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Burnett, Paul C. *Teacher feedback*

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SCALES: TEACHER FEEDBACK

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Here are some things your teacher might say to you. Read each statement carefully and decide how often your teacher says those words to you.

	OFTEN	SOMETIMES	NEVER
If your teacher OFTEN says it, tick O for OFTEN	<input checked="" type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
If your teacher SOMETIMES says it, tick S for SOMETIMES	<input type="checkbox"/> O	<input checked="" type="checkbox"/> S	<input type="checkbox"/> N
If your teacher would NEVER say it, tick N for NEVER	<input type="checkbox"/> O	<input type="checkbox"/> S	<input checked="" type="checkbox"/> N

There are no right or wrong answers. Only you know what your teacher says to you. Please circle how often your teacher says these things to you and answer every question.

FOR EXAMPLE:

	OFTEN	SOMETIMES	NEVER
How often does your teacher say to you -			
1. Take out your reading books	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
2. You're a good class!	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
3. You can have some free time now.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N

If your teacher **Often** says "Take out your reading books" then you would put a circle around O. If he or she **Sometimes** says "You're a good class" then you would put a circle around S, and if your teacher **Never** says "You can have some free time now" then you would put a circle around N.

How often does your teacher say these things to you?

	OFTEN	SOMETIMES	NEVER
1. Keep up the good work.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
2. Come on, you can do better	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
3. That's really good work.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
4. Do that again, please.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
5. Lovely work.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
6. That's very untidy work.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
7. Well done!	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
8. That was a silly thing to do.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
9. Excellent work, well done.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
10. That's not good enough.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N

During reading lessons and activities, how often does your teacher say these things to you?

	OFTEN	SOMETIMES	NEVER
11. Gee, you are a good reader.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
12. You are trying really hard at reading.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
13. Come on, you can do better in reading.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
14. You seem very talented in reading.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
15. You are a hard worker in reading.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
16. That's not good enough, please read it again.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
17. You have good reading ability.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
18. You put a lot of effort in your reading.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
19. Come on, you can read better than that.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
20. You have the skills it takes to be a good reader.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
21. You are working really hard in reading.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
22. When you read you make a lot of silly mistakes.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N

During mathematics lessons and activities, how often does your teacher say these things to you?

	OFTEN	SOMETIMES	NEVER
23. Gee, you are good at maths.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
24. You are trying really hard at maths.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
25. Come on, you can do better in maths.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
26. You seem very talented in maths.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
27. You are a hard worker in maths.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
28. That's not good enough, please do those sums again.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
29. You have good ability in maths.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
30. You put a lot of effort into your maths.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
31. Come on, you can do maths better than that.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
32. You have the skills it takes to be good at maths.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
33. You are working really hard in maths.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N
34. You make lots of silly mistakes in maths.	<input type="checkbox"/> O	<input type="checkbox"/> S	<input type="checkbox"/> N

SCORING DETAILS

Score: Often (O) = 3 Sometimes (S) = 2 Never (N) = 1

General Praise: Add Items 1,3,5,7,9 and divide by 5.
The score will range between 3 and 1 with high scores indicating higher levels of praise.
Alpha Reliability = 0.85.

Negative Feedback: Add Items 2,4,6,8,10,13,16,19,22,25,28,31,34 and divide by 13.
The score will range between 3 and 1 with high scores indicating higher levels of negative feedback.
Alpha Reliability = 0.88.

Ability and Effort Feedback In Reading: Add Items 11,12,14,15,17,18,20,21 and divide by 8.
The score will range between 3 and 1 with high scores indicating higher levels of ability and effort feedback.
Alpha Reliability = 0.90.

Ability and Effort Feedback In Maths: Add Items 23,24,26,27,29,30,32,33 and divide by 8.
The score will range between 3 and 1 with high scores indicating higher levels of ability and effort feedback.
Alpha Reliability = 0.91.