619** (8.15) | 0.394** (4.51) | 0.357** (4.07) | 0.338*** (3.82) | |
| Population density | - | 0.223** (2.95) | 0.249** (3.27) | 0.247** (3.19) | |
| Location in East Germany (Dummy) | -0.013 (0.14) | -0.170 (1.80) | -0.129 (1.37) | -0.057 (0.58) | |
| Openness Index - location in East Germany (interaction) | 0.113 (1.37) | 0.137* (2.07) | 0.138* (2.15) | 0.121 (1.87) | |
| Employment growth rate previous three years | _ | - | 0.122** (2.73) | - | |
| Employment growth rate previous seven years | _ | - | - | 0.203** (2.72) | |
| R ^{2adj.} | 0.410 | 0.433 | 0.444 | 0.453 | |

Table 7: Determinants of the regional share of freelance artists 2004^a

^a Beta coefficients of robust least square regressions; *t*-values in parentheses; ** statistically significant at the 1 percent level, * statistically significant at the five percent level; number of observations: 438.

is insignificant and the interaction between the East dummy and the Openness Index has a positive sign. The effect of short- and medium-term employment growth on the population share of the freelance artists is more pronounced than for the other types of creative people. This indicates a somewhat higher dependence on regional prosperity.

6. Is creative population in a region related to innovation, entrepreneurship and growth?

It is not easy to judge what effect creative population in a region has for growth. An answer to this question requires types of analyses that are far beyond the scope of this paper. We therefore restrict ourselves to some simple correlations here. On the level of districts there is a pronounced positive relationship between the share of the different categories of creative population and the start-up rate (number of start-ups per 1,000 population) for new firms in hightech sectors, in knowledge intensive industries and in services. The relationship between the share of the different categories of creative population and the start-up rate in the overall manufacturing sector is, however, negative.⁷

These basic relationships do not change if I control for population density. There is also a positive relationship between the number of patents per inhabitant or per employee, the share of employment in high-tech industries as well as the share of employment in knowledge-intensive industries and the creativity indices. When it comes to employment growth, however, things become more complicated. The correlation between the share of creative people and employment growth in the subsequent six years results in a negative correlation. Such a negative correlation is also found for the relationship between the share of employees with a tertiary degree. Including both indicators into the regression leads to a positive impact of the creativity index on employment growth and a negative effect of qualification. There is, however, high correlation between the two indicators so that these results must be regarded with great caution.

According to such kind of evidence I can at least presume that Richard Florida is not completely wrong with his hypotheses concerning the effect of creative people on entrepreneurship, innovation and growth. But much more careful analysis is necessary to achieve results that can really be trusted.

A critical issue that is of crucial importance for the empirical study of the effect of creativity on regional development is the identification of creative people. Creativity of people can hardly be assessed directly and is not a characteristic that is reported in official statistics. Therefore, Florida's approach of measuring the immeasurable by identifying the creative class by occupation cannot be regarded as more than a rather rough approximation. The creative

⁷ For respective evidence for a sample of European regions see Boschma and Fritsch (2007).

class, according to this definition, is a rather heterogeneous crowd. It includes people of different ages and stages of their career; scientists, engineers, highly paid managers as well as poor artists without a regular income. These people may have rather different preferences as well as degrees of freedom in making locational choices. The basic idea that creativity and knowledge constitute key drivers of regional development and that policy should account for people who embody these important resources has great appeal. Yet, we need to know considerably more about these types of people and their role in the local social system in order to be able to draw substantiated policy conclusions.

Appendix

| Variable | Mean | Standard deviation | Minimum | Maximum | |
|---|--------|--------------------|---------|---------|--|
| Index creative class (without bohemians) | 10.56 | 5.04 | 4.08 | 39.98 | |
| Index creative core | 2.83 | 1.79 | 0.70 | 16.68 | |
| Index employed bohemians | 0.32 | 0.40 | 0.04 | 4.78 | |
| Index Freelance Artists | 0.17 | 0.14 | 0.03 | 1.11 | |
| Artist-Bohemian Index | 0.49 | 0.50 | 0.12 | 5.23 | |
| Public Provision Index | 5.08 | 2.34 | 1.13 | 16.37 | |
| Openness Index | 6.97 | 4.79 | 0.73 | 26.83 | |
| Population density | 509.73 | 655.91 | 40.05 | 3895.50 | |
| Employment growth rate previous three years | -4.82 | 3.82 | -17.52 | 6.78 | |
| Employment growth rate previous seven vears | -3.79 | 9.99 | -57.25 | 30.35 | |

Table A1: Descriptive statistics for the distribution of the variables used in the
regressions for the share of creative occupations (table 4 - table 7)

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