

Greg Winslett PhD Citation

- **WINSLETT, Gregory Michael**

BA (University of Queensland)

Thesis Title:

Resistance. Re-imagining innovation in higher education teaching and learning

Supervisors:

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Professor Sue Grieshaber (Associate)

Citation:

This thesis demonstrates how a dominant discourse of 'innovation' shapes university teaching and learning practices and possibilities. Through policy analysis, the study describes the binary ruptures within this discourse, and develops new theories and language resources to generate new ways of thinking about valuable teaching and learning practices. The thesis concludes with possibilities when seemingly incompatible elements of the discourse are brought together (such as 'risking carefully' and 'reproducible unpredictability'). The theory-building in this thesis expands the boundaries of what is considered innovative teaching and learning and refreshes the possibility of enacting powerful learning experiences for university students and staff alike.