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Back Matter

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Call for Manuscripts

Language Arts Journal of Michigan Fall 2010 Issue

Theme: Leading literate lives

Deadline: July 15, 2010

The landscape of literacy is constantly changing. David Warlick reminds us that our job as teachers “is to prepare our students for their futures.” But he adds that for the first time in history, “we cannot clearly describe the future for which we are preparing our children.” What we do know is that our students’ futures will involve engagement with and through an ever evolving and expanding range of texts.

Articles for this issue may focus on one or several of the following questions:

- How do you help your students lead literate lives in your classroom?
 - How do you build the foundations for literate lives outside the confines of school?
 - What does it mean to be literate in the 21st century?
- What is the distance between what we are doing in the classroom and the actual literate demands that our students may face in the future?
- How has our definition of what it means to be literate changed over the past few decades?
 - How do we help our students bring their cultural experiences to classroom literacy events?
- What do teachers need to know about the nature of literacy in order to help their students lead literate lives?
- Was there a person in your life who helped you take a place at the literacy table?
- Do you have a literacy story about yourself or someone else that others would be interested in?

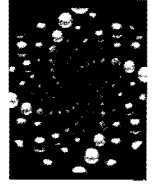
Please submit inquiries and electronic manuscripts to the editors:

Nancy Patterson, patterna@gvsu.edu

Elizabeth Stolle, stollee@gvsu.edu

Nancy DeFrance, defrancn@gvsu.edu

For more information about MCTE’s Fall Conference, see p. 63,
or go to <http://mienglishteacher.ning.com/>



Michigan Council of Teachers of English
presents

Fall Conference: Autumn Assembly 2010

“Focusing the Kaleidoscope:
Re-imagining English Language Arts in Michigan”

October 29, 2010 at the Lansing Lexington Hotel

This fall, on Friday, October 29, 2010, we will welcome three amazing speakers/presenters to Lansing, Michigan:

- Pam Munoz Ryan – award-winning author of children’s and YA lit such as *Esperanza Rising*, *Nacho and Lolita*, and *The Dreamer*
- Debbie Reese – professor/ author of the blog *American Indians in Children’s Literature*
- Carol Glynn - author of *Learning on Their Feet: A Sourcebook for Kinesthetic Learning across the Curriculum K-8*

We invite teachers of pre-K, elementary, middle, and high school as well as college/university colleagues to propose sessions in which participants explore issues such as

- inspiring students to draw on multiple intelligences as they write, read, and speak
- incorporating children’s and/or young adult literature into cross-disciplinary lessons
- addressing issues of diversity, identity, and social justice in the English classroom
- guiding students toward critical, multi-faceted views of the English Language Arts
- creating engaging lessons while attending to Michigan Content or Common Core Standards
- integrating technology into the teaching of literature, writing/composition, grammar, film, mass media, etc.
- reaching beyond the walls of the English classroom through academic service learning or the Internet

Please note: Preference will be given to presentations that are timely, interactive, and relevant to the teaching lives of Michigan’s pre K- university educators. Kia Jane will contact each proposal’s author with an email message that the submitted proposal was received.

Our MCTE Executive Board will contact the author of each proposal with a confirmation of acceptance by Monday, August 30, 2010. Space is limited; therefore, we cannot accommodate each and every worthy proposal submitted.

If you have questions, please contact Kia Jane on email, krichmon@nmu.edu, or leave a message at 906-228-3358.

Online proposal forms can be found at <http://mienglishteacher.ning.com>.

Presentation Title: "Focusing the Kaleidoscope: Re-imagining English Language Arts in Michigan"

Is this an individual proposal ____ (15-20 minutes) ____ (70 minutes)
OR A group (panel) proposal ____ (3-4 people, 15-20 minutes each, totaling 70 minutes)

Name of contact person for this proposal:
(Home address, school / institution address, telephone(s) for contact)

If a group or panel is being proposed, please list names, addresses, and school / institution address for each participant:

Additional names:

**Please check here if any presenters are members of the Michigan Teacher for the Dream program ____
Abstract: In 100 words or less, please describe the topic, content, format, and intended purpose of your presentation.

(If your proposal is accepted, we may use part of this description for the 2010 MCTE Fall Conference program.)

Audience for the presentation: (Please mark all that apply.)

Pre-K through Early Elementary ____ Middle School ____ Two-year College ____
Upper Elementary ____ High School ____ College / University ____
Tribal School ____ Alternative School ____ Other ____

What equipment will you need for your presentation?

Overhead Projector ____ (overhead and screen will be provided in all rooms) Presentation Screen ____
CD Player ____ Cassette Player ____ TV / DVD Player¹ ____
Room with wireless Internet capabilities² ____

A final note, MCTE is a non-profit organization of volunteer teachers. Our goal is to promote better teaching in the English Language Arts. Presenters are all responsible for their own copies and any related expenses. Like all of our MCTE members, presenters register for the conference. We highly encourage pre-registration for our membership. Please contact Kia Jane Richmond if you have any questions or concerns about this "Call for Proposals." Call 906-228-3358 or email krichmon@nmu.edu.

(Endnotes)

1 TV's and DVD player set-ups will be at the presenter's expense

2 Presenters should bring their own laptops, audio speakers, LCD adapters, and any required connecting cords or hook-ups for their computer type and format.

Call for Conference Proposals

All proposals should be submitted as a simple Word document to Kia Jane Richmond at krichmon@nmu.edu by midnight on Friday, July 31, 2010.