

# Language Arts Journal of Michigan

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Volume 19

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Article 15

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## Back Matter

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# ATTENTION MICHIGAN TEACHERS

STARTING FALL 2004:

NEW M.A. PROGRAMS IN ENGLISH EDUCATION  
AT MICHIGAN STATE UNIVERSITY

**TARGET: MIDDLE SCHOOL/  
SECONDARY TEACHERS OF  
ENGLISH LANGUAGE ARTS**

Certified teachers of middle school/  
secondary English are invited to apply  
for admission to MSU's newly  
developed joint M.A. programs offered

by the Department of English and the Department of Teacher Education in English disciplinary knowledge, methodology, and pedagogy. We are recruiting new students for Fall 2004.

Coursework includes a range of required and elective courses such as the following: historical overviews of the English Language Arts profession, composition pedagogies, writing workshop for teachers, teaching literary and visual texts, cultural practices of literacy, theories of reading and critical literacies, learning theories and equity, theory and research in teaching writing, advanced web authoring, multimedia writing, methods and materials for teaching children's and young adult literature, approaches to language study, language diversity and literacy instruction, etc.

Classes are offered in the evenings to accommodate teachers' schedules, and some coursework will be available in the summer as well.

## FOR MORE INFORMATION

PROFESSOR ERNEST MORRELL  
DEPARTMENT OF TEACHER EDUCATION  
517.353.3036 EMORRELL@MSU.EDU

PROFESSOR MARILYN WILSON,  
DIRECTOR OF CSTE  
DEPARTMENT OF ENGLISH  
517.355.1899  
WILSONM@MSU.EDU

CHECK OUT THE BRIGHT IDEAS WEBSITE: [WWW.MSU.EDU/~BRIGHTID/INDEX.HTM](http://WWW.MSU.EDU/~BRIGHTID/INDEX.HTM)

Learning = Growing = Learning = Teaching  
Teaching = Growing = Learning = Teaching

# SPRING CONFERENCE ON THE ENGLISH LANGUAGE ARTS

**TEACHING=LEARNING=GROWING=TEACHING**

Saturday, March 20, 2004

8:30 – 4:30 PM

MSU UNION BUILDING

EAST LANSING, MI

## Keynote Speaker

**Patricia Stock**, Michigan State University

**President of NCTE**

MSU's Dr. Patti Stock is the author of numerous articles and several books including *The Dialogic Curriculum* and *Moving a Mountain*; she's developed several programs, including MSU's Writing Center; and she's worked with universities and schools across the nation on curriculum design. As President of NCTE, she provides an inspirational vision of the profession of English Language Arts that is both future-directed and rooted in the here and now. Her talk will focus on "Learning to Teach."

## About the Conference

Whatever the circumstances, reflective teachers are always learning to teach. We learn from our students, colleagues, community, and profession. The process begins when we train to teach, but it continues as we learn what it means to teach. We invite classroom teachers K-College to share their understandings of how teaching and learning are integrally connected. We will accept proposals on a range of topics related to the conference theme, including:

*Engagement and the learning process*

*Students as teachers, teachers as students*

*Communities and learning/teaching*

*The teaching-learning connection*

*Self-reflection for better teaching*

*The world-classroom connections*

*Learning, teaching, and technology*

*Classroom research*

*The context of teaching and learning*

*Other topics of general interest*

Visit our website at <http://www.msu.edu/~brightid>

**TEACHING=LEARNING=GROWING=TEACHING**

Return by January 10, 2004

Name \_\_\_\_\_

School \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Please select the type of proposal

- 50-minute session
- 25-minute session (paired with one on a related topic)
- 50-minute panel (3-5 panelists)
- Poster

Title \_\_\_\_\_

Brief Description

If this is a joint proposal, please include names and addresses of all participants here

Please indicate all grade levels for which this presentation is appropriate

Indicate technology you'll use

Overhead projector and screen

Data projector, computer, and screen

- will bring own data projector and computer
- bringing own computer; will need data projector
- need to have Windows PC and screen provided by conference

Internet Connection

- will bring own data projector and use internet connection and computer provided by conference
- need to use data projector, screen, and internet connection provided by conference

Please return by January 10, 2004 to

Marilyn Wilson, Department of English,  
201 Morrill Hall,  
Michigan State University,  
East Lansing, MI 48824.

If you have questions, Marilyn Wilson can be reached at (517) 355-1899 or by e-mail [atwilsonm@msu.edu](mailto:atwilsonm@msu.edu)

CALL FOR PROPOSALS TO PRESENT  
at the  
**MCTE FALL CONFERENCE**

Friday, October 8, 2004  
8:30-4:00  
Lansing Center, Lansing, MI

**Conference Theme:  
Go The Extra Mile!**

Keynote Speaker  
Cris Tovani

Author of  
*I Read It, But I Don't Get It:  
Comprehension Strategies for Adolescent Readers*

Our students need us to go the extra mile. Students come to English/Language Arts classrooms for crucial knowledge and skills. What we have to offer them will make a difference in their lives. It is not enough to simply place information before them. We must go the extra mile to see that each one we teach receives the gift of literacy. What do you do in your classroom to reach each and every child, to give the gift of literacy, to make sure that skills like reading and writing, speaking and listening, thinking and sharing are learned by your students?

Presentations will be 50 minutes long and are invited in varying modes: lecture/discussion, demonstration, and workshop. If you would like to propose a conference session, please fill out and return the proposal form. Questions can be directed to MCTE President-Elect Jill VanAntwerp: [vanantwj@gvsu.edu](mailto:vanantwj@gvsu.edu) or 616-331-3685. Send the completed application postmarked no later than July 9, 2004 to

Jill VanAntwerp  
PO Box 244  
Jenison, MI 49429.

Program Proposal

**MCTE Fall Conference 2004: Go The Extra Mile!**

Friday, October 8, 2004

**Keynote Speaker: Cris Tovani**

Submission Deadline: Postmarked by July 9, 2004

**Person Submitting Proposal\***

Name \_\_\_\_\_

Institution/District \_\_\_\_\_

Position: \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Phone(s) \_\_\_\_\_

E-mail \_\_\_\_\_

*\*PLEASE SIGN: I understand that the MCTE does not provide honoraria or expenses. All presenters for this session will register and pay for the conference and will provide current resumes for CEU purposes.*

*Signature* \_\_\_\_\_

**Co-Presenters\*\***

Name \_\_\_\_\_

Institution/District \_\_\_\_\_ Position: \_\_\_\_\_

Name \_\_\_\_\_

Institution/District \_\_\_\_\_ Position: \_\_\_\_\_

Name \_\_\_\_\_

Institution/District \_\_\_\_\_ Position: \_\_\_\_\_

\*\*Include additional names on separate sheet with the abstract.

**Presentation Title:** \_\_\_\_\_

**Audience for the Presentation (mark all that apply)**

\_\_\_\_\_ Early Elementary \_\_\_\_\_ Later Elementary \_\_\_\_\_ Middle School

\_\_\_\_\_ High School \_\_\_\_\_ College \_\_\_\_\_ All Levels

**Abstract: Breakout sessions at the MCTE Conference are each 50 minutes.** Type the title, the names of all presenters, and an abstract of the presentation on a separate sheet of paper and attach to this sheet. Describe the content and format of your presentation thoroughly.

**Please note the following items:**

**Audio/Visual:** An overhead projector and a screen will be provided. Any additional A/V equipment will be available at the expense of the presenter.

**Handouts:** Presenters are responsible for copy work and any related expenses.

**Questions or Information:** Contact Jill VanAntwerp, [vanantwj@gvsu.edu](mailto:vanantwj@gvsu.edu) or 616-331-3685.

**Mail Applications:** Postmarked by July 9, 2004 to

Jill VanAntwerp  
PO Box 244  
Jenison, MI 49429

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# LANGUAGE ARTS JOURNAL OF MICHIGAN

THE SCHOLARLY JOURNAL OF THE  
MICHIGAN COUNCIL OF TEACHERS OF ENGLISH

## **Spring/Summer 2004**

How do we best prepare new teachers of English language arts? How do we best support those teachers once they are teaching? How can experienced teachers continue to develop their careers and teaching knowledge? What effect have federal and state mandates had on our profession as teachers of English language? And how can we best lobby for effective support from local, state, and federal agencies and organizations?

Discussions about National Writing Project sites, technology, reading, testing, or other key issues in contemporary teaching are also encouraged. We also encourage narratives from experienced teachers describing their own means of staying 'on top' of our field.

Submission Date: February 15, 2004

## **Fall/Winter 2004: Reading Matters**

This issue is focused around issues of reading and literature. Although we will consider any articles about the teaching of literature and reading in the classroom, we particularly encourage essays and articles that describe any of the following

- Innovative approaches to teaching literature
- Reading programs, projects, and ideas
- Literary programs that expand or define the concepts of the literary canon
- Responses to prescriptive and legislated approaches to literature
- School events and projects that celebrate literature
- Reading in the content areas and cross curricular/cross-grade level reading projects

Submission Date: July 15, 2004

## **Spring/Summer 2005: Writing Matters**

This issue focuses on writing and communication. We encourage any articles that situate writing as a centerpiece of the classroom. We particularly encourage articles that display

- Innovative approaches to audience and purpose
- Projects or classroom environments that encourage writing
- Ways to teach students about issues of audience, purpose, and context and other higher-order concerns in writing
- Innovative approaches to standards and testing in written communication
- Discussions that expand writing into new realms, audiences, or genres

Submission Date: January 15, 2005

### **Submit Manuscripts to:**

Jonathan Bush

*Language Arts Journal of Michigan*

Department of English

Western Michigan University

Kalamazoo, MI 49008-5331

[jbush@wmich.edu](mailto:jbush@wmich.edu) (preferred)